PERSONAL

If there is one topic which animates everyone, professional or lay person, it is the issue of what to do about bad teachers. Every parent whose child has been the recipient of inept teaching knows what it is like to long for the end of the year and the possibility of a fresh start with someone else.

You can recognize heads with a bad teacher on the staff, because their knees are worn flat through perpetual prayer for a lucky pools win or a highly selective outbreak of bubonic plague. Furthermore, incompetents embarrass fellow teachers who have to share flak aimed at the school, even if they themselves are innocent.

Each year I ask my group of graduates training to be teachers why they chose the subject they studied at university. Within seconds they are talking not about the subject but about one or more gifted teachers they had when they were at school. I then ask them which subjects they disliked and, obversely, the stories of a poor teacher begin to flow. Even the talented are repelled by incompetence, and average and below average children do not stand a chance.

I was glad, therefore, to hear that no less a person than Oliver Letwin, the Prime Minister's 27-year-old ex-Etonian apprentice expert adviser on education, was interested in the subject. During one visit to a teacher training institution young Olly asked why they offered no courses for really bad teachers, and I think the lad has a point. So much so that I propose to found a new institution specially for hopeless teachers which, in honour of the source of this inspiration, will be called Olly's Academy.

We shall offer workshops on how to hold the chalk, lectures on the psychology, sociology and philosophy of completing dinner registers, and teachers who, by the end of the course, have become even worse will receive an MEd in Unspeakably Bad Teaching. Those willing to spend three years becoming incompetent in an original way might even be given a PhD.

Selection for the academy must be rigorous, so we have devised an entrance exam known as the Olly Academy Multiphasic Incompetence Inventory. Score ten points every time you tick answer A, five points for each B, and no points for item C.

Would you describe your clothing and appearance when you arrive at school as resembling:

A Prince Charles/Princess Diana.
B Magnus Pyke/Shirley Williams.
C Cro-Magnon Man/woman.

The head asks to look at your lesson plans for next week. Do you reply:

A "Certainly, your Highness, you will find them written in neat italic script on pages 62–93 of my leather-bound volume of lesson plans.".

Ted Wragg

B "I have prepared them, but I'm afraid the dog chewed them up last night."
C "If I wanted to be a window-dresser I'd be working at Debenhams."

The deputy head asks you to cover the class of a colleague who is away on a course. Is your response:

A "Most certainly, I will do all I can to help the school and the professional development of a conscientious colleague."
B "Unfortunately I am about to join any union currently taking industrial action over cover for absent teachers."
C "If you got off your rear-end for once and took the class yourself, sunbeam, it might cure your bedsores."

Would you describe your spelling on the blackboard as:

A Generally excellent.
B Prone to error.
C Pritty acurate on most occassions.

The school holds a concert and prize-giving, do you:

A Give your total attention throughout the proceedings.
B Yawn from time to time and glance at your watch.
C Sit on the platform breaking wind and calling out "Rhubarb" during the head's report.

During registration each morning you:

A Mark those present neatly in blue and absences in red.
B Mark as present those you like and as absent those you dislike.
C Have lost your register.

At the end of afternoon school do you:

A Volunteer to take a wide range of extra-curricular activities.
B Slump into a chair in the staffroom.
C Break your own British All-comers sprint record down the drive.

For your personal and professional development during vacations would you prefer to:

A Listen to Mahler and read Proust.
B Attend an in-service course.
C Take a job as a bookie's runner.

After school one day a wealthy father tries to bribe you to give his son a high mark in the end of year exams, do you reply:

A "How dare you sir. I shall have to report this incident to the chairman of governors."
B "I'm not sure whether the Burnham Committee allows this."
C "Make it a ton in used fivers in a brown sealed envelope and you've got yourself a deal, squire."

During a parents evening a mother tells you that she is worried about her daughter's slow progress. Is your response:

A "Never fear Mrs Gribley, I shall give your Maureen as much personal help as I can."
B "Luckily she's only as far behind as the rest of my class, but I'm thinking of early retirement."
C "If you want to know why your daughter is as thick as a marshmallow, madam, try looking in the nearest mirror."

Scores

75–100 You are too good to be true. You must spend a week at Olly's Acadiemy.
25–70: You need a term at Olly's Acadiemy to iron out your defects.
5–20: You are so bad you must spend the rest of the decade at Olly's Academy.
0: Congratulations. It takes one to know one, so you are hereby appointed the first principal of Olly's Academy at a group 14 salary.

DIARY

Prescription to boost morale

One of the more positive side-effects of Sir Keith Joseph's great Sheffield speech, Setting out a Future when Schools have Higher Standards, is the heart-warming stirring of team spirit it has engendered in the senior levels of the Department of Education and Science.

The serried ranks of mandarins who formed his supporting cast at the North of England conference wore, to a man, the slightly complacent smiles of cats who had got sight of a saucer of cream in place of the usual skimmed milk.

It seemed particularly poignant, in fact, that the former leading lady in the top team, Miss Sheila Browne, has now departed, particularly since the implicit message of Sir Keith's speech – that it takes a long, slow haul to raise standards, rather than throwing money or exhortation at selected target areas – was one she must surely have applauded, every bit as much as Messrs Bolton, Halsey, Stuart and Ulrich.

At any rate, those she left behind to fight their way through such putative quick fixes as vouchers and loans now had a glimpse of the whole education policy which they had, of course, been advocating throughout Sir Keith's two years in office. What was more, they could all trace in the new tapestry some policy threads which they themselves had been pursuing for six years, or back in a direct line to the Yellow Book and James Callaghan's Ruskin speech.

So strong was the message of an enlightened Secretary of State taking over and spearheading a team effort, that I couldn't help recalling an interview I had a year ago with David Hancock, when his appointment as Permanent Secretary to the DES was announced.

Hancock was emphatic then in his view that the best way of overcoming low morale in any service was unity in pursuit of common objectives.

"If morale is low it is the duty of the DES to restore it," he said. "Low morale is usually due to disagreement or confusion over objectives. A process of rethinking is required which will enable everyone to cooperate in pursuing objectives. They should be national ones in education."

Since Sir Keith's speech almost exactly corresponded to this prescription for curing the deep sickness of low morale throughout the service, it is tempting to wonder just what part Hancock himself played in its writing during his initial six months behind the scenes at the department.

Yes, he agreed, the policy had been developed by teamwork, though in the end it was due to Sir Keith himself; the task now was "to unite the educational system in this new common objective."

Which might seem like so much rhetoric, but the trick certainly seems to have worked inside the DES, and all the early signs are that it is working outside as well.

Giles Radice . . . local difficulty

Media mastermind

Perhaps, in all fairness, some credit for the immense media attention accorded to Sir Keith's long-term policy package must go to those who masterminded the advance build-up – telephone, mail and word of mouth.

Word that the speech would be Something Big began to spread at least a week before its delivery. By the time delegates began to gather in Sheffield on Wednesday, so many had picked up rumours from committees and grapevines that there was practically a sweepstake on its likely subject.

Meanwhile the DES information chief, Neville Cliffe, had alerted Fleet Street editors with personal copies of the speech to persuade them to pay attention. This was a move which caused some disgruntlement among than representative hacks, who argued that it could be counter-productive, since any tabloid editor worth his salt would throw all 15 pages into the wastepaper basket rather than try to disentangle a norm from a criteria reference. But in the event, Sir Keith won more than his fair share of front page splashes and TV and radio spots.

He had also played his own part in the build-up. One of the fairly astonished recipients of a personal note from Sir Keith was his Opposition shadow, Giles Radice. Please don't savage the speech at once, was the burden of the message, but wait and think about it carefully. Something of a double-blind for Mr Radice, since he could hardly disregard the note without appearing to oppose a sincere attempt to improve standards in schools.

Labour down to size

Labour's spokesman has, in any case, a little local difficulty to deal with, quite apart from mustering effective Opposition to an Education Secretary who had suddenly and skilfully snatched his clothes.

Giles Radice is expecting quite a lot of stick from members of the Labour Party's education advisory committee when they discover very soon that it is to be cut down in size.

This is not his own idea, but that of his leader, Neil Kinnock, who decided when he was education spokesman that the committee, nominally a sub-committee of the party's national executive committee, was far too large and unwieldy.

Its membership of more than 60 has been accumulated over the years by a process of historic, or even geological, accretion – with discernible layers of educationists co-opted during different phases of leadership, as well as voices from the unions and the small hard core actually nominated by the NEC.

Kinnock's first solution to the problem of having more chiefs than Indians was to bypass the whole thing with a series of policy working parties small enough to be effective. Now he has decided on more drastic action, the new education sub-committee will be appointed largely by the NEC from within its own ranks and that of the Parliamentary Labour Party, with just a sprinkling from the unions and l.e.a.s, maybe a teacher or two.

This could mark the end of the service of such stalwarts of earlier eras as Max Morris or Eric Robinson, or even Tessa Blackstone, but Radice points out, with just the faintest hint of weariness, that he is not suffering any shortage of advice from educationists.

In any case, he will continue to bypass the advisory committee with working parties on special issues, starting probably with the curriculum.

New blood won't reach

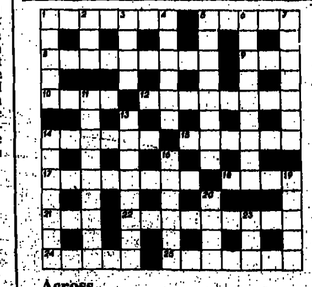
Another horizon-widening speech at the N of E conference came from Richard Ennals of Imperial College. His session on artificial intelligence underlined the need for teachers to be properly prepared to handle micro computers, but it provoked a justifiably wry response from the head of Sheffield University's education department, Dr Pamela Poppleton.

She fully agreed, she told me. In fact, the department had been very keen to get someone qualified in information technology into teacher training as one of the "new blood" appointments.

Their application had been turned down though. It seemed that education across the country only rated two such appointments, and that new blood didn't have much to do with getting new technologies into schools.

Patricia Rowan

No 134 CROSSWORD by Rufus



Across

1 Concerning cards wrongly marked (7)
5 Tom comes back with it – that's understood (3)
8 Stones are fashioned for rings (9)
9 Eggs are dear, say (3)
10 Sounds like he was for a bit of junketing (4)
12 Pretty useless object? (8)
14 Throw out uneven and inferior material (6)
15 He's too upset to calm down (6)
17 Their stokey may be well-earned (8)
18 Available, if the price is about right (4)
21 Examine the money I left (3)
22 China's anniversary (9)
24 Governor: helps the schoolboy with his lines (5)
25 He does nothing to hurt industry (7)

Down

1 It may be drawn or sucked up (5)
2 A fool is one who can be taken for a ride (3)
3 Offensive row (4)
4 Odd art-form for an old man (6)
5 He's been willing to try to set up a roster (8)
6 A plane worker (9)
7 Fresh letters of support (7)
11 Rational convene? (8)
13 What the bride said afterwards won't be in church (8)
14 I may be scared stiff travelling alongside a motorbike (4-3)
16 Vegetables with boiling in them (6)
19 Three might be such a number (5)
20 It may guide the traveller over desks (4)
23 Some of the skills on a Scottish river (3)

Solution to puzzle No 133

THE TIMES
Educational Supplement
FRIDAY JANUARY 20 1984 NUMBER 3526 FIRST PUBLISHED 1910 PRICE 50p

Teachers now earning less than national pay average

by Richard Garner

Today's teachers are of higher quality than their counterparts of a few years ago but nearly two-thirds of them earn less than the national average wage of £160 a week.

These are among the conclusions of a working party report providing background information for teachers' leaders and local authority representatives negotiating this year's pay claim.

Teachers' union and local authority association officials have produced a lengthy document comparing teachers' pay to that of other professions, giving detailed statistics of employment trends within the profession and attempting to assess the quality and morale of the current teaching force.

However, one document is still missing from the folder to be used when negotiations start in just over a week's time – a paper being prepared by the local education authorities on their ability to pay a salary increase.

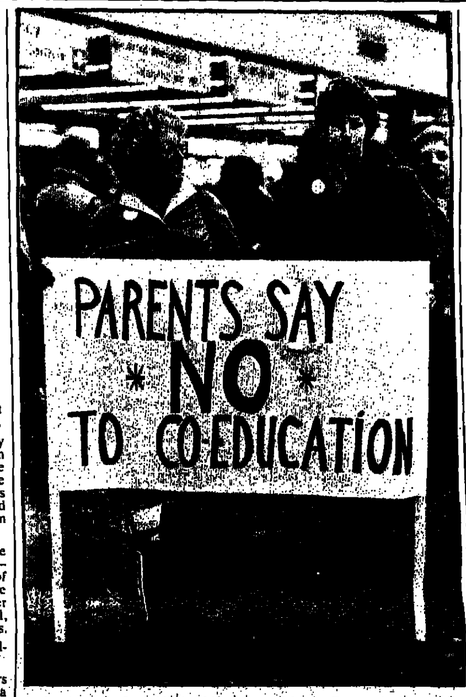
The pay data report says there has been an increase in the proportion of teachers who are graduates. It adds that both sides accept that recent recruits have been of very high quality.

However, it fails to provide any information detailing a link between low morale and pay – saying that the only evidence of declining morale comes in an HMI report which does not state whether this has occurred because of salary levels or cuts in education spending generally.

The document points out that more than two-thirds of primary teachers – according to latest Department of Education and Science statistics – are on Scales 1 or 2 – compared with 56 per cent of secondary teachers. Overall, about 62 per cent are on these scales.

Teachers' leaders have warmly welcomed the report.

Meanwhile, teachers' leaders warned that they would requisition a meeting of the Burnham committee, which negotiates pay, if the management failed to give them a date for a meeting to discuss their claim for a "substantial" rise.



A clear message from Liverpool parents, arriving at Euston Station before marching to 10 Downing Street and visiting Mr Bob Dunn, junior schools minister, at the DES, to express their opposition to the city's plans for co-educational comprehensives. More than 100,000 parents are said to have signed objections to the plan.

Bleak outlook for p.t.r.

by Biddy Passmore

Pupil-teacher ratios may get worse next year in as many as half of local education authorities, according to a preliminary spot-check of council budgets conducted by *The TES*.

While authorities are making every effort to keep teaching job losses to a minimum, six out of the 12 we surveyed (see p8) seem likely to cut the number of teachers faster than the decline in pupil numbers.

The finding comes as the Government's Rates Bill, which threatens thousands more teachers' jobs, has secured a Second Reading in the Commons by a majority of 100.

But the size and weight of the Tory revolt against the Bill, which was led by Mr Edward Heath, the former Prime Minister, may force ministers to make concessions, either during the Commons committee stage or when it reaches its stiffest test, in the Lords. Thirteen Conservative MPs voted against the Bill on Tuesday and 20 abstained.

Indeed, Mr William Waldegrave, environment junior minister, openly hinted at a concession when he wound up the debate.

Meanwhile, the prospect of rate-capping and – more immediately – stiff targets and penalties for 1984–85, appear to be forcing most council spending down. Even frugal counties like Somerset, whose low spending has aroused the concern of Her Majesty's Inspectorate, have been forced to make a real cut to avoid a severe grant penalty.

Budget-making is still at an early stage and none of the education budgets we describe this week has yet been approved by ". full council.

In education, only two authorities – Birmingham and Dudley – have had their targets raised by more than 4 per cent, enabling them to raise spending in line with inflation without incurring penalties.

But it seems most unlikely that the Labour-controlled high spenders who are the surest candidates for the Government's selective rate-capping scheme, due to start in April 1985, will reduce their budgets enough in the coming year to escape.

The Inner London Education Authority is consulting on three cuts packages, of which the stiffest envisages an overall cut of only £10m on a budget of more than £900m.

OU expels 433 for repeated exam failure

by Bert Lodge

The Open University, founded 13 years ago and offering higher education to adults regardless of qualifications, has expelled its first students, more than 400 of them.

Last month 433 undergraduates, among the 65,000 currently studying for an OU degree, were told their names had been removed from the student register for failing the annual exam for the fourth year running. However, if they apply within the next two years, they will be considered for re-admission.

The university, which opened in 1971, first considered expelling students in 1976, when tutors noticed that a group of students were failing on year after year without making progress. "Some of them written to last month had been with us since 1971, the year we opened," said Mr David Grugeon, pro-vice-chancellor for teaching and students.

But it was only from 1980 that records of individual failures began to be kept. In 1982, all who had failed in 1980 and 1981 were warned by tutor-counsellors that if they failed in the next two years they were liable to be de-registered. They were also advised on the scale and nature of their subsequent studies. "As a result, a substantial proportion failed themselves voluntarily," Mr Grugeon said.

Staff have long argued that the credibility and reputation of the OU would be damaged if no action was taken against repeated failures. At a time of public-expenditure cuts, it was seen as unjustifiable to keep such students when *others* were unable to gain admission.

Parent help pays off

by Virginia Makins

Children in Coventry primary schools which have systematically involved parents in the teaching of reading have scored far higher on tests of reading and language development than the national standard for inner city children.

Indeed, in the second and third year of the junior school, the Coventry children were scoring as well as, and sometimes better than, the national norm for children in middle-class schools.

The schools in the survey had been involved in Coventry's Community Education Project for more than 10 years. Parents were brought into schools, to help in classrooms, join in mother and toddler groups and reading.

Nearly 900 children – 116 infants and 765 juniors – were assessed by Coventry's Community Education Development Centre.

The tests used had been recently standardized on a national sample, giving averages for children in cities, small towns and rural areas, and measured many aspects of language development.

More than 90 per cent of the infants in the sample had "intelligible speech." They were confident when talking to adults, and used a normal vocabulary range. Children in socially disadvantaged areas usually perform very poorly on these measures.

The Coventry children's attitudes to reading were unusually positive: 74 per cent of infants and 86 per cent of the juniors showed positive attitudes.

By the age of nine years over 90 per cent of the juniors in the Coventry schools were writing legibly, and nearly as many were writing fluently and accurately. The only negative finding was that results on measures of accuracy and originality revealed few "high fliers".

The TES

We regret that a number of advertisements received by *The TES* for publication today cannot appear because of an industrial dispute involving clerical members of the Society of Graphical and Allied Trades 82. It has also been necessary to hold out the Extra on Economics and Business Books.

We apologise for any inconvenience this may cause to readers and advertisers.

THIS WEEK

TIMES PAST THE TIMES
EDUCATIONAL SUPPLEMENT
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Shaking the foundations

The second reading of the Rates Bill gave the first parliamentary outing to the central piece of legislation for this session. When the shouting and the tumult died, the Government emerged with its majority, of course, but with a string of Conservative ex-ministers abstaining and Mr Edward Heath voting against.

Opposition to the Bill crosses the political divide. It mobilizes the basic hostility of local government to centralist attempts to subvert the local interest.

Is this a matter on which an educational paper should take a view? Yes, because it bears directly on the finance of education. The row it will engender may undermine the fragile agreements on which Sir Keith Joseph's drive for higher standards depends.

It is not yet clear how the rate-capping powers are to be deployed, nor what criteria will be used to see who is among the 12–20 local authorities singled out for capping. (The more general, reserve, powers to whip all authorities into line will be lucky to survive the legislative marathon). If authorities are to be held to the targets issued by the Department of the Environment, which are closely related to past performance and penalize those areas which have been cooperative in previous years, the process will be unfair and risk forfeiting reasoned support. If the Grant Related Expenditure Assessment is used, it puts excessive weight on a mathematical formula which may or may not correctly assess what needs to be spent to provide a standard service.

Either way, as Noel Hepworth of the Chartered Institute of Public Finance and Accountancy pointed out in *The Times* on Monday, there are big difficulties to overcome in deciding how to use rate-capping powers once they are enacted. Could the Government face the breakdown of services which might follow the instant application of a complete cap – the overnight enforcement of the target figure? If not, a range of contentious political judgments come into play about where and how much to act. Parliament must be aware how undesirable it would be to increase still more the temptation for Secretaries of State for the Environment to use their extensive discretion in favour of their political friends and against their political enemies. This was one of Mr Heath's more effective points. It is manifestly wrong to give powers like this to any Minister.

Clearly there is something particularly unsatisfactory, even from the Government's point of view, about building up the weight of central financial control and still, at the end of the day, being unable to control the management of the various services. This was the point which came out of Professor Wynne Godley's contribution to the debate (also in *The Times*). Perhaps the same idea was present in the minds of ministers when they decided to give the Secretary of State for Education direct control over London's education budget and staffing in the three years after the Joint Board is supposed to take over from the ILEA.

It is important to stand back and ask where all this is leading. The power battle between the Government and the high-spending, mainly Labour, authorities is going to destroy local government as we have known it. This is a one-way street. As the Layfield Committee observed, a choice has to be made between localist and centralist solutions. Unfortunately, doing nothing also leads, inevitably, to centralization. This Government, like its predecessors, has found the radical reform of local finance too difficult and settled for salami tactics: each time it slices away at local revenue raising powers it comes nearer to emasculating local government.

It is true that the imposition of heavy rates on industry and commerce enables local authorities to tap large funds without incurring any direct electoral liabilities; true, too, that because so many voters in, say, Hackney, pay no rates or have their rates rebated, the ordinary democratic controls against excessive taxation are weakened. But to acknowledge that the present arrangements are unsatisfactory is not to concede the case for this particular Bill. Education will suffer in its aftermath.

COMMENT

Hard to answer

The current row between the local authorities and the Government about the costs incurred by l.e.a.s as a result of the shortfall in the Youth Training Scheme shows no sign of abating.

Sir Keith Joseph's triumph at the North of England Conference was briefly interrupted by the redoubtable Mrs Josie Farrington, chairman of the Lancashire education committee, who in the nicest possible way slipped a two-edged dagger between Sir Keith's fourth and fifth ribs. She asked him to intercede with the Department of the Environment on behalf of authorities left with large bills because there have been insufficient numbers of YTS students to fill the places set aside in FE colleges after negotiations between the l.e.a.s and the Manpower Services Commission.

As examples, she quoted a blue ribbon list of counties and their unexpected bills: Berkshire (£200,000), Hampshire (£900,000), Devon (£300,000), and, to keep a bipartisan balance, Nottinghamshire (£600,000).

It was all part of the sustained campaign being fought by the local authorities in which the Conservative-controlled Association of County Councils are playing a leading part. Last week-end there was evidence of another thrust. After taking a severe buffeting from the l.e.a.s, the MSC chairman spoke up on their behalf in a letter to Mr Tom King, the Secretary of State for Employment. Mr David Young pointed out that by engaging to provide services for the MSC which were not, in the event, required the authorities stand to go over their targets to the tune of millions.

As he noted, the authorities will be hit not once but twice: in the first place they will have to pay for the staff and facilities which will not now be met from MSC fees; in the second place, this is liable to cause them to incur additional penalties and lose still more money.

It is this double blow which seems so unfair to the l.e.a.s and it is this which has caused them to put pressure on Mr Young. They will undoubtedly be chary in future of entering into costly commitments on the basis of MSC planning figures.

[illegible] showed obvious signs of embarrassement when he got up to answer Mrs Farrington. "I find that hard to answer," he said. "You have quoted some highly respected authorities". He conceded that the figures were negotiated on the basis of some pretty sketchy estimates – as he put it: "a bit in a void". All he could do was fall back on first principles: there must, somewhere in the budget of a large l.e.a., be a few hundred thousand pounds which can be saved, given the will.

One of Sir Keith's more endearing qualities is his inability to defend the indefensible convincingly when he, himself, knows his Government is in the wrong. The intransigence of the Treasury comes at a singularly inconvenient moment. Why give the Government rate-capping policies when they are as unreasonable as this?

Community action

It's a real achievement to get large numbers of children in primary schools in deprived and multi-ethnic inner city neighbourhoods scoring as well as a national sample of children in middle class schools, on a wide range of standardized measures of reading and language development.

That, it now appears, has happened in Coventry (page 1). The results come after more than a decade of systematic effort to involve parents in the work of the city's 60 or 70 primaries whose pupils suffer most from social and economic deprivation.

Coventry's Community Education Project offers no cheap or quick solutions. The work started with the action programme of the government Community Development Project in the late 1960s. It was taken over by the city, which established five centres to work with teachers and parents in the social priority schools. Extra resources were available for the schools to try out new ways of involving their local communities in their work.

Other areas, such as Haringey and Derbyshire, and some individual schools, have had good results from limited projects involving parents in the teaching of reading. Coventry is different in that it now has a city policy for community education in all its [illegible] sure that such initiatives are adapted and developed in large numbers of schools. The involvement of parents in reading has been part of a much wider push to open schools to parents and the community. Of course, Coventry is not alone, as Harry Rée showed in this week's *A Question of Education* (BBC2 – page 26) when he presented a handsome little film of what the community school can offer.

The latest evaluation suggests that such long-term and sustained effort can not only improve the morale of parents and teachers working in difficult circumstances, but can significantly raise conventional educational standards. It deserves the close attention of HMI and of other l.e.a.s. If the facts as presented stand up to close examination, this is an educational development of the first importance.

Locked-in complacency

The quickest way to sum up the Government's response to the Select Committee Report on Prison Education is to record that this week's White Paper (School to Work page 14) gratefully accepts those recommendations which might be construed to "broadly reflect and support existing policy and practice," but is hostile or dismissive towards almost any proposal that is critical, breaks new ground or would cost money.

[illegible] hopes expressed earlier in the week by the National Association for the Care and Resettlement of Offenders, that the Government would "respond positively to the Select Committee's recommendations for enforceable minimum standards of educational provision and for the allocation of more ressources to prison education."

NACRO'S statement accompanied a briefing paper which summarises comments in reports from the Home Office's own Chief Inspector of Prisons which make it quite clear how far a prisoner's access to education is a matter of chance, depending on which prison he happens to end up in, the degree of over-crowding, shortage of resources and staff, and the status of education when priorities for staff duties are settled.

It is this expendable quality in the prison service's education commitment which helped to inspire the Select Committee's controversial proposal for a statutory right to education, and for some remuneration for prisoners while undertaking it full-time.

The Select Committee also wanted instructors to be appointed by l.e.a.s, as education officers already are, and recommended that the present, rather uneven, involvement with the education service should be strengthened by closer links with colleges of further education (EOs are already on Burnham FE rates).

Such a suggestion was bound to come up against interdepartmental inertia and the sectional interests which were already clear when evidence was being taken, and it has duly foundered. But it should not be forgotten. It is just as important in prison as outside that education and vocational training should be part of the same package, and that it should not be taken over by HM Prison's branch of the MSC.

... no comment

"If we are to be able to provide more teachers in the education service, then they have a responsibility when their organisations seek wage and salary increases, to keep them at a moderate level so that more of our resources can be spent on real forms of education . . .

Mr John Rowley, Conservative MP for Worcester South, reported in the Evening Post, Worcester, December 22.

Second opinion

Blinding light on road to Sheffield

Now two weeks have elapsed since the North of England Conference, and an appraisal of the gospel according to St Joseph is sorely needed. What did this Johnny-come – lately apostle of educational advance, despite his presiding preoccupation with a no-growth policy in education, really say? What did he mean? And what did he omit?

On the single 16-plus, inspite of the 'firm and unanimous' recommendation of the SEC he chose to say nothing except repeat weary platitudes. Lack of courage? Fear of backbench backlash? Truly this was a case of the dog that did not bark. Again, negatively, there were the ritual incantations on value for money, cost effectiveness, efficiency and so on, which must have been as boring to listen to as read. The Milton Friedman of Elizabeth House had to confirm his ideological position.

I find some muddled thinking between this stance and Sir Keith's passion for criterion referencing. After all, the guru of Strength through Competition must find it difficult to jettison from his armoury a more referencing exam system, the chief criticism of which is its competitive nature. Perhaps in his new enthusiasm he has not thought it all through.

His other muddle is to confuse methods of examining with their results. I would be the first to argue that better exams can create greater motivation and so help to raise standards. That is what the CSE is all about. But to expect that 80 to 90 per cent of the age group can achieve the current standards of grade 4, and that there will also be a higher level of attainment" at every step of the ability range", just by changing methods of assessing their abilities (even on different syllabus contents) is somewhat naive. It is like expecting to get fatter or slimmer just by standing on the weighing machine every morning.

It needs a lot more than that, especially what is anathema to Sir Keith, a re-ordering of priorities that must include new resources e.g. in books, materials, equipment, jobs, workshops, teacher supply, in-service and initial training, etc. How wise he was to be vague about the timespan for the new revolution led by the *sans culottes* of the DES.

But even then, apart from maths, his attempt to define minimum standards in various subjects is pathetically vague. Does he appreciate the interminable technical controversy and the enormous complexity involved in criterion referencing across the board (however desirable) and the repercussions for schools from top to bottom?

What lies in the shadows is the sinister increase in the power of the Centre implicit in his approach to the curriculum. Sir Keith sees himself as the Great Lawgiver, a new Moses bringing down tablets of curricular stone from Mount Elizabeth.

If our present exam system unduly restricts the curriculum, the new prescription can grotesquely magnify the fault. Pre-packaged learning programmes tied to closely defined criteria of content and assessment could create an Orwellian nightmare which would make 1984 look like Shangri La. And in the end it would all be for the masses not the classes: MSC cum FEU courses and assessed 'skills' for the former and revised exams with less "cluttered" studies for the latter – in accord with Josephian "selection".

Has the blinding light on the road to Sheffield clouded Sir Keith's vision?

Max Morris

Max Morris is a former NUT president.

NEWS

ILEA finds women staff are paid less than men

by Hilary Wilce

Men and women teachers are being paid different rates for the job, according to new research into career patterns.

A survey by the Inner London Education Authority has found that men tend, on average, to be on higher grades than women in all types of post examined including headships, deputy headships, and head of year posts.

And although grades are affected by factors such as the size of school or year group, these do not appear to explain the discrepancies, the report says.

Male heads of year, for example, tended to be more highly graded in both single-sex schools, which have smaller year groups, and mixed schools.

Mrs Frances Morrell, leader of the ILEA, described the findings as "most worrying". She said: "We would expect that grades for men and women in such posts over the ILEA as a whole would average out, and we shall be studying this finding to see why this does not seem to happen."

To find out why there are so few women in senior teaching jobs, more than 2,500 teachers, with between five and 15 years' experience, were questioned about their careers, attitude to promotion, domestic lives and views on appointments and conditions of service.

The survey threw up some marked differences between the career patterns of women and men. For example, far more men than women attend in-service courses on management subjects such as timetabling or how to run a department. Women were more likely to have attended courses related to the curriculum.

A further difference was that women were more likely to have been refused permission to attend courses, or to have felt unable to be absent from school.

There was also a marked difference in attitudes towards promotion, with men apparently much keener to climb the career ladder and applying for far more posts. Three quarters of those on Scale 1 had applied for at least one higher post compared with only just over half the women on the scale.

Reasons for seeking promotion also differed a little, although the same factors influenced both groups. Women stressed their dissatisfaction with their present job, or the need for a change, while men emphasized the extra responsibilities, salary and status of promotion.

A large proportion of the teachers questioned – 55 per cent of women and 40 per cent of men – believed that women are discriminated against in teaching. A much smaller percentage – 13 per cent of women and 10 per cent of men – actually claimed to have been refused a job because of discrimination, although some respondents felt the discrimination was justified.

However, fear of discrimination does not appear to deter women from applying for senior posts. Many of the reasons for the low number of applications from women for senior jobs appear to lie outside the teaching profession altogether.

Women with a partner make fewer job applications than single women, and women with children make fewer still, although men with children put in the highest number of applications. Women's careers were regarded by both family partners as less important to a household's than the man's.

The survey threw up varying attitudes to part-time and job-sharing. Some respondents were opposed to the latter, although about 15 per cent of teachers said they would be interested in the idea. Surprisingly, the most common reason given was not to share child-care but to reduce stress and to have more free time.

See also page 15

A lobby from the Inner London Education Authority sets off for the Houses of Parliament to cross Westminster Bridge to lobby MPs against the Rates Bill, which the authority estimates could lead to the loss of more than 2,500 teaching jobs in Inner London. The lobby was led by Sir Ashley Bramall, ILEA's leader from 1970 to 1981, and Ms Ruth Gee, deputy leader, and included Mr Giles Radice, Labour's education spokesman.

Brent inquiry into standards goes on

A highly controversial independent inquiry into standards in Brent secondary schools is going ahead despite a challenge to its legality and a threat of non-cooperation from teachers, *Hilary Wilce writes*.

The £100,000 inquiry was set up last year by the previous Labour administration "to assess the concerns of parents, and in particular black parents, about levels of provision and achievement".

A team of four investigators, headed by Mrs Jocelyn Barrow, a visiting lecturer at the University of London Institute of Education, was hired before the borough changed political hands.

The new Tory administration, finding contracts signed, agreed to continue the investigation, but balanced what it saw as a biased team by appointing Dr John Marks, co-author of a recent controversial comparison of exam results in selective and comprehensive schools.

"We need to do this on behalf of the ratepayers," Mr Arthur Steel, chairman of the education committee, said. "There have been rumblings over the years about what's going on in schools but no one is prepared to grasp the nettle."

Mr Steel said he had taken legal advice and was satisfied that such an outside inquiry was within the bounds of the law.

This view has been challenged by Mr Fred Jarvis, general secretary of the National Union of Teachers, who in a letter to Sir Keith Joseph, the Education Secretary, last November, argued that the investigation was unlawful under Section 77 of the 1944 Education Act, which says school inspections should only be made by officially-appointed inspectors.

No reply has yet been received to this letter. However, in a letter to the Department of Education and Science, Miss Gwen Rickus, Brent's chief education officer, said the inquiry was not an inspection of schools, but a research project which the authority was entitled to carry out.

At a meeting between the authority and a national deputation of the National Union of Teachers last week, it was agreed school heads would cooperate with the initial stages of the investigation if guarantees of full future consultation were given but no agreement has yet been reached.

Mr John Poole, vice-president of the Brent Teachers' Association and chairman of the teachers' panel, said the investigation was not a research project. "The authority wants to assess the concerns of parents, but this assumes there are concerns. You don't start a research project on this basis."

It was also strange that a team of objective researchers could be "balanced" by bringing in someone with different political views, he said. "The whole thing is also an outrageous waste of money, and I as a ratepayer in Brent will be asking the district auditor to look into it."

One of the research team, Mr Chris Mullard, director of the race relations research unit at London University's Institute of Education, is to get £12,200 for his involvement in the inquiry.

Disparity in GCE marking

by David Lister

The marks of pupils who were entered for GCE exams with two different boards were analyzed by the Inner London Education Authority and highlight the disparities in marking between different exam boards.

More than 200 pupils in ILEA schools were entered for English literature with one board and French with another. According to education officer, Mr William Stubbs, who refused to name the boards, the results showed quite convincingly that pupils scored a significantly higher average grade with one board than with another.

He said this week: "When one thinks about the significance of that for their careers later on, that is very, very serious. I believe that examination boards, however conscientious their staff, will never be able to generate precise standards in norm-referenced examinations. I therefore welcome the implication of Sir Keith Joseph's speech for the work that's being done to develop criterion-referenced examinations."

The ILEA analysis of exam results is discussed by Mr Stubbs in the BBC2 television programme, A Question of Education, to be broadcast next Monday evening.

Solihull selection nearer

by Biddy Passmore

The return of selection to the West Midlands education authority of Solihull came a step closer this week with the publication of plans to change just one of the borough's 11–16 comprehensives to a selective school.

The plan was set out in a discussion document written by Solihull's chief education officer, Mr Colin Humphrey, which was approved by Tory councillors on Monday and published on Tuesday. Six weeks of public consultation will follow.

It would involve a voluntary 11 plus test, on the basis of which the school – Tudor Grange – would select the best 240 pupils – roughly the top 10 per cent of the age group. The first selective intake would be in 1985 and the change would cost a maximum of £70,000.

Mr Humphrey does not call the proposed school a grammar school because it will have no sixth-form. The selective school, like its 17 "comprehensive" fellows, would continue to feed into the borough's highly successful sixth-form college

The National Association of Head Teachers and the Secondary Heads Association condemned the plans and a national spokesman for the NUT said they would "never leave the drawing board" if greater Birmingham were supported by only "a few politically motivated councillors".

But by proposing only Tudor Grange for the change of status, public and political opposition to the scheme will certainly be reduced. Opposition to the reintroduction of selection after 11 comprehensive years, first mooted last September, has centred on another academically successful school – Arden – where middle class parents fiercely resisted the idea of surrendering their right to send their children to the school.

The second part of Mr Humphrey's 41-page report "The structure of secondary education: selection and standards" sets out what is in effect a Tory blueprint for raising standards in the borough's 18 secondary schools.

He points out that, although standards have risen overall, in the borough's secondary schools, the record of individual schools varies widely.

● Parents in the Conservative controlled London borough of Redbridge have been urged by the NUT to oppose their local council's proposal to increase its grammar school provision, from two to four schools, one of two options for reorganization now being discussed.

PLATFORM

Testing for careerworthiness

How feasible are Sir Keith Joseph's proposals for criterion-referenced exams? Henry Macintosh analyses some available experience which shows what could be done, the pitfalls that remain, and the importance of the motivation behind the plan.

The Secretary of State's continuing enthusiasm for criterion-referencing in public examinations at 16-plus showed itself yet again in his recent speech to the North of England Education Conference.

The existence of the present norm-referenced system in his view tells us much about relative, and far too little about absolute standards and "we lack in consequence clear definitions of the level of knowledge and performance expected from candidates for the award of particular grades".

How realistic are Sir Keith Joseph's expectations from such a shift and what complications is it likely to have for the new 16-plus examinations which, it needs emphasizing, will remain subject-based achievement tests and will still be widely used for selection purposes.

Let us assume that Sir Keith was using the two terms, norm and criterion-referencing, strictly in their technical sense. The distinction between the two put simply is: do we judge an individual's performance by comparison with norms established by a group – in this case, those taking GCE and CSE – or do we judge them by comparison with some predetermined criterion?

This means, as Houston (AEB 1983) points out, that when performance levels are strictly norm-referenced, the students' success rate is controlled and what constitutes success in terms of educational achievement is allowed to float.

In the case of strict criterion-referencing, the achievement is controlled and the success rate is allowed to float. Criterion-referencing can thus provide two things: a description of what individuals know or what skills they have mastered; and the means of evaluating each individual's knowledge, skills, and so on by reference to performance criteria – hence its attraction not only to Sir Keith but also to those who teach.

A good example of a criterion-referenced test outside education is the MOT vehicle-test. Does it have anything relevant to say to educational tests in respect of analysis and definition, preparation, reporting and validity, four potential problem areas associated with criterion-referenced tests?

The current MOT test consists of 43 testable items upon each of which a car can pass or fail. It is thus multifaceted. It is a very harsh test because any number of passes cannot counterbalance a single failure. The information which it provides can however be used immediately for diagnostic purposes.

Despite its length the MOT test is extremely simple. The analysis needed to produce the criteria is straightforward, based as it is upon the need to ensure that a car will not constitute a hazard when in use. The tests used to determine whether the criteria have or have not been met are also straightforward. The reporting mechanism is simple – pass or fail – and the test has obvious face validity. It is also worth noting that the criteria used need to be kept constantly under review and that issues of comparability and discrimination do not arise. A car is either roadworthy or it is not.

Criterion-referencing in relation to the roadworthiness of cars is one story; criterion-referencing in relation to subject-based achievement in, say, history is quite another. First, the analysis, or domain definition, as it is usually called, required to determine appropriate criteria constitutes a major curriculum challenge. It involves nothing less than the identification on a subject basis of the elements and structure of the effective curriculum; that is to say, what a young person takes away from school.

In history the domain might, for example, be defined in terms of the attainment of concepts relating to evidence, empathy, cause, and change, use of the past to interpret the present, and so on.

It is not possible to describe performance in relation to such criteria in terms simply of pass and fail and it is necessary, therefore, to define levels of performance (how many?) in ways which will relate to the agreed criteria. The danger of curriculum ossification is much greater here than with an MOT test and the need for constant revision is therefore more important.

Having identified the criteria, it is necessary to devise means of assessing them, and the assessment skills need concepts in its relative infancy in public examinations at 16-plus.

Finally, there will inevitably be marked differences in the uses to which the MOT and the history test are put. The ascendancy of norm-referenced testing in public examinations can be largely attributed to their use as selection devices. This function will not disappear as a result of a shift to criterion-referencing and its continued existence will not help the change.

In practice, of course, it is not Sir Keith's intention either to imply that the present examination system is purely norm-referenced nor to move to criterion-referencing in its pure form overnight. He clearly envisages a gradual shift in emphasis, whose starting point is grade-related criteria or, to use other terminology, the establishment of criterion-referenced grades.

'The selection function will not disappear . . . and will not help the change'

This latter phrase is defined in the Joint Council's glossary of terms as "a system under which grades can be defined and awarded in terms of predetermined standards of performance specific to the subject concerned. Candidates are required to demonstrate predetermined levels of competence on specified aspects of the subject in order to be awarded a particular grade". It can thus be assumed with confidence by a user that a student with a given grade can meet the relevant criteria for that grade.

This first step on the road to criterion-referencing does not dispose of the difficulties referred to earlier. If anything it adds to them by raising the question of whether or not it is possible to attach qualitatively distinct and useful descriptions based on criteria for different grades. Suppose in history it was decided to test along four conceptual dimensions (construction of evidence, empathy, change, and cause) and along four skill dimensions (analysis, synthesis, inference, and supposition). These would therefore constitute the criteria against which student performance would need to be measured.

But how can these criteria be differentiated as between grades? Work on the history 13 to 16 CSE national examination suggests that it would be possible to arrive at grade descriptions such as:

Grade 4

The candidate can:

a Classify material from a range of types;
b Comment upon the usefulness of a given source in relation to a specified enquiry;
c Extract information, infer and deploy information from a single source
e Effect source interpretation – summarize the general impression created by a source; relate the particular to the general; comment upon the quantity and clarity of presented information; comment upon the range and nature of presented information
d Accumulate multiple sources to the extent of being able to conflate information drawn from them

Criterion: 100 per cent score on levels a and b and 50 per cent on levels c and d

Grade 3

The candidate can, in addition to a to d above

e Extrapolate information – go beyond information directly given by a source; grasp that a source may evidence propositions not directly given or shown
f Make inferences – reason in logical terms; deduce logical and causal connexions
g Cross refer – relate sources in terms of positive correspondence

Criterion: 100 per cent on levels a to d and 50 per cent on levels e to g.

What are being dealt with here, however, are descriptions and not criteria. The criterion-referencing is thus notional and not real. We cannot say that within the given confidence limits, candidates awarded a grade 3 have given evidence of mastering the skills and concepts listed in a to g. What we can say is that a candidate giving evidence of mastering the skills and concepts listed in a to g will be guaranteed a grade 3 award.

The value of this exercise is extremely significant for curriculum analysis and diagnostic assessment, although it is doubtful whether the information would be of much use to potential employers, and it would be very difficult to devise instruments which would ensure stable descriptions over time.

Are these, however, benefits which Sir Keith hopes to gain from a shift to criterion-referencing? Does he see this mainly in terms of improving the quality of teaching and learning, and of finding out more about the nature of subjects and how to assess the relevant skills and concepts? Or does he see them primarily as a means of making the school system more accountable and as a vehicle for raising standards through the definition of levels of minimum competency?

The motivation behind the introduction of criterion-referencing will prove a crucial factor in determining whether or not its advantages in terms of additional information to students, teachers, parents and employers outweigh the dangers of curriculum ossification and the more complex problems it will pose for selectors. The motivation will also determine to a large extent whether or not those concerned with the construction and operation of public examinations are willing to undertake the work necessary to devise the new assessment instruments and marking strategies which will be required.

Henry Macintosh is formerly of the Schools Council Examinations Bureau but this is a personal view.

NEWS

Doubts on Sir Keith's hopes for 1990s

English and maths graduates target 'unlikely to be met'

by Bert Lodge

One in two English graduates and one in three maths graduates will have to enter teaching by the mid-1990s if the projected needs of secondary schools alone are to be met.

And the proportion will have to be higher if the ambition of Sir Keith Joseph to see these subject specialists in primary schools is to be realized.

Even so confidential papers put before the school staffing group of the Advisory Committee on the Supply and Education of Teachers this week make it clear that these targets are unlikely to be met.

They show that in 1981 only 900 out of 4,600 maths graduates (or 20 per cent) went on to take a postgraduate certificate in education. The proportion of English graduates going into teaching was 37 per cent – or 1,200 out of 3,300.

But the sub-committee was told secondary schools alone will need to recruit 1,500 maths and 1,700 English specialists by 1995.

Members considered the possibility of special measures to attract more recruits during the 1990s. These included recruiting mature people to train as teachers and attracting some former teachers back into the classroom.

This spring the main ACSET committee will consider how to recruit maths specialists at a time when industry may well be offering more attractive opportunities.

Pledge on adultery question

A leading examination board has admitted that an O level question asked for Christian arguments in favour of adultery and sex before marriage when none exists in Christian belief.

Miss Celia Clough, subject officer for religious studies to the Associated Examining Board, has given an assurance that the board will be more careful in its framing of questions.

This follows a complaint about the exam paper from Mr Charles Oxley, a religious education teacher from Liverpool.

He objected to a question in last June's religious studies paper. The exact wording was: "Outline arguments which might be represented from a Christian point of view for and against (a) sex before marriage and (b) adultery."

Mr Oxley, an RE teacher for more than 30 years and founder and principal of three Christian schools, said RE students would know that it was misleading to suggest that any such arguments could be advanced.

He added: "The candidate who is aware of the teaching of Jesus and the Apostles on those matters might well be put off answering the question by reason of the way it is worded."

In her reply Miss Clough admitted that the wording was "less felicitous" than it might have been. On the other hand, she said, "it did bring out from the candidates very much better answers than the more blandly-worded questions which have been set in the past.

"We recognize that from a strictly Biblical point of view there are no justifications for sex before marriage or adultery and it must be stated that candidates who responded in this way and provided a reasoned argument to support their answer could have gained full marks for that aspect of the question."

At the same time, "there are different views of the issues raised under discussion in many parts of the Christian Church and theologians and other Christians of some standing have suggested some arguments at variance with your views . . ."

Mr Oxley wrote back saying that the Bible was the source of knowledge of Christianity.

Girls in science

The much-heralded promotion to get girls to take up careers in science and technology – known as WISE 84 – was finally launched this week. The promotion is a joint initiative between the Engineering Council and the Equal Opportunities Commission.

Union man for education office post

by David Lister

Mr Keir Bloomer, deputy general secretary of Scotland's largest teachers' union, the EIS, has surprised teachers north of the border by taking the job of assistant director of education with Strathclyde education authority.

Mr Bloomer, an SDP candidate at the general election, had been widely tipped to lead the union when the present general secretary, Mr John Pollock a former chairman of the Scottish Labour Party retires.

Some of the union's more militant members have expressed anger at the move. Mr G R Parks, branch chairman at Langside College in Glasgow, said in a letter to *The TES*'s Scottish edition that there was great resentment among members.

He said that "this particular betrayal" is the equivalent "of Mick McCabey taking a job with the National Coal Board". Mr Bloomer did not wish to comment.

However Mr Pollock told *The TES* that several education officers including some directors were already members of the EIS.

Staff 'free to keep records from police'

by Richard Garner

Teachers and heads will be free to refuse to disclose confidential school records to the police under the provisions of the Police and Criminal Evidence Bill, says the Home Office.

This assurance followed a letter from Mr David Hart, general secretary of the National Association of Head Teachers, to Mr Leon Brittan, the Home Secretary, asking him to confirm that school records were among the confidential documents excluded from the Bill's provisions.

He added: "The absence of any specific reference to school records in the briefing guide is a matter of concern and I should be obliged if you would confirm that the excluded material referred by the Bill does, indeed, cover the confidential personal records held by heads of schools in relation to their pupils."

A Home Office spokesman said that a reply to Mr Hart's letter was being considered but added that clauses in the Bill which protected people from making disclosures would cover teachers and headteachers.

Universities win fight over A-level common core

by Nick Wood

The universities have won their battle to make sure that sixth-formers taking popular A level subjects study a common core of material.

The change should mean that lecturers will have to spend far less time bringing their first-year undergraduates up to the same standard.

New proposals agreed by the nine GCE boards offering A levels in England, Wales and Northern Ireland mean that in the major subjects all youngsters will follow broadly similar courses.

For instance, a pupil taking A level maths with the Joint Matriculation Board will cover the same ground as one taking the exam with the London GCE board.

But there will still be room for the boards to tailor the overall scope of their syllabuses to reflect their characteristic traditions and interests.

Changes are most marked in maths, science, geography and geology where subject working parties have laid down a minimum content that must be covered in every syllabus. A less prescriptive line is taken with English literature, modern languages and history.

A level changes would mean easier first year at university

A report from the boards, copies of which are being sent to every secondary school, says it was never intended that the exercise should lead to uniformity in exams or syllabuses.

It adds: "The working parties have attempted to strike a balance between the establishment of a substantial degree of commonality in requirements of skills and/or subject content, and the need for an individual board to retain flexibility to respond to changes in a subject, and to have the capacity to develop a syllabus in line with the particular approach of the board and its perception of the needs of its centres."

Mr Howard King, editor of the report and secretary of the Oxford and Cambridge board, said it would be up to individual boards to pare back their syllabuses to accommodate the core material. Otherwise there was a "danger" that the initiative would result in overloaded syllabuses.

The main benefit of the exercise would be a reduction in the amount of "remedial teaching" undertaken at university level to plug gaps in students' knowledge, Mr King added.

Revised syllabuses are to be phased in over the next three years. According to Mr King, they are unlikely to encompass "radical changes", though historians, in particular, will have to alter their approach. Much more emphasis is being placed on the evaluation of original sources.

Cash shortfall may mean loss of music tuition posts

Ten of Oxfordshire's peripatetic instrumental teaching posts may go as a result of an expected shortfall of up to £100,000 in voluntary contributions from parents.

The county is the latest to be forced to cut back on music staff in the aftermath of a High Court ruling three years ago that schools could not charge for lessons provided as part of the school day. The ruling was the outcome of a case brought by a parent against Hereford and Worcester.

After the ruling, Oxfordshire stopped demanding a charge from parents and requested contributions of £16.25 a term from them instead. But, after 18 months' discussion with the DES, the department said the wording of the letter still amounted to charging and demanding that it be softened to make it plain to parents that their contributions were truly voluntary.

Now the councils income from these contributions look like falling well short of the £100,000 target and it was decided to lose 5 out of 55 peripatetic teaching posts through natural wastage. And, unless more parents respond to the appeal for contributions, a future five jobs will be at risk.

But the council has no plans to cut the number of children who get instrumental tuition. Mr Brian Day, Oxfordshire's deputy chief education officer, says: "Our intention is to continue to teach the 3,000 children having lessons by increasing group size for beginners and shortening lessons where appropriate. We are going to do our best with the more restricted resources."

This will mean, however, that teachers will have to tutor 90 children on average rather than 75. "To have children of different standards in a group would be intolerable", Mr Stephen Bentley senior instrumental teacher for West Oxfordshire, said. "It would be a complete waste of time."

Assault boy quits school

A boy whose attack upon a woman teacher led to the staff of an inner London secondary school refusing to take classes with him in it, is not now at the school.

The attack took place on Ms Angela Wood, Westminster School's head of religious studies, before Christmas.

The Inner London Education said that the head and staff at neighbouring Pimlico school were considering whether to accept the boy.

The boy was suspended by the headmaster, Mr Michael Marland, but allowed to return to the school after 16 days – after the governors had supported his decision.

Ms Wood said she had accepted an apology from the boy when she had thought he would be returning to the school full-time. But she added: "I can't over-emphasize the strain this has had on all those who have been dealing with this. We've really done nothing else but think about this for a couple of months."

NEWS

David Lister on Donald Fisher's presidential address to the Society of Education Officers

Super-human chairmen needed

The quality of local councillors running the education service could be severely diminished because of the Government's attempts to centralize the service, the new president of the Society of Education Officers, Mr Donald Fisher, warned yesterday.

In his address to the society's annual meeting in London, Mr Fisher, chief education officer for Hertfordshire, warned that councillors could "increasingly be drawn from too narrow a base – the retired, the self-employed, housewives and, more incestuously, those local authority officers, teachers and lecturers who work in neighbouring authorities."

"The sad consequence of tendencies to centralization, whether made manifest as rate-capping, specific grant or excessive regulation, will be to diminish the appeal of local government service. If an authority has little room for manoeuvre, with contracting opportunities for creativity, or difference, or dissent, without pride and without achievement, then it will gather to itself time-servers and placemen, content to be the ventriloquial dummies of other masters.

"No doubt there are some such anyway, but our experience must show that there are far more who behave with great responsibility. The burdens on them seem to me to be reaching an intolerable level. On the one hand, the business of local government – and I am judging its quantity only – now demands more, and more protracted committee meetings, more working parties, consultation with this group and that group, the taking and receiving of deputations, longer papers from officers, memoranda and circulars from Departments of State, petitions for and against, letters of complaint, importunate phone calls.

"On the other hand, job satisfaction for members must now be at its lowest. A chairman of education committee, today, needs super-human dedication to give so much of his own free time to being hounded at public meeting after public meeting."

Mr Fisher said that local government reform was seen predominately in terms of legal powers and financial responsibilities, but it might be timely and more productive to see it in terms of people – how best to draw in those who represent some wider interests.

"That may mean looking again at the arguments for full-time, adequately-paid chairmen of major committees, at levels of allowances; at cooptions to committees – after all, why not representatives of industry and commerce coopted to finance committees in the way that teachers are coopted to education committees?"

Mr Fisher also urged his colleagues to be "more accommodating , more prepared to form alliances."

"When secretaries of state look to explore the frontiers of their authority, at least let us examine the validity of their claim. . . If teachers in our own authorities wish publicly to criticize our policies, who are we to seek to deny them the opportunity? When responsible parents try to influence the development of a school or have a say in the curriculum, is it good sense to frustrate them?

"Since the MSC and the audit commission actually exist, with funds or influence or authority within our own spheres, does it serve any purpose to view them with unrelieved suspicion rather than work with them, influence them and in turn, learn from them?"

Mr Fisher ended on a slightly surprising note – urging education officers to look to their home life, marriages and families.

"What we can achieve will be a product of training and experience, intellect, personality and opportunity," he said. "It will also depend on the stability and tranquillity which can come from a happy, secure home base. If we listen to our teacher colleagues, they tell us, without mawkish sentimentality and with greater force and frequency, of the problems caused for children by broken and disturbed homes – and often children with every material advantage, but seeing too little of parents who busy themselves, evening after evening, with work, or good works in the local community.

"Whatever positive and negative characteristics our own work possesses, it has fearfully engrossing qualities. All the greater need, then, for us to be vigilant, keeping it in its proper place by working as hard at our family relationships."

Cairngorms party leader defended

by Mike Durham

Expert climbers and fell walkers have given their backing to the Surrey teacher who was criticized by mountain rescue team leaders after losing his way with a school party on the Cairngorms at the weekend.

But the scare, involving six boys from King Edward's School, Whitley, has sparked concern over the lack of regulations governing school parties venturing into dangerous conditions in winter.

The party leader, Mr Andrew Cairncross, a 46-year-old English teacher, lost his way in a "white-out" at 3,000 feet as he was guiding the pupils down after a day's walking.

The group missed the mountain refuge hut where they had left some of their survival equipment but were able to reach another hut where they spent the night.

Meanwhile mountain rescue services were alerted, but as a full-scale search was getting under way the party walked into the Glenmore Lodge Climbing Centre at Aviemore. Mountain rescue team leader, Mr Peter Cliff, later bitterly criticized Mr Cairncross for what he called "a total inability to navigate".

Safe again: Andrew Cairncross (left) and the boys from King Edward's School.

Mr Cliff said: "I'm told the teacher concerned had 20 years' experience with mountains. That may be so, but from what I saw of his performance I don't think he should be in charge of youngsters on the hills. Your decision-making ability has to be good, and his wasn't."

But colleagues of Mr Cairncross defended his actions. Mr Dennis Rosenfield, warden of the youth hostel at Loch Morlich, who raised the alarm when the school party did not come back, said: "I have complete confidence in him, and I'll have him back here again."

Mr Chris Dodd, secretary of the secretary, Mr Dennies Gray, praised the teacher for dealing well with a difficult situation.

Nevertheless, the incident has renewed controversy over qualifications for teachers leading parties on potentially dangerous expeditions. Although an experienced mountain walker, Mr British Mountaineering Club, also said Mr Cairncross had "behaved very responsibly" and the club's general Cairncross has no formal qualifications.

An estimated 1,200 teachers hold the Mountainwalking Leadership Award, granted to experienced climbers who have completed a set number of expeditions and carried out a test of their leadership abilities.

But leadership courses in winter conditions, as opposed to summer training, are only available in Scotland, usually rests with headteachers.

Nor does the qualification have any legal status. Responsibility for the competence of expedition leaders usually rests with headteachers.

Chief HMI spells out curriculum

by Nick Wood

Mr Eric Bolton, the senior chief HMI, has spelled out the kind of curriculum he believes will hold sway in schools by the end of the century.

Mr Bolton said that the range of subjects on offer in secondary schools would be reined back to a "common curriculum" of eight or nine subjects plus a comparatively small number of options.

This "more broadly-based" timetable would replace the present system which consisted of a "small core followed by a long string of options". There would also be major changes in exams along the lines outlined by Sir Keith Joseph, the Education Secretary, in Sheffield.

"We must have a system of exams and assessment that does actually include the vast majority of pupils, is closely linked to agreed curriculum objectives and which leads on to a range of qualifications to enable pupils post-16 to follow a variety of possible routes in education and training," he said.

The precise content of the curriculum remained to be "argued for", Mr Bolton told a London conference organized by the British Association for the Advancement of Science.

He also predicted that the curriculum of the future would be more highly differentiated. In each subject there would be syllabuses and exams that every child would take, but for the more ambitious there would be extra topics and hurdles.

Mr Bolton said the present school curriculum was too theoretical, too textbook-orientated and unrelated to the real world.

The years ahead would see a greater emphasis on technology and design and an attempt to create a better balance between theory, practice and relevance to the outside world.

Conceding that his vision of the future might sound "dull", he suggested that a case could be made for a much more radical change in which the 14-to-19 age group emerged as a distinctive phase of education, along the lines of a seemingly anachronistic academic/technical divide.

"A mixture of radical and reactionary forces are beginning to press for a break at 14," he said, pointing out that this was the entry point for the technical and vocational education initiative scheme.

Earlier, Professor Malcolm Frazer of the University of East Anglia, said that Britain was poised to undergo the upheaval of a second industrial revolution over the next 20 years.

Biotechnology and information technology would lead to "exciting and dramatic changes" on a par with those that took the world some 200 years ago.

Mr Stuart Maclure, editor of *The TES*, said that people were in danger of falling into the trap of believing that technology alone would determine the shape of the future. Society's response to pressing political, economic, moral and social questions will also have a major impact on the kind of world facing young people by the end of the century.

Graduate job prospects brighter, survey says

by Felicity Jones

University leavers can expect brighter career prospects this year, according to the annual forecast of graduate supply and demand compiled by the Standing Conference of Employers of Graduates.

The survey reports an increase in the number of employers booking recruiting visits and a 12 per cent rise in vacancies at selected universities. These were grounds for "cautious optimism", said the report, which was carried out with the Association of Graduate Careers Advisory Services and the Central Services Unit for Careers and Appointments Services.

However, this optimistic view was challenged by the National Union of Students, which pointed out that one in five of last year's graduates was still looking for a job at Christmas. Mr Neil Stewart, NUS president, said: "This means a bleak, depressing start to 1984 for many graduates after years of poverty at college."

The report cites Manchester as one university where job prospects are improving. Employers listed with the university careers services showed a [illegible] increase over last year. [illegible] vacancy lists are up, [illegible] ning 14 per cent higher.

Mr Brian Putt, CSU director, said that reports from institutions in London and Cambridge matched this level of growth, but this was not true right across the country.

He said that some employers had favoured particular institutions "in order to cut down the pressure of applicants".

Certain employers had also stopped making recruiting visits to every university in favour of the summer fairs, which have the advantage of being held after finals results are available.

Shortages of graduates were likely to grow acute in the electronics and computer industries and a slight increase in demand from the oil and chemical industries was predicted. An upward turn was reported in engineering, metallurgical, manufacturing and retail posts and there was increased demand for graduates for the armed forces, banking, and accountancy.

The report said there would be 3,500 more graduates this year and the shortage [illegible] work and teaching would increase the competition in other areas. – *TES*

NEWS

Poly union in 'campus parity' claim

by Diane Spencer

The 3,000-strong Association of Polytechnic Teachers is calling for parity with the universities as its main demand in this year's pay negotiations.

In a detailed document, the APT argues that local education authorities should increase their salary bill by 12 or 15 per cent and increase the number of senior posts.

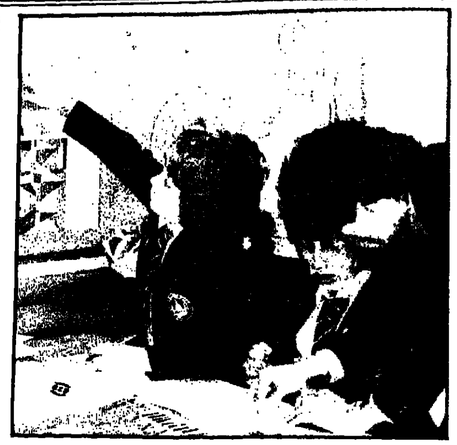
Rises of between 5.8 per cent and 7.5 per cent are needed to establish parity with university lecturers, says the association, which has one seat on the Burnham FE Committee.

It proposes that a grade 2 lecturer at the bottom of his scale get an increase from £7,215 to £8,202; top senior lecturer from £13,443 to £15,184; top principal lecturer from £15,744 to £18,194; and heads of department grade V and VI scales to be replaced by the university professorial scales enhanced by 7.5 per cent.

The proportion of senior posts should be increased so that 40 per cent would be above senior lecturer grade. Of these around 5 per cent would be head of department or professorial and another 7.5 to 10 per cent would be professorial or head of department grade without departmental responsibility.

The Association also argues that a 30 per cent rise in salaries would be necessary to bring lecturers into line with comparable professional staff in other occupations.

● The 73,000-strong National Association of Teachers in Further and Higher Education is holding a special conference on February 4 in London to draw up its claim.



The austerity budgets that local authorities are preparing for 1984-85 will result in the loss of thousands of teachers' jobs. Report by Biddy Passmore and Richard Garner.

And the cuts go on . . .

Thousands more teachers' jobs will go and youth services, adult education and school meals and cleaning will be pared even closer to the bone as a result of education budgets now being finalized by councils up and down the country.

Education authorities are struggling hard to protect the curriculum by keeping teaching job losses to a minimum and finding savings in other areas. But some have found no alternative to cutting teacher numbers faster than the decline in pupil numbers. So, despite the hopes of Sir Keith Joseph, the Education Secretary, pupil-teacher ratios look like worsening next year in at least some parts of the country.

In a spot check of l.e.a.s. *The TES* found that teacher numbers were likely to fall faster than school rolls in about half: Devon, Newcastle, the London borough of Richmond, Rochdale, Somerset and East Sussex. In Newcastle, the council expects that most of the 135 teachers who will lose their jobs will be peripatetic or social priority teachers, so that regular pupil-teacher ratios may not worsen.

Hertfordshire, traditionally one of the most generous shire counties, is so anxious to protect the classroom that it is planning to find the whole of its £2.7m education cut from savings in school meals and cleaning (see page 12).

The education committee had originally been asked to find a further £750,000 savings, which would have meant reducing teacher numbers strictly in line with falling rolls as well as lopping £250,000 off the discretionary grants budget and £80,000 off special education.

But the policy and resources committee then decided that the cuts did not need to be quite so severe to enable them to avoid the worst government penalties. So the cuts in grants and special education have been abandoned and 47 of the 177 teachers' jobs that would have gone in line with falling rolls will be saved.

Next year's budget will now be about £214.6m, compared with an estimate for the current year of £215.3m. The county as a whole will be spending £3.2m or 1 per cent above the Government's target and expects to lose some £3m in grant as a result.

Devon education committee approved last week a £180.4m budget for next year that will lead to the overall loss of 264 teachers' jobs: 125 in primary schools and 139 in secondary.

That total includes more than 100 jobs lost in line with falling rolls as well as 21 jobs sacrificed to pay for the difference between the county's allowance for teachers' pay in the current year and the final settlement. But some of the money saved has been allocated to an extra 50 posts to keep an adequate curriculum going in secondary schools.

Mr Ted Pinney, chairman of the education committee, warned teacher members at the meeting that the loss would be even more severe if the pay award exceeded 3 per cent next year.

Another south-western county Somerset – is cutting education spending by £700,000 this year, only 12 months after it attempted to improve its service following criticism in an HMI report.

The reason for the about-turn is that the Conservative-controlled council, consistently one of the lowest spenders, has been given a spending target for next year only 0.5 per cent in cash above this year's budget. Even with the planned cuts, it will still be 1 per cent above target and thus subject to grant penalties.

When Somerset turned out to be one of four education authorities giving HM Inspectors most cause for concern in their 1981 report on the effect of cuts, the council injected £2m into the education service, mainly to improve pupil-teacher ratios.

Now local teachers fear the planned £700,000 cut next year will put the authority back near the bottom of the league tables for pupil-teacher ratios and spending on teaching materials. The plans include a reduction of 20 teaching posts.

Wiltshire, which has also been singled out by the Inspectorate for its low level of education spending, plans to increase its budget in real terms.

And the county's finance committee has also decided that education should benefit from any underspending on other services. Both this year and in next year's plans. This has produced an extra £453,000, bringing the total increase in education's share to £847,000.

But all the bonus will help finance redundancy payments for the 89 teachers who will lose their jobs because of falling rolls, 18 in primary and 71 in secondary.

There will also be more money for further education and school transport. But the council cannot afford the extra £367,000 that the education committee says should be spent on books and materials, or the £475,000 needed simply to keep up present levels of maintenance to buildings.

In East Sussex, the education committee has approved a cuts package of £1.8m on a budget of some £116m. This includes the loss of 100 primary teaching jobs in addition to the 50 which will disappear because of falling rolls. Adult education will lose £200,000 and further education £100,000.

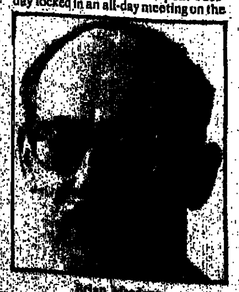
But the county's policy and resources committee, which meets next week, may still insist on a bigger cut.

Prospects are brighter in Clwyd where the education authority is already planning a slight improvement in pupil-teacher ratios, and a further £425,000 may be added to the £83m education budget next month.

Even without the extra, the county will be able to keep the 42 teachers who would be lost if it reduced staffing strictly in line with falling rolls, as well as to improve discretionary grants and increase capitation allowances in line with inflation.

If the county, which has no party with overall control, does decide to give education the extra money next month, a further 35 teachers could be employed.

Labour-controlled Cleveland County Council, which is cutting its education spending by £2.1m next year, has warned its teachers that its £146m budget will not be met unless some of them apply for voluntary redundancy.



Brian Meadows

Mr Charles Godfrey, chairman of the education committee, announcing the budget, gave a pledge that nobody would be made compulsorily redundant but added: "However, job losses are inevitable and the cuts can only be achieved if some members of staff are willing to accept voluntary redundancy".

The £2.1m cut includes the loss of 50 full-time equivalent teaching posts in primary schools, 60 in secondary schools (both in line with falling rolls) as well as a 5 per cent cut in administration costs, lopping £400,000 from the polytechnic budget, £150,000 from the colleges of further education budgets, and increasing the cost of school meals from 50p to 55p.

However, they are not as bad as some teachers' leaders feared. Originally, the council had drawn up a list of cuts totalling £4.1m for discussion with union leaders. Mr Alan Calderwood, the county education officer, said that – even with the cuts – the authority would still be well above the level necessary to meet the Government's targets for its spending.

Large city authorities seem to be less well advanced with their budget-making. In Manchester, for instance, councillors will not take their first look at the city's overall budget for 1984-85 until next Tuesday, and the education committee will not consider its strategy until the end of the month.

Councillors in Sheffield spent Tuesday locked in an all-day meeting on the council's budget. The city, one of the biggest "no-overspenders", had to choose between cutting now or the certain prospect of selection by the Government's rate-capping scheme next year.

But severe cuts were ruled out by the council's twin policies of no cuts in services and no overall job losses. However, councillors must still find some savings to keep rate rises down to 10 per cent.

In education, the outcome looks to be a very small real increase, as money saved from tighter control of service and falling rolls plays back into other areas of the service, according to education chairman Mike Hawes. Fewer than 150 of the 220 jobs that would go if the council were strictly in line with falling rolls will be lost. Overall, the city's budget is certain to attract grant penalties at the highest level.

Two other candidates for rate-capping – the London boroughs of Barnsley and Brent – have made evident progress with their budgets. Barnsley appears to have been so shaken by its spending target – 3.7 per cent lower than the council's current budget – that Labour councillors did not meet until Wednesday to decide on a strategy.

And budget-making in Brent, whose target 3.8 per cent lower than the current budget, has been delayed by the political turmoil culminating in the recent change of power from Labour to Conservative.

At the other end of the spending scale, frugal Birmingham was caught this week over its ability to raise education spending at the same time as reducing rates for the second year running.

The education budget is now to rise from £220.7m in the current year to £228.8m next, yet the city plans to spend exactly on its government target.

That feat has been made possible by Birmingham's historically low spending level, which led the Government this year to give it the most generous spending target of any education authority: 4.3 per cent higher than its current budget.

Mr Brian Meadows, chairman of the education committee, said: "The Government has recognized we are spending wisely and efficiently and has given us a sensible target". He confirmed that the budget included cuts of £1.1m in school cleaning and £1.2m in school meals.

He said the budget, announced on Tuesday, would permit pupil-teacher ratios to stay at their present levels. That means a loss of 250 teachers in secondary schools, where pupil numbers will drop by 4,000, but an increase of 24 in primaries, where rolls will fall by 500.

Although Newcastle's education budget will not be finalized until the end of the month, it looks as if the cuts may not be as severe as was feared. Instead of a £5m cut, involving the loss of 800 jobs, the figure is likely to be half that amount. This could mean about 320 staff would have to go, half of them teachers, as well as about 135 lose their jobs as a result of falling rolls. It is hoped that most would go voluntarily.

Rochdale – ruled by a Conservative-Liberal coalition – last week approved a budget which would involve a cut of £1.9m in education spending, of which £596,000 would come from a reduction in teaching jobs.

However, it was made clear at the meeting that the 100 jobs lost would include the anticipated loss of 50 because of falling rolls.

Local members of the National Association of Schoolmasters/Union of Women Teachers have warned the authority that there will be a total of goodwill – including a ban on covering for absent colleagues – if the cuts – to be discussed by the education committee on January 31 – go ahead.

A choice of evils – a tough one or no cuts, a moderate one or moderate cuts, and a second moderate and large cuts – has been put out for consultation by the ruling Liberal-Alliance group which won control of the London borough of Richmond in November.

The moderate package the group prefers would involve £620,000. These savings totalling £620,000. These would be evenly spread over primary and secondary staffing, (leading to a marginal worsening in pupil-teacher ratios), the adult college and the college, youth and community service and foreign language assistants' numbers would be cut by 2.

Nick Wood looks at CSE grade 4 – the benchmark for Sir Keith Joseph's drive on standards

Exam answers indicate the target 'average'

Sir Keith Joseph wants 80 to 90 per cent of 16-year-olds to reach the standard set by CSE grade 4 – in theory, the level achieved by the pupil of average ability today.

But what is this target the Education Secretary has set for schools? What standard of work leads to the award of a CSE grade 4?

With the full cooperation of one of the examining bodies, *The TES* has obtained a sample of question papers and exam scripts for youngsters awarded CSE grade 4 in the past two years. The extracts we reproduce are taken from English, history and geography papers and are intended to be illustrative of the kind of work, produced under exam conditions, that typifies the standard set by CSE grade 4.

We have not set out to find howlers, nor have we sanitized candidates' answers by cleaning up spelling, punctuation (virtually non-existent at this level), grammar or syntax.

Although we obtained science and maths scripts, they do not appear here. Their brief, often highly specialized, questions and answers and widespread use of multiple choice questions do not readily lend themselves to the illustrative approach adopted.

Readers will form their own conclusions about the scale of the task Sir Keith has set. Many, we suspect, will not think he is aiming too high.

Pearl Harbour: difficult to believe for Americans . . . difficult to explain in exams.

English

Candidates were asked for a "fresh and interesting" piece of creative writing. This account comes from an essay on unwelcome visitors:

"The Lewis family were in a bit of a mix up in race, their mother and father were both black – true born Trinidadians, but Sherry and David were different races, their parents were not married when they decided to have Sherry but David was an outsider, his mother was white and his previous father had been inside prison and will remain there for almost the rest of his life . . . There was something david's parents had been keeping a secret from him, Wayne was his real father, but as a youngster his mother had told him that his father was a man of whom she had been seeing on certain occassions he would even have slept there, but this man wasn't his father atall. . ."

Another question asked candidates to write a newspapor article defending teenagers against the charge made in a letter to the editor, that they tried to find happiness through drugs, drink and deafening music. This answer merited a grade 4:

"I find it hard to believe that you could print such rubbish as that in your paper . . . Drugs can consist of many thing coffee and tea are drugs, dose that person who rote in drink tea or coffee he probly dose then he must find happness . . . the same gose for boos (drink) he must of drink in there lives . . . music is only Deafening music when it is turn up loud and every likes there music loud don't you."

The passage for comprehension described the plight of a roadsweeper, whose country cottage is swallowed up by a housing estate, and his uneasy relationship with the children who move into the area.

One candidate wrote:

"The road sweeper seem's to be an old man who is very kind. And has not got that much money but keep's to himself And dose'nt make much truble for Anybody And has not got very much clothe's by the way he dresc."

Another, summarizing the relationship between two of the children, wrote:

"Tom was boss over Michael because it say he went to school each day with Linda, his shy, golden haired sister and Michael, his shadow. It says Michael his shadow because Tom didn't need to worry about Michael because he did all the talking and was stronger and faster."

History

Candidates were asked to explain the Cold War. Here's one answer from a grade 4 script:

"The words "cold war" mean that there is a War with no actual fighting. This situation developed just after World War II when Russia was given East Germany. Russia, a Communist country, wanted to convert the world to communism. They started taking small countries around Russia like Rumania, Hungary, Yugoslavia and Czekoslvakia. But after a while the United States said that they could allow Russia to take any more countries. If a country needed help agianst Russia the Americans said they would help them."

Another question asked about the major military campaigns of the Second World War. This is how one youngster described the conflict in the Far East:

"The attack Pearl Harbour On the 6th of September a radar persnal notice which he thought was light aircraft, which he reported But it turn out to be the Japense bomer's and fighter's the boomed any thing could. Some were hit by gun's on the harbour which commited suicide in the prosess damaged anything in sight. The Americans were lucky because most of the ships were out at sea."

The same candidate answered questions on how the Grent Depression affected the economy of the United States. Asked who was elected President in 1933, he wrote:

"This was to increase Invester's in the country, conscription was brought for the unemployed."

Geography

Asked to explain why the present increase in world population is a cause of much concern, a candidate wrote:

"The rapid increase in world population is of much concern because it would not be able to control it increase. They would not be able to house them many people would be living in shanty towns or slums. They would also be many people out of work who would get desperate and probably start World War III."

The same candidate described and explained the services available in a capital city:

"The range of services and function provided by a high order settlement would be more than a village or town. This is because in the sphere of influence model the city is equal to villages therefore k = 3. The services would provide would be furniture shops department stores ie Marks and Spencers Debenhams. There would be cloth shops eg C and A. Hardware stores, McDonalds more Banks and supermarkets. This is because a high order settlement serves its area and people who work in it and the area surrounding it."

Morrell fears money motive

by David Lister

Sir Keith Joseph's plan for a reformed curriculum could simply mean a more basic set of subjects which are cheaper to provide, the leader of the country's largest education authority said this week.

In a lecture delivered at Warwick University on Tuesday, Mrs Frances Morrell, leader of the Inner London Education Authority, said that ironically the "bold and ambitious" course of re-examining the secondary curriculum, reforming 16-plus exams and improving levels of achievement was already the publicly stated policy of several l.e.a.s, including the ILEA, one of the Education Secretary's favourite targets for disparagement.

But she added that Sir Keith's plans had to be seen in the context of his failure to defend education spending in the Cabinet.

There had been a decline in education spending as a proportion of declining public expenditure from 11.7 per cent in 1980–81, for example, to 10.1 per cent in 1981–82.

She went on: "The acid test of a Cabinet minister is his or her ability to defend their sector within the framework of Government policy against the depredations of other ministers. The anxiety is that other departmental ministers have been able to protect their spending plans, in a period of falling public expenditure by disproportionately reducing the central, tax-funded education budget.

"The Department of Energy's investment programme in the nationalized industries has been largely maintained by Government on the grounds that this is essential productive investment. Educational investment is just as vital, just as productive. The Secretary of State has a responsibility to make this plain, both inside and outside Cabinet, and he has not done so.

"This faster fall in education spending combines most unhappily with Government proposals to alter the democratic balance between parents, teachers, governors, local councillors and central government. An education minister who is simultaneously reducing education spending, increasing his power over local education authorities and announcing decisions to alter the curriculum can look a very threatening figure indeed.

"In this context we are bound to ask ourselves nervously what Sir Keith means when he talks of the 'clutter' to be found in the curriculum. Those education authorities which have already dispensed with the traditional ancillary services envisaged in the 1944 Education Act, like provision of school meals and school milk, and who do not provide extensive non-statutory services such as nursery education may be hard-pressed in their search for further economies. Is 'clutter' to mean music perhaps, or art? Will the reformed curriculum simply mean a more basic set of subjects, cheaper to provide?

"Sir Keith, like his Government, has a choice to make. The serious and thoughtful proposals outlined in his recent speech can be pursued in a spirit of partnership with local authorities. Much then could be achieved to improve the public education service, and one element in Sir Keith's old concern, the cycle of deprivation, would be addressed. Alternatively, the Secretary of State for Education can continue to present himself as the hammer of local authorities. He cannot convincingly do both."

Frances Morrell . . . challenge

Hilary Wilce at a conference on women and technology last week

Up the tree and under the bonnet...

Clear differences have been identified between 11-year-old girls who are interested in science, and those who are not.

Ms Barbara Smail, of the Girls Into Science and Technology project, said an analysis of interviews with a sample of each group had shown four notable differences.

Girls who were interested had read a lot about science and watched a lot of television programmes. They saw a whole range of behaviour and occupations as being open to them, including climbing trees and becoming car mechanics.

They had some experience of model-building and mechanical tinkering, and they were confident of their maths abilities.

Single-sex danger signal

Science and the single sex . . . 'radical but superficial'

Dangers in the growing use of single sex teaching groups in schools, were spelled out last week by Dr Jan Harding, of the Girls and Technology Education project, Chelsea College.

She told a Loughborough conference on women and technology that there was a real possibility that as circumstances changed in schools girls would end up with second class provision.

Single-sex groups also threw up other problems. In one school there had been complaints that the boys' group received inferior teaching. While in another, girls' success was seen by some critics as simply the outcome of their group having the better teacher.

Such groups were merely "a radical but superficial way of tackling the problem," Dr Harding said. "Superficial in that they are not trying to change attitudes. They may affect a few girls, but that is all."

She also warned of a potential backlash among girls who were tired of being made the focus of attention. That was one danger that the current Women Into Science and Engineering year would have to be careful of.

However Dr Harding praised the appointment of officers and advisors with responsibility for equal opportunities. It made it easier for people working in schools and it meant "someone there with a conscience".

She said the presentation and practice of science teaching had to be put into a context which girls would find comfortable.

Her Majesty's Inspectorate had indicated that girls and boys feel more comfortable with different teaching styles. Girls, especially if they were in the minority, felt uneasy with any teaching method that singled them out for attention.

The conference was organized by Loughborough University and backed by the Manpower Services Commission.

Narrow gap in grasp of politics

The traditional and widely held view that girls do not understand politics and are not interested in them is challenged in a survey of 15-year-olds which found that girls were more politically knowledgeable, and found politics less boring, than boys.

Girls were also less likely than boys to think politics too complicated for the ordinary person, the survey found.

These differences were slight; however there were very marked sex differences in the problems that each group put at the top of the political agenda.

Thirty-five per cent of boys listed inflation/money/unemployment as the British problems most needing solving. Only 13 per cent of girls said they were major problems, but 17 per cent chose homelessness as a main problem, while this was not mentioned by any boy.

In world terms, 41 per cent of girls wanted to tackle poverty and hunger, but only 16 per cent of boys mentioned those, while 39 per cent of males, but only 21 per cent of females, thought of war as their main concern.

The survey covered 67 15-year-olds of middle ability, from four urban and mainly working-class comprehensives.

Overall, surprisingly few sex differences were revealed, according to the author, Ms Eileen Wormald, of the Worcester College of Higher Education. The only pronounced difference was that girls were far more likely to discuss politics with their families than boys.

Ms Wormald, writing in the *International Journal of Political Education*, said she had expected to find the customary pattern of male and female differences, and pointed out that it has long been thought that women have no interest in politics.

Broad curriculum 'essential'

A broad-based curriculum up to 16 for all pupils is essential to ensure that girls have the necessary subjects to consider technological careers, the conference was told.

Ms Julia Watson, of the Engineering Council, said that only relatively small numbers of girls were taking appropriate subjects such as maths and physics. Only a quarter of O level passes in physics were gained by girls, and this proportion dropped further at A level.

Now there was growing concern about girls missing out on computer studies at school, just when bright career prospects in fields like information technology were opening up.

Ms Watson said that school did not give girls sufficient insight into the engineering industry, possibly because teachers, like everyone else, were influenced by the presentation of the industry as "men in dirty overalls manning heavy machinery, or standing around construction sites in muddy boots".

The number of women in the industry was dropping because jobs at the lower end of the scale were being phased out, she said. However, there were more women entering technician training.

The current figure was just over 4 per cent of trainees, compared to the present 2.5 per cent of qualified technicians who were women.

Industry keen to recruit girls but schools hostile

Industry is now quite happy to take on girl technicians, but schools remain hostile to encouraging their pupils into such non-traditional areas, the conference was told.

Mr Clive Rimmington, of the Engineering Industry Training Board, said that the experience of his board in encouraging girls into technician training was that employers shed their prejudices once they took girls on and saw their work, but schools remained indifferent to helping their pupils consider such jobs.

There had also proved to be a problem in finding girls with the right school-leaving qualifications for training, and this was something that should be looked at urgently, he said. It was vital to get more girls taking physics and maths.

Overall, the EITB felt it had had partial success in encouraging girls into engineering. In 1975 there were 300 girls on technician training in the country. In 1982, there were more than 1,000.

CLASSIFIED ADVERTISING (main section begins p33)

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Colleges angry at polys-only limit on central admissions

by Karen Gold

A storm is brewing over the Government's decision to fund centralized college admissions for polytechnic degrees only.

Under the scheme, the polytechnics admissions would be put on computer by 1986. But leading colleges of higher education say their exclusion from this would have a disastrous effect on courses.

The scheme would be run by the Committee of Directors of Polytechnics, and the DES will contribute £210,000 towards the cost – expected to be £600,000 – of putting the polytechnics on the Universities Central Council for Admissions computer.

The polytechnics system would run separately from the universities, but on the same principle of multiple applications from would-be students. At present they have to apply to every course and institution separately.

The DES says the money is "on the understanding that the new scheme would be capable of early extension to cover admissions to degree courses in other major higher education colleges".

But according to Mr John McKenzie, principal of Bolton Institute of Higher Education, leaving the colleges out will be catastrophic for some courses. Several of the largest colleges had asked for inclusion, but had been told that there was room on the UCCA computer only for the 30 polytechnics, he said.

Those colleges run about 25 degrees courses in subjects normally covered only by polytechnics, such as law or engineering. Bolton has three degrees – civil engineering, electrical engineering, and psychology – offered by no other non-polytechnic public sector college.

For them to be excluded from the centralized system would confuse students and schools advisers, cost the college enormous amounts in additional advertising, and threaten the quality of their intake, he said.

"If the DES is to make a grant . . . then I think to exclude these specialist courses is a misuse of funds".

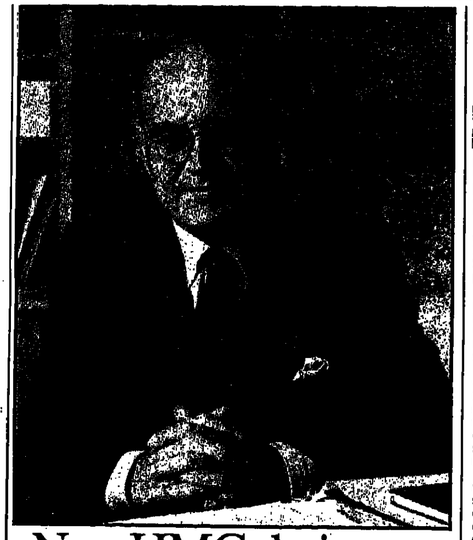
UCCA said in a statement last night that it had agreed to act as an agent for the CDP scheme subject to satisfactory financial conditions. The contract would be for four operational years. – *THES*

● There was a record number of full-time students in higher education last year, mainly because of a big rise in admissions to colleges and polytechnics, according to new figures from the Department of Education, *Philip Venning writes.*

The latest official statistics show that last year more than 507,000 home students were on full time and sandwich courses in higher education institutions in Britain – 3 per cent more than the year before.

The growth has been concentrated on non-degree higher education courses, with the result that for the first time there are now more students on higher education courses outside the universities than in them.

Statistical Bulletin 17/83. Obtainable free from: DES, Elizabeth House, York Road, London SE1.



New HMC chairman

Mr David Emms, master of Dulwich College (pictured above), is the new chairman of the Headmasters' Conference. He takes over from Mr Roger Ellis, master of Marlborough College.

Mr Emms, aged 58 and married with four children, is best known for his robust views on the need for closer links between the public schools and industry and for his criticisms of the A level exam system.

His report, *HMC Schools and British Industry*, published 18 months ago, found that only one boy in five from public schools takes a job in industry – a "worryingly small" proportion.

He also called for greater curriculum emphasis on vocational, practical and creative subjects.

Mr Emms's controversial proposal was for a radical overhaul of the A level system with a broader timetable leading to exams in five subjects.

Warning on profiles

by Richard Garner

Teachers will have to spend a great deal of extra time preparing pupil profiles or records of achievement if they are introduced in schools, says a pamphlet produced by the Assistant Masters and Mistresses Association this week.

The pamphlet was amended as a result of the announcement by Sir Keith Joseph, the Education Secretary, that a pilot programme on pupil profiles was being launched.

It calls for extensive in-service training for teachers before the introduction of profiles and adds that the Government's statement expressly rules out the use of these records of achievement as references.

The pamphlet states: "In that they would be open records which become the property of pupils at the end of secondary education, they would lack the confidentiality and resulting candour about failings as well as strengths which the Government feels to be essential features of references."

"The Government argues strongly that a record of achievement . . . should confine itself to positive aspects of the pupil's career and personal qualities and not refer to failure or defects.

"These judgments explain the assertion by Sir Keith that the records of achievement he proposed are to be regarded as additional pupil records rather than more useful replacements for anything that currently is issued."

It concludes: "The implication must be that a great deal of additional teacher time will be needed to produce them. The draft policy statement concedes that the development and operation of such a scheme will compete for limited resources with other demands on teachers' time and professional skills".

Mistresses' body buried again

A teachers' union folds today just six days after celebrating the 100th anniversary it was never supposed to have.

Five years ago the Association of Assistant Mistresses decided to wind up the organization following an agreement to merge with the Assistant Masters' Association.

However towards the end of 1982 former officers of the AAM received a letter from the Companies Registration Office asking why annual accounts for the previous few years had not been filed.

This was sorted out but the AAM was told it could not be wound up without giving three months' notice of its decision in the *London Gazette*.

This was done on October 20 and the association ceases to function today.

Unions fight pensions proposal

Union leaders have declared outright opposition to any attempt to increase teachers' pension contributions.

They reject the findings of a Government actuary's report which argues that contributions should rise. Evidence from their own advisers casts doubt on some of the assumptions underlying the recommended increase.

The actuary's report, being considered by Sir Keith Joseph, the Education Secretary, recommended that overall pension contributions should rise from 14.4 per cent to 15.45 per cent of the total salaries bill and suggested that 0.25 per cent of the increase should be paid by local authorities. At present, teachers pay 6 per cent of their salaries in pensions contributions – the remainder is paid by local authorities.

A special meeting of the teachers' panel of the profession's superannuation working party on Monday was told that the Government actuary had assumed the real rate of return of investments on the pension fund would drop from 3 per cent to 2.5 per cent. He had also assumed inflation would rise from 6 per cent to 6.5 per cent – and that teachers' pay would rise 1.5 per cent per annum over and above the retail price index.

If teachers have to pay all the 0.8 per cent increase in contributions, the average classroom teacher on just over £8,000 a year would have to pay out an extra £65 a year.

Meals cuts plan puts 2,500 jobs at risk

by Diane Spencer

School meals organizers are angry and disappointed at Hertfordshire's plans to scrap its meals service.

The education committee last week agreed to axe the service from the end of the summer term and the full council is expected to ratify this decision – which should save the county £2m a year – at its next meeting on March 6.

Mrs Anne Share, secretary of the National Association of School Meals Organizers, said that the social implications of such a step would be massive. The plan would mean 2,500 redundancies and local suppliers' companies would be put at risk.

She was also scathing about the type of lunch that the county considered adequate for children entitled to free meals – "a defrosted frozen sandwich, a milky drink and sometimes a piece of confectionery" – and asked why teachers supervising free meals children would be given a £1 lunch allowance while the children's snack would be worth only 60 pence.

The association is worried lest Hertfordshire's plans encourage other authorities to follow suit and it is calling for a meeting with Sir Keith Joseph, the Education Secretary.

Although Hertfordshire should save £2m by ending school meals it will cost the county £6m to provide the minimum service for children of families on Supplementary Benefit or Family Income Supplement, pay for supervision of children bringing sandwiches and meet loan charges on redundant kitchens.

Around 2,400 part-time and 34 full-time jobs will be lost. But the county claims that it was forced to take this step to avoid cutting teaching jobs.

Talks on a new contract for kitchen staff are also under way in East Sussex, where the county council is determined to reduce spending on the service by £600,000 in the current year.

The education committee decided last week both to alter meals workers' terms and conditions of service and to investigate an experiment for privatizing the service in the Eastbourne area. The council has warned that if agreement on a new contract is not reached with the unions by February 21, contracts will be terminated and staff will be hired again under new conditions.

● School meals cooks will be given the chance to show off their skills next week at the International Hotel and Catering Exhibition – "Hotelympia 1984".

The finalists in the practical class will be given 45 minutes to produce and present a main course for four costing not more than £3.50.

In the display class, 25 competitors will present a six-portion sweet costing not more than £2.00. The competitions are sponsored by the Electricity Council, British Gas Corporation, Moorwood Vulcan Ltd and coordinated by the Department of Education and Science.

The Tom and Jerry-style staff unity

Teachers in most staffrooms show about as much consensus as the cartoon characters Tom and Jerry, Mr Peter Dawson general secretary of the Professional Association of Teachers, said this week.

Launching a series of education conferences being held by the union to foster "a spirit of unity", he said: "Teachers do not agree about how to raise – for example – disciplinary standards. They do not agree about what to do with the examination system; they can't even agree when to have their holidays".

However, Sir Keith Joseph, the Education Secretary, should give teachers a chance to "cross professional boundaries" via his speech to the North of England conference calling for an improvement in education standards. The union's conferences would help do this.

A series of at least 10 conferences is planned during the spring – costing £25,000. Topics to be covered include the behaviour of children.

No chorus of support for girls in choir schools

by Bert Lodge

St John's School, Cambridge

Girls are unlikely to be admitted to any of Britain's 35 cathedral choir schools despite a crisis of recruitment, the chairman of the Choir Schools Association said this week.

Mr Peter Hannigan, head of the choir school at Westminster RC Cathedral, was replying to a reader's letter to *The Times* which suggested that apart from the questionable discrimination practised at present the admission of girls would benefit the schools themselves.

The average number of seven and eight-year-old boys presenting themselves at each school's annual voice trial fell from 21 in 1980 to only 14 in 1982, with a similar figure last year.

"All the choir schools are worried," Mr Hannigan said. "There's a certain amount of economic uncertainty in many families. It's a big question – sending a boy of eight to a choir school and so committing themselves to perhaps 10 years of fee-paying. Yet, in fact, two out of three choirboys now get scholarships to public schools."

Nevertheless, Mr Hannigan thought it would be difficult to blend boys' and girls' voices. "It could be done but you would end up with a choir very different from the ones we have today. And there is the fact that girls' voices don't break. The early training could damage them for later on."

The woman who suggested that the schools should admit girls, Mrs Barbara Gwinnell, a professional flautist, said she had two daughters, aged six and nine, who sang in a mixed choir. "If they had been sons they would have been at choir school. I sometimes can't tell whether it's boys or girls who are singing."

Just under 800 choristers attend choir schools. Last year each boy received from foundations, trusts and the assisted places scheme an average of £1,500 to help with fees, instrumental tuition and uniforms – four-sevenths of the total cost.

A leaflet, *Could my son be a chorister?* is available from the Independent Schools Information Service, 56 Buckingham Gate, London, SW1.

King's College School, Cambridge

Exeter horrified by teacher training cuts

by Biddy Passmore

Further cuts in Exeter University's school of education would prevent it responding to Sir Keith Joseph's call for improvements in the quality of teaching, Professor Ted Wragg, the school's director, has told the University Grants Committee.

He has warned Sir Peter Swinnerton-Dyer, chairman of the UGC, that the school has already lost 18 staff and is therefore only able to respond to the Education Secretary's initiatives at considerable cost to those who remain.

"We view the prospect of a further erosion of funding with some considerable horror," he said.

Professor Wragg's comments were made in a written reply to the letter Sir Peter sent to universities in November. It had asked 28 questions, including how universities would cope with a real cut of 1 or 2 per cent a year in the cash per student and how the system should be reorganized to meet a 15–20 per cent drop in numbers between the end of this decade and 1995.

Professor Wragg pointed out that the number of students entering teacher training is expected to rise during the early 1990s.

This was because the drop in the number of 18-year-olds would coincide with a rise in the number of school age children, which would lead to a demand for more primary teachers from 1986 and for more teachers in secondary schools from the early 1990s.

Professor Wragg said that Exeter's output of research had increased in recent years and though it was still attracting substantial funds he was concerned about the effect of the cuts in Social Science Research Council and DES funds and the closing of the Schools Council. He also criticized the lack of education posts provided under the UGC's "new blood" scheme – none in the first year and only six next year.

"We hope the UGC will impress on the Secretary of State that universities have been involved in almost every major educational development and research project during the past 20 or 30 years, and that such work is now in the greatest danger of becoming hole-in-corner rather than central," the letter said.

Professor Wragg rejected the suggestion that the Exeter school should be less dependent on public funds for essential activities. Staff would be "most reluctant" to stop work in maintained schools "in order to raise relatively small sums of money by, for example, acting as a consultant to a wealthy independent school or a business interest", he said.

The Exeter school of education also opposed the creation of a hierarchy of institutions, some "research specialist" and some "teaching specialist". It believed such crude labelling would be catastrophic for the whole system and would be grossly unfair on departments within "teaching" universities with good research records.

The letter also expressed doubts about the new National Council for the Accreditation of Teacher Education, which, it said, could lead to undesirable political influence on the content of university courses. It supported a broader sixth-form curriculum and was "vigorously opposed" to the introduction of two-year degree courses.

White Paper limits scope for greater educational opportunities for inmates

Closer links with prison work

The Government is keen to bring local education authorities and their colleges into closer involvement in prison education.

But it is determined to resist pressure to change prison rules or the balance of power within the prison service as a way of extending educational opportunities for inmates.

This is the message of the White Paper, published on Wednesday in reply to last year's report on prison education by the Commons Education Select Committee.

The report, the first parliamentary inquiry since education became a statutory requirement in prisons 160 years ago, is welcomed by the Government as an important landmark.

Its 23 recommendations are divided by the White Paper into two main groups – those which the Government considers concern education as such, and those which it regards as dealing largely with matters of prison administration.

It welcomes the first, which it says broadly reflects what the prisons department is already doing or aiming at; and rejects or remains non-committal about most of the second group, many of which criticize present practice or would require more public spending.

The White Paper agrees that prison education staff, most of them seconded part-timers, should be given close support by their local education authorities, and that they should be based on local colleges or adult education institutes, subject to local circumstances.

It supports, too, the need for more contacts between colleges and prison staff and for in service training to be given to the staff by local authorities.

But the Government refuses to guarantee that the accommodation and staff required for educational facilities should always be made available and says that it cannot give education such an absolute priority.

Edited by Mark Jackson

The White Paper rejects the committee's call for a new Prison Regimes Act which would guarantee prisoners access to education throughout their sentence and a right to a period of full-time education "necessary for him to obtain the educational objective to which he has been working" with remuneration at the same rate as for work.

It says it would be wrong to set education apart from other prison activities in this way, or to give such an open-ended commitment to public expenditure; and it specifically rejects what it calls a proposal "to confer on prisoners a right which is not available to law abiding members of the community".

Answering the Committee's demand for a restoration of cuts it said have been made in the prison education services over the past five years, the White Paper claims that its financial provision has been substantially increased by the present Government.

But, now a new demand for reform

Instructors want new department with wide powers to take charge of revamped programme for training

Industrial trainers, the biggest group of instructional staff within the prison service, are putting forward their own radical proposals for a comprehensive education and training system for prisons and young offenders' institutions.

They want all prison learning to be the responsibility of a powerful new department with a statutory duty to provide appropriate programmes for all inmates.

The proposals were announced this week by Mr Tony Gallagher, assistant secretary of the trainers' union, the Civil Service Union.

The union wants the present small headquarters department of the prison service's chief education officer expanded into a department of education and training directly responsible for all the civilian instructors and education staff and for providing learning for every inmate.

It would make full use of local education service resources and of other education and training facilities and the union is hoping to get NATFHE, the college lecturers' union, to join in working out details of the proposed system.

The union, which is already involved in discussions with the Manpower Services Commission over linking instruction for young offenders with the Youth Training Scheme, is hoping to persuade the Commission to press for prison education and training to be given an integral place in the new national adult training strategy.

The union's proposals follow hard on the heels of the White Paper, which rejects a recommendation that the civilian instructors should become local education authority employees. It says that staff might not want to work for the local authorities and that the authorities might not find them acceptable anyway. But it agrees that there may be a case for bringing all the instructors under the control of the Prison Education Department.

Mr Gallagher said the Government had clearly backed away from making any changes in the face of opposition from very powerful lobbies within the prison service. Those recommendations which they were accepting would do little to improve the patchy and uncoordinated provision. Instruction which was often of very high quality would continue to be kept out of the reach of many inmates.

The underlying problem was that the instructors were in two groups – one, the construction industry training staff under the control of the directorate of works and the other, the vocational training instructors, under the prison education officers, who are seconded by the local education authority.

In the first case, training and education were always likely to be subordinated to the needs of production, and in the second, to the other pressures on the prison governor, including any hostility towards education by prison staff.

The Home Office had been right to reject the Select Committee's proposal that the control of the instructors should be handed over to the local authorities, however.

"The whole history of the prison service shows that it effectively neutralizes any attempt to intervene from outside", he said.

The National Association for the Care and Resettlement of Offenders found the White Paper disappointing because "it was long on sympathy for the education service in prisons but short on action to improve it".

Mr Paul Cavadino, the association's press officer, said: "It is particularly regrettable that they have turned down proposals for legislation for minimum standards of education provision. Only that could ensure standards would not fall to the lamentably low level they have now reached in some prisons".

Young calls for lifting of YTS spending penalties

Mr David Young, chairman of the Manpower Services Commission, has appealed to the Government to drop its insistence on penalizing authorities who overspend because of the Youth Training Scheme. He has warned Mr Tom King, the Employment Secretary, that the scheme will run into difficulty in some areas if the threat of penalties forces authorities to pull out.

Ministers have been treating the issue as a matter of principle, repeatedly rejecting pleas from the Tory shires as well as protests from the Labour cities. The Government has refused to relax the rules retrospectively for those councils who made unexpectedly heavy losses on the scheme in 1983-84, and will not make any allowance for further losses in the new financial year.

The Government's determination has appeared so unshakeable that when Sir Keith Joseph, the Education Secretary showed some signs of discomfort under heavy questioning on the subject at the North of England conference this month, there were some who hailed this as a significant softening in the Government's attitude.

Mr Young's appeal is made in a letter written at the request of the Youth Training Board, who were alarmed at the warning given them and reported in *The TES* last month – by Mr Philip Merridale, education chairman of the Association of County Councils, that some of his authorities might be forced to cut back on their participation or withdraw altogether.

The letter makes it plain that Mr Young is passing on the board's views. But he also chose to end the letter with a direct appeal in the first person: "I hope Ministers will be able to help".

Mr Young faces a further dilemma because of a difference of opinion between the Government and the board on the balance of provision in the Youth Training Scheme. The Employment Secretary wants the number of places in training workshops and community projects – the mode B1 places mainly provided by local authority and voluntary agency schemes – cut back to 60,000, and not 75,000, as the board insists. With B2 provision, the college-based places, already reduced to 20,000, this would leave the total mode B provision with only half the numbers which the YTS task group considered necessary for a balanced national scheme.

Careers Diary

by Brian Heap

Advising third-form pupils about fourth-year options should be a carefully programmed exercise involving both teaching and careers staff.

Too often decisions are hurried and become teacher-centred being based almost entirely on academic ability and, in some unfortunate cases, the teacher's choice of pupil taking precedence over the pupil's choice of subject.

Even worse can the careers advice given by staff who have little or no knowledge of the field about which they are advising and, as a result, misconceptions abound.

Many still believe, for example, that French (or a modern language) is still necessary for entry to all university courses; or that history is important for law and that A-level maths is required for accountancy.

Staff who wish to check the O level or equivalent qualifications required for university entry should refer to the *Compendium of University Entrance Requirements* Lund Humphries, The Country Press, Drummond Road, Bradford, BD8 8DH. £7.50.

While many pupils will follow careers related to their best and favourite subjects other factors come into the decision. The following general guidelines may be of help:

- English and mathematics should be regarded as the most important subjects for the great majority of careers;
- For anyone scientifically inclined, the choice of/or between chemistry, physics and biology will be important. Bear in mind that chemistry and physics and chemistry and biology are natural pairs;
- Any combination of arts or humanities subjects can be taken and this will still leave a very wide choice of non-scientific careers open;
- Fifth-form leavers aiming for engineering apprenticeships should be aware that some employers are now stipulating woodwork or metalwork, and in some cases, technical drawing.

In addition, staff taking part in these decisions would be well advised to become involved with the Which Way Now Options project being launched again this year by the Manpower Services Commission and Radio 1.

A careers choice pack has been produced in line with broadcasts commencing on January 30. The packs cover careers under five main headings (creative, scientific and mathematics, outdoor, people and practical careers) and give information about many different occupations and the subjects required.

Schools are now receiving packs but additional ones can be obtained free of charge from: Which Way Now, Freepost, PO Box 242, Sheffield S1 1AZ.

Another useful book covering all aspects of career choice is *Your child's career and how you can help* (Careers Consultants, 12 Hill Rise, Richmond, Surrey. £3.50).

Picture: Gazette Photo service

Vera Chadwick: rattling cages

Head appointment panels face discrimination charge

by Hilary Wilce

Sex discrimination is being practised against women who apply for headships in Lancashire, a deputy head has claimed.

Mrs Vera Chadwick, a deputy head at Knowle High School, Blackpool, says that education officers and advisers have told her privately that there is blatant sexual discrimination in the way appointments are made.

She has repeated her allegations in the local press, and written to Mrs Josie Farrington, chairman of Lancashire's education committee, asking for a detailed account of how the authority fulfils its avowed commitment to equal opportunities in employment.

Her campaign will "almost certainly" damage her career prospects, she says. "But at this stage I'm prepared to pay. In fact my quiet questioning and ferreting about has probably already finished things for me. They don't like anyone rattling the cages."

Mrs Chadwick, who has studied for a Masters degree while teaching, and who got her first deputy headship in 1960 when she was 27, has applied for more than half a dozen headships but has only been short-listed once. Yet her experience and qualifications have been as good, and sometimes better, than those of successful candidates, she claims.

In her letter to Mrs Farrington she asks what steps have been taken to ensure there is no discrimination against women in shortlisting and at interview, and how the phrase "best qualified" for the job is interpreted.

She also asks how many women advisers and officers are employed in Lancashire, and at what level.

A letter of reply from the chief education officer, Mr Andrew Collier, has promised the information requested.

Mrs Chadwick says that her interviews have included such questions as "What will you do if one of your family is ill". Her "crimes" she says, seem to be that she is a wife and mother, and refuses to trade her femininity for a hard exterior.

In a separate salvo, she has railed against the National Association of Inspectors and Educational Advisers for advising governors not to appoint older teachers who have failed to get headships but to look to women teachers as the only untapped source of headteacher material.

"These suggestions alone can at best be an insult and patronizing of talented and able professional women," she says.

Mrs Farrington confirmed she would be replying to Mrs Chadwick's questions. "If any particular examples of discrimination were brought to my attention or to my chief officer's attention then we would be extremely worried," she said.

Woman wins sex bias claim

A civil servant working in Northern Ireland's North Eastern Education and Library Board has won a claim for sexual discrimination.

Mrs Mary Morrissey, a senior executive officer, complained of discrimination when she failed to be appointed as head of the students' awards department, in which she had been working since 1977.

The board had said the man chosen for the post had wider and better experience and had interviewed better. But an industrial tribunal ruled that Mrs Morrissey had better academic qualifications and work experience than this man.

The tribunal decided that Mrs Morrissey had been carrying out the duties of the post for 18 months before the previous incumbent's retirement. It was the board's responsibility to provide a satisfactory explanation for not promoting her.

She was awarded £4,000 compensation and it was recommended that she be made head of branch as soon as this or a comparable post became vacant.

School gets £250 for phone-in libel

by Richard Garner

A school's deputy heads have been awarded £250 compensation following an unsubstantiated allegation that one of them was having an affair with a 13-year-old pupil.

They have since passed on the money to the school.

Listeners to a late-night "agony" phone-in programme on a local radio station were told by an anonymous caller that his daughter was having an affair with her deputy headmaster. The man named the school during an interview with the show's presenter.

The following morning, both the school's deputy heads instructed their union, the Assistant Masters and Mistresses Association, to take legal action. Since neither deputy head had been named, both felt they could have been identified by the caller.

The local education authority agreed there was no case to answer and AMMA extracted a written apology to the two deputy heads from the radio station and compensation of £250. The union decided against a broadcast apology in case it just drew further attention to the libel.

Mr Philip Lott, AMMA's solicitor, said: "It's a cautionary tale to our members," he said. "In that it highlights another forum in which ill-informed criticism of teachers can be found because of ill-advised and inaccurate allegations."

He added that he understood that radio stations operating phone-in programmes usually had a delay mechanism which could wipe out an obvious libel from a caller, but this had not been used in this case.

Bus vandals punished

A disciplinary committee of councillors and transport workers has been formed in Merthyr Tydfil, South Wales to deal with children who damage school buses.

Parents are also invited to appear and the punishment is discussed with the committee. In the two cases considered so far a 12-year-old boy who threw a stone at a passing vehicle breaking the window was banned from the school bus for two weeks and his parents agreed to pay £80 damages.

Parents of another 12-year-old boy who set fire to an aerosol can on a bus agreed to stop him playing out for two weeks.

The committee is chaired by the mayor, Councillor Gwyn Price.

Richard Garner looks at two publications with advice for victims of reorganization

Ask for new post – union

Teachers should have to make out formal applications for a new job if their present post is disappearing because of a local authority reorganization scheme, a teachers' union said this week.

In a booklet giving guidance to branch officials involved in reorganization discussions, the Assistant Masters and Mistresses Association urges all teachers to take formal applications for such posts seriously.

It adds: "The presentation of a full application is recommended because it represents an opportunity on the one hand to ensure equality of consideration for all teachers affected by the reorganization, and on the other hand for all teachers to present themselves in the best possible light".

However, the booklet says the association is "less insistent" on the automatic need for a personal interview for a new post in such circumstances – although it adds that a panel should be appointed to decide upon the placing of staff.

"Recently, one authority at least (Liverpool) has involved representatives of the recognized teachers' associations as observers at panel meetings and has found that their presence is of value to both sides", it continues.

The panel, says the AMMA, "cannot and must not be seen as an opportunity to settle old scores: to promote young energetic teachers above experienced older colleagues alleged to be jaded: to perpetuate the memory of one school as against another – in order to ensure that the panel is fair in its consideration, arrangements must be made for all affected teachers to be treated equally".

The union criticizes authorities which have decided to place full-time teachers before considering part-time teachers, adding: "Any attempt to treat part-time teachers less favourably than those with full-time contracts must be resisted. All teachers who have permanent contracts of employment with the authority should be treated in exactly the same way".

Of teachers on fixed-term contracts, the AMMA says: "The association would argue that a teacher who has established the right to a redundancy payment has, by virtue of his or her service to the authority, established at least a moral right to further employment".

The booklet goes on to counsel members against making a decision to seek premature retirement "too early".

"They should resist any unwelcome pressures to make an immediate decision, particularly before the full implications of the reorganization are known", it adds.

"Some teachers may wish to consider premature retirement only if it is not possible for them to be given a post equivalent to that which they held before the reorganization. In such circumstances it would obviously be unfair to persuade them to make a firm commitment at too early a stage."

'Don't be proud – take any help offered by l.e.a.'

Teachers declared redundant should not turn up their noses if their employer offers to help them look for another job away from the classroom.

This advice is contained in a new booklet published by the Careers and Occupational Information Centre and written by Ms Barbara Onslow, an experienced teacher trainer.

The booklet, called *What Can A Teacher Do Except Teach?*, says: "Your employer may offer the opportunity of vocational counselling, help with job-research strategies, etc., and it sometimes happens that the quite natural resentment against the employer causes people to refuse this disdainfully.

"The gesture possibly gives a psychological fillip at the time but is not really to be recommended. Even if you think you have another job all sewn up and waiting in the wings, take the support offered. You never know what may come of it."

The booklet also gives examples of how teachers have suddenly found themselves opting for other jobs, adding: "Leisure pursuits sometimes occasionally lead to a completely new career – like the primary school deputy with a passion for fell walking who became a country park ranger".

Ms Onslow challenges criticism of a "significant minority of newly-trained teachers" who go into jobs other than teaching.

"To have influential staff in industry, commerce and the public sector who actually know something about schools cannot be a bad thing for the teaching profession", she says.

The book, a revised and updated version of an earlier publication, contains tips about getting a job in the classroom. Copies can be obtained by writing to COIC sales department, Freepost, Sheffield S1 4BR.

All pupils should learn basic economics, urges Sir Keith

by Philip Venning

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Copyright case is adjourned

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This is the third case instigated by the music publishers against schools for photocopying music. It has previously sued Oakham School, Rutland, and Wolverhampton local education authority.

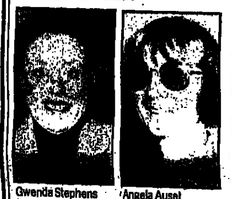
Courses

NOTICEBOARD

Compiled by Mary Cruickshank

PEOPLE...

SCHOOL APPOINTMENTS



Gwenda Stephens Angela Auset

Miss Gwenda Stephens to be head of Sellincourt Infants' School, Tooting, London.
Ms Angela Auset to be head of Gayhurst Infants' School, London Fields.
Mr Colin Garnett to be head of Kings Grove County High, Crewe.

The following appointments to schools in East Sussex take effect from this month: Mr Hugh Vaughan Williams, principal of Brighton, Hove and Sussex Sixth-Form College; Mr Gordon Tufnell, head of Blatchington Mill School; Mrs Valerie Jerram, head of Carden Middle School, Brighton; Mr Peter Nunn, head of St Andrew's first and middle school, Crawley; Mrs Joan Brooks, head of Patcham first school, Brighton; Mr Richard Pratt, head of Ickleham C of E primary school; Mr Peter Highmore, head of Westfield county primary school; Mr David Jackson, head of St Michael's C of E (Playden) school; Mrs Phyllis Brown, head of Dudley county infants' school; and Mr Brian Harshorn, head of Frant C of E primary school.

UNIVERSITY APPOINTMENTS
Dr Philip Gammage to be Professor of Education in the School of Education at the University of Nottingham from September.
Dr Jean Millar to be director of continuing education at Brunel University.
Mr Robert Nind to be Registrar of the University of Liverpool from October.

COLLEGE APPOINTMENTS
Mr Bernard O'Connell to be principal of Runshaw Tertiary College, Leyland, Lancashire from April.
Dr Ivan Browning to be principal of Newman College, Birmingham from September.

CONFERENCES...

January 28
A one-day conference on Racism in Educational materials to be held at Mandeville UNI School, Mandeville Drive, St Albans, Herts. Guest speaker Professor Stuart Hall. Details from Watford Community Relations Council, 7 Clarendon Road, Watford, Herts.
March 24
History Workshop Centre for Social History one day conference on History in the Primary School, to be held in Oxford from 10 a.m. – 5 p.m. Speakers are Carolyn Steedman and Sally Purvis. Details and offers of contributions from Susan Bullock, HWCSH, Ruskin College, Oxford.
March 30 – April 1
National Association of Voluntary Literacy Schemes Conference at Parkin College, Oxford on training. Details from NFVLS, Cambridge House, 131 Camberwell Road, London SE5 0HF.
April 8 – 10
A conference to mark the 40th anniversary of the 1944 Education Act on *The Future of Education for Work and Leisure* at the University of Surrey. Speakers will include Sir Alex Jarratt, Mrs Shirley Williams and Professor Tom Stonier. Further details from the Department of Educational Studies, University of Surrey, Guildford, Surrey GU2 5XH.
April 10–12
National Institute of Adult Continuing Education annual study conference on *Keeping up with the times*: new notions and modern methods at University College of North Wales, Bangor. Details from the Institute, 19b De Montfort Street, Leicester LE1 7GE.

COURSES...

The Pengethley Jazz Society and Michael Gerrick's Travelling Jazz Faculty are holding four winter weekend jazz workshops at the Pengethley Country House Hotel, near Ross-on-Wye, Herefordshire on January 20–22, and 27–29; and February 3–5, and 10–12. A wide range of abilities and interests in jazz will be catered for and three professionals will attend each weekend. Details from Andrew Sims, Pengethley Jazz Society, Pengethley Hotel, nr Ross-on-Wye, Hereford HR9 6LL.
Focus on Africa. Two courses for teachers will precede the Commonwealth Institute's major *Focus on Africa* programme for 1984. Dr Ivan Browning to be principal of Newman College, Birmingham from September.

COMPETITIONS...

The subject of the National Gallery's fourth national art competition for children, sponsored by ICI Dulux, is *From my window*. Entry forms from the Education Department, The National Gallery, Trafalgar Square, London WC2N 5DN. Please send a large s.a.e.
The Oxford Project for Peace Studies will award £1,800 in prizes for the best essay on the subject of *The Search for Peace*. The competition is open to any students, undergraduate or not more than 12 months' standing, of universities, polytechnics or colleges of higher education. Essays of up to 8,000 words long. The closing date is September 1 and winners will be announced on October 24. A collection of the best essays will be published. Details from Mr George Johnson, 30 Sunderland Avenue, Oxford OX2 8DX.
Project Nigeria Application forms for the competition based on development issues are available from the joint sponsors: the Commonwealth Institute, Kensington High Street, London W8 6NQ and UNICEF, 99 Lincoln's Inn Fields, London WC2A 3NX. Closing date June 29.

INFORMATION WANTED...

Arts Education lecturer preparing materials and a book on Afro Caribbean religion and culture would like to hear from others interested or working in this field. Please write to Mr K M Williams, Department of Education, University of Warwick, Coventry CV4 7AL.

The Bethnal Green Museum of Childhood requests the loan of genuine girls' school memorabilia for the exhibition *Jolly Hockey Sticks*, to be held between May and September, the central theme of which is the girls' school stories represented in the museum's book collections. Please contact Mrs N Marshall, Bethnal Green Museum of Childhood, Cambridge Heath Road, London E2 9PA.
Researcher into the role of Media Studies in YTS courses would like to hear about any existing or proposed courses in this area. Please write to D Mitchell, 51 Falcon Avenue, Bedford, MK41 7DY.
Part-time researcher into the impact of courses such as physical science and the Schools Council Integrated Science Project on A level performance would like to contact Heads of Science Departments in schools and colleges teaching SCISP. Names of schools and individuals will be treated in confidence. Please write to Mr E. Davies, Head of Science, Simon City School, Partridge Close, Chelmsley Wood, Birmingham B37 6UG.

RECENT PUBLICATIONS

Electrical Safety in Schools is a guidance note on the dangers to schoolchildren and to staff from electric shocks and burns published by the Health and Safety Executive. It is available, price 50p, from HMSO or booksellers.
Safety in Schools by Mark Stedman. The third enlarged edition of the AMMA safety booklet provides legal, administrative and practical information as well as useful guidance to further reading. It is available, price £1.20, from the Assistant Masters and Mistresses Association, 29 Gordon Square, London WC1H 0PX.

Warming to the hot-seat option

ZIMBABWE

Enrolment to secondary schools in Zimbabwe has been delayed by two weeks to the beginning of February because the number of pupils who took the primary-leaving examinations last year far exceeds the number of secondary places available.

In a statement issued on January 11, Mr Dzingai Mutumbuka, the Minister of Education, said the delay applied to both government and private schools and would allow the Ministry to find places for all pupils.

The Minister did not say how many additional pupils were entering the first year of secondary school or how places were to be found. But headmasters at several schools in Harare said "hot-seating" – the two-classes-a-day system already in use in many rural Zimbabwean schools – is being contemplated.

"I don't know whether I'm getting 500 form 1 pupils or 1,500," one headmaster said last week.

"If it's anything like 1,500 we will not be able to cope. My staff is strained to the limit now and I've already pulled several teachers out of retirement to handle A-level classes. A hot-seat programme just will not work here."

In what seemed to be a last-ditch effort to open additional facilities, Mr Mutumbuka appealed to all district councils to contact their regional education offices between January 16 and January 20 if they had applied, or wished to apply, to open new secondary schools.

The late notice of the shortage of secondary places was apparently due in part to a problem with the computer used for the first time last year to mark the primary school-leavers' examination papers.

Mr Naftali Tanyongana, deputy secretary in charge of schools and services, said a lack of foreign currency had prevented the Ministry from buying special pencils needed to black-en answer circles on the exam papers. The computer therefore rejected thousands of answer sheets, which then had to be marked by hand.

Zimbabwe has been struggling to provide for ever-increasing numbers of pupils since 1981 when the introduction of free primary schooling and a guarantee of form 1 places to all pupils who wanted them – provided they had completed primary school – swamped existing schools and overwhelmed teaching staffs.

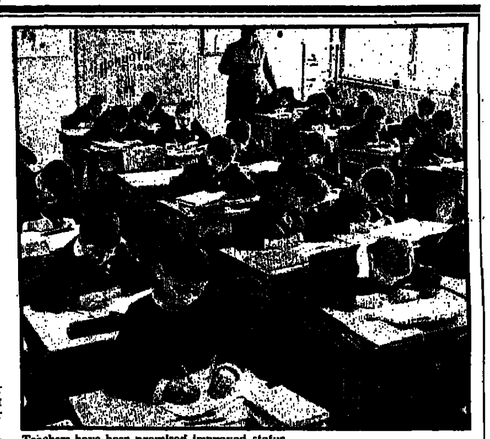
Emergency recruitment of expatriate teachers from Britain, Australia, Mauritius and Canada helped overcome staff shortages in 1982 and 1983, but white Zimbabwean teachers have continued to leave and the staff shortfall remains acute.

Mike Williams

Schools feel the draft of secondary reform proposals

SOVIET UNION

The political apathy and lack of practical skills displayed by the young is worrying Russia's leadership.



Teachers have been promised improved status.

Acute manpower shortages and growing worries about disinterested and politically apathetic pupils and poor quality teaching prompted the recent announcement of a major reform in Soviet schooling.

The plan is to give Russian children much more vocational training, and more ideological teaching, in a school life lengthened by a year and fundamentally reorganized.

The draft guidelines propose merging the education offered in general secondary schools and vocational-technical schools by the end of the decade, and giving all pupils work experience. They also propose extending teacher training from four years to five, and encouraging more men to join the female-dominated profession.

The shake-up was expected. Last June, President Yuri Andropov, at the the Communist Party's Central Committee plenum, deplored the inadequate teaching of arts, science and ideology and called for reform.

Five months later, *Pravda* criticized Soviet schools for producing children who were politically apathetic and lacking in practical skills. The problems were particularly acute in the rural areas, it said. More recent newspaper disclosures have included the fact that in one area of central Asia schoolchildren spend only four months a year in school, and the rest of the time farming cotton.

The Central Committee says that reform is needed to cope with pressing social and economic needs within the country. They suggest a school-starting age of six rather than seven. General secondary schooling will take place from the age of 10 to 14, after which pupils will split into different channels to obtain a more academic or a more vocational educations.

Underlying this reorganization, says the Soviet news agency, Novosti, is "the principle of deep and all-embracing polytechnization of school" which appears to mean far more vocational guidance and work experience for pupils of all abilities in all kinds of schools.

The ban on child labour for those below 16 is to be lifted in some lighter occupations, so that pupils can opt to work in their spare time, and children of all ages will take part in "socially useful labour" at school. Older children will also work in factories during their holidays, and part of the money they earn will be ploughed back into the maintenance and development of their schools.

The Soviet Union's Minister of Education, Mr Mikhail Prokofyev, has described work training as "a problem of national importance."

"On the one hand, it is very important for the moulding of the personality, and on the other, it opens up an opportunity for solving many economic problems. It is no secret that the country is short of manpower, and the labour contribution of young people who have received professional skills at school will be useful in all respects. No matter what career a school graduate may choose, work training will help him in every field of human endeavour".

Mr Prokofyev said that the proposed reforms will include smaller classes, major revisions in textbooks and materials, the improvement of artistic and physical education, and much greater attention to computer technology.

Teacher training is also to be given a much-needed revamp, although the key change in this area appears to be extending training from four to five years. Much more emphasis is to be put on the use, in teaching, of written and spoken Russian, and teachers are to be given improved status through an unspecified mix of moral and material incentives.

A fundamental thread to the proposed reforms is to improve the ideological education of Soviet young people. Last summer President Andropov emphasized: "Our people are being educated not simply to amass a sum total of certain knowledge, but, first of all, to be citizens of socialist society, active builders of communism, with deep-rooted ideological principles, morality and interests, and high overall standards of work and behaviour".

One of the guidelines suggests that more use be made in the classroom of the national anthem, the Soviet flag and the national emblem.

The guidelines are now going out for national debate, and some are bound to be greeted with suspicion. Some ethnic groups have already resisted the spread of the use of Russian; and are unlikely to welcome its proposed extension within schools.

The reforms are expected to be carried out in stages between 1984 and 1990.

HMI's passport to international success

National differences do not account for all the difficulties faced by integrated classes of British, American and Canadian children at Afcent International School, Brunsuum, Holland, Her Majesty's Inspectorate says in a short report on the school.

The infant classes suffered from the fact that the school starting age is different in the three countries. As a result seven-year-olds were in the same class as five-year-olds, although the policy has recently changed.

Last year these children were the responsibility of an American principal. "He has encouraged the teachers to assume more individual autonomy than previous post holders; in consequence, the department lacks a coherence which is an essential element if these three national teaching styles are to be reconciled and a degree of continuity secured. The next appointment to this post is crucial."

Children aged seven and eight suffered from the same variation in their work, which was largely but not wholly attributable to different national expectations. There was a need for an agreed curriculum, clearly identified with objectives that structure the programme without inhibiting the individual teacher's initiative and personal interests and yet meet any particular national requirement.

Some work of high quality was seen in many classes, mainly in written English and "topic" work. But in the lower junior classes it was rare to see work of distinction in science or art.

The curriculum for the older middle school pupils included all the essential elements, but the balance of activities was rather different from comparable schools in the United Kingdom. The emphasis on languages had reduced the amount of time normally given to some of the humanities or aesthetic areas.

"Under its present director the school is making considerable efforts to fulfil one of its statutory obligations of strengthening the cultural exchanges between students and encouraging the development of international classes. There tends to be some conflict between this aim and the important obligation of providing education in accordance with the national requirements of the contracting parties."

The inspectors recommend an increase in the number of British children in the middle school, a policy of ensuring that the proportion of British teachers is maintained, and closer links with Kent School, Hosterl.

Copies of the report are available from: Service Children's Education Authority, Court Road, Eltham, London SE9 5NR.

Philip Venning

Riots give way to bloodless change

SRI LANKA

Sri Lanka is still reeling from the devastating racial riots of last summer, which played havoc with its tourist trade and brought into question the efficacy of its social policies.

The reforms which are to be made in the educational system this year are not, however, the consequence of hasty reactions to the crisis, but the implementation of a comprehensive White Paper, issued in 1981, which followed a searching investigation into the service's deficiencies.

A major step, announced in December and to be implemented early this year, is the setting up of a National Institute of Education, a professionally independent body which will take over much of the work of the Ministry of Education.

Responsibility for the coordination of education and manpower policies will remain with the President and the Cabinet, and policy decisions will remain with them, but the institute will embrace the existing curriculum development centre and will have an advisory unit, consisting of nonstatutory officials eminent in the field of learning, which will also be responsible for the

Tamil victims of last year's rioting.

buses, examinations, research, and teacher education.

The institute itself will consist of "heads of educational agencies and relevant organizations in the public sector, and other eminent persons in the sphere of education and manpower training". They will be appointed by the President.

The permanent secretary to the Ministry, Mr B L Wijemanna, attributes the impetus for this development to the Minister himself, Mr Lionel Jayatilleke, who was anxious to reduce the "unwelcome" impact of politics on the service.

Mr Wijemanna is particularly sensitive about the standards of the teaching force. Sri Lanka has 145,000 teachers, with 20,000 awaiting training, but up to now training has been spasmodic, and great reliance has been placed on in-service training.

He sets great store by the crash programme of teacher training which is to be established in October, 1984 when 4,000 students will be admitted to two-year courses at eight residential colleges of education which will eventually have an annual intake of 2,000. To make this possible capital expenditure on new buildings has been increased almost tenfold, from 2½ to 24 million rupees (about £8m).

These two-year diploma courses will be followed by one-year internship in selected schools, and the minimum qualification for admission will be three A-level passes.

The Minister is also concerned about the standard of children's books which is "quite low when compared with those of other countries". Free textbooks are provided for private as well as public schools, but he is anxious that the 25 per cent of the children who speak Tamil should have an adequate supply of reading material.

Frank Pedley

Travel

Richard Garner looks at two publications with advice for victims of reorganization

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Ms Angela Auset to be head of Gayhurst Infants' School, London Fields.
Mr Colin Garnett to be head of Kings Grove County High, Crewe.
The following appointments to schools in East Sussex take effect from this month: **Mr Hugh Vaughan Williams**, principal of Brighton, Hove and Sussex Sixth Form College; **Mr Gordon Turnell**, head of Blatchington Mill School; **Mrs Valerie Jerram**, head of Carden Middle School, Brighton; **Mr Peter Nunn**, head of St Andrew's first and middle school, Crawley; **Mrs Jean Brooks**, head of Patcham first school, Brighton; **Mr Richard Pratt**, head of Icklesham C of E primary school; **Mr Peter Highmore**, head of Westfield county primary school; **Mr David Jackson**, head of St Michael's C of E (Payden) school; **Mrs Phyllis Brown**, head of Dudley county infants' school; and **Mr Brian Harshorn**, head of Frant C of E primary school.

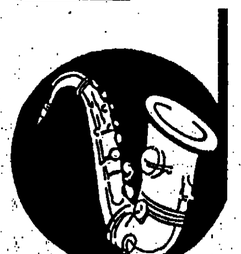
UNIVERSITY APPOINTMENTS
Dr Philip Gammage to be Professor of Education in the School of Education at the University of Nottingham from September.
Dr Jean Millar to be director of continuing education at Brunel University.
Mr Robert Nind to be Registrar of the University of Liverpool from October.

COLLEGE APPOINTMENTS
Mr Bernard O'Connell to be principal of Romsher Tertiary College, Leyland, Lancashire from April.
Dr Joan Cumming to be principal of Newman College, Birmingham from September.

CONFERENCES...

January 28
A one-day conference on Racism in Educational Media to be held at Mandeville JM School, Mandeville Drive, St Albans, Herts. Guest speaker Professor Stuart Hall. Details from Watford Community Relations Council, Clarendon Road, Watford, Herts.
March 24
History Workshop Centre for Social History one day conference on History in the Primary School, to be held in Oxford from 10 am–4 pm. Speakers are Carolyn Steedman and Sally Purkay. Details and offers of contributions from Susan Bullock, HWCSH, Ruskin College, Oxford.
March 30 – April 1
National Federation of Voluntary Literacy Schemes conference at Ruskin College, Oxford on training. Details from NFVLS, Cambridge House, 131 Camberwell Road, London SE5 0HF.
April 8 – 10
A conference to mark the 40th anniversary of the 1944 Education Act on *The Future of Education for Work and Leisure* at the University of Surrey. Speakers will include Sir Alex Jarratt, Mrs Shirley Williams and Professor Tom Stonier. Further details from the Department of Educational Studies, University of Surrey, Guildford, Surrey GU2 5XH.
April 10–12
National Institute of Adult Continuing Education annual study conference on *Keeping up with the times*: new notions and modern methods at University College of North Wales, Bangor. Details from the Institute, 19b De Montfort Street, Leicester LE1 7GE.

COURSES...



The Pengethley Jazz Society and Michael Garrick's Travelling Jazz Faculty are holding four winter weekend jazz workshops at the Pengethley Country House Hotel, near Ross-on-Wye, Herefordshire on January 20–22, and 27–29; and February 3–5, and 10–12. A wide range of abilities and interests in jazz will be catered for and three professionals will attend each weekend. Details from Andrew Sime, Pengethley Jazz Society, Pengethley Hotel, nr Ross-on-Wye, Hereford HR9 6LL.
Focus on Africa. Two courses for teachers will precede the Commonwealth Institute's major *Focus on Africa* programme for 1984. February 9–10: a two-day course for Primary School Teachers on West Africa in the Classroom and March 7–9: a three-day course for secondary school teachers on Teaching African History. Details from the Education Department, Commonwealth Institute, Kensington High Street, London W8 6NQ.
April 15–19
Easter Music Course for Young String Players aged 11–18 at Giggleswick School, Settle, North Yorkshire. Conducted by John Lubbock and directed by James Swainson. Details from James Swainson, Settle 3545. Details of the University of London Department of Extra-Mural Studies residential summer schools in Bognor Regis and Westonbirt and London Summer Courses are now available. Contact the Department, 26 Russell Square, London WC1B 5DQ.

INFORMATION WANTED...

Arts Education lecturer preparing materials and a book on Afro-Caribbean religion and culture would like to hear from others interested or working in this field. Please write to Mr K M Williams, Department of Arts Education, University of Warwick, Coventry CV4 7AL.

The Bethnal Green Museum of Childhood requests the loan of genuine girls' school memorabilia for the exhibition *Jolly Hockey Sticks*, to be held between May and September, the central theme of which is the girls' school stories represented in the museum's book collections. Please contact Mrs N Marshall, Bethnal Green Museum of Childhood, Cambridge Heath Road, London E2 9PA.
Researcher into the role of Media Studies in YTS courses would like to hear about any existing or proposed courses in this area. Please write to D Mitchell, 51 Falcon Avenue, Bedford, MK41 7DY.
Part-time researcher into the impact of courses such as physical science and the Schools Council Integrated Science Project on A level performance would like to contact Heads of Science Departments in schools and colleges teaching SCISP. Names of schools and individuals will be treated in confidence. Please write to: Mr W. E. Davies, Head of Science, Simon Digby School, Partridge Close, Chelmsley Wood, Birmingham B37 6UG.

COMPETITIONS...

The subject of the National Gallery's fourth national art competition for children, sponsored by ICI Dulux, is *From my window*. Entry forms from the Education Department, The National Gallery, Trafalgar Square, London WC2N 5DN. Please enclose a large s.a.e.
The Oxford Project for Peace Studies will award £1,800 in prizes for the best essays on the subject of *The Search for Peace*. The competition is open to any student, or graduate of not more than 12 months' standing, of universities, polytechnics or colleges of higher education. Essays may be up to 8,000 words long. The closing date is September 1 and winners will be announced on October 24. A collection of the best essays will be published. Details from Dr George Johnson, 30 Sunderland Avenue, Oxford OX2 8DX.
Project Nigeria Application forms for the competition based on development issues are available from the joint sponsors: The Commonwealth Institute, Kensington High Street, London W8 6NQ and UNICEF, 55 Lincoln's Inn Fields, London WC2A 3NB. Closing date June 29.

RECENT PUBLICATIONS...

Electrical Safety in Schools is a guidance note on the dangers to schoolchildren and to staff from electric shocks and burns published by the Health and Safety Executive. It is available, price 50p, from HMSO or booksellers.
Safety in Schools by Mark Stedman. The third enlarged edition of the AMMA briefing booklet provides legal, administrative and practical information as well as useful guidance to further reading. It is available, price £1.20, from the Assistant Masters and Mistresses Association, 29 Gordon Square, London WC1H 0PX.

Warming to the hot-seat option

ZIMBABWE

Enrolment to secondary schools in Zimbabwe has been delayed by two weeks to the beginning of February because the number of pupils who took the primary-leaving examinations last year far exceeds the number of secondary places available.

In a statement issued on January 11, Mr Dzingai Mutumbuka, the Minister of Education, said the delay applied to both government and private schools and would allow the Ministry to find places for all pupils.

The Minister did not say how many additional pupils were entering the first year of secondary school or how places were to be found. But headmasters at several schools in Harare said "hot-seating" – the two-classes-a-day system already in use in many rural Zimbabwean schools – is being contemplated.

"I don't know whether I'm getting 500 form 1 pupils or 1,500," one headmaster said last week.

"If it's anything like 1,500 we will not be able to cope. My staff is strained to the limit now and I've already pulled several teachers out of retirement to handle A-level classes. A hot-seat programme just will not work here."

In what seemed to be a last-ditch effort to open additional facilities, Mr Mutumbuka appealed to all district councils to contact their regional education offices between January 16 and January 20 if they had applied, or wished to apply, to open new secondary schools.

The late notice of the shortage of secondary places was apparently due in part to a problem with the computer used for the first time last year to mark the primary school-leavers' examination papers.

Mr Naftali Tanyongana, deputy secretary in charge of schools and services, said a lack of foreign currency had prevented the Ministry from buying special pencils needed to blacken answer circles on the exam papers. The computer therefore rejected thousands of answer sheets, which then had to be marked by hand.

Zimbabwe has been struggling to provide for ever-increasing numbers of pupils since 1981 when the introduction of free primary schooling and a guarantee of form 1 places for all pupils who wanted them – provided they had completed primary school – swamped existing schools and overwhelmed teaching staffs.

Emergency recruitment of expatriate teachers from Britain, Australia, Mauritius and Canada helped overcome staff shortages in 1982 and 1983, but white Zimbabwean teachers have continued to leave and the staff shortfall remains acute.

Mike Williams

Schools feel the draft of secondary reform proposals

SOVIET UNION

The political apathy and lack of practical skills displayed by the young is worrying Russia's leadership.

Acute manpower shortages and growing worries about disinterested and politically apathetic pupils and poor quality teaching prompted the recent announcement of a major reform in Soviet schooling.

The plan is to give Russian children much more vocational training, and more ideological teaching, in a school life lengthened by a year and fundamentally reorganized.

The draft guidelines propose merging the education offered in general secondary schools and vocational-technical schools by the end of the decade, and giving all pupils work experience. They also propose extending teacher training from four years to five, and encouraging more men to join the female-dominated profession.

The shake-up was expected. Last June, President Yuri Andropov, at the Communist Party's Central Committee plenum, deplored the inadequate teaching of arts, science and ideology and called for reform.

Five months later, *Pravda* criticized Soviet schools for producing children who were politically apathetic and lacking in practical skills. The problems were particularly acute in the rural areas, it said. More recent newspaper disclosures have included the fact that in one area of central Asia schoolchildren spend only four months a year in school, and the rest of the time farming cotton.

The Central Committee says that reform is needed to cope with pressing social and economic needs within the country. They suggest a school-starting age of six rather than seven. General secondary schooling will take place from the age of 10 to 14, after which pupils will split into different channels to obtain a more academic or a more vocational educations.

Underlying this reorganization, says the Soviet news agency, Novosti, is "the principle of deep and all-embracing polytechnization of school" which appears to mean far more vocational guidance and work experience for pupils of all abilities in all kinds of schools.

The ban on child labour for those below 16 is to be lifted in some lighter occupations, so that pupils can opt to work in their spare time, and children of all ages will take part in "socially useful labour" at school. Older children will also work in factories during their holidays, and part of the money they earn will be ploughed back into the maintenance and development of their schools.

The Soviet Union's Minister of Education, Mr Mikhail Prokofyev, has described work training as "a problem of national importance."

"On the one hand, it is very important for the moulding of the personality, and on the other, it opens up an opportunity for solving many economic problems. It is no secret that the country is short of manpower, and the labour contribution of young people who have received professional skills at school will be useful in all respects. No matter what career a school graduate may choose, work training will help him in every field of human endeavour".

Teachers have been promised improved status.

Mr Prokofyev said that the proposed reforms will include smaller classes, major revisions in textbooks and materials, the improvement of artistic and physical education, and much greater attention to computer technology.

Teacher training is also to be given a much-needed revamp, although the key change in this area appears to be extending training from four to five years. Much more emphasis is to be put on the use, in teaching, of written and spoken Russian, and teachers are to be given improved status through an unspecified mix of moral and material incentives.

A fundamental thread to the proposed reforms is to improve the ideological education of Soviet young people. Last summer President Andropov emphasized: "Our people are being educated not simply to amass a sum total of certain knowledge, but, first of all, to be citizens of socialist society, active builders of communism, with deep-rooted ideological principles, morality and interests, and high overall standards of work and behaviour".

One of the guidelines suggests that more use be made in the classroom of the national anthem, the Soviet flag and the national emblem.

The guidelines are now going out for national debate, and some are bound to be greeted with suspicion. Some ethnic groups have already resisted the spread of the use of Russian, and are unlikely to welcome its proposed extension within schools.

The reforms are expected to be carried out in stages between 1984 and 1990.

HMI's passport to international success

National differences do not account for all the difficulties faced by integrated classes of British, American and Canadian children at Afcent International School, Brunsuum, Holland, Her Majesty's Inspectorate says in a short report on the school.

The infant classes suffered from the fact that the school starting age is different in the three countries. As a result seven-year-olds were in the same class as five-year-olds, although the policy has recently changed.

Last year these children were the responsibility of an American principal. "He has encouraged the teachers to assume more individual autonomy than previous post holders; in consequence, the department lacks a coherence which is an essential element if these three national teaching styles are to be reconciled and a degree of continuity secured. The next appointment to this post is crucial."

Children aged seven and eight suffered from the same variation in their work, which was largely but not wholly attributable to different national expectations. There was a need for an agreed curriculum, clearly identified with objectives that structure the programme without inhibiting the individual teacher's initiative and personal interests and yet meet any particular national requirement.

Some work of high quality was seen in many classes, mainly in written English and "topic" work. But in the lower junior classes it was rare to see work of distinction in science or art.

The curriculum for the older middle school pupils included all the essential elements, but the balance of activities was rather different from comparable schools in the United Kingdom. The emphasis on languages had reduced the amount of time normally given to some of the humanities or aesthetic areas.

"Under its present director the school is making considerable efforts to fulfil one of its statutory obligations of strengthening the cultural exchanges between students and encouraging the development of international classes. There tends to be some conflict between this aim and the important obligation of providing education in accordance with the national requirements of the contracting parties."

The inspectors recommend an increase in the number of British children in the middle school, a policy of ensuring that the proportion of British teachers is maintained, and closer links with Kent School, Hoetert.

Copies of the report are available from; Service Children's Education Authority, Court Road, Eltham, London SE9 5NR.

Philip Venning

Riots give way to bloodless change

SRI LANKA

Sri Lanka is still reeling from the devastating racial riots of last summer, which played havoc with its tourist trade and brought into question the efficacy of its social policies.

The reforms which are to be made in the educational system this year are not, however, the consequence of hasty reactions to the crisis, but the implementation of a comprehensive White Paper, issued in 1981, which followed a searching investigation into the service's deficiencies.

A major step, announced in December and to be implemented early this year, is the setting up of a National Institute of Education, a professionally independent body which will take over much of the work of the Ministry of Education.

Responsibility for the coordination of education and manpower policies will remain with the President and the Cabinet, and policy decisions will remain with them. But the institute will centralize the existing curriculum development centre and will have an advisory unit, consisting of non-state officials eminent in the field of [illegible]

Tamil victims of last year's rioting.

buses, examinations, research, and teacher education.

The institute itself will consist of "heads of educational agencies and relevant organizations in the public sector, and other eminent persons in the sphere of education and manpower training". They will be appointed by the President.

The permanent secretary to the Ministry, Mr E L Wijemanna, attributes the impetus for this development to the Minister himself, Mr Lionel Jayatilleke, who was anxious to reduce the "unwelcome" impact of politics on the service.

Mr Wijemanna is particularly sensitive about the standards of the teaching force. Sri Lanka has 195,000 teachers, with 20,000 awaiting training, but up to now training has been spasmodic, and great reliance has been placed on in-service training.

He sets great store by the crash programme of teacher training which is to be established in October, 1984 when 4,000 students will be admitted to two-year courses at eight residential colleges of education which will eventually have an annual intake of 2,000. To make this possible capital expenditure on new buildings has been increased almost tenfold, from 2½ to 24 million rupees (about £8m).

These two-year diploma courses will be followed by one-year internship in selected schools, and the minimum qualification for admission will be three A-level passes.

The Minister is also concerned about the standard of children's books which is "quite low when compared with those of other countries". Free textbooks are provided for private, as well as public schools, but he is anxious that the 25 per cent of the children who speak Tamil should have an adequate supply of reading material.

Frank Pedley

Travel

OVERSEAS

Minister pulls off mission impossible

FRANCE

The University Reform Bill which provoked last year's student riots has had its third reading. Mary Follain reports

After two years of painstaking negotiations and some acrimonious parliamentary debate, M Alain Savary, the French Education Minister – nicknamed "minister of the impossible" – managed to rush his University Reform Bill through its third reading in time for the new year.

Some violent clashes between students and riot police in the spring, together with delaying parliamentary tactics by the Opposition, threatened to unseat M Savary but the Socialist majority rallied round him. In the autumn, the Bill was amended almost out of all recognition by the Senate (France's second chamber which is dominated by the Opposition) but the national assembly rejected the Senate's amendments and the Bill, which finally became law on December 21, was very similar to that first voted on in the spring.

Notable concessions have, however, been made by M Savary to various pressure groups. In November some very eminent professors sought to persuade President Francois Mitterrand that his Education Minister's proposed reform was the worst thing that could happen to the universities.

However the Elysée announced that the President had listened to the professors' arguments and that he was not entirely convinced. Nevertheless, M Savary proposed several amendments which went some way to placating the professors' fears that too much power would be given to the unions and, through them, to the Government. Although many Socialist and Communist members of the assembly object to some of the concessions made to the Opposition and to the professors, they have accepted them in order to get the Bill through.

The result is a compromise which is far from the sweeping reform which M Savary's advisers have been urging on him over the past two years. It was intended to cover all forms of higher education including the élite *grandes écoles* which cream off the brightest students, but these were soon exempted.

M Savary set out to achieve four main aims: to modernize and diversify the syllabus; to encourage links with the outside workaday world; to restructure the administrative councils within each establishment and to revise the status of teaching staff.

Professors saw their privileges and authority endangered by the election of outsiders to the councils. The Communists saw the professionalization of the universities as "a sell-out to the bosses". The whole teaching corps was offended by a decree arbitrarily stipulating teaching quotas. This has been cancelled but it still rankles. Despite fierce in-fighting most university staff are reluctant to rock the boat under a Socialist Government.

They are now having to restructure their whole programme of study and significant changes have also been made on the administrative side. Each university will have an elected president and three councils: an administrative council which will be the governing body; a "scientific" council responsible for academic policy and a third for student welfare and general conditions in the university.

The complicated system of postgraduate degrees has been greatly simplified, although a student with the equivalent to an MA (a *maîtrise*) has still to complete the DEA (*Diplômé d'études approfondies*) before attempting the new doctorate. This replaces the prestigious *doctorat d'état* which can take 10 years to prepare and which French academics say is far more demanding than a PhD.

The new doctorate will have to be completed within two to four years, and will be one of the qualifications required of a university lecturer. Candidates for a professorial chair will also need to provide some proof of their ability to supervise research.

The greatest upheaval concerns the first two years, or first cycle of a degree course. The traditional structure has been upset by the reform and universities are feverishly debating the form the new syllabus should take. Recommendations have been made to the various faculties and they have been asked to submit their projects to the ministry by the middle of next month. Arts faculties, which have been turning out unwanted teachers, are expected to conform to five basic principles:

1 The existing teaching staff must provide an advisory service to welcome and guide students in their choice of study.

2 The course will not necessarily be determined on entry.

3 Students should also be able to choose between courses lasting one, two or three years, each course leading to a diploma or degree which would be a job qualification. After one year they should be able to sit, for instance, one of the exams giving access to the civil service. A two-year course should provide some kind of professional training which could take the form of secretarial or office studies as in the successful technical schools whose diplomas have proved a better passport to a job than a university degree.

4 Links must be maintained with the working world. The students must be kept informed of possible careers, take part in debates in work places and follow sandwich courses in administration or factories.

5 Finally, "fundamental languages" must be taught, including French and a foreign language – both compulsory – and a computer language.

By dint of patient negotiation and compromise, M Savary has negotiated his university reform but his real test is yet to come. He is pursuing similar tactics in his dealing with the private or aided schools but the old war between Catholic and lay schools could flare up this spring when that projected reform is submitted to Parliament.

High salaries threat to Namibia

The high salaries now paid to teachers in Namibia by the Government of South Africa will present a major stumbling block to the government of a newly-independent Namibia.

These salaries have been raised above the level which the country can afford for its public employees, and teachers will have to take less state independence, according to a new study of educational needs there.

Salaries of all teachers in the territory were raised to the high level of white teachers from 1978 in order to help create a black middle class loyal to the Government, according to Mr Jason Ellis, author of the study.

"The South African Government, in its latest attempt to buy friends, has therefore created a considerable problem for the incoming government." Teachers may have to be prepared for lower salaries. Increases may have to be earned not by long service, but by participation in in-service training courses, so that extra expenditure is balanced by improved quality of education. Opposition from some teachers can be expected."

The study predicts other conflicts in a Namibian government trying to bring in radical education policies. Parents may simply want more of the existing kind of schooling, while if former white schools remain better resourced, an elite group will continue to syphon off resources.

Mr Ellis worked for the Christian Centre in Namibia from 1975 to 1981, when he was deported. Since then he has done post-graduate work on Namibian education and is now administrative officer of the Namibia Refugee Project. In his study he says that establishing a central research and policy team will be the most urgent priority after independence.

Such a body would need to sideslip existing civil service structures, and have appointments made directly by the Minister of Education.

This recommendation for direct political appointments stemmed from concern over what had happened in Zimbabwe, he told *The TES*. "There it took an enormous amount of time to get into the ministry people who were willing to go along with changes. The Lancaster House agreement entrenched the positions of many people."

Mr Ellis's study outlines the dismal history of educational apartheid in Namibia, and the experience of the South West People's Organization in organizing education for refugees in Angola, Zambia and Cuba.

SWAPO's educational policies will inevitably form the basis of any future Namibian educational plan, Mr Ellis believes. They include nine years of compulsory basic education, emphasis on vocational training, the introduction of English as a national language, political teaching, and widespread adult education.

Education, Repression and Liberation: Namibia by Justin Ellis, £2.95. Published by the Catholic Institute for International Relations and the World University Service.

Hilary Wilce

Paddling furiously

UNITED STATES

Barry Klein on the central role of corporal punishment

Over the next 12 months, American school officials will hit an estimated 1.7 million children – many times more than once – with their hands or a wooden board.

Many of the students will be paddled – as it is called, due to the shape of the board – because they talked back to a teacher or for fighting. Others will be hit because they refused to do homework or show up for class.

Although banned in Japan, Israel, the Soviet Union and every European country except Britain, corporal punishment is as much a part of the typical American school curriculum as English or maths.

According to the US Department of Education, 46 of the 50 states are permitting the use of corporal punishment in their tax-subsidized schools. Officials in the US Office of Civil Rights estimate at least 1.5m students were paddled last year, and they say that number will increase in 1984. In other words, about 1 in 28 students attending a public school this year can expect to be disciplined physically.

In some states, that percentage will be considerably higher. Last year, for example, education officials in Florida say about 184,000 students – or about 1 in 8 – were paddled at least once.

Corporal punishment in the United States has long been a common means of maintaining student discipline. It also was popular in the mid-nineteenth century, according to periodicals of that time, when death occasionally followed its use.

In recent years, several large school districts have wavered in their devotion to the paddle. Few, however, have ever given it up for good.

Over the past 25 years, the legality of using corporal punishment as a means of instilling discipline has been challenged several times.

In 1977 a decision handed down by the US Supreme Court apparently put that question to rest. By 5-4 the court ruled that the "cruel and unusual" punishment clause – as defined in the Eighth Amendment to the Constitution – cannot be applied to disciplinary action in public schools in the same sense it is applied to institutions in the criminal justice system.

The most recent case involving the Pinellas County school in Florida is a typical example of an urban American school district. Nearly 13,000 Pinellas County students were paddled last year. Even if individual parents objected, they had no authority to stop the spankings. Unlike in most states, Florida law says that only principals can decide whether a student deserves corporal punishment.

Most of the principals, school administrators and school board members who were questioned agreed that corporal punishment served a need in Pinellas County.

Probably the most common defence of corporal punishment is the assumption that teachers and principals stand in the place of parents, and act with their consent.

Mr Irwin Hyman, director of the National Centre for the Study of Corporal Punishment and Alternatives in the Schools, which is located in the Temple University department of school psychology, says: "Corporal punishment is often administered without parental consent, or even parental knowledge. That's not acting with their consent."

Corporal punishment can and does cause injuries, he maintains. Among those injuries, he said, are spinal problems, sciatic nerve damage, central nervous system damage and psychological traumas.

Mr Scott Rose, superintendent of Pinellas County schools, said none of his students has ever been injured as a result of corporal punishment. "We have guidelines spelling out how corporal punishment is to be handled." Those guidelines are:

● Paddling is the only form of corporal punishment that is allowed, and only the principal or someone designated by the principal can authorize its use. Teachers may not physically strike a student except in self-defence. Teachers cannot be required to paddle any student.

● The paddle must be made of wood, and can be no more than two feet long, one-half inch thick, and no less than four inches wide. The paddle cannot contain holes or sharp edges;

● All paddlings must be administered in the presence of another adult, and should never be "degrading or unduly severe". The spanking should be delivered against a student's buttocks. A student cannot be required to remove his or her clothing, and all items should be removed from pockets.

Dr Robert Blume, education professor at the University of Florida, and president of the Association for Humanistic Education, a national organization whose goal is to eliminate corporal punishment by 1990, said teachers should set up a system that rewards the entire class for good behaviour.

"One of the major reasons cited for why schools aren't effective these days is the climate of fear that exists in so many of them", Dr Blume said. "Our organization believes that corporal punishment only reinforces the idea that violence is acceptable."

In Pinellas County, several schools already employ at least a modified version of Blume's methods. At Lealman middle school, for example, one pupil was paddled last year. Principal Scotty East has instituted an unusual disciplinary system which is based on the idea that even the worst pupils will accept responsibility for their behaviour if the consequences are clearly outlined and the rewards left clearly within their grasp.

If students behave properly by doing such things as showing up for class, talking only with permission and showing respect for their teachers, they are rewarded with punches on a colour-coded card. If they receive enough punches, they earn a token that resembles a dollar bill. With the token, they can buy items in the school's "token store", or play pinball or pool in the school's game room.

Mr East says the system works. "I don't believe there's any such thing as a bad kid. Some of them just need a little different approach."

LETTERS

No rift on YTS

Sir – Mark Jackson suggests that the Youth Training Scheme approach has been rejected by training boards in construction and engineering ("Battle for the YTS soul begins" *TES*, January 6). The Engineering Industry Training Board's position on the YTS was made clear in an information paper published last February. This stated that the board's concern during the introduction of the scheme would be to protect the skill base of the industry. We also said at that time that in order for the long term needs of the industry to be met it would be necessary to ensure that within its wider objectives the YTS also accommodated training for young people, capable of moving on to the second stage of skill training without delay.

Last year we ran a successful YTS scheme for more than 500 youngsters, many of whom completed a scheme of training which qualified them for the board's Basic Certificate of Training. Some of these have subsequently been employed in the industry and are continuing their training for skilled occupations.

There is no real rift between the board and the Manpower Services Commission about the YTS. We both believe in the value of a broad-based training and are in regular discussion on the future development of the YTS in engineering. The board is not inflexible in this. The pattern of off-the-job training in engineering has developed and changed in recent years and is continuing to do so, and we are satisfied that all the objectives of the YTS can be delivered within its framework.

Some 7,000 1983 school-leavers have been employed by firms in the engineering industry as craft or technician trainees, following the EITB training standards. There are additionally at least 1,300 non-employed young people known to be following the same training under the YTS.

There are, of course, as Mr Jackson has noted, many other youngsters on YTS courses in the engineering industry or on courses with a limited engineering content outside the industry. Many of these courses are using material developed by the EITB for such YTS training.

There is certainly plenty of scope for YTS training within the engineering industry. The board is pleased that a small proportion of those being trained under the YTS this year are receiving training of a kind which could potentially contribute to the future skill requirements of the industry by meeting the standards of training for skill now accepted in the industry.

H F GADD
Chief education and training officer
EITB
54 Clarendon Road
Watford, Herts

Engineering trainers are confident the objectives of the YTS can be met.

Divisive split

Sir – After nearly a decade of curriculum debate, a virtual rainbow of coloured papers, but very little movement (in many schools) towards a sound common curriculum, we seem set to witness a storm of pre-vocational and vocational implementations.

Apart from the rush to get onto the band-wagon, gravy-train or whatever, some of the implications are quite frightening. Mark Jackson, in his January 6 news story concludes: "... academic options added for the minority". Is this a subtle indication that vocational education is a back-door route to the divisive system of grammar and secondary modern schools, where the minority of pupils follow a rigorously academic curriculum and the "rest" become factory-fodder?

There would seem to be a real danger of abandoning the aims of a common, general education.

It would be a pity if hasty and amateurish pre-vocational curricula enabled the two educational classes to be re-established: the academic "élite" and the "rude mechanicals". It would also be a shame if girls were to be nudged even further into "feminine" subjects and employment niches by ill thought-out schemes.

If schools are to fit pupils to life and work beyond the classroom it is surely desirable to give *every* child up to the age of 16 a fair and equal range of subjects, whether academic or vocational.

J M ASHTON
Red House
Hope
Welshpool
Powys

The questions posed by Sir Keith's revelation

Sir – There has been a buzz of excitement throughout the educational world since the Secretary of State made his speech to the North of England Conference.

Questions being asked by those who were not privileged to hear the speech include the following:

Did Sir Keith fully realize the impact a positive lead would make after the years of political knocking?

Now that it has been admitted the curriculum has broadened and standards improved, can we forget about a return to outdated selective models of education?

Can central and local government be relied upon to reverse the pattern of recent years and finance education in such a way that standards can rise further?

Surely we now need to look at secondary education as a whole rather than continue to take the piecemeal, incoherent and often contradictory initiatives of recent years.

The significance of Sir Keith's realization that assessment should follow the curriculum, not be responsible for shaping it, together with his acceptance that the vast majority of pupils do need similar goals and experiences, would appear to be a Damascus Road revelation.

There would appear to be a possibility that we could evolve a coherent curriculum-led approach to assessment in the near future. The danger is that this will be grafted on to the GCE/CSE system whose evolutionary roots rest in a world that has largely disappeared. What is required is a total replacement assessment system which starts by looking at the whole curriculum.

The present system tends to produce a disjointed curriculum in which the total sum of the parts may produce a far from adequate whole.

M E CADDY
Head
Eggbuckland School
Plymouth

Skills mis-match

Sir – Sir Keith Joseph must be congratulated for his recent initiative on the school curriculum and examinations. One of the causes of our economic problems is the mis-match between the skills needed by industry and the skills that are available.

The ability to communicate clearly and accurately, especially in technical fields, will become even more important. New concepts will have to be learnt and understood – for example, systems analysis. Pupils must be capable of the logical understanding of a problem, and of offering a solution.

They must have a practical understanding – for example of digital processes.

Above all, our pupils must be equipped to cope with the fundamental economic and social changes that are now taking place. As a society we can then look to the future with confidence and hope.

NORMAN HUMPHREYS
18 Windermere Road
Bryn Rock
Swansea

Progress stifled

Sir – I am delighted to hear the chorus of agreement that has followed Sir Keith Joseph's speech at the North of England conference last Friday. Such unanimity is unusual and encouraging. It is reassuring to read that the Secretary of State still believes our examinations to be in need of revitalization.

However, as one who has, less often than many, to try to stimulate and excite those less able pupils whose cause Sir Keith so rightly promotes, two thoughts occur to me. First, all our good intentions of promoting more exciting and more relevant courses are at present being stifled by the lack of any clear decision from successive secretaries of state on the future of our examination system.

Second, I seem to spend much of my time encouraging and praising those of limited achievement and attempting not to whine or nag too much at those of greater ability. I wonder whether many teachers would be so grudging as Sir Keith in admitting that some maintained schools reach the higher standards he aspires to. I wonder how many of them would accept the need to occasionally give spontaneous praise if the morale of their charges is not to suffer.

Of course, I always assume that our minister's references to the maintained sector do not imply a comparison with the independent one: to do so would not be a thought he could contemplate, would it?

LAURIE MANSFIELD
Head of science
Sir John Leman High School
Beccles
Suffolk

Teachers' racism

Sir – Geoffrey Short's study of teachers' attitudes to West Indian and Asian children and the report of his findings published in *The TES* of December 30 must be challenged.

Leaving aside the unsatisfactory nature of both pieces in terms of what Rampton did or did not say about teachers' "unintentional racism" and the inadequate and distorted methodology of the research published in the Durham and Newcastle Research review, one is actually left with precious little that contradicts Elaine Brittan's work and the Redbridge report. Nor does it go against my experiences over 15 years with teachers on in-service and initial training courses.

All Short has done is to add another facet to Jowell's (1973) "prejudiced non-discriminator". In Brittan's study teachers were looking at West Indian children in general terms – the results are only too well known. The teachers working with Short focused on specific children and still labelled the West Indians as being problems. I realize that it is the girls who now seem to be the difficult ones but I regard this as being a red herring. No amount of sociological jargon or the dragging in of Driver's rather dubious findings, will alter the fact that most teachers still see children of Afro-Caribbean origins in a negative way.

My concern is that the general reluctance of teachers at every level to acknowledge the nature of their own and their institution's racism will be bolstered by the distorted reporting of a very ordinary and rather muddled piece of research.

P J WORSLEY
In-service tutor
Division of Education
University of Sheffield

Primary science

Sir – We felt it time to comment on two of your recent articles on primary science, in particular "Love at first sight" (Extra, *TES*, September 16) and the APU "Science report for teachers number 1" (December 9).

With reference to in-service training proposed in the latter, we thought that other authorities may be interested to know of our experiences to date in Tameside.

Since September 1982, two peripatetic teachers have worked alongside class teachers in primary schools to promote and develop science in the curriculum. Half a day per week for a term is spent in each school and the class teachers involved attend a course to review published schemes, equipment, the use of resources, organization, implementation and current philosophy.

A third member joined the team in September 1983, a seconded teacher who is developing curricular ideas and resources in depth in a few schools.

There appears to be no doubt that the continuous support after a long period is proving to be beneficial to teachers in the scheme. As a follow-up to the classroom-based work, practical workshop sessions will begin early in 1984 for teachers to practise and develop scientific skills and methods. A working group to produce authority guidelines is about to be established and a display of children's work is to take place in Ashton-under-Lyne.

Current articles on primary science (for example, *Education Digest*, December 9) frequently make reference to the failure of science to become an accepted, integrated part of the primary curriculum.

We feel that this may be because primary science is *not* a *subject* but an *approach* to learning which requires a radical change in the way in which most primary children are taught. A skills-based approach across the curriculum is often difficult for teachers to reconcile with the traditional content-based methods of their own school days.

May we also comment on the previously mentioned articles, both of which have been illustrated by photographs of primary children using microscopes. We feel that this gives a misleading impression and contradicts much of the emphasis placed on good primary science *not* requiring sophisticated equipment. Hopefully, future articles could illustrate the use of simple and effective "school made" apparatus.

We would be glad to hear from anyone who is doing or planning to do similar work in other authorities so that ideas and experiences can be exchanged.

AVRIL LINES
ANNE GILL
IAN BARKER
Tameside Primary Science School Support Service
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Stalybridge

Group profits

Sir – In a letter published in the October 7 edition of *The TES* I suggested that "colleagues involved in science with young children need to show a lead and help guide those of us who lack the experience." The findings of the APU seem to confirm that such a lead should be a priority.

Since 1981 I have been involved in a local science working party comprising teachers of science (most non-specialists) from the three tiers of a first-middle-high school pyramid. The working party was established because of the lead given by a head of science in conjunction with the adviser for environmental science.

The work of the group, which meets monthly, was aimed at providing opportunities and experiences for teachers of primary school-age children involved in science teaching. This was achieved through guest speakers, workshops, the compilation of short guides (autumn studies, weather studies) and through rotating the meetings in each of the schools.

The benefits for the members of such a working party are extensive. I am sure that other such groups exist. Is it not possible for more to be established?

STEPHEN WATTS
Head of Social Studies
Wensleydale Middle School
Blyth
Northumberland

LETTERS

Special units can be best

Special needs . . . holding one's own.

Sir – May I try to persuade Dame Mary Warnock (*TES*, January 6) to cast off her white sheet in respect of special education units in secondary schools? I am convinced that they can be the "best first step towards integration", provided both the headteacher and head of unit are determined and persuasive enough to overcome the difficulties of status within the school. The problem of salary structures, while increasingly contentious, should not be allowed to obscure the issue.

My unit is one of Birmingham's long-established and quaintly named Delicate Units, though I refer here only to my particular school's arrangements. We seek to make "unit" an acceptable, even high status, word by publicizing our pupils' work and successes and by ensuring that they are integrated only into classes where they *can hold their own*. This is not too difficult in a school where many main school pupils themselves have special needs and the host school's population is an important factor.

Unit teachers teach main school classes and perform all school duties, subject teachers take unit groups for a small part of the timetable. This is essential for integration, so that all staff and pupils in the school share mutual experiences. Without it, our pupils could not be appropriately placed in main school classes. It is an essential part of all unit form tutors' jobs to advise and influence colleagues in their attitudes to children with special needs.

I am one of the school's heads of department, sharing in all the duties, meetings and decisions of the management structure, which includes colleagues on both higher and lower scales than myself. I have the same teaching load as subject heads, together with the administrative duties peculiar to special education. Increasingly, my job and that of the school counsellor/head of remedial teaching interact, as we pool our specialist knowledge and resources.

If a unit is not the best first step to integration, then it is likely that it is placed in the wrong school, with the wrong headteacher and/or head of unit, and this will obtain even when Burnham succeeds in rationalizing salary structures.

ANNE M F FLEEMAN
Stockland Green School
Erdington
Birmingham

Ambiguity on pay

Sir – While acknowledging that the Warnock Committee considered it desirable to provide a salary increment for teachers possessing specialist qualifications in the teaching of pupils with special educational needs, Mrs Warnock writes: "The 1978 report said nothing very specific about salary differentials".

May I remind her that the Warnock Committee recommends "that, from a date to be announced well in advance, the extra allowance payable to teachers in special schools and special classes in England and Wales should be abolished" (para 12.29). The same is recommended in paragraph 12.30 for Scottish teachers.

These recommendations seem very specific to me.

In the report it was argued that "the extra allowance may have been useful as a way of attracting teachers into special schools and special classes at a time of teacher shortage; but it should not be needed on these grounds in the foreseeable future" (para 12.29).

As a teacher who chose to work in a special school at a time of teacher shortage, I had assumed that the extra allowance was in recognition of the *extra stress involved in teaching "difficult" pupils* (ESN(M) and maladjusted).

If monetary incentives are unnecessary in times of teacher surplus, is there not some ambiguity in Mrs Warnock's current desire to see those teachers with additional qualifications receive a salary increment? When all teachers of children with special needs are "specially" qualified, will it then be justifiable to recommend that the increment be abolished because there would no longer be a shortage of qualified personnel?

Nor has it been noticeable as far as my teaching position is concerned that the stress has appreciably diminished because of a teacher surplus.

Mrs Warnock surely realizes that teacher surplus is a very useful tool for keeping down teachers' salaries, irrespective of where they teach. When 10 teachers chase 9 posts, the profession as a whole is in a weakened position regarding salary negotiation. It is stretching credibility to the limit to think that a government committed to policies of reduction in public spending *and of privatization in the education sector* would wish to take on board the recurring financial commitment of rewarding those teachers (mainly in the state system) who gain additional qualifications in the teaching of pupils with special educational needs.

Time, I'm afraid, for Mrs Warnock once more to take her "white sheet" out of the wardrobe.

S BARRACLOUGH
Crookley Hall School
Cockerham
Lancaster

Symbiosis

Sir – I take issue with Mary Warnock's jaundiced and generalized views about unit provision in the integrative process.

The framework of failure she offers is far from what can and might be going on, for anyone taking a more extensive consideration. Certainly, unit provision can (but doesn't have to be) a minefield for the unwary integrator.

The reasons for failure or success lie not merely within the rather narrow band that she offers, but in rather deeper and more fundamental issues concerning the ethos of truly comprehensive schools, where children with special needs are as much a part of the school community as anyone. In schools such as this, the integration process is generated and nurtured from within, not merely a response to external pressures, and is therefore part of a symbiotic, rather than a parasitic, relationship between school and its unit.

I am constantly humbled and thankful for the active commitment offered by all the staff at the particular school where my unit is based, which allows 50-plus pupils with special needs to *have their opportunity to receive an* education appropriate to them.

DAVE L CROPP
Head of special education unit
Bartley Green School
Birmingham

Ethnic dimension

Sir – Dorothy Davis's admirable analysis of examination results in Leicester's inner-city schools (Platform, *TES* January 6) makes one serious omission. Most statistical studies of exam performance can be shown to be vulnerable to the difficulties of adequately controlling for social class background. In this case the inadequacy is equally striking: there is no mention of the ethnic dimension.

No other city outside the London area has had such a numerically large influx of Asians as have settled in Leicester, especially since 1972. Changes in exam performance between 1976 and 1981 cannot be properly understood unless account is taken of the leavening of the inner city school population by highly motivated and achievement-orientated Asian pupils who would be reaching exam forms in large numbers in the late 1970s.

Mrs Davis must know all this, since she battled nobly and successfully for improved educational provision for all races when she was chairman of the city's education committee in the crucial years.

DR VALERIE MARETT
Principal Lecturer
PROFESSOR JOHN HOWE
[illegible]
Polytechnic of Wales
Pontypridd

College defence

Sir – At the moment London University is in a state of turmoil due to the enforced mergers between many colleges. This is being done in an effort to save money.

College councils have been warned that they are being pushed by financial blackmail into rushing through merger decisions that should be given more time for consideration. Here it can be seen that the mechanics of mergers are taking precedence over the importance of the issues. This has turned councils effectively into rubber-stamping bodies with the sole purpose of ratifying decisions made by a very few people in the joint policy committee (which includes the three principals and the three chairmen of council).

This is precisely the situation occurring in the Queen Elizabeth College, Chelsea College and Kings College merger. Despite this, however, QEC College Council rejected the new name (Kings College, incorporating the former Kings College London, Queen Elizabeth College and Chelsea College) on the grounds that it is unwieldy and unlikely to be used.

In the opinion of the majority of the students at QEC and Chelsea, and many of their academic staff, a new name should be chosen to reflect the three combining colleges.

The aim of the students is to instil a feeling of unity and pride in an atmosphere conducive to academic excellence. This feeling will be enhanced if all three colleges are treated as equal parties in the merger.

Unfortunately, at the moment, this is not the case. Kings College is receiving preferential treatment in the design and make-up of the new college.

To ensure this through Kings' greater age and fame is to negate the smaller college's equal footing in academic excellence and to ignore their better financial situation.

Kings College has a tendency at present to attempt to minimize its own loss (which is understandable). However they cannot afford to alienate QEC and Chelsea College. They should lower their own defensive barriers in order that a concerted college effort may be made to engender intercollegiate feeling and to provide a united front against the descending heel of the Government via the University Grants Committee.

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Queen Elizabeth College Student Union
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FEATURES

Separate development

Children who can't cope with the bustle of a Plowden style classroom need to be withdrawn for basic skills teaching, Mike Kent and Terry O'Brien argue

As a suitable environment for children to achieve in, Comber Grove, at first sight, leaves a lot to be desired. The building is gaunt and ugly, there are dangerous roads on every side, and grass seems to be something that children only read about. The social problems of families whose children attend the school are enormous and in some cases overwhelming. Many of the classrooms are too small, and the corridors are dark enough to need lighting throughout the entire day. It is a typical inner London three-decker, built for containing children rather than educating them.

It was very clear back in the early seventies that something drastic was required to raise the standard of literacy at Comber Grove. The combination of a quick turnover in staff, a large school roll, and the too rapid implementation of (at that time) inappropriate Plowden methods, was resulting in chaos, both in childrens' attainment *and* behaviour. The average reading age of leavers was just nine years – more than two years below their expected level. No wonder the later report on ILEA secondary education was rather scathing. Secondaries were inheriting pupils from the failing primary schools – a point which received little attention at the time.

In 1975 around 80 per cent of all children transferring to secondary schools from Comber Grove could be classified as needing remedial help, rather than just the usual 10 to 20 per cent regarded as children with special needs. Ideas had been experimented with. A "sanctuary" was set up in a vain attempt to cope with the most disruptive children. But the difference between the children in the sanctuary and many of those who were not, was minimal.

In 1974 the remedial department at Comber Grove was set up as an experimental project under the now defunct ILEA "Special Difficulties Fund". It provided a full time "remedial" teacher, some money, part time teachers, and full time teacher's aid. A classroom was set aside and adapted for the purpose and in a very short time, it had produced tangible results. The work offered to very small groups of children was, quite simply, concentrated basic skills, with goals being set and achieved in a quiet and totally purposeful atmosphere. The teaching was direct and to the point, and the children understood and appreciated why they were in the group. There was no child-centred learning here, just intense and distilled teacher-based techiniques, intent upon extracting maximum results in the shortest possible time.

Suddenly, however, children realized they were going back into their ordinary classrooms, not only more able to cope with a wider variety of tasks, but also aware that it wasn't necessary to enlist the teacher's help every few minutes for spelling, or finding the book needed in the library corner. They became much more willing to extend their learning because they were acquiring the ability to make an attempt at something which previously they wouldn't even have bothered to try. Because a strong and purposeful relationship had been established between the child and the team in the remedial department, and because they understood what they were working towards, it seemed to us that they keenly anticipated the next session of concentrated learning which could extend their skills still further.

As the school roll has fallen, the department has not only used higher and higher cut-off levels in selecting children for special attention, but also intervened earlier in childrens' development. Reading help is timetabled four days a week in the infant department, using withdrawal groups, and every teacher in both departments understands and cooperates. These days at Comber Grove, we would be concerned over the five-year-old whose impoverished language and experience results in calling all farm animals "sheep". Eight years ago it was a frequent symptom of nine and ten-year-olds.

Now, though the nature of our intake is much the same, the average reading age of leavers is 12.5 and our verbal reasoning scores are well above average, in contrast to the 80 per cent Band Threes we used to have. The explanation, we believe, lies in the recognition of the real problems. Noise, lack of progress and the failure to provide pupils with helpful feedback or explicit tasks, meant they were just surviving rather than developing.

It may be that some schools should not have a remedial department as such and that remedial teachers should work alongside the class teacher. But some children need a totally quiet and intense, personal atmosphere to acquire basic skills successfully and that cannot be achieved in the purposful bustle of a good classroom. It is also suggested that skills acquisition isolated from their application does not work and can give rise to a remedial stigma. In our case, we are certain the opposite is true. Over the past five years up to 80 per cent of the entire school roll has been withdrawn for sessions at some time or another. If anything, there is a feeling among children who are not withdrawn that they are missing out. Of course, we are pleased when pupils are dropped from small group work; it signifies a successful outcome for that child in that task, though we continue to monitor their work. Remedial work here refers to the task, not the child.

Our contention is that an intensive situation is necessary to learn some of the basic essentials of the curriculum, such as reading and computation. Trying to teach these skills as incidentals in an integrated activity session is unlikely to be successful, except in the case of a truly outstanding teacher and unless the children have already acquired a good level of the skills required for assimilation and are confident of their own abilities. A school like Comber Grove rarely encounters such children on intake and our group withdrawal system gives children the skills they need in order to *really* achieve in our Plowden influenced classrooms.

We have recently included mathematics in this approach, appointing a part time teacher to organize, and be responsible for, the setting up of a special maths resource room. It has developed into a comfortable, carpeted area for children to work in, and display area for mathematical topics and projects done by the whole school. At certain points in the week it is used by withdrawal groups of various types, so that basic skills can be acquired or topics looked at in depth. We are aware of the danger of teaching skills in isolation, but with inner-city children it seems logical to assume that if groups are smaller, individual attention is greater, and work acquires more depth. We believe a special maths room enhances achievement: if the quality of display is good, it will influence the quality of maths teaching in the ordinary classroom, and broaden the use of maths in integrated lessons.

A system such as Fletcher Maths may offer security for the teacher, and a certain progression in maths for the child, but it does not encourage the teacher to look at maths *imaginatively*, or to broaden the child's awareness of the links with other subjects. Textbook systems, whether in maths or anything else, quickly become narrow and limiting, and at best, are only useful for skills practice.

We try to offer the teacher security through discussion and maths guidelines for the school as a whole, so that everyone has a framework within which to work, and detailed series of clearly defined steps or goals for the children. Once this framework is established, each teacher can then interpret it imaginatively with help from the head and maths consultant, while the withdrawal teacher concentrates on necessary basic skills.

With any withdrawal group system, it is of paramount importance that the child sees the full purpose and opportunity of being withdrawn. A child who cannot read is only too well aware of it, and often attempts to disguise the deficiency, or becomes disruptive in the classroom, in a desperate (and usually successful) attempt to command attention. Children respond to honesty, and if told that their level of reading is poor, but that something can be done about it *quickly*, they will work enthusiastically to overcome the problem. That kind of work is best done outside the classroom. Provided class teacher and group teacher are working in harmony, the benefits are enormous, even though they may be working in different rooms and may use different methods.

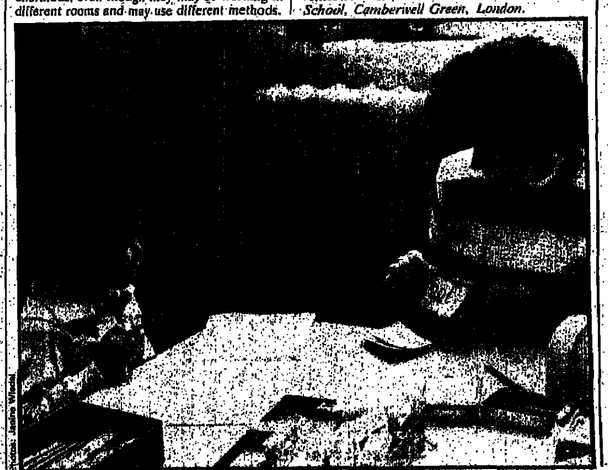
Just as there are strong arguments for retaining specialist withdrawal groups, we believe there is a strong case for a fair degree of specialism in general at the primary stage. Primary teachers are expected to be good at everything. They must create an inspiring classroom environment; give each aspect of curriculum a great deal of planning and thought; make sure that each child receives a wide range of opportunity within the classroom and monitoring progress accordingly. They are required to enable children to paint, craft, read, write imaginatively, and explore scientifically. They often attend courses tutored by specialists who feel their subject is the most important in the curriculum. These can make teachers feel that they are covering the work in that subject with considerable inadequacy and send them back, a little despondent, to the classroom.

But most teachers have at least one particular interest, talent, or major curriculum strength, and it is the task of the head to draw out the strengths of his staff rather than trying to turn everybody into brilliant "all-rounders". Music for example, is an area in which many teachers feel especially insecure and vulnerable. Music advisers often say that even if a class teacher has not the slightest musical talent, music can still take place in the classroom, by the collection of instruments for exploration and experimentation. This frequently proves to be a musical dead-end. Some schools solve the problem by either asking a teacher who can play the piano to take everybody's class in turn for "singing", or by appointing a part time specialist to cope with class singing lessons.

We solved the problem a little differently by creating two music rooms (one of the advantages of falling rolls) and by employing the talents of three specialist music teachers who work for small portions of the week. By using these teachers, and the talents of staff members who are "musical", we are able to offer the children a choice from guitar; choir; descant, treble or tenor recorder; piano; trombone; cornet; horn; steel band; melodion and percussion. All of these are taken to what is, for our children, a very reasonable standard. This enables pupils to achieve musically, and to be aware of achieving, through "withdrawal" or specialist groups.

At other times during the week, the children are offered a wide variety of topics, including cookery, computers, French, needlecraft, photography, puppetry, video film making, woodwork and pottery, by drawing on the specialist talents of the staff. Obviously many of these activities also go on in the classroom, but they can be extended and explored in much greater depth, and with far better end results, in small group work, and this, in turn, enhances the child's attitude, confidence and autonomy back in the classroom. Although current thinking tends to be that the good integrated classroom should contain material and resources for all the elements of learning, there is undoubtedly a place for the withdrawal group in both its broadest *and* narrowest sense. The basic task of the teacher should be to create a lively, bright and stimulating classroom, rich with opportunity for exploration and learning for young minds. The task of the withdrawal group teacher should be to interrelate, extending and deepening the child's skill acquisition and development in particular areas, so that classroom experiences are both enriched and made vastly more worthwhile.

Mike Kent is the head and Terry O'Brien is a remedial teacher at Comber Grove Primary School, Camberwell Green, London.



FEATURES

FORTY YEARS ON

On January 20 1944 R A Butler's famous Education Act received its second reading in the Commons. Here Bob Doe outlines some of the major effects of that legislation and Neville Heaton, a member of the team at the Board of *Education* who worked closely with Butler on the Act, gives an eye-witness account of the exhaustive negotiations behind the support the new law enjoyed.

R A Butler at his desk at the Board of Education on the eve of the second reading

Forty years ago this week the Act that was to set the pattern for much of the present system of education in England and Wales received its second reading in the House of Commons. As one of the wartime coalition Government's first steps towards national reconstruction, it created the present primary, secondary and further education in place of the old elementary and secondary (grammar) systems and established local authority responsibilities for "efficient education throughout these stage . . . to meet the needs of the population of their area."

For the first time free secondary education was to be provided for all children and the Act envisaged the raising of the school leaving age. A leaving age of 15 was ordained in the 1936 Act, and had been due to come into force in 1939. But this had been postponed when Hitler invaded Poland and war was declared. Eventually the change was made in 1947, though the further provision in the Act to raise the leaving age to 16 "as soon as the Minister is satisfied that it has become practicable" was not enforced until 1973.

A Ministry replaced the old Board of Education. The Minister replacing the President of the Board was required to "promote the education of the people of England and Wales . . . and institutions devoted to that purpose, and to secure the effective execution by local authorities, under his control and direction, of the national policy for providing a varied and comprehensive educational service in every area."

The 1944 Act is widely regarded as R A Butler's *tour de force*, though many of the changes it brought about had been canvassed for many years before he became President of the Board of Education in July 1941. Butler also inherited from his predecessor, Herwald Ramsbotham, detailed proposals for radical changes drawn up by officials of the Board and HM Inspectors.

Officially it was called *Education after the war* but was known as the Green Book. It was supposed to be confidential but it circulated widely in what one observer at the time called "a blaze of secrecy". It was the forerunner of the now familiar Green Paper government discussion document.

Previous attempts to modify education law had run into acrimonious controversy, especially where public support for schools run by various churches was concerned. "Rome on the rates" was the complaint of dissident nonconformists when the 1902 Balfour Act provided some support for denominational schools.

After prolonged negotiations, Butler and his Labour deputy, C R Attlee, succeeded in obtaining a large measure of support for modifications to the nineteenth century dual system of voluntary (largely church) and local authority schools. In this way the present system of aided and controlled schools was established. Aided schools have most of their running costs covered with a portion of their capital costs while staff appointments remain in the control of the governors, a majority of whom are appointed by the voluntary body. A majority of governors in a controlled school are nominated by the local authority which has financial responsibility for the school, though denominational instruction is permitted.

For all schools the Act laid down that every school day should begin with a corporate act of worship and that non-sectarian religious instruction should be given according to an agreed syllabus in all county schools. No teacher was compelled to participate in these, however, and parents could withdraw their children.

I became "the duty of the parent of every child of compulsory school age to cause him to receive efficient full-time education suitable to his age, ability and aptitude either by regular attendance at school or otherwise." Previously parents had only been required to ensure elementary instruction in the three Rs. The Act also enunciated the general principle that "so far as is compatible with the provision of efficient instruction and training and the avoidance of unreasonable public expenditure, pupils are to be educated in accordance with the wishes of their parents."

Two advisory councils, one for England and one for Wales, were envisaged in the Act. These were to have wide powers to advise the minister on the theory and practice of education as they saw fit. The Plowden Report on primary education in 1967 was the last product of this provision which has been allowed to lapse. A recent report from the Select Committee on Education Science and Arts called for the advisory councils to be revived to deliberate on the secondary curriculum and examinations.

The Act also gave local authorities various obligations and powers relating to such ancillary services as school meals, transport, the provision of clothing and the award of scholarships for higher education. It also gave statutory backing to the Burnham Committee and empowered Ministers to make the committee's recommended pay scales mandatory on education authorities. There was also a provision to enable the Minister at some future date to make part-time day attendance at county colleges for further education compulsory for all who had left school at the age of 18 but this was never acted upon.

The King's Speech at the beginning of the 1942–43 parliamentary session had included a reference to the discussions that were proceeding about educational reform. Deliberately no mention was made of a Bill but authority to draft a Bill was given in November 1942.

Within the Board of Education, at the official level, the team continually at work on the Bill comprised Maurice Holmes, Robert Wood, G G Williams, William Cleary and Cecil Dawes (the legal adviser), with myself as general dog's-body.

Holmes is the one permanent secretary of the department who bears comparison with Mornat. Cynical perhaps and with a mordant wit but a first-class administrator and negotiator and also an elegant draftsman. A man of commanding presence he was alway impeccably attired. Once at the House of Commons he was the cynosure of many eyes when instead of his usual pin-stripe he wore a pair of sponge-bag trousers.

Robert Wood, the deputy secretary, who supervised the further education side of the department's work, was a fount of ideas – it was he who had conceived the idea of producing the Green Book and who unearthed the quotation from Disraeli which headed the White Paper. He also had a highly individual sense of humour which on occasions he over-indulged. It did not appeal to Miss Ellen Wilkinson when he first met her on her appointment as education minister after Labour's victory in the 1945 election.

G G Williams, the head of the secondary branch, a devoted clubman and keen high churchman, with an abiding interest in episcopal appointments, had extensive contacts in the public school and secondary grammar school worlds.

William Cleary, the head of the elementary branch, has not always received the credit he deserved. Like G G Williams a man of impressive stature but with less panache and more detached and not easily swayed in his opinions, he was a very sound administrator, with good judgment. He was highly regarded by Mr Butler and it was no surprise within the department when on the creation of a second deputy secretary's post he was appointed to it. Always afflicted by weak eyesight he eventually became blind.

But, of course, the team's efforts would have been of no avail without the leadership of Mr Butler, his diplomatic skill and negotiating ability and, not least, his steadfastness in overcoming the apprehensions of Mr Churchill about the dangers of reviving the religious controversies of 1902. As well as conducting the formal negotiations with the interested parties he had a great many talks with individuals, of which he wrote his own accounts, many of them highly entertaining. He spent a great deal of time lobbying MPs and he drafted many of his own letters and speeches. The latter he usually circulated in draft for the views of his officials. Nor did he in the least mind if their comments were forthright, as was sometimes necessary. Such comments were usually received by him with his characteristic chuckle.

The then secretary of the County Councils' Association complained once that Mr Butler had said one thing to his association and the opposite to the Federation of Part III Education Committees (urban councils responsible only for elementary schools). In fact he had not. The score was the same on both occasions; it was the performance that differed, with its changes of tone and emphasis.

Mr Butler had, of course, a gift for cryptic utterances and there were occasions when he seemed to mesmerize his audience as he enunciated his somewhat convoluted sentences in rather flat conversational tones, devoid of any sort of rhetorical flourishes, while with his right hand he turned the pages of his script and with his left traced slow hieratic patterns in the air. If there was a point for which one or two of his senior officials criticized him it was his reluctance to give the credit to the Green Book which they thought was its due. He had not been sent a copy when it was produced, a fact which he did not forget. Otherwise he commanded the unstinted admiration, loyalty and support of all his officials.

His deputy, Mr Chuter Ede, Parliamentary Secretary to the Board, had a nonconformist upbringing and a first-hand knowledge of the public system of education, as pupil and as a teacher. His subsequent experience in the administrative sphere, was the perfect complement to Mr Butler – a very hard worker, painstaking and tolerant, easy to get on with and rarely excited, but with a keen sense of the droll. His ideas were informed by Milton and the writers of the Cromwellian period, from whom his favourite quotations were drawn. He had little use for the then very small extreme Left element in his party. "Bloody tomfoolery" he was heard by his private secretary to mutter as he went off to discuss them with Mr Attlee.

The formal drafting of the bill was in the hands of Sir Granville Ram, First Parliamentary Counsel. Ram, who was a governor of several schools and one of the founders of the public schools' Governing Bodies' Association, was determined that the Bill, the first of the postwar measures of reconstruction, should be a model of its kind and should include no traces of the 1921 Act, which he regarded as a blot on the Statute Book. (It had, unusually, been drafted within the Board). This made for some difficulties since one or two of the senior officers of the Board, who had spent the greater part of their official lives administering the 1921 Act, even though they did not question the need for reform, saw no sufficient reason for jettisoning it completely. There came a point when, in the interests of comity, Holmes deemed it expedient not to include them in his conferences with Ram.

Ram was assisted by Sam (later to be Mr Justice) Cooke. A lively, restless individual, with a sharp, nimble mind, his initial drafts were not always to Ram's liking and his descriptions of the processes of drafting, with their admixture of copulatory/orchitic epithets and metaphors, were on occasions rather startling – for those days.

The initial intention was to publish the Bill and an explanatory White Paper together and then, if it proved necessary, to produce a revised version of the Bill in the 1943–44 session. But the drafting of the Bill proved to be more complicated than had been foreseen – there were no less than 15 drafts of the Bill before the first published version – and by June 1943 it had become clear that the better course would be to publish the White Paper by itself and to introduce the Bill later in the new session. Mr Butler took advantage of this turn of events by proclaiming it as a thoroughly democratic way of proceeding, publishing the Government's proposals in advance and taking account of the reactions to them in the Bill that was to give them legislative effect.

A first draft of the White Paper had been produced over Easter and it was published on July 16 1943. It was an immediate best seller and by the time it finally went out of print in October 1980, 113,925 copies had been produced. It was debated in the House of Commons at the end of July, where it was warmly welcomed, and a few days later in the House of Lords, where criticism, by the spokesman for the Roman Catholics and the Free Churches and by the (Anglican) Bishop of Chichester, George Bell, was less restrained.

There followed another round of intensive discussions with the interested parties. This period was also marked by the emergence, across the country, of Catholic Parents' and Electors' Associations and by a flood of letters, patently inspired by their chaplains, from Roman Catholics in the Eighth Army complaining of the injustice, as they saw it, of the Government's proposals.

Mr Butler was, therefore, assiduous in canvassing among MPs of all persuasions the benefits of these proposals and also in seeing that prominent Roman Catholic laymen, such as Mr Jock MacEwen, a Government whip, and Major Desmond Morton, one of Mr Churchill's aides, were suitably briefed. Among the more novel measures he took was the despatch on a white horse across Wimbledon Common of Mr Edward Keeling, a former diplomat and one-time fellow lodger with him at Eltham Palace, to call on the Apostolic Delegate, Monsignor Godfrey, and tell him that this was the time for the exercise of a lofty and calming influence to prevent action which could do no good and might do much harm.

In October, in a speech to the Canterbury Diocesan Conference, Archbishop Temple had made clear his support for the Government's proposals, as had also the Bishop of London, Geoffrey Fisher, and early in November it was decided to make specific mention of the Education Bill in the King's Speech. The draft Bill was submitted to the War Cabinet, whose chief interest was the title of the Minister. They shared Mr Butler's own preference for the retention of the appellation "President of the Board of Education". On December 16 the Bill was published. It had its Second Reading on January 19 and 20 1944 and the occasion was another triumph for Mr Butler.

He was into the second half of his speech and "playing against the wind" when there was ushered into the distinguished strangers' gallery, the sun lighting up his red hair and reflected on the rims of his spectacles and the cross on his chest, the new (Roman Catholic) Archbishop of Westminster, Bernard Griffin, who had been enthroned the day before. Looking directly at him, Mr Butler quoted a verse from the hymn by William Cowper which was to be sung at his own memorial service in Westminster Abbey in April 1982.

Ye fearful saints, fresh courage take,
The clouds ye so much dread
Are big with mercy and shall break
In blessings on your head.

And fresh blessings were indeed to fall upon the fearful saints. The Bill resuscitated the proposals for senior school provision made in the 1936 Act and during the course of the subsequent proceedings changes were made which, without breaching the fundamental principle of no grant for wholly new denominational schools, made grants available for transferred schools and schools for displaced pupils, in other words schools which, in the jargon of the times, did not extend the denominational virus. In case it should be necessary to make still further concessions there was in reserve a Scheme X, known only to a very few even within the department, but in the event it was unnecessary to produce it.

Once in committee (February 8 1944) proceedings were slow to begin with. The House spent a large amount of time discussing the question which had exercised the War Cabinet, the Minister's title, and also the composition of the Central Advisory Councils. Discussion of the first really contentious issue, the abolition of the Part III authorities had been effectively postponed by the chairman's ruling that the relevant clause should be discussed later at the same time as the associated schedule. That ruling provoked a discussion which lasted more than a half of one session and nearly a third of the next.

The result was that by the sixth day in committee (February 25) the House had got no further than Clause 15. So Mr Butler conceived the idea of getting the House to observe a voluntary timetable, which he got me to draft for him. The House spent some time debating whether or not to abide by such a timetable – Sir Herbert Williams attributed the delays to the verbosity of the educational enthusiasts on the committee – and then without reaching a specific conclusion proceeded thereafter to observe it and indeed to improve on it.

So from then on proceedings were more rapid until the dramatic events of the night of the eleventh day (March 28) when Mrs Cazalet Keir moved her amendment on equal pay for men and women teachers. As soon as the count had been completed and the two tellers for the Ayes (Mrs Keir and Major Thorneycroft) appeared on the right facing the chairman it was evident from that and from the embarrassed expression on Mrs Keir's face that something untoward and completely unexpected had happened. The amendment had been carried by 117 votes to 116.

The majority was made up of members of the Opposition, women MPs and members of the Tory Reform group. They included Mr Aneurin Bevan, Mr Gallacher (the Communist), Miss Megan Lloyd George, Miss Eleanor Rathbone, Mr David Eccles, Mr Quintin Hogg and Mr Henry Brooke. Meantime, once the doors of the Chamber had been reopened, other members, including several Ministers, had arrived huffing and puffing, too late to take part in the division. The scene was one of some confusion and no little excitement and consternation.

Those near Mr Butler have been reported as saying that he threw down his papers and said "This is the end". What is certain is that he was flustered and angry. When the House recovered its equilibrium and resumed its deliberations Mr Arthur Greenwood, as Leader of the Opposition, expressed the hope that the vote would not be taken as a vote against the Bill and moved to report progress so that the Government could consider the position and make a statement as soon as possible.

That statement was forthcoming the following day (March 29) when Mr Churchill announced that, because at that very serious time in the progress of the war there must be no doubt or question of the support which the Government enjoyed in the House of Commons, the committee stage would be resumed on the next sitting day and a motion made to delete the clause as amended. That act of deletion would be regarded as a vote of confidence in the administration.

On the evening of that same day I was summoned by Mr Butler to his house in Smith Square. He was in a jovial mood. On the floor in front of him were several copies of a draft of the speech he was to make proposing the excision of the amended clause. We went through the draft together, making alterations here and there, while he, armed with a large pair of scissors and drawing on a plentiful supply of pins, proceeded to tack together a composite version.

The following afternoon it was some time before he could deliver the speech because some members wanted to debate the significance of the Prime Minister's statement and the scope of the debate that was to follow. Eventually the formal motion that the clause as amended stand as part of the Bill was debated and duly rejected by the very large majority that Mr Churchill had sought (425 to 23). The unamended clause was subsequently reinstated.

In the aftermath the incident proved to be a blessing. There remained several contentious issues still to be considered, notably the rate of grant to aided and special agreement schools and the units of local administration, but inevitably after the lesson they had been taught Members were not disposed to press an amendment against the wishes of the Government if there was a prospect of its being carried. So thenceforward progress was rapid and the concluding stage in the Commons, Third Reading on May 11 and 12 1944, was marked by a chorus of congratulations to Mr Butler and Mr Ede.

In the House of Lords the Bill was in the charge of Lord Selborne, the Minister of Economic Warfare. Like his distinguished father and grandfather he was a staunch supporter of the Church of England. Inevitably he did not have Mr Butler's detailed knowledge of the Bill. In the Lords, too, he had to deal with a number of men – there were as yet no women – who were experts in one field or another, including four former Presidents of the Board of Education, three ex-Lord Chancellors and a bench of Anglican bishops of varying degrees of enthusiasm, or lack of it, for the Bill's proposals. He had the help of the Lord Chancellor, Viscount Simon. The Bishop of London, who as a member of the Fleming Committee was well-known in the department, also made a number of effective interventions in support of the Government.

There were a few echoes of the old controversies. Lord Rochester reiterated the Free Churches' grievances in a way which reminded Lord Rankeillour, a Roman Catholic, that he had sat in the Commons in 1902 (there were at least three other peers who had done the same, including Lord Samuel, the leader of the Liberals, who, in welcoming the Bill, recalled that he had made his maiden speech in the Commons on the Third Reading of Mr Balfour's Bill).

The Bishop of Chichester, too, was critical, as he always had been, of the religious provisions of the Bill. But he and other critics were the exception. Even the Roman Catholic peers, though by no means satisfied, had been at least partially relieved by the concessions made in the Commons. In general there was a disposition to pass the Bill as quickly as possible, after a proper scrutiny.

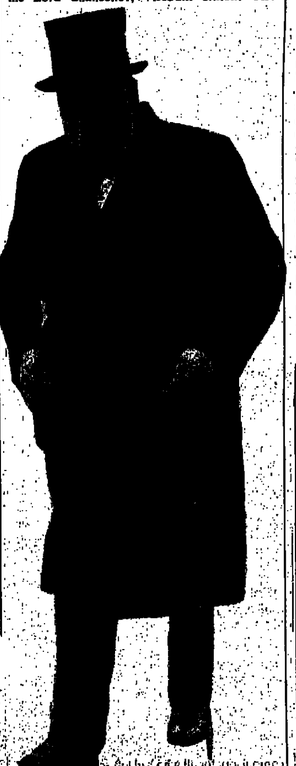
There were only two occasions when there was a prospect of a division. On the first the division was not proceeded with since their Lordships did not then know how to divide in their new quarters – the Bishops' Room in Church House, to which Parliament had moved after the advent of the first flying bombs on June 15/16 and some serious incidents in the Westminster area. On the second occasion, when their Lordships had mastered the art of dividing, an amendment about the method of appointing members of the Central Advisory Councils was carried, against the Government's wishes, by 21 votes to 20. But it did not survive. The commons did not agree with it and the Lords did not insist on it.

The Bill received the Royal Assent on August 3, together with the Herring Industry Bill, the Chesterfield and Bolsover Water Bill and eight other miscellaneous Bills. It was the day on which the greatest number of flying bombs landed in the Greater London area – one every six minutes in the early morning hours. Later Mr Butler marked the Bill's enactment by giving a dinner for the official team in Lord Southwood's flat in the Dorchester Hotel. It had all been very hard work but full of interest and excitement and, under Mr Butler's control and direction, tremendous fun.

PRIORITY PLANS
Punch – 12 April 1944

UNDER THE COUNTER
Daily Mirror – May 1945

Cardinal Griffin, Archbishop of Westminster: the financial settlement for church schools was never accepted by the Roman Catholics.



Winston Churchill: "When the war is won . . . the advantages hitherto enjoyed by the few shall be more widely shared by the youth of the nation." But he initially forbade legislation when Butler was appointed to the Board of Education in 1941 for fear of reopening religious controversies.

THE NEW BOY
Mr R Butler: "It may not be very easy at first, but you'll soon settle down."
Punch – 4 April 1945

FEATURES

TALKBACK

Absolute standards

JOHN PRICE

Sir Keith Joseph's dream of examinations testing absolute standards announced in his speech to the North of England Conference (*TES*, Jan 13) is a noble one. The prospect of actually knowing what an O level or a CSE grade means must be heartening for employers and educationists alike.

To take but one example of the industrialist's dilemma, the owner of a plastics firm asks me to confirm that a CSE grade 1 is the equivalent of a GCE pass. Of course it is I assure him. "Explain that then," he says, thrusting a pamphlet giving some school's examination results. Almost 130 pupils of an intake of just over 250 have a CSE Grade 1 in a particular subject. The next column shows 47 have obtained an O-level pass in the same subject.

Were the 47 only some of the 130 and if not why had not the 130 been entered for GCE giving a pass rate of nearly 70 per cent of the comprehensive intake? I say that I'd have to know the background details, but he walks off muttering darkly about it probably have something to do with mode 3.

There *is* a need for clarity and standardization. But one of the first things that Sir Keith should do in the summer examination season is to attend some coordination meetings. The theory is that hordes of assistant examiners, after some trial marking, are gathered together so that the nuances of the mark schemes can be explained and so that the chief examiner and his team can establish common standards of marking.

If Sir Keith attended, let's say, an English meeting, he would be astonished at the initial differences in marks from different markers of trial scripts. A script to which the chief examiner gives a mark of 12 out of 20 will receive anything from 5 to 19 marks. Gradually the assistant examiners learn how to match their expectations to those of the chief examiner. Even when you reach the stage where "coordination has been achieved" you still can recognize some examiners who are stubbornly individualistic.

The Secretary of State might be surprised at the unexplained ambiguities and apparent inconsistencies of the mark schemes. In an English literature mark scheme we are told that an A range candidate "makes a genuine attempt to answer the question", whereas a B candidate "makes a reasonable attempt to answer the question". Is it not possible to be both "reasonable" and "genuine" at the same time? Indeed is it not possible that a candidate could be "genuine" but "unreasonable" or even "genuine" but unintelligible?

Presumably examiners who are doubtful could award a D where it says "*some* attempt to answer the question set." Or else they could use another criterion: grade A candidates re-tell the narrative "vividly" whereas B candidates re-tell the narrative "accurately, but perhaps mechanically".

Still not clear Sir Keith? Well then how's your counting? "Where comments are asked for, grade As make three or more, Bs make two, Cs make one, Ds may make some, Es make very few or none of any worth."

If the Minister still needs guidance or clarification he only has to ask the chief examiner. He will then be advised not to be too pedantic, to interpret the mark scheme in the right spirit or else simply rely on his intuition. After a few hours marking one just "senses" these things.

Sir Keith, if he has a literary mind, might like to take note of the imagery that these chief examiners use. It is often militaristic or to do with competitive sport. They talk about "taking the blows", being "in the front line" or "taking the flak".

The examiner's instructions say "The examiner is not concerned with standards and he may not, therefore, deviate from the agreed marking principles." So if the militaristic language is of the 'Ve hav ways of making you mark' variety, there's no problem. The imagery used of dodging the flak, however, suggests he/she RAF pilots darting in, doing as much damage as possible and then haring off home before they get shot down in flames. The analogy is not inaccurate.

I hope Sir Keith sees coordination meetings like the one I attended where the chief examiner was trying to do the impossible and mark a "discussion". On video tape were four youngsters doing an impression of an early David Frost argument show where everyone screamed at once and nobody listened to anyone at all. (The idea lives on in the North East in a programme called *Friday Live*.)

The boy with the loudest voice and most aggressive manner was deemed to have "won" the discussion and given a top grade, while the poor girl next him, who couldn't get a word edgeways and seemed embarrassed by her neighbour's unruly manners was given a bottom grade because she said nothing. Perhaps that's what Sir Keith Joseph means by absolute standards.

I hope, however, he tightens up on people like the chief examiner who succumbed to the enemy in such cowardly way at an English literature coordination meeting. The assistant examiners were asked to grade on a range A to E a script about *Romeo and Juliet*. It was neatly written, clearly articulate but had no specific references to the play.

To one examiner at least it seemed to have been written by a fairly intelligent pupil who had never really read the play but had probably swotted up on Coles notes. At the end of the marking period the chief examiner gathered up the results: 2 for grade A, 13 for grade B, 5 for grade C, 0 for grade D, and 1 for grade E.

"Now that's interesting," said the chief examiner. "I've given it a grade E too. But, as it's getting late we'll take the majority view and give it a B." The future of the golf course is strong. Good luck Sir Keith

John Price is deputy head of Biddick School, Washington, Tyne and Wear.

Filling the cracks

PM LOXLEY

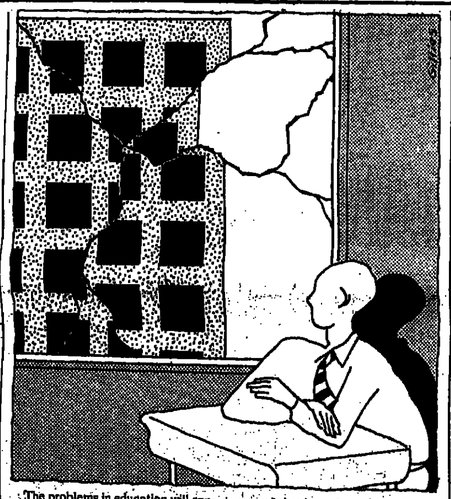
Sir Keith Joseph and his advisers should realize there is no point in filling in the cracks on a condemned building with plasticine. This is what his proposals to revitalize the education system amount to.

His proposals to allow more children to pass CSE grade 4 are nothing more than cosmetic changes. This will only mean that, as far as employers are concerned, grade 4 will become a fail (they do not think much of it at present) and they will look for children with grade 3. O levels will take on more importance and in the end he will have created a larger number of failures to put in the dole queue.

In the United States, where courses are designed for high achievement, students can be considered failures even if they obtain over 60 per cent in the examinations. All examination systems are divisive and the results will always be compared, so that relative standards are known. It is the examination system itself which is destroying education in this country.

At the moment, we have the ludicrous situation where we design courses so that only a certain percentage are able to understand enough to pass the examination. Because of this, we force a great many students through a system which is totally unsuited to their needs and talents, so we have enough people to fail and hence create the elite.

By this method, the education system not only proliferates the elitist system, but also maintains an ignorant populus who are easily intellectually bullied. Out of this indefensible system, are created our very poor industrial relations.



The problems in education will continue to increase unless we have a major change in the system. I suggest courses should not be formally examined. They should be designed to catch the imagination of the child. They should be flexible in order to maintain the interest of the students and cater for their particular needs. The courses should be shorter so that if students find a course uninteresting or beyond their comprehension they can change to another. We must develop the confidence in students to be able to learn and make the most of what ability they have.

Students now starting an O level or CSE course are stuck with it for two years. It is a long time in their lives to spend on something they cannot understand. I would think 10-week courses are long enough. At the end of this time a more advanced 10-week course could be followed or a parallel course or perhaps a totally different course.

There is no reason why students should remain in age groups. The more academic would progress through at a pace dependent on their talents and would not be held back as they are now by a rigid structure. We would probably have students entering university at an earlier age.

This system would obviously mean a more responsible role for senior teachers. Each school would need to organize its own courses, the contents of which would depend on the needs and interests of the children. No longer would we waste time discussing school uniform. We would expect our senior staff to come up with ideas and leadership. We would need more government money, but perhaps a more inspired and educated populus would create a healthier economic environment.

A child who is being educated should never be allowed to fail. Education should be a process of learning, it doesn't matter how much is learnt, achievements should never be compared. A student should finish his course considering it worthwhile and fairly interesting. He should recognize its relevance to his needs and should have an appetite for further learning. So many of today's students lose their desire to learn at school because they consider it competitive; hard work and irrelevant. The pleasure of learning at all levels should be the main achievement of the education system.

PM Loxley teaches physics in Rainham Mark Grammar School, Kent.

City limits

BERNARD GABONI

The national literacy campaign began in the 1970s on a note of high optimism. Since then successive governments have given assurances of their determination to combat the literacy problem.

In practice, however, literacy is one of the worst-funded branches of education since local authorities are under no obligation to provide it. It is heavily reliant on the use of volunteers who are often inadequately trained. Students are often expected to travel a long way to classes that could be held in anything from a primary school to a church hall. Tutors often complain of a terrible lack of resources and support.

In many ways, inner London has fared much better. It was possible to incorporate literacy into the structures provided by the existing adult education institutes. Funding has also been given by the Labour-controlled Inner London Education Authority and other agencies to several voluntary bodies such as the Cambridge House Settlement in Camberwell where the literacy campaign began. ILEA has also given support to the development of English as a second language and numeracy.

Encouraging though this is in comparison to the rest of the country, workers and students within London are quick to point out that much more needs to be done. At present, only one in 10 men and one in 20 women with literacy problems are likely to go to classes, or to have been to them. Those who do go are likely to be offered, at best, one two-hour class a week.

The recession has had a three-fold effect on literacy. First, in most parts of the country it has led to the continued whittling away of the literacy service.

Secondly, increasing unemployment has meant that more and more students want to come to classes, especially in the daytime. This term Beauchamp Lodge Literacy Scheme in Paddington has had to turn students away from some of its classes for the first time in its history.

Thirdly, literacy students find it particularly hard to compete for jobs when both the numbers of jobs requiring little or no literacy skills is falling and employers are more and more often asking for unnecessarily high paper qualification (and experience).

Because of the ILEA's refusal to implement cuts, provision within the authority has been maintained and in some areas it has expanded. For example, in conjunction with the National Union of Public Employees, ILEA has recently agreed to fund a project that provides day-time release literacy classes for manual workers.

But now literacy in London is in danger. Its peculiar position makes it more vulnerable than other sectors of education to the possible effects of the new Water Powers introduced to deal with local government spending, *Rates* and *Streamlining the Cities*.

A rate capping Act could well force the ILEA to knock £120m off its £900m budget. Given that adult education is non-statutory and that the need for literacy provision is less undeniable than the need for other sorts of provision (such as nurseries), literacy and English as a second language or numeracy) may find it is the first to suffer cuts or complete withdrawal of funding.

The implications of *Streamlining the Cities* are no more comforting. It proposes a joint education board for inner London that will be under direct control of the Education Minister for its first three years. This is at a time when some officials at the Department of Education and Science have been reported as proposing a 75 per cent cut in funding for adult education in London.

What is the future for literacy in London? One thing is for sure. In a world of fee-paying, privatized adult education, which some Conservative MPs are proposing, literacy provision would simply vanish. Fees would be well beyond the range of the vast majority of students. A further worry is the possibility that when decisions are made about where to make cuts literacy will be seen as an area where the use of volunteers can be extended by closing down classes that use paid workers, and allowing a volunteer to teach a student in the student's home as sometimes happens now.

In practice, literacy organizers know that volunteers need to be trained well and to be carefully supported once they start teaching. This cannot be done on the cheap. Students and tutors generally agree that the best learning and teaching takes place in classroom groups. In other words, literacy in inner London is no better able than other sectors of education to deal with substantial cuts in its funding.

Bernard Gaboni is tutor in the Beauchamp Lodge Adult Literacy Scheme, Paddington.

Activity Centres

REVIEW

ONCE UPON A TIME

By Brian Morton

The Novel in Antiquity. By Tomas Hägg. Basil Blackwell £15.00. 0 631 13014 4.

At first glance, Tomas Hägg's title seems a contradiction in terms, an anachronism. The conventional wisdom places the novel's origins no earlier than the eighteenth century, as part of the legacy of the "bourgeois revolution" that spread from England across Europe. On that interpretation, the founders of the genre were Richardson, Smollett, Fielding, Defoe and Sterne. Earlier, and foreign figures such as Lyly with *Euphues*, Thomas Nashe with *The Unfortunate Traveller*, Aphra Behn, Madame de Lafayette, Cervantes, de Sade, were deemed to have stumbled on a genre that had not yet found its moment.

That moment was what conveniently passes for the birth of the contemporary modern period: the development of a secular, individualistic, mercantile society which encouraged a literature focused on the person rather than on the tribe, on social relationships rather than on society at large, on love and sex rather than on religion and fate. In revealing the existence of the genre as early as three centuries before Christ, Hägg doesn't intend to overturn that sociological explanation of the novel's origins; instead, he exposes the arrogance of the belief that the conditions that spawned it were in any way new. Between the novel of the eighteenth century and the surviving Greek texts of the Hellenistic and Roman Imperial periods there are parallels that confirm the view that connects the novel with a particular kind of society.

Epic emerged from a society with a firm tribal base, a unified religion and world view. By 300 BC, the Greek world (much as in the England of the early 1700s) had expanded outward into a complex empire, encompassing Egypt and Asia Minor, assimilating languages and cultures quite alien to the heartland. Society was no longer tribal, the mixing of cultures brought about a syncretism in religious and artistic forms. If the novel depends for its material on a degree of social and physical mobility, the Hellenistic empire provided the ideal crucible and the ideal backcloth for stories of separation, quest, meeting, the conflict of cultures and classes, love, piracy and capture. Society of the time provided the final key: an audience intelligent and leisured enough for fiction reading, with for the first time a substantial body of educated female readers, the novel's traditional constituency. People without a fixed or absolute rootedness found in prose fiction a way of escaping or resolving life's contradictions.

Hägg spends less time with the better-known Latin novels – *The Golden Ass* of Apuleius, or the *Satyricon* of Petronius, lushly filmed by Fellini – than with the Greek novels of an earlier period: Chariton's *Chareas and Callirhoe*, Xenophon's *An Ephesian Tale* (not the work of the classical historian but of a later namesake), Iamblichus's *Babylonian Tale*; the best-selling *Ethiopica* by Heliodorus and, perhaps the best-known of the

Greek prose tales, Longus' *Daphnis and Chloe*, whose popularity has been sustained by successive fictional and operatic reworkings.

Many of the texts survive only as fragments or reconstructed versions; dating and authorship are fraught issues; and it's never clear whether the surviving novels were relative rarities in their own time or part of a thriving genre: all much as if the mid nineteenth century novel were represented by two-thirds of *Vanity Fair* and by a text known as *Edwin Drood* and ascribed to Wilkie Collins.

Inevitably, the early novels are simple and unsophisticated; relying on straightforward and repetitive plot formulas; only gradually do "modern" techniques emerge. However, the value of these texts is considerable: as guides to a past society; as early essays in the problems of fictional form; and as an index of the lasting – or eternal – springs of human emotion and motivation. As late as 1955, the American novelist William Gaddis was able to base his massive and complex *The Recognitions* on a simple Roman quest-tale of the early Christian era, *Recognitiones* or the *Pseudo-Clementines*, ascribed to the Pope Clement. For a moment, one age spoke to another and achieved a moment of mutual recognition.

It would be arrogant to believe that prose fiction is a modern invention. The novel is an open form for an open society and will emerge in some shape whenever a society undergoes a loosening of older, tribal ties. Any genre that can comfortably encompass Balzac, Joyce, Beckett, Proust and Jeffrey Archer, *Bleak House*, *Pere Goriot*, *Catch 22* and *Emma*, and that can survive its own obituaries for so long is more complex and lasting than any sociological or formal definition.

'The Novel in Antiquity' ends with a curious Pictorial Supplement in which episodes from the story of Daphnis and Chloe are shown through the eyes of a variety of illustrators. Above, Daphnis removing the cricket from Chloe's bosom, by P P Prudhon (1802), and below by Aristide Maillol (1937)

'Popular' writing: the truth

By Chaim Bermant

Dockers and Detectives. By Ken Worpole. Verso NLB £14.95. 0 86091 079 2. £3.95. 779 7.

Anyone who picks up this book in the belief that he is about to read a thriller is likely to be disappointed, for it is an earnest little tract – in the words of the sub-title – on "Popular Reading: Popular Writing". The sub-title, however, is also misleading, for Mr Worpole is only marginally concerned with books or writers who have actually attained popularity. This is not a delayed piece of "Mass Observation" (for which God be thanked) but an arbitrary selection of what he thinks the masses may have been reading and what they should have read.

He seems to believe that the masses have been alienated from much English fiction because they could not identify with the characters or the situations involved. It was not merely that the language used was not the sort of language they would use, but the very tones of the dialogue sounded alien to their ears, and he suggests that one of the reasons why so many British readers turned to American writers as Hemingway, Hammett and Chandler may be due to the fact that they wrote in the "vernacular". The fact that they wrote in the American, rather than English, vernacular, and that less memorable American – and, indeed, English – writers have sold and are selling in larger numbers than Hemingway, Hammett and Gardener put together (one thinks of Robbins and Fleming, but there have been others) is not allowed to affect his thesis.

When he turns to what he calls "popular writing" he becomes not so much arbitrary as bizarre, and he has somehow contrived to put together several chapters on English working-class authors writing on working-class themes without mentioning D H Lawrence at all, but then I suppose Lawrence was not what he calls "oppositional" in his approach. I am not quite sure what the author means by "oppositional" but he seems to suggest that it represents a sort of *Samizdat* school of writing, for the "oppositional" writers, if published at all, appear in hardback but not in paperback, that they were not pushed or promoted, and were allowed to fall in obscurity. Some of the writers he mentions have in fact appeared in paperback and have sold very well, and others, like Alexander Baron, are still very much in print. It is true, however, that quite a few working-class writers have vanished from view but that, in itself, is no proof of their merit and if his quotations from their work is anything to go by, one marvels less at the fact that they have fallen into obscurity, as at the fact that they were published at all.

Mr Worpole regards the entire publishing industry in a sinister light and speaks darkly of "important writing" which "will never become available to us simply because it wasn't published", which is not, I admit, a thought which has kept me awake at nights.

No one who writes for a living can be entirely happy with the operations of the publishing trade, but one is promptly reconciled to them by contemplation of any possible alternative. Mr Worpole has visions of an industry "outside the grip of market rationality, based what a much larger number of people wish to write, and what others, including themselves, wish to read", which would be very nice for writers but rather hard on the readers. In the long run it wouldn't be all that nice for writers either, for if one removes "the grip of market rationality" what is there left but some People's Committee chaired by Ken Worpole, or perhaps a Ken Livingstone, who will tell us to read what they think we should read. Once reading is prescribed, writing must follow, and the sort of writing we are likely to receive under the new dispensation is the sort of fatuous drivel contained in this book.

Mr Worpole is obviously a romantic, and believes that the working classes have an inherent discernment, a hunger for real culture, which is only frustrated by the machinations of capitalism. Arnold Wesker once cherished similar ideas. Out of his ideas, there grew Centre 42, and through Centre 42 he acquired the Round House which for a time became a venue for "oppositional" drama, but the building found its apotheosis in a memorable production of *O Calcutta*.

If Mr Worpole is really interested in popular reading he should leave books aside and turn his attention to the *Sun* and the *Star* (by which I mean the daily version and not the *Morning one*). He may not find the effort particularly rewarding, but at least he might come within sight of the truth.

Out of the ghettoes

By David Wright

A Vision of Order: A Study of Black South African Literature in English (1914 – 1980). By Ursula A Barnett. Sinclair Browne £15.00. 0 86300 002 X.

As Dr Ursula Barnett points out in the introduction to this detailed and immensely useful survey of black South African literature in English, "although not all black South Africans speak English, they are the largest group of English users in the land" – for English, not Afrikaans, is now the *lingua franca* of the Republic. This, naturally, is a matter of chagrin to the ruling Afrikaner regime; though fortunately there is little they can do about it apart from issuing Canute-like edicts like the Bantu Education Act of 1955 which decreed that blacks should be instructed in their own languages. Which turned out to be counter-productive, inasmuch that it gave black writers an impetus to use English in opposition to Government policy, and as a medium fit which to stress the universality of literature.

Dr Barnett traces the beginning of black writing in English from Sol Plaatje, famous for his posthumously published Boer War diary of the seige of Mafeking, but also the author of the first black novel of real quality, *Mhudi*. There were black poets like Dhlomo and above all Vilikazi, but when these wrote in English their diction tended to be Tennysonian and "poetic". The real breakthrough came in the seventies with an efflorescence of black poets from the urban ghettoes round Johannesburg – Oswald Mtshali, Wally Serote, and Sipho Sepamla – whose technique, satiric and savagely deadpan, derives from a mix of traditional oral poetry and contemporary pop songs. Simultaneously there appeared a crop of richly talented black novelists and short-story writers who found an outlet in the multifarious new publishing enterprises and magazines like Ravan Press, Purple Renoster, Izwe, and Staffrider, that sprang up, died, and re-appeared in that decade. Among them Bessie Head has already become internationally known, but Miriam Tlali's lightly ironic *Muriel at Metropolitan*, now banned, and Ahmed Essop's comediettas of Indian life, are equally deserving of attention.

Dr Barnett's book, which covers black drama, autobiography, and criticism as well as poetry and fiction, is invaluable in that it gives an account of many works that are difficult to come by – most are published only in South Africa; where many of these are banned; while a high proportion is not easily available because published in the US or places like Nigeria or even Germany.

Presenting a challenge

A Question of Education.
BBC2 Mondays.

The first two programmes in BBC 2's five-part series, *A Question of Education*, (January 9 and 16) were attempts by two distinguished educationists and proselytizers to challenge both progressive and traditional assumptions about the nature and purpose of secondary education. The fact that neither of them was breaking entirely new ground is neither surprising nor invalidating. Both were serious and interesting challenges to any assumptions we may cherish that the existing forms and modes of delivery are a sufficient response to the demands of the time.

John Rae's New Year question for 1984 was: "What's wrong with selection?" His plea was not for a return to the 11-plus, but for the establishment within a generally comprehensive system of education of a limited number of selective schools. The burden of his argument was that in many parts of the country – particularly at a time of rapidly declining rolls – a comprehensive system spreads talent so thinly that many of its most able pupils lack the stimulus and excitement of real competition. A complementary part of his case was that teaching talent too is uneconomically deployed, with some talented pupils lacking the guidance of really gifted specialist teachers, while many of these teachers are dealing with only very small groups of pupils.

There can be little doubt that such a situation exists, and equally little doubt that it should not be regarded with equanimity, especially by those who, like Dr Rae, are not afraid of a word like "elite". Whether the solution rests with the establishment of a number of "super schools" along the lines of the United States' Bronx High, sixth form colleges which select on the basis of academic ability, or in a reversion to a belief in large comprehensive schools, making separate internal provision for their most able pupils (with its concomitant consequence for the number of schools which would have to be closed) is an issue which will not easily be resolved, even by those who recognize the validity of John Rae's question.

John Rae illustrated his case with film of Cheetham's School of Music, in Manchester (pointing the familiar, but none the less puzzling, inconsistency that it is seemingly perfectly acceptable to select children on the grounds of their musical – or other artistic – talent, but not on the grounds of their academic ability), and the Bronx High School of Science, in New York.

The latter is a highly selective state school in which – despite its rather forbidding name – the humanities flourish alongside mathematics and the sciences. John Rae cunningly preempted any criticism that such a school was likely to cater almost exclusively for white middle-class children by his interview with a group drawn largely from ethnic minority and socially non-advantaged backgrounds, whose pleasant, thoughtful self-assurance and obvious enthuiasm for the school was impressive. It was not difficult to believe the principal's claim that "These youngsters stretch one another", though Leicestershire's Director of Education, Andrew Fairbairn, was quick to dispel any illusion that such a school or system would meet with universal approbation.

In the second of these programmes, Harry Rée presented the case for the community school. His contention, that "Tomorrow's world demands a huge extension of education beyond the classroom and beyond the school", is one which few would dispute, though whether this leads inevitably to the establishment of community schools is another matter.

Rawlins, the community school in Quorn, Leicestershire, upon which Harry Rée drew most heavily to illustrate his case, has "almost everything for everybody", from an adult literacy class to a crèche, in a complex which also accommodates a 14 to 18 school, some of whose sixth-form classes contain a sprinkling of adults. Staff at Rawlins were convinced that the presence of these adults in the school improves the behaviour of pupils and puts teachers on their mettle. They felt it introduced a new and broader dimension to the educational process: one which was not in conflict with traditional educational standards. Mark Hewlett, the Principal, maintained that, far from being threatened by it, "traditional standards are promoted by community education".

It would have been interesting to have been shown or told a little more about the precise nature of the community involvement in the school. Does it really largely consist (as it appeared to) of non-working mothers, perfectly properly seeking the company of others similarly situated, with the bonus of a little guidance or instruction in child-rearing and parent/child relationships?

Harry Rée's espousal of the cause of community education seemed, if anything, more related to social values than educational ones, though he and others were anxious that it should not be thought of as a party political issue. "A kind of seed-bed for democracy", he called it, and there was no doubting his sincerity. But it was Stuart Maclure, editor of *The TES*, who pinpointed the ideological dilemma presented by the concept of community education. There are, as he explained, individualistic values as well as community values (a theme which may well have political overtones), and there is a danger of conflict between those who want to use the school to change the community and those for whom education is a means of escape from it.

Lawrence Norcross

In print

The Alternative Printing Handbook. By Chris Treweek and Jonathan Zeitlyn with the Islington Bus Company. Penguin £3.95. 0 14 046 509.

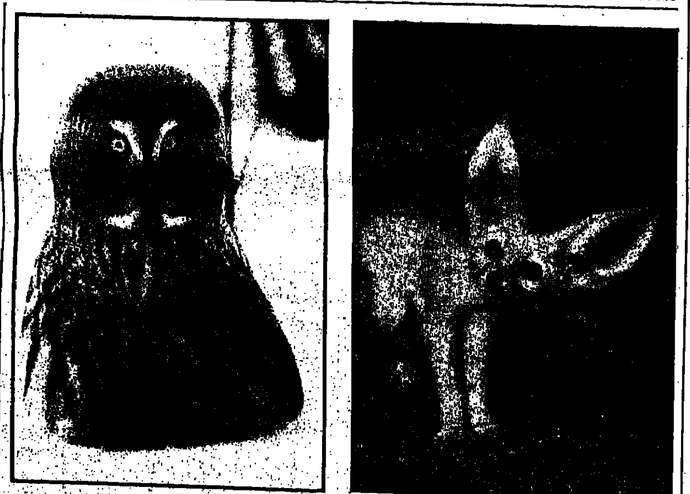
Alternative printing, unlike alternative medicine, costs you less than the standard professional kind, because you can do it almost entirely yourself. It's community groups who are likely to be interested in publicizing their existence and activities cheaply, and in fund-raising without having to write off half their profits to advertising costs. In Islington the Bus Company which spawned this book has for 11 years acted as a resource and self-help centre to enable local groups to do just this. But community resource centres are rare and there is, of course, nothing like getting your message into print – hence this handbook.

It will be useful not just for groups advertising jumble sales and public meetings but anyone interested in the printed image for any purpose from making Christmas cards to screen-printing T-shirts. Starting from the very basics, such as what offset-litho means, how a stencil duplicator works, and which are the best methods to use for your particular purpose and the cheapest for the quantity you want, it progresses to making your own equipment for screen-printing, making photo-stencils, printing in three or more colours and a few basic principles of design.

The text is simple, the diagrams are clear, mystique words are explained in a glossary and the enthusiasm is infectious. So no more excuses – just go ahead now and do it!

Jessica Saraga

Where there's life



The Living Planet.
BBC1, 12 parts from January 19.

"Of course, you can't miss with volcanoes", somebody remarked behind my left shoulder after the preview of David Attenborough's new series for BBC1. True, while not sharing Haroun Tazieff's passion for them or even wishing to get as close to one as David Attenborough appears to in *The Living Planet*, I must admit that they are extremely photogenic objects. And I have never seen them display their charms to such advantage: you may think that this has been done before, but just watch the lava twisting into ropes oozing in great slugs or pouring in torrents and (this you will almost certainly not have seen before) excreted from the sea-bed where these droppings support colonies of volcanophagic creatures. Incredible but true.

The popularity of such series is reassuring. Film and television have not left us so blase about the natural world that we can fairly be impressed by its spectacle and no one who has tried to photograph a hummingbird or follow a cheetah through the scrub woods will take entirely for granted the adaptations which enable the BBC Natural History Unit. Is there anything, on earth, that they cannot photograph?

The Living Planet complements *Life on Earth*: where the earlier series showed different families of animals, this one examines the different natural environments in which they live, from ice to desert, through forests, plains, rivers and oceans. Everywhere there is life in some form or another and almost everywhere human beings struggling to survive and a BBC camera crew filming them. The first programme, starring those volcanoes and with a strong supporting cast of Himalayan bears and pheasants, explains why there are marine fossils thousands of feet above sea level and looks at the continuing evolution of the planet's surface.

Because the material itself is so absorbing, there is little attempt to experiment with the techniques of presentation. The graphics are good and the commentary is informative and well-written. Was it necessary to have so much of it delivered by David Attenborough himself from the centre of the screen ("I am standing ... I walk up the Himalayas ... I am ... rather less breathless ... I would be ... halfway up Box Hill), while the technique that amalgamates the disappearance of glaciers in Nepal and reassembled him microseconds later in Iceland seemed to have little to do with the natural world.

The very professionalism of the Natural History Unit rivets the viewer to his seat and keeps him there. The attraction of Gerald and Lee Durrell's *Amateur Naturalist* (C4) was their repeated invitation to go out and have a look for yourself: without making it seem easy, they did show how it was done. Not so *The Living Planet*. This is one for the armchair naturalist whose possession of a television set already defines him as a member of a species protected from too close contact with the natural environment. The skill of the BBC camera crews and the care with which they disguise the effort that goes into their work, will show him more of his planet than he has seen before, but not make him feel any closer to it.

Robin Buss

Above left, a Scandinavian great grey owl and, right, a fennec fox from the Sahara – illustrations from The Living Planet *by David Attenborough which is based on the series and published by Collins/BBC. Price £12.00.*

Cover story

Richard Doyle and his Family, Victoria & Albert Museum until February 26.

Much preliminary nudging is necessary to get any sort of recognition for these Doyles. John Doyle (father): the man who made his contemporaries laugh through his gentle political caricatures, done pseudonymously as by "HB"; Richard Doyle (second son): the man who designed a cover for *Punch* that lasted for 107 years. Charles Doyle (fourth son): the man who teetered on the edge of sanity and whose striking visual fantasies were published a few years ago – and who was also father of the more famous Conan. Thus the evidence builds up, until the activities of this remarkable Victorian family suddenly become obvious and appropriate subject matter for a Christmas exhibition in the new Henry Cole Wing of the V&A.

It makes good sense though to centre the show on the works of second-son Richard. For not only did last December mark the centenary of his death, but he was also the most gifted of the Doyle artists and the one whose omnipresent good humour makes this a most festive occasion. It really is very wrong to label him as just the *Punch* man – even though that famous cover does epitomize his command of line and his ability to organize large numbers of human, or near-human, creatures in an exciting way. (Look for instance at his satiric "bird's eye views of society", and ask yourself if you could cram a picture so full of observably different people in so many varied attitudes.)

In fact, Richard Doyle may well be more immediately discovered as an artist made popular through our present market for postcards, wall-hangings and plastic currier-bags. For as well being a comic draughtsman he was that very Victorian character, a "fairy painter", and the sequence of paintings that he did for Messrs Longman's Christmas book of 1869/70: *In Fairyland* have been put to much use by modish advertisers today. The book is one of the major exhibits at Kensington, where it is placed near some little-known, but impressive Doyle watercolours of landscapes and fairy scenes, and where a showing of some of its colour proofs helps to confirm the craftsmanship of its printer, Edmund Evans.

Our penchant for reprinting fluttery scenes from the book, or for picking out Doyle ingénues with British features and big eyes should not lead us to think that he was a sentimental artist. The comedy in his father's caricatures and the originality of his younger brother's fantasy painting are a part of his make-up too, and he well deserves to have his centenary honoured on this scale. Observation and wit are sterling qualities in an illustrator, and, reading between the lines of the V&A's excellent catalogue, one suspects that they were also modest compensations for a life that declined from great promise into rather sad frustration.

Brian Alderson

Below, a study from In Fairyland *for a play in three acts, 1870.*

Next week

Third world studies: a special series of articles on politics, literature, educational practice and social problems in developing countries

Max and the Wild Things

Wild and woolly

Where the Wild Things Are.
Lyttelton Theatre, January 9–14.

The Wild Things *were* at the National Theatre last week – playing to a succession of full houses three times a day (with two evening performances on January 9). Later in the year they should appear in Glyndebourne, Oxford, Southampton, Plymouth, Manchester and Norwich as part of Glyndebourne Touring Opera's autumn programme, but before then, BBC television hopes to transmit them nationally.

Oliver Knussen and Maurice Sendak's fantasy opera (Knussen's term) is a rare and happy combination of aural and visual effects, not only successfully animating Sendak's original picture-book story, but echoing a whole gamut of child-like dream journeys from *Gulliver's Travels* to *Peter Pan*; from *Hansel and Gretel* to *L'Enfant et les Sortilèges* – the latter work by Ravel providing a deliberate musical starting point for *Where the Wild Things Are*. Its very brevity (under 40 minutes) heightens the fantasy by compressing the imagined passage of time (several days and nights) into a few minutes. It is, as Knussen writes in his programme note, "a very big work articulated in miniature".

Nine short scenes take us from little Max's home, where his general naughtiness results in his being sent to bed without any supper, through a long sea journey to the island of the Wild Things, a Coronation and Wild Rumpus, and back to his bedroom where his hot supper has, after all, magically appeared on a tray in the corner. Sendak's designs uncannily reflect his original pictures, their fantastical properties being enhanced by the pop-up book actions of the scene changes, such as the bedroom's transformation to a forest or the sea dragon with the extendable neck, snorting like a fire extinguisher.

But it is the Wild Things themselves which undoubtedly steal the show (greeted at their first appearance by spontaneous applause). Gentle, eight-foot-high monsters with expressive eyes and naughty-looking teeth, they are articulated by half a dozen dancers and sung by a sextet of singers amplified off-stage and emitting appropriate monster-like gibberish. Only when Max is about to leave (having been crowned King in the meantime) do they find a unanimous intelligible voice, and utter "Don't leave us," to a sequence of plaintive close-harmony chords.

Knussen's music is controlled turbulence, weaving a sound fantasy in and around the story, propelling it along at the speed of a dream. It is an uncompromisingly modern score – proof, if any was needed, that contemporary music need hold no fears for young people or adults. Its success lies in its pace and it passion, deriving consciously from the Mussorgsky of *Boris Godunov* (there are quotes from the Coronation and Nursery Scenes) through the expressionism of Berg and the impressionism of Debussy.

An expanded London Sinfonietta conducted by Knussen himself (alternating with Jane Glover) plays with expected finesse, though the theatre pit is clearly not one of its customary venues. The only major singing role – that of Max, shared by Karen Beardsley and, on this occasion, Rosemary Hardy – tended to be swallowed up in the general wash of sound, in spite of its continuously high tessitura. Things were not helped by the hidden orchestra's amplification in the auditorium. The loss of even a few lines of the sparse libretto tended to inhibit the suspension of disbelief and clearly made the young audience somewhat restless during moments of visual repose.

Andrew Peggle

Chinese whispers

The first ever delegation of Chinese drama teachers recently spent three weeks in Britain observing all aspects of theatre training, from drama schools like RADA, LAMDA and Guildhall, to stage management courses like those at Central and Wimbledon. Led by Madame Ruan Ruoshan, Vice-President of the Central Academy in Peking, the group included Professor Sun Jiaxiu who is China's leading expert on Shakespeare.

Training for spoken drama, known as *hua ju*, is in the process of being reconstructed after an 11-year interruption by the Cultural Revolution. During this time nearly all plays were banned in order to concentrate attention on the eight revolutionary "model" operas and ballets, now universally regarded as a blot on China's glittering theatrical tradition. Most actors and teachers lost their jobs. Professor Sun, who was herself packed off to the countryside to revise her ideas, explained that as a consequence there is overall a poor standard of drama teaching in China today. "The actors and teachers who are now middle-aged weren't given the chance to practice for more than 10 years, so they didn't improve very much. And yet they have to teach today. Take me for example: next month I will be 69 and yet I have to teach because the younger teachers cannot come up yet. They're not experienced enough."

Understandably, there is now a strenuous effort to make up for lost time by absorbing new methods and reversing the "politics first, then art" criterion. There is also more readiness to incorporate ideas from the West. Hence the present visit, sponsored by the British Council.

What the Chinese are looking for in their approach to spoken drama, is a way of balancing western acting and staging techniques with the rediscovery of their own theatrical heritage. As drama students in China spend nearly half their time studying theory, the delegation was particularly interested in courses like that at Goldsmiths' College, where practical and academic work is combined. The teachers also found the practical training in British drama schools more compressed than they were used to.

However, Professor Sun, who speaks impeccable English, was disappointed with what she heard of Shakespeare, both from drama students and the actors of the Royal Shakespeare Company. "I would have liked it to have a deeper interpretation, to be not so much on the surface," she said. "Even though I revere the way you train your actors, in the matter of speech and voice I felt the teaching placed too much emphasis on the techniques of the voice, which is important but not sufficient. For instance, when I saw *Julius Caesar* at Stratford-upon-Avon I had the feeling it was not deep enough. The verse was very well delivered, but it didn't seem to express the consciousness or the inner conflict of the characters. Why should this be? I think the emphasis has not been put equally on technique and interpretation. Rather than thinking through the complicated layers of meaning in Shakespearian verse, the actors paid too much attention to the vowels and the cadence. Maybe I am wrong, but this was the dominant impression I received in a very short period."

The teachers were most impressed by theatre-in-education. At Leeds they watched a performance for seven-year olds of *The Dirty Rascals*, a play about understanding differences of race, class and sex. In China, although children are taken to the theatre for special performances, to take the play into the classroom is practically unheard of.

On their return to China the teachers will discuss what they saw with a view to deciding what can be usefully applied. Drama classes may become more intensive and theatre-in-education will no doubt reach the classroom, but the most significant result is likely to be the stepping up of cultural exchanges in the arts.

"If my graduate students at home," said Professor Sun, "one is studying Shakespeare, one is studying Ibsen and another, American drama. I'd like to send them, and they themselves want very much to go abroad. Stage technicians also feel they are behind and would like to see, for instance, how computers are used in the theatre. Our equipment is very much out of date. So we are planning to send students out, but first the language obstacle must be overcome: we want them to learn more English."

While the British Council say they would be delighted to assist Chinese theatre students, the decision still rests with the Chinese Government which has so far concentrated on exchanges in science and technology. However, the fact that this delegation was sent suggests there might at last be a shift of interest.

Kenneth Rea

Survey

Opera on Record 2. Edited by Alan Blyth.
Hutchinson £15.00. 09 153120 9.

One reason why the first volume of *Opera on Record*, with its authoritative survey of opera recordings past and present, is still widely read is that it is far more than a mere compendium of reviews. The abundance of information and insight about the operas themselves offered in those essays is extended, in Volume 2, to works on the outer perimeter of the repertoire, making this volume even more valuable as a work of wider reference in its own right. It will be every bit as useful for the school or college library as for the bedside of the opera buff or record collector.

Among the rarer items, those which through both recording and stage performance are making their way back into the repertoire, are Tchaikovsky's *Queen of Spades*, Puccini's *Trittico* and Massenet's *Thaïs* and *Don Quichotte*, both given vigorous and vivid pleas for reinstatement by Rodney Milnes. And, of course, there is Janacek: Michael Kennedy's chapter is one of the book's finest examples of perceptive musicological commentary integrated with specific critical reference. David Murray on Stravinsky, on the other hand, stimulates thought about the nature of opera itself and has shrewd things to say about Stravinsky's "vocal choreography".

Back towards the historical centre are those composers whose works have been, and sometimes still continue to be, misunderstood and misrepresented as music and as drama: The gramophone itself, has, as these essays fascinatingly show, played its part both in perpetuating and clearing such misunderstandings. So we have Stanley Sadie, terse and perspicacious in his investigation of the differences between authenticity and true understanding of style in Handel; we have Max Loppert, pleading sympathetically for a broader view of Gluck; and we have David Cairns capturing both the detail and the excitement of Berlioz's re-emergence as musical dramatist *par excellence* from the Philips *Les Troyens* onwards.

Editing and discography is scrupulous, and glimpses of weariness in the marathon of conscientious listening are very rare indeed. Each contributor writes with a lively, distinctly personal voice, epitomized in the shrewd human wisdom and delightfully unpredictable anecdotes within William Mann's essay on Mozart's *Die Entführung*.

Hilary Finch

Bachchat

J S Bach. By Malcolm Boyd.
Dent £10.50. 0 460 04456 4.

The paucity of original material available to Bach scholars has naturally limited the scope of his biography, and very few writers have resisted the temptation to speculate wildly or drown us in a sea of family names and BWV numbers.

Malcolm Boyd's new contribution to the Master Musician series, however, is the product of very recent research in East Germany and promises to be a landmark in Bach musicology. Excellently [illegible] seamlessly chapters of biography and musical analysis (a welcome development in this series), the author has assembled from a variety of fresh sources a vast amount of authentic material, which by intelligent scrutiny and the use of a minimum amount of conjecture, is compounded into a broad and comprehensive study. Particularly interesting to the layman will be the examination of the society in which Bach lived. This is crucial to the understanding of his general dissatisfaction with the stifling attitudes and requirements of the ecclesiastical bureaucracy under which he was employed. It seems that there were very few who recognized his superiority to his immediate contemporaries, and most ignored the value of what they considered "occasional" music in a somewhat archaic style. Bach's self-respect thus depended increasingly on the publishing house.

In addition, Boyd's thorough examination of the scores in the context of Lutheran church music includes chapters on the theological connotations of number, symbolism and the common use of parody, which involved a variety of techniques. Finally, the debt owed to Bach by subsequent generations of composers is discussed: his supreme achievement as a contrapuntalist has continued to exert a potent influence on later periods of changing styles and trends, whether classical, romantic, or modernist.

Robert Turnbull

Black pudding

Real Wicked, Guy: A View of Black Britain. By Roy Kerridge.
Basil Blackwell £8.95. 0631 13239 2.

This is a very odd book. Like an undercooked sultana pud it has some recognizable bits worth fishing out, but what's left after that is a soggy mess best dispatched to the dustbin or the bird table.

Roy Kerridge's unusual childhood, as the white stepson of an African fringe politician, has left him with an interest in black people and an unshakeable confidence in his ability to explain them to white Britain. The result is both comic and alarming. From a secure and comfortable social base he makes forays into black homes, clubs, communities and situations and sends back the dispatches which form this book. Many of them first appeared in publications like the *Daily Mail*, the *Spectator*, the *Telegraph* and the journal of the Police Federation.

Having made perfectly sensible observations, the author repeatedly fails to come to any recognizable conclusion. For example, when speaking of the Fifties immigration he remarks: "No one prepared the British working man and the West Indian for one another and the shock was mutual." From this interesting start chapter one rambles along a disorderly and picturesque path, but the only conclusion seems to be that West Indians and the working class are "express trains" which will one day collide and shatter and from the pieces a larger, finer train may be built. But the builder won't be Mr Kerridge, who regards blacks not with scandalized horror, he says, but with the fascinated enchantment of a child who has been told "The gypsies are coming".

In this spirit of blithe condescension *the book proceeds. In a chapter* on black churches he says how painful immigrants from the Empire found it to be treated as foreigners, "We should have said . . . Welcome Home.". Delight at this forthright friendliness is dimmed by the tone of what follows, in which he describes services he has been invited to attend with the patronizing amusement of the child watching the gypsies, and explains that the reason the congregation pay attention to the pastor is that "names hold an unusual magic for most Negroes".

Dealing with Rastas he observes: "Regarding Africa as Heaven and its inhabitants as angels is a certain recipe for disappointment." He also thinks that one way to minimize the influence of the cult would be to help young people of whatever colour to regard British history as their own. This is reasonable, but his explanation of why young black Britons turn to Rastafarianism and his account of the ways in which American black consciousness have influenced them are ludicrous. The causes are, apparently, music, drugs and left-wing secondary school teachers. Having remarked on the silliness of pretending that there is such a thing as one black community, given that people vary, whatever shade their skins, he then zaps us with two breathtaking notions. The first is that the "council housing departments of London and elsewhere are *creating all black areas on purpose*, (his italics) as part of their policy". He then reveals that Ray Charles, whom he describes as "the gifted blind singer", is responsible for Black Power on both sides of the Atlantic because he encouraged young blacks to wear frightening sunglasses.

Mr Kerridge's attitude to the problems of "sus" is as hilariously superficial. Having told a confused story about a young acquaintance fined for loitering in St Paul's Cathedral his verdict is: "What really happened, I shall never know. I like both Humphrey and the average policeman, and would like to think well of both." With this degree of social insight it is not surprising that he was amazed by the Brixton riots. "I had spent a day only a fortnight earlier, and seen no trace of the storm to come." He tells us that the riots were stopped by the Royal Wedding, and manages to draw an optimistic lesson from it all.

And so it goes on, raisins among the suet. The book was written, he says, in *the hope that it would show some of* the truth behind the image white Britons have of their black countrymen as "wiry Rastas being wrongly or rightly harassed in Railton Road". It is perhaps excessive to denounce it as facile nonsense from someone betraying personal acquaintances to make journalistic copy for the amusement of people as comfortably placed as himself. But not one should suppose that *Real Wicked, Guy* is a guide to anything but its author's own amiable but eccentric views.

Beverly Anderson

A room of one's own

The Constant Nymph. By Margaret Kennedy. With a new introduction by Anita Brookner.
Virago Modern Classics £3.50.

Our household never quite went to the lengths described by Simone de Beauvoir in her autobiographical *Memoirs of a Dutiful Daughter*, where the mother, the moving force in encouraging the children to read, would hand on books with "unsuitable" pages pinned together. But I do remember maternal advice weighing heavily. Hence the excitement – was I 12 or 13? – on being recommended to take Margaret Kennedy's classic from the library. Not only was I being given a book esteemed by grown ups, it was also a love story!

It haunted me for months, this tale of 14-year-old Tessa, blessed so much by the gods that not only did she have green eyes, she was enviably skinny, she didn't go to school, there was even a man who saw through her childish exterior, bringing her True Love and Friendship. That is, until the fates turned against her and Lewis, the gifted composer, was stolen away by an Older Woman.

I almost failed to rediscover Tessa in the new Virago edition of the novel which was first published in 1924, put off by Anita Brookner's introductory comment that *The Constant Nymph* may well be a romance for men rather than women. "There can be few women who reading it today will not feel a twinge of sympathy for Florence, (the older woman): the very model of a prudent, elegant, worldly and ambitious wife . . . few men who will not identify with Lewis Dodd, the unpredictable, undomesticated, ferocious genius whom Florence tried to turn into a husband . . ."

But there is more to the novel than that. Tessa still emerges as one of the memorable adolescents of literature, meeting her tragic end "silent, young and undefeated". In the intervening years it is Lewis I find tarnished.

Tessa is also – as I had scarcely taken in before – at the centre of a wonderfully symbolic debate about the education of girls. She is part of her class and age, in that like her author, her destiny is tied up with marriage to an intelligent man and the intellectual freedom that will, or will not, allow her.

But the eternal questions of education are there. They are set against a Summerhill-like setting of the beginning of the story, and the horror of the young ladies' college run on "a strong faith in hockey and the prefectorial system," to which Tessa and her sister are sent and where they are all but crushed, "persecuted for their own good and the honour of their school until they scarcely knew if they could call their souls their own".

There is no likelihood of rescue for the girls through Lewis's father, a former schools inspector who writes two books a year, "little textbooks and outlines of things, for schools and working men who want to educate themselves". There's more hope in Uncle Charles, master of a Cambridge college, who would bring girls up on Latin and Greek and "just enough arithmetic to keep the accounts neatly". He may have got the recipe wrong. But the principle still seems spot on: a way of enabling them not, to be condemned to the "grief" which comes "from want of a better education . . . a better regulated mind. . . ." A Room One's Own, in fact.

Anne Corbett

Compendium

A Guide to Twentieth Century Literature in English.
Edited by Harry Blamires.
Methuen £16.00 and £7.50

This is one of those works of reference that, like Johnson's Dictionary or Fowler's Modern English Usage, turns out to be both eminently useful and prodigiously entertaining. Harry Blamires has edited and largely written a compendium of 500 biographical-critical commentaries on some 500 English writers of the present century, from Kipling to Craig Raine. Alas, he has excluded all from the US – even Ezra Pound; though Eliot, who changed his passport, gets in; likewise Auden, who became an American. But one sees the difficulty; so no more quibbles.

The test of a reference book is in the marginal entries – suppose one wants information about, say, Okot p'Bitek, Herman Bosma, Thomas Blackburn, Denis Glover, Wally Serote, F S Flint, Guy Butler, all good writers but not widely known? They're all here, and so are many others I hardly expected to find – the only regrettable ommission of this sort is Julian Maclaren-Ross, arguably the best short-story writer of the Forties. All the entries are readable; the critiques fair and by no means always bland. If the critical stance is not as uncompromising as Martin Seymour-Smith's *Guide to Modern World Literature*, the individual articles are as perceptive and beguiling.

David Wright

"A Woman Combing Her Hair," by W Slewinski: one of the illustrations to J B Deregowski's Distortion in Art (RKP £25.00), in which human perceptual mechanisms are examined in terms of their response to painting, sculpture, and other forms of graphic art.

On the waterfront

The Times Atlas of the Oceans. Edited by Alastair Couper.
Times Books £30.00. 0 7230 0246 0.

The Times Atlas of the Oceans is clearly a response to the surge of interest in the economic potential of the liquid 71 per cent of the earth's surface. As land-based sources of nickel, chromium and copper are exhausted, we shall be forced to find viable methods for collecting the metallic nodules which scatter the deep sea bed. These have not yet been developed on an industrial scale, but oil and gas have been won from under the sea since soon after the Second World War.

Such mineral resources have become prominent just as over-fishing is threatening living resources, notably whales and herring. The fine standard of illustration is exemplified by drawings of fish, shellfish and seaweeds, the range of fishing nets and fishing boats from smack to factory ship, as well as the expected maps breaking down the world fishing industry in every conceivable way. Indeed, there is more about the fishing industry than most of us need or wish to know.

By contrast, the single spread on seabirds is hardly worth inclusion, even as a vehicle for phalaropes, mollymawks and boobies. It could have been replaced by less familiar material on the technology which has been developed to enable men to survive underwater.

The other main spur to the atlas must have been the mass of ocean data accumulated by remote sensing. Measurements made from space satellites have enhanced our knowledge of many subjects – meteorology and the topography of the ocean floor are two of relevance to marine studies. An acquaintance with the mechanisms of plate tectonics is as much essential intellectual equipment of the moment as the theory of evolution was a century ago. The summary in the atlas is adequate to keep up with developments in such a fast moving field, for a time at least. Details of how such theories are supported by evidence are not generally included, or may have to be pieced together from different parts of the book. The cross-referencing can usually cope with this, though this tends to go in one direction only.

The proposed law of the sea and its effect on pollution control is one topic among many which will be accurate for a short time only. (Pollution going provided the only error I could find, where PCBs are once called polychlorinated biophenols instead of biphenols.) However, the atlas is up-to-date beyond expectation, given that it took four years to produce. The Ocean Ranger rig disaster of 1982 is included, and so are the colonies of giant tubeworms recently discovered living over deep hydrogen sulphide vents. But the map of North Sea oilfields is already redundant, and the tide seems to be turning away from some of the alternative energy projects considered.

Because of these limitations, the atlas is probably of more value for education, or even entertainment, than as a lasting work of reference. The extent of its coverage remains impressive, and its chief pleasure lies in its maps and diagrams and the quality of its colour printing. It could serve as a textbook on the diversity of methods of graphical representation.

Judith Mirzoeff

Among this week's contributors:

Beverly Anderson is a presenter for the BBC's *Sixty Minutes*.

Oonagh McDonald is Labour MP for Thurrock, and also Front Bench spokesman on Treasury matters

Brian Morton is features editor of *The Times Higher Education Supplement*

Lawrence Norcross is headmaster of Highbury Grove School, North London

David Wright is a poet and editor of many literary anthologies

Blind to the facts

In Breach of Promise. By John Vaizey.
Weidenfeld and Nicolson £9.95. 0 297 78288 6.

This book claims that four leading politicians – Gaitskell, Macleod, Crosland, Bryce – and one academic, Richard Titmuss, a successor to the Webbs' as a "creator of modern socialism", all failed to live up to their promise. None of them came to grips with the fundamental problems facing Britain. They were content to trade in the "common currency" of the ideas and ideals shared by their generation.

Vaizey's book poses as a biography, based on personal acquaintance, but the information is often second-hand, drawn from other people's biographies and the details are sometimes incorrect. For instance, in the obscure processes leading to the selection of Lord Douglas Home as leader of the Conservative Party. Macleod did not put himself out of the running. Reginald Maudling and Macleod were both "candidates", but had agreed out of their close friendship, that each would give way if the other had a serious chance. Maudling ruined his by his Party Conference speech. Home would not have succeeded if Butler had told him that he would not work with him. Macleod's associates suspected the hand of the Palace in the choice of Hume. They also felt that Macleod was under great stress at the time, owing to his daughter's illness and that naturally hampered him.

Macleod's failure, according to Vaizey, was an unwillingness to condemn the NHS, set up in 1945, as "creating a national poor law system for all the sick who can't buy their way out of it" and question its validity because it is in "striking contrast" to American and Continental European systems. Not only did Macleod accept the basic concept of the NHS, but, as the Minister, he went on to build hospitals, "enormous white elephants" all over the country, which cost so many millions to build and which have made the country so prone to the "industrial action" of so called "ancillary workers". It is true that Macleod built at least seven new hospitals and improved many others, but this was welcomed by the Guillebaud Report (1956), which Vaizey distorts, because hospital building had virtually ceased in 1938. Two years before that, the Labour Opposition had concentrated their attack on the disgraceful state of the hospitals and the urgent need for new ones. Guillebaud in effect upheld Labour's view and incidentally changed Conservative attitudes to the NHS.

Macleod did not criticize the NHS because he sincerely supported it. Before he became Minister of Health, (and no doubt part of the reason for his appointment) he contributed the policy statement on the NHS to "One Nation" produced by the Conservative Party Central Office in 1950, with a forward by R A Butler. That set out his approach to the NHS and its problems. These are depressingly familiar – costs outstripping expectations, meeting the needs of an aging population, the necessity of imposing charges and so on. He did not question the underlying philosophy of the NHS. That may exasperate Lord Vaizey but it cannot be attributed to a kind of dishonesty or to a wilful dissipation of his gifts.

That also applies to the other men that Lord Vaizey describes. He castigates their failure to believe what he now believes. These ideas are outlined at the end of the book: "a freer market, with a small high-powered central government . . . a free-floating exchange rate, some attempt at controlling the money supply, an attempt to modernize the trade union movement, the breaking up of monopolies, both public and private into their component attempt to improve management and training by offering greater incentives." But each of these men had seen some of these economic ideas in practice in the twenties and thirties and had lived through their dismal failure. The ideas Vaizey expresses now are not new. They have been tried and found wanting before.

With hindsight, Lord Vaizey claims that none of the five offered radical solutions. These only emerged with Margaret Thatcher's victory in 1979, though Vaizey did not see their value until 1982, when he became a Conservative peer and he certainly did not appreciate the need for "radical solutions" of this kind, say, between 1959 and 1966 when he was a member of the Fabian Executive.

The whole tone of this book is that of a repentant sinner who cannot understand why his conversion took place so late in life. That, perhaps, is why he does not grapple with the ideas of his predecessors in order to establish his case. He just condemns them out of hand. And, dazzled by his conversion, he is blind to the fact that the "radical solutions" he now espouses have put more people out of work than ever before, destroyed a fifth of manufacturing industry here and impoverished millions of people. The book's failure to engage in any serious dialogue with five great men constitutes its own breach of promise.

Oonagh McDonald

In 1940, "confusing rumours" were added to "dangerous gossip" and "defeatist talk" as things to be avoided by British citizens. Marion Yass's This Is Your War (HMSO £4.95), from which the above illustration is taken, is a readable and highly informative account of the part played at that time by Home Front propagandists.

The appearance of Norman Del Mar's **Anatomy of the Orchestra** (Faber £8.95) in paperback gives special pleasure. The discussion is not limited to a description of the several instruments, their historical development, peculiarities and varied possible uses, special effects. It embraces also different dispositions of the orchestra, some owing to the idiosyncracies of conductors, others to achieve varying sonorities. Much information of a useful practical nature is given in the course of treating the instruments, information seldom included in more academic works on orchestration. The work is rich in musical examples, often illustrating points which only an experienced conductor could be aware.

P W

lingo

A "day off" is an *off day* to the Japanese, according to Robert Hill's Dictionary of False Friends (Macmillan £4.40). This probably says less about the Japanese than about what happens when language learners tackle new grammar – and new vocabulary: errors can happen for many reasons.

Sometimes a word borrowed from English returns with a meaning it no longer has for most of us – as when Turks call a "spare wheel" a *Stepney*. Inversely, a word we have borrowed from another language is used in English by speakers of that language in inappropriate – though often interesting – ways, as when Greeks call a "bus stop" a *stasis*.

Euphemism may be a universal tendency, but its manifestations in other languages can cause trouble in English. Thus "lavatories" may be called *closets* by Dutch, Germans, and Scandinavians, *locums* by slangy Danes, *privates* by Brazilians and Dutch, *retreats* by Brazilians and Spaniards, and *services* by Spaniards.

Though wrong, these euphemisms are at least as good as their native English counterparts. And perhaps some learners' errors deserve to catch on in our hospitable tongue. *Genial* doesn't mean "full of genius" in English – but what does? Why not *boom* "student party" (French), *Gillette* "bisexual" (Brazilian Portuguese), *Saint Teresa* "praying mantis" and *Turk's Head* "scapegoat" (Spanish), *trombone* "paper clip" (French), and, for "fool," *camel* (French and German) or *zebra* (Brazilian) as well as *ass*? Why can't I, like the Japanese, enjoy some tasty *Viking* ("smorgasbord"), raise my glass to future pleasures, and say *Campari!* ("Cheers!")?

Robert Ilson

Albert the Good

Albert Prince Consort. By Robert Rhodes James.
Hamish Hamilton £15.00. 0 241 11000 9.

Winterhalter and the rest of the court painters did their best for Queen Victoria, poising her plump oval face and undistinguished features above alluring expanses of white shoulders and bosom, and disguising her diminutive height. Four years after her marriage the first known photograph of her shows that the rosebud mouth really had drooping corners, and as the years passed they drooped lower and lower. Prince Albert, however, was quite as handsome as his portraits – Anton Walbrook and Omar Sharif rolled into one – and she was very lucky to get him.

They were both lucky. Both had unpropitious childhoods. Victoria's father had died; Albert's mother had run away from his dissolute father. Both children were deprived of young companionship, although Albert at least had his elder brother. Albert and Victoria needed each other and the family pressure that brought them together (they were first cousins) appears providential.

Though Albert longed to have a career and do good to his adopted country, his lack of political power was also fortunate for him. While other monarchs were constantly being replaced in revolutions, Queen Victoria stayed put, and moreover Albert had sound advice from his secretary Anson, and from Stockmar. In retrospect, his most obvious attempt to influence parliament, when he wanted the Corn Laws repealed because of the Irish potato famine, was bound to be counter-productive; he should really have been founding Oxfam.

Still, he did in effect reform Cambridge University and found Imperial College and the South Kensington museums. It is after all in the Albert Hall that every September a youngish audience unaccountably still raises the roof with "Rule Britannia" and "Land of Hope and Glory". And he would surely have approved of Crystal Palace's eventually becoming the National Sports Centre.

Robert Rhodes James goes a long way towards explaining this hard working, devoted and often lonely exile. He leaves a few loose ends – a quotation unattributed, an allusion unexplained – but he has managed to reduce a political canvas of immense scope and complexity to human proportions in his biography of Albert the Good.

Bernadette Folliot

Magnificent bounder

Renaissance and Reform: The Italian Contribution. Collected Essays, Volume II. By Frances Yates.
Routledge and Kegan Paul £15.95. 0 7100 9530 9.

The reprinting of Dame Frances Yates's essays in an easily accessible collection will be especially welcomed by students of the history of ideas examined and written about in the light of the Warburg Institute's notion of the matter. It goes without saying that Dame Frances is in these slighter works as scholarly, painstaking and minute, as she is in her more extensive writings. The more important essays in the present volume deal with the Italian Academies, the treatment of Dante's *Ugolino* by later hands, the History of History (Macchiavelli and Guicciardini), Giordano Bruno, and Paolo Sarpi's *History of the Council of Trent*.

Pierre Watter

F E Smith, First Earl of Birkenhead. By John Campbell.
Cape £30.00.

John Campbell has written a monumental and surely definitive life of F E Smith, the brilliant ambitious Liverpool lawyer who reached the Woolsack at 47 and died, burned out by drink and extravagance at the early age of 58. He was essentially a provincial politician on the make. "Witty, irreverent, careless of enemies and recklessly extravagant, determined to assault the very pinnacles of power and privilege but to deny himself none of the trappings of wealth and indulgence on the way," he persuaded others to accept his seemingly effortless success by his sheer bravado and self-confidence. "A magnificent bounder" Cynthia Asquith called him.

His brilliant legal mind was to make him one of the outstanding Lord Chancellors of the century but as a politician and statesman he was never of the first rank. The First World War revealed the extent to which his rise through the Tory party's ranks had depended on his formidable reputation as a debater but the wartime coalition and the party truce rendered these skills redundant. Mere brilliance was not enough. His swashbuckling image and his over-close relationship with other political outsiders like Churchill and Lloyd George also made him suspect to the Tory leadership.

He was not without influence however. Beaverbrook and Bonar Law became his cronies and as a member of the Cabinet he helped to reconcile the die-hard wing of the Tory party to the Irish Treaty of 1921. He stood at the pinnacle of his fame in 1919 when Lloyd George fulfilled his lifetime's ambition by making him Lord Chancellor, but after that things fell into decline. His reactionary views on India made him less than a success as Secretary of State and the deferential, patriotic style of politics in which he could play the hero began to go out of fashion after 1920. Nevertheless, he was a great survivor and it is perhaps for that, together with his reputation as a law reformer, that he chiefly deserves to be remembered, as he assuredly will be by this scholarly, lucid and elegant, if perhaps overlong biography.

Malcolm Keir

BOOKS

CHILDREN'S LITERATURE

Just – William. More William. William Again. William – the Fourth. By Richmal Crompton. Illustrated by Thomas Henry.
Macmillan £5.95 and £1.25 each.

Within a much smaller compass, Richmal Crompton achieved the same feat as P G Wodehouse: the creation of a self-propelling, self-validating comic world in which the interaction of a limited number of stock characters in stock situations provides the reader with endless fresh delights.

William Brown's revolt against "the blameless and galling respectability of his own family" lasted 48 years and 38 books. At the end of it all he was still 11, still "on the side of the lawless", still very very funny. The fact that his world was so stylized and unreal in the first place helped him to survive the rigours of time. Children today will find the structures of William's everyday world odd and intriguing: but little more so than their predecessors. William cuts across class, for instance: at times he seems almost a working-class child in a middle-class home. Or, rather, William would prefer it to be so. Several episodes in the four books (the first four) reprinted by Macmillan reveal, to William's chagrin, the difference between desire and reality.

In *William Again*, William tags along with a party of slum children, pretending to be one of them, only to discover that their destination is his own house, where they will be given tea. Revealed as a "swank", he sits shame-faced at table: "His mother's and Ethel's intonation and accent seemed at that moment a public humiliation to him". In *William – the Fourth* this situation is reversed: he meets slum children while dressed in an Eton suit, fights with them, and is accepted as one of them. "He was happy at last". Not every encounter with the lower classes is so idyllic: in the story "William's Secret Society" he is blackmailed by what his mother at a glance categorizes as "horrid, common, rough boys".

William's trouble is that "I've always wanted to be a gipsy – next to a Red Indian or a pirate", or, for that matter, leader of a "Secret Society of Vengeance" or a desperate band of outlaws, or an explorer, or a kidnapper, or "Carlo Rupino of the Bloody Hand". anything but plain William Brown. The William stories have an irresponsible verve which springs directly from their subject matter, the vivid imaginings of children at play. To William, "Let's pretend" are magic words. The farce of the stories stems from his attempts to impose the play world on the real one. It is this acute sense of the *reality* of pretence which keeps Richmal Crompton's picture of child life – dated and stereotyped as it sometimes is – vital.

Neil Philip

Discover tomorrow's world

Science In Action: Sound Systems. By Donald Aldous; Television and Video. By Helen Mintern; Robots. By Peter Marsh.
Kingfisher £3.95 each.
Franklin Watts Science World: Astronomy. By Heather Couper and Nigel Henbest; Geography. By Dougal Dixon; Physics. By Nigel Henbest and Heather Couper; Biology. By Ifor Evans.
Franklin Watts £4.25 each.

Science In Action is a series which describes itself as "an up-to-the-minute new series on the technology of today and the future" and it does its best to live up to this claim – though by the same token it runs the risk of soon becoming out of date! The publishers have chosen their authors wisely: Peter Marsh is industry editor for the *New Scientist*, Helen Mintern is a BBC producer, and Donald Aldous, the technical editorial consultant of *Hi-Fi News & Record Review* and winner of the Hi-Fi Journalist of the Year award.

The books bear all the marks of this expertise. Although they are written with children in mind, with technical jargon carefully controlled, there is at the same time a clear recognition that many of today's young teenagers are quite at home with Dolby noise-reduction systems, direct broadcast satellites as well as with notions of second generation robots.

The illustrations are superb, with photographs being used wherever appropriate. Each book has a good, comprehensive index, together with a handy glossary of technical terms. A single example from each title should show something of their quality: in *Robots* the Automated Factory is simply yet dramatically treated, with a photograph of motor cars passing along a robot welding line on one page, and a simplified diagram of the main components in a fully automated factory on the other. The text below summarizes the emergence and the implications for employment of automation, the functions of robots and what the fully automated factory may be like in the future.

In *Television and Video*, the section on Film and Video Tape has three excellent photographs – the video editor at work at his "edit pair", the film editor matching pictures with soundtrack and again, in close-up, splicing a film. The text alongside discusses the merits and the economies of pre-recorded tape as compared with live film, and methods of editing and storing film.

In *Sound Systems* there is a very appealing section, In the Recording Studio, which describes the techniques of making a record with an orchestra or with a pop group, where "every bit of technical gadgetry is used".

Quite apart from their value as reference books, these books will prove a great help and inspiration to children thinking of possible careers in technological occupations.

I am not nearly so impressed with the Science World series. It is described as a new eight book series for children designed to show how the different sciences discover answers to such questions as What happens when things burn? Why does it rain? What are volcanoes? How did the Sun and stars come into being? This introduction suggested to me a comparative treatment that could have been potentially very interesting – a medical scientist's perspective on bacteria being compared with that of the biologist, for example, or the physicist and the astronomer discussing energy. However, I was evidently mistaken, since what we have in fact are potted textbooks on each of the separate scientific disciplines.

This is not necessarily a bad thing since children moving from the primary to the secondary stage of schooling need to know how the separate disciplines are distinguished, their methodologies, and the typical questions to which they address themselves. In fact, each of these books has a brief introduction in which the subject matter is defined, but I could not find anywhere any explicit statements about characteristic ways of inquiry, what counts as good astronomy, or poor biology. In other words, we have content but we do not have process.

As far as the content goes, and appreciating the need for rigorous selection if, for example, geography is to be introduced in the space of 32 pages, it is well presented, the illustrations are good and complement clearly stated texts. Each volume has an index and a glossary, though in *Biology* these have been wrongly labelled.

If the purpose of the series is to help children distinguish between scientific disciplines in terms of the subject matter they tend to study, then these books do a reasonably good job. What they signally fail to deliver is the excitement of being an astronomer, say, or a physicist, and this must represent a missed opportunity.

Philip Hylch

Twosome

Physical Science Pocket Book. By J O Bird and P Chivers.
Newnes £7.95. 0 408 01343 5.
Engineering Science Pocket Book. By J O Bird.
Newnes £6.95. 0 408 01337 0

There is, predictably and quite properly, a considerable overlap of contents in these two sizeable reference books. Each begins, for example, with full information about fundamental units, density, standard symbols and the like.

But then the volume intended for the engineering side deals with the atomic structure of matter in half-a-dozen pages, while the subject comes much later in the other volume, in a section on chemistry and in much greater detail.

Similarly, the substantial treatment of physics in the one book largely appears also in the other (in the mechanical engineering science section). But only the former carries a chapter on interference and diffraction, and only the latter considers various properties of water and steam, and the measurement of fluid flow.

Overall, however, the selection of material (both for inclusion and omission) is sensible and balanced. The claim is made, and with justification, that students "at all academic levels from CSE to TEC level 5", as well as practising engineers, will find the collections of formulas, definitions and cognate information of value during studies and work.

There are some 450 pages in the physical science book and 360 in the engineering science. Presumably the two could not be combined because the result would require something of the order of 600 pages and be unwieldy. Also over one third of the larger book is devoted to chemistry, a subject playing a very minor part in the second book.

Yet it is science which is stressed in the title of both these volumes, while there are others in the series devoted to, for instance, mathematics or electronics. And students of engineering science could, in many courses, be glad to have both books. They would be constantly useful for reference and revision.

F W Kellaway

In brief

Visual Chemistry. By Tony Dempsey.
Edward Arnold £4.25. 7131 0641 7

Care has been taken to ensure that this attractive CSE book is accessible to the students. Text has been reduced to a minimum – two short paragraphs per page seems about average, with simple vocabulary and short sentences used throughout. Occasionally, clarity may have been sacrificed for brevity – some paragraphs read as a rather disjointed collection of facts, and a little more exposition of some points would be beneficial, but this is a minor criticism; the book is not designed to replace the teacher and, perhaps, too little rather than too much information is acceptable in books at this level.

All the work required for most modern CSE syllabuses is covered, and simple word and formulae equations are used from the beginning. The first two chapters contain a brief account of metals and non-metals, air, reactivity series and simply analysis. These are followed by chapters on the usual areas: structure, rates of reaction, big molecules, etc. with more difficult work on moles, equations and energy coming towards the end of the book. Where possible, diagrams and descriptions of experiments are used to convey information. Explanations are clear and concise, sometimes with simple and amusing analogies to reinforce a point, and there is helpful cross-referencing to these explanations where necessary.

At the end of each chapter is a summary followed by structured questions similar to those set by some CSE boards. There are also short exercises within each chapter, often of the sentence completion or comprehension type, and many others of the sort which some students at this stage find particularly difficult: those starting "Describe an experiment . . ." or "Explain in your own words . . ."

This excellent book is worthy of serious consideration by any department which, in these times of economic stringency, can still afford a class set.

Lynne Marjoram

Starters

Introduction to Chemistry. By Jane Chisholm and Mary Johnson.
Usborne £1.99. 86020 709 9.

This stimulating little book is far removed from the traditional text which its title suggests. Assuming no previous scientific knowledge, it seems designed to engage the enthusiasm of any "beginner" from the age of 10 upwards, provoking as many questions as it answers. It is lavishly illustrated, with the full (one might almost say garish) colour drawings giving way to black and white from page 32 onwards. In the present climate, one might have expected more females to be depicted. The text is written in a refreshingly chatty style, and the information given is sound.

L M

The book provides a brief introduction to many of the conventional areas of 16-plus chemistry, but in an original and interesting manner, with numerous references to everyday experience. There are instructions for simple experiments which can easily and fairly safely be carried out in a domestic kitchen, with a helpful list of practical hints on equipment and chemicals. There is also a computer program for "Identifying Substances" listed with the modifications necessary to run it on most common makes of microcomputer. Those without computers can achieve the same results, more quickly and with less effort, by using the chart on the preceeding page. It is a pity the program did not introduce more flexibility.

This book is highly recommended for the library and the laboratory "book box" – teachers may find some useful ideas here too.

Introduction to Physics. By A Kent and A Ward.
Usborne £1.99. 0 86020 711 0

This book will be effective if there is a latent interest in a child for physical science. For, despite the display of colours and the abundant illustrations, youngsters apathetic to learning new ideas will not necessarily be drawn to the subject by this treatment.

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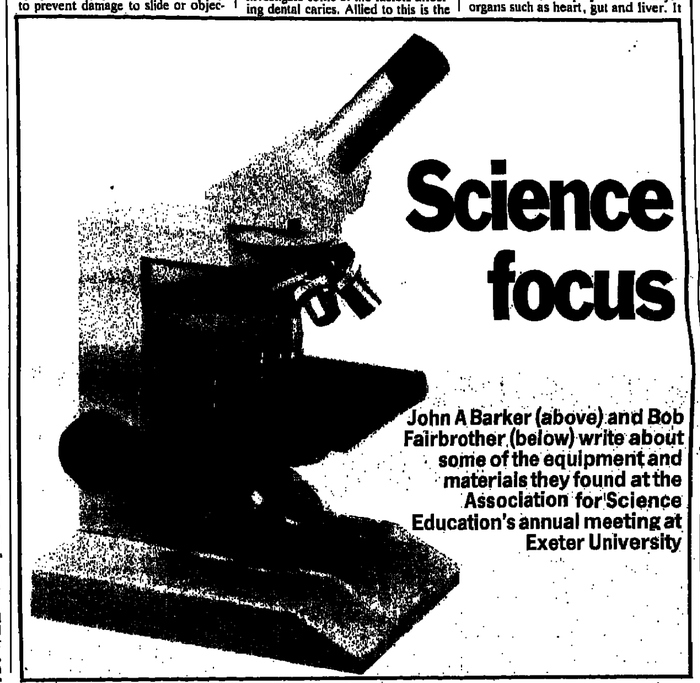
F W K

RESOURCES



Science focus

John A Barker (above) and Bob Fairbrother (below) write about some of the equipment and materials they found at the Association for Science Education's annual meeting at Exeter University

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Irwin-Desman introduced a wide range of biological items including Adam Rouilly models and charts, of which two in particular caught my eye – one to the heart (RA2678, £13.75 – 1370mm × 840mm) and the other of the skeletal system (RA2667, £24.75). The latter is one of the largest charts seen (1720mm × 1060mm) and the identification by numbers only, makes it especially useful for revision.

They also had on display an interesting range of sampling nets. Particularly useful were two inexpensive aluminium net handles 1.2m long (RA2779, £1.76) and a telescopic version 1.2 to 2.2m (RA2780, £4.40). A good range of net frames and net bags are available to use with these.

Finally, as the biology laboratory is often rather a wet environment, a splashproof power supply (EA2978, £58.10) which gives an output of 6 and 12 volts dc and is protected by resettable circuit brakes. It works even when immersed in water.

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On visual aids, Banta's range of new biosets titles included: Amoeba, Z.52; Hydra Z.45; Excretion and Homeostasis, ZS.8 and Parasites and some other causes of disease, ZS.6. One box containing five identical titles costs £5.00.

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Second, a new oxygen meter, model 60 (YRC-462-G, £170.00) which will be available from stock in summer 1984. It possesses a digital display, automatic temperature compensation and reading can be given in percentage oxygen, ppm or temperature. The strong plastic case and leakproof cable fitting make it particularly suitable for field use.

Third, two range finders, one covering 2 to 30m range (YSD-730-R, £45.55), the other covering the range 15 to 180mm (YSO-734-Q, £78.20). Accuracy is quoted at 99 per cent for the minimum range, 97 per cent at the maximum and the instruments are easy to use.

Live trapping has long been a standard technique for studying populations of small mammals. For many years the standard trap has been the Longworth (YRT-420-X, £13.44). Now Griffin and George are marketing a trap of similar size but constructed of plastic (YRT-410-V, £5.65). At less than half the price it looks an attractive buy, but it would be sensible to await results of field trials before buying a large number.

Turning to the optical field, there was a new range of microscopes, the model G series. This comprises four models from a basic G20 (YSF-570-Y, £177.60) to the professional G1000 (YST-590-R, £574.26). Attractive educational models, these have such valuable features as screw retained eye-pointer eyepieces and a focus stop to prevent damage to slide or objective. The other major innovation is a microscope maintenance kit (YSG-330-T, £35.00) with Allen keys, watchmaker's screwdrivers, lens tissue, and lubricants. Not cheap but potentially a money saver in the longer view.

From their biological supply branch, Gerrard Biological Centre, an extensive range of kits was launched. The areas of biotechnology, microbiology and human biology were all well represented.

In the first category is a milk testing set (ZEA-112-J, £12.30) which enables students to relate the chemical Resazurin test to the number of bacteria present in the milk sample. The Natural Genetic Engineering kit (ZEA-240-P, £28.10) gives students the opportunity to create a new strain of Escherichia coli by plasmid transfer of antibiotic resistance.

Turning to microbiology there are two kits to investigate viruses: Virus Transmission set (ZEA-080-D, £6.80) and Virus Plaque Morphology (ZEA-092-H, £11.20). Practical work on viruses being relatively novel in schools, these are interesting innovations.

For human biology there is the Dental Cavity Potential kit (ZPK-300-V, £28.60), which allows students to investigate some of the factors affecting dental caries. Allied to this is the Toothpaste Evaluation kit (ZPK-340-Q, £14.90), a sort of practical scientific "Which" on toothpastes.

New models and display specimens of particular note included a number of novel approaches. A "build-yourself a DNA" kit (ZKA-095-P, £59.50) will be useful to reinforce theoretical knowledge. The completed model stands 650mm high, and can be used both to demonstrate the structure of part of a DNA molecule and to show replication.

There was an interesting collection of dry mounted specimens in stout cases with glass fronts. They varied from a Freshwater Pond Community (ZJL-415-J, £61.30) with over 30 different organisms to one illustrating the life cycle, and effects, of the Common Clothes Moth (ZJL-126-U, £21).

For display specimens I saw a superb, if expensive, quadruple injection rabbit circulation specimen embedded in a large plastic block (ZJJ-340-A, £105.60) It would be a centre of attraction in any biology laboratory.

Finally, with dissection recently getting such an unjustified bad name from some quarters, the Gerrard Biological Centre have come up with a suggestion, the ready dissected rat (ZCJ-490-L, £5.95). The dissection, preserved in "Formafree", displays the major organs such as heart, gut and liver. It comes on a silvered plastic tray, sealed in a heavy plastic bag. It could be used as it is, or the bag opened and tray removed for closer examination.

In the Philip Harris Biological display the emphasis also was on kits and again there was a strong element of applied biology. With the Carrot Tissue Culture kit (M82405/3, £20.95) you can start with a small piece of an ordinary carrot and produce a complete carrot plant.

The Leaf Protoplast kit (M82450/8, £11.95) makes use of a current research technique. Starting with leaf mesophyll cells the walls are removed by enzymes leaving cell protoplasts. These can be used in a number of ways – for instance, to provide a dramatic demonstration of osmotic water uptake similar to that using red blood cells. A slide/filmstrip set, "Basic Techniques in Plant Tissue Culture" (M25080/2, slides, £16.25) provides visual consolidation material.

Linking with industrial technology three new kits investigate the ways in which micro-organisms affect substances. The Cellulose Breakdown kit (M81715/2, £18.00) uses a viscosity test to detect the presence of cellulases in soil micro-organisms. A purified cellulose enzyme is also supplied. The other two kits, Pectin Breakdown kit (M81725/5, £14.85) and the Protein Breakdown kit (M81740/1, £15.50) are designed on similar lines.

Teaching the nitrogen cycle is often very much a chalk and talk approach but need not be with the Nitrogen Cycle kit (M81760, £27.80). This contains a range of investigations to explore different aspects such as the breakdown of protein to ammonia and the production of nitrate from nitrite.

Finally, there are three kits concerned with enzyme technology: Enzyme Biotechnology kit (M85900/6, £14.55) introduces students to the industrial uses of enzymes ranging from washing powders to meat tenderizers; Immobilized Enzyme kit (M85910/5, £24.20) investigates a relatively novel approach to enzyme technology; Protein Purification kit (M85920/1, £25.10) demonstrates a range of means to produce a pure protein.

Genetics and cell division are two topics with particular learning difficulties and the final two items are designed to help. Harris Genetic Cards (M90025/0, £14.75) provide a simple means for students to work out genetic ratios. The Mitosis and Meiosis set (M80001/2, £9.75) provides a visual approach to studying the process of the two types of cell division.

Firms mentioned:
Banta Ltd, 279 Church Road, Upper Norwood, London SE19 2QQ
Griffin and George Ltd, 285 Ealing Road, Wembley HA0 1HJ
Irwin-Desman Ltd, 294 Purley Way, Croydon, Surrey CR9 4QL
Offord, CE (Microscopes), Tichurst Road, Hurst Green, Etchingham, Sussex TN19 7QT
Osmiroid, Osmiroid Works, Gosport, Hants PO13 0AL
Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24 9BJ
Pyser Ltd, Fircroft Way, Edenbridge, Kent TN8 6HA

If you want to get involved in microelectronics, then before looking at the excellent products on the Griffin and George, Philip Harris and Unilab stands, give some consideration to local initiatives.

The Middlesex Science and Technology Education Centre (MSTEC) has a package deal called Starting Microelectronics. It is a course designed for third-year secondary school pupils. There are four phases, starting with the building of radio circuits, continuing through timing circuits and logic circuits, and ending with a series of projects such as building an electronic stopwatch, a lap timer or a burglar alarm.

You will get one copy of the teacher's guide, 16 copies of the pupils' book and enough apparatus for 32 pupils working in pairs. The apparatus includes everything from integrated circuit chips and pointed circuit boards to wires and tweezers (£550).

Competition comes from the Newcastle Science and Technology Education Centre (NESTEC). They have an Individual Electronics kit (£20) which is designed to be used with the book *Electronics, An Introduction* by Alan Hedley (published by Harrap).

The newest offering from Science and Technology Education on Merseyside Ltd (STEM) is a Modular Microcomputer Interface. The starter pack (£49.50) includes an adapter board for your own particular microcomputer, an interface board (either input or output), a working board (to operate a motor, or a lamp or monitor temperature), an instruction manual, a set of teachers' notes and a software program (written out, not on tape or disc.)

Unilab have excellent microelectronics material at competitive prices. Their "Alpha" Electronic System is aimed initially for the 13-plus age range and goes as far as meeting the requirements of the AEB O-level Electronics syllabus. Series 10 is about input and output devices and transducers. Series 100 is concerned with digital electronics, and Series 200 with analogue boards. Individual component boards range in price from £1.12 (£0.98 if self-assembled) for an Input Voltage Unit to £8.09 (£6.89) for a Counter/Divider Display. An "Alpha" Starter Pack (223.900/5) illustrating the system's capabilities can be bought for £10.

Philip Harris's S-range of instruments now includes a Dual Amplifier (P63820/2, £49.85) with two amplifier sections. One is a wide-band (pulse) amplifier which can be used as a general purpose pre-amplifier for oscilloscopes. It has a fixed gain of about 100 over a bandwidth of 10Hz to 10MHz. The other is a general purpose dc or audio frequency amplifier with switched gains from 10 to 500 over a bandwidth of 7Hz to 10KHz. There is a built-in loudspeaker and it runs off a 9V, PP9 battery.

Last year I mentioned some of the wide range of microcomputer interface units which Philip Harris can offer. They now have a good 14-inch colour monitor (P89045/0) for £200. They also have a wide range of computer programs suitable for the BBC microcomputer. A good general application program is *Datastore*, (A29950/9). This will record, graph, save and dump up to 1000 data readings at time intervals from 10 seconds upwards. It comes in cassette form, with instructions (£15.50). A lead is needed to connect from the analogue part of the micro to 2 x 4mm sockets and a marker push switch which enables you to input markers. This connecting lead (P89060/7) costs £13.00.

You cannot get away from computers these days. Anything which makes them easy to use is to be welcomed, and I particularly like the I-Pack interface provided by Griffin and George for the Spectrum. This has now been joined by the BBC version, the Griffin BBC Interface (CRA-950-010N, £52.00), which connects to the computer's 1MHz bus via a ribbon cable and has its own power supply. As with the I-Pack there is an expansion bus to which accessory packs can be fitted.

The Griffin Current Ramp Generator supplies a linearly increasing (to 1 amp) and decreasing current. The rates of rise and fall can each be varied independently. This is an admirable piece of apparatus for use in electromagnetisms when exploring the effects of a constant rate of change of current (XKC-600-S, £50.00).

Griffin and George have a stroboscope in two versions. The Digital Xenon Strobe (XBG-580-0100, £155) gives flash rates from 1 per second to 250 per second in three ranges, the rate being indicated by a digital rend-out. It is also possible to use the instrument as a frequency meter by feeding in external frequencies within the same range. The Xenon Strobe (XBG-600-010F, £116) gives the flash rate by a calibrated dial and does not have the frequency meter facility.

I liked the Griffin Digital Coulombmeter (XJC-200-P) at £36.40. It measures charge in the range 1 – 1999 nC with a resolution of 1.0 nC, giving the reading on a digital LCD display with digits 13mm high. The charge to be measured is transferred to a brass disc fitted on the top of a small plastic case. It is battery-driven (9V, PP3).

A mains plug into which the cable can be fitted without using screws is to be welcomed. Artec will supply one for £1.25. It is expensive but provides a quick and safe way to connect a plug to a piece of apparatus. Artec will also supply Silicone Putty (£1.25 per 100g), admirable stuff for illustrating and raising questions about the properties of materials.

If you want to teach how a Bourdon Gauge works, as well as use it in the range 0-200 kPa, then Artec can supply a large (150cm diameter) brass gauge with a transparent back which exposes the mechanism (£19.90 plus an extra £8.00 for a wooden stand).

The variety on the Irwin stand was typical of the whole exhibition. An interface unit from the BBC to their PIPPA units comes complete with a tape of programs and programming hints (EA2088, £35.75). I have yet to see a Newton's Colour Disc which gives good white, but Irwin's (RF1809) is a good buy at £2.50.

Finally, I liked Irwin's Thermometer Dots (RG.2624). For £3.16 you can get six plastic discs about the size of a penny. Each set has a number printed on it which shows up against its background when the disc is at, or above, a temperature in degrees centigrade equal to that number. Five values are available: 40, 50, 55, 65, 70.

BOOKS

CHILDREN'S LITERATURE

Just – William. More William. William Again. William – the Fourth. By Richmal Crompton. Illustrated by Thomas Henry.
Macmillan £5.95 and £1.25 each.

Within a much smaller compass, Richmal Crompton achieved the same feat as P G Wodehouse: the creation of a self-propelling, self-validating comic world in which the interaction of a limited number of stock characters in stock situations provides the render with endless fresh delights.

William Brown's revolt against "the blameless and palling respectability of his own family" lasted 48 years and 38 books. At the end of it all he was still 11, still "on the side of the lawless", still very very funny. The fact that his world was so stylized and unreal in the first place helped him to survive the rigours of time. Children today will find the structures of William's everyday world odd and intriguing: but little more so than their predecessors. William cuts across class, for instance: at times he seems almost a working-class child in a middle-class home. Or, rather, William would prefer it to be so. Several episodes in the four books (the first four) reprinted by Macmillan reveal, to William's chagrin, the difference between desire and reality.

In *William Again*, William tags along with a party of slum children, pretending to be one of them, only to discover that their destination is his own house, where they will be given tea. Revealed as a "swank", he sits shame-faced at table: "His mother's and Ethel's intonation and accent seemed at that moment a public humiliation to him". In *William – the Fourth* this situation is reversed: he meets slum children while dressed in an Eton suit, fights with them, and is accepted as one of them. "He was happy at last". Not every encounter with the lower classes is so idyllic: in the story "William's Secret Society" he is blackmailed by what his mother at a glance categorizes as "horrid, common, rough boys".

William's trouble is that "I've always wanted to be a gipsy – next to a Red Indian or a pirate", or, for that matter, leader of a "Secret Society of Vengeance" or a desperate band of outlaws, or an explorer, or a kidnapper, or "Carlo Rupino of the Bloody Hand": anything but plain William Brown. The William stories have an irresponsible verve which springs directly from their subject matter, the vivid imaginings of children at play. To William, "Let's pretend" are magic words. The farce of the stories stems from his attempts to impose the play world on the real one. It is this acute sense of the *reality* of pretence which keeps Richmal Crompton's picture of child life – dated and stereotyped as it sometimes is – vital.

Neil Philip

Discover tomorrow's world

Science In Action: Sound Systems. By Donald Aldous; Television and Video. By Helen Mintern; Robots. By Peter Marsh.
Kingfisher £3.95 each.
Franklin Watts Science World: Astronomy. By Heather Couper and Nigel Henbest; Geography. By Dougal Dixon; Physics. By Nigel Henbest and Heather Couper; Biology. By Ifor Evans.
Franklin Watts £4.25 each.

Science In Action is a series which describes itself as "an up-to-the-minute new series on the technology of today and the future" and it does its best to live up to this claim – though by the same token it runs the risk of soon becoming out of date! The publishers have chosen their authors wisely: Peter Marsh is industry editor for the *New Scientist*, Helen Mintern is a BBC producer, and Donald Aldous, the technical editorial consultant of *Hi-Fi News & Record Review* and winner of the Hi-Fi Journalist of the Year award.

The books bear all the marks of this expertise. Although they are written with children in mind, with technical jargon carefully controlled, there is at the same time a clear recognition that many of today's young teenagers are quite at home with Dolby noise-reduction systems, direct broadcast satellites as well as with notions of second generation robots.

The illustrations are superb, with photographs being used wherever appropriate. Each book has a good, comprehensive index, together with a handy glossary of technical terms. A single example from each title should show something of their quality: in *Robots* the Automated Factory is simply yet dramatically treated, with a photograph of motor cars passing along a robot welding line on one page, and a simplified diagram of the main components in a fully automated factory on the other. The text below summarizes the emergence and the implications for employment of automation, the functions of robots and what the fully automated factory may be like in the future.

In *Television and Video*, the section on Film and Video Tape has three excellent photographs – the video editor at work at his "edit pair", the film editor matching pictures with soundtrack and again, in close-up, splicing a film. The text alongside discusses the merits and the economics of pre-recorded tape as compared with live film, and methods of editing and storing film.

In *Sound Systems* there is a very appealing section, In the Recording Studio, which describes the techniques of making a record with an orchestra or with a pop group, where "every bit of technical gadgetry is used".

Quite apart from their value as reference books, these books will prove a great help and inspiration to children thinking of possible careers in technological occupations.

I am not nearly so impressed with the Science World series. It is described as a new eight book series for children designed to show how the different sciences discover answers to such questions as What happens when things burn? Why does it rain? What are volcanoes? How did the Sun and stars come into being? This introduction suggested to me a comparative treatment that could have been potentially very interesting – a medical scientist's perspective on bacteria being compared with that of the biologist, for example, or the physicist and the astronomer discussing energy. However, I was evidently mistaken, since what we have in fact are potted textbooks on each of the separate scientific disciplines.

This is not necessarily a bad thing, since children moving from the primary to the secondary stage of schooling need to know how the separate disciplines are distinguished, their methodologies, and the typical questions to which they address themselves. In fact, each of these books has a brief introduction in which the subject matter is defined, but I could not find anywhere any explicit statements about characteristic ways of inquiry, what counts as good astronomy, or poor biology. In other words, we have content but we do not have process.

As far as the content goes, and appreciating the need for rigorous selection if, for example, geography is to be introduced in the space of 37 pages, it is well presented, the illustrations are good and complement clearly stated texts. Each volume has an index and a glossary, though in *Biology* these have been wrongly labelled.

If the purpose of the series is to help children distinguish between scientific disciplines in terms of the subject matter they tend to study, then these books do a reasonably good job. What they signally fail to deliver is the excitement of being an astronomer, say, or a physicist, and this must represent a missed opportunity.

Philip Hytch

Twosome

Physical Science Pocket Book. By J O Bird and P Chivers.
Newnes £7.95. 0 408 01343 5.
Engineering Science Pocket Book. By J O Bird.
Newnes £6.95. 0 408 01337 0

There is, predictably and quite properly, a considerable overlap of contents in these two sizeable reference books. Each begins, for example, with full information about fundamental units, density, standard symbols and the like.

But then the volume intended for the engineering side deals with the atomic structure of matter in half-a-dozen pages, while the subject comes much later in the other volume, in a section on chemistry and in much greater detail.

Similarly, the substantial treatment of physics in the one book largely appears also in the other (in the mechanical engineering science section). But only the former carries a chapter on interference and diffraction, and only the latter considers various properties of water and steam, and the measurement of fluid flow.

Overall, however, the selection of material (both for inclusion and omission) is sensible and balanced. The claim is made, and with justification, that students "at all academic levels from CSE to TEC level 5", as well as practising engineers, will find the collections of formulas, definitions and cognate information of value during studies and work.

There are some 450 pages in the physical science book and 360 in the engineering science. Presumably the two could not be combined because the result would require something of the order of 600 pages and be unwieldy. Also over one third of the larger book is devoted to chemistry, a subject playing a very minor part in the second book.

Yet it is science which is stressed in the title of both these volumes, while there are others in the series devoted to, for instance, mathematics or electronics. And students of engineering science could, in many courses, be glad to have both books. They would be constantly useful for reference and revision.

F W Kellaway

In brief

Visual Chemistry. By Tony Dempsey.
Edward Arnold £4.25. 7131 0641 7

Care has been taken to ensure that this attractive CSE book is accessible to the students. Text has been reduced to a minimum – two short paragraphs per page seems about average, with simple vocabulary and short sentences used throughout. Occasionally, clarity may have been sacrificed for brevity – some paragraphs read as a rather disjointed collection of facts, and a little more exposition of some points would be beneficial, but this is a minor criticism; the book is not designed to replace the teacher and, perhaps, too little rather than too much information is acceptable in books at this level.

All the work required for most modern CSE syllabuses is covered, and simple word and formulae equations are used from the beginning. The first two chapters contain a brief *account of metals and non-metals*, air, reactivity series and simply analysis. These are followed by chapters on the usual areas: structure, rates of reaction, big molecules, etc. with more difficult work on moles, equations and energy coming towards the end of the book. Where possible, diagrams and descriptions of experiments are used to convey information. Explanations are clear and concise, sometimes with simple and amusing analogies to reinforce a point, and there is helpful cross-referencing to these explanations where necessary.

At the end of each chapter is a summary followed by structured questions similar to those set by some CSE boards. There are also short exercises within each chapter, often of the sentence completion or comprehension type, and many *others of the sort* which some students at this stage find particularly difficult: those starting "Describe an experiment . . ." or "Explain in your own words . . ."

This excellent book is worthy of serious consideration by any department which, in these times of economic stringency, can still afford a class set.

Lynne Marjoram

Starters

Introduction to Chemistry. By Jane Chisholm and Mary Johnson.
Usborne £1.99. 86020 709 9.

This stimulating little book is far removed from the traditional text which its title suggests. Assuming no previous scientific knowledge, it seems designed to engage the enthusiasm of any "beginner" from the age of 10 upwards, provoking as many questions as it answers. It is lavishly illustrated, with the full (one might almost say garish) colour drawings giving way to black and white from page 32 onwards. In the present climate, one might have expected more females to be depicted. The text is written in a refreshingly direct style, and the information given is sound.

The book provides a brief introduction to many of the conventional areas of 16-plus chemistry, but in an original and interesting manner, with numerous references to everyday experience. There are instructions for simple experiments which can easily and fairly safely be carried out *in a domestic* kitchen, with a helpful list of practical hints on equipment and chemicals. There is also a computer program for "Identifying Substances" listed with the modifications necessary to run it on most common makes of microcomputer. Those without computers can achieve the same results, more quickly and with less effort, by using the chart on the preceeding page. It is a pity the program did not introduce more flexibility.

This book is highly recommended for the library and the laboratory "book box" – teachers may find some useful ideas here too.

L M

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RESOURCES

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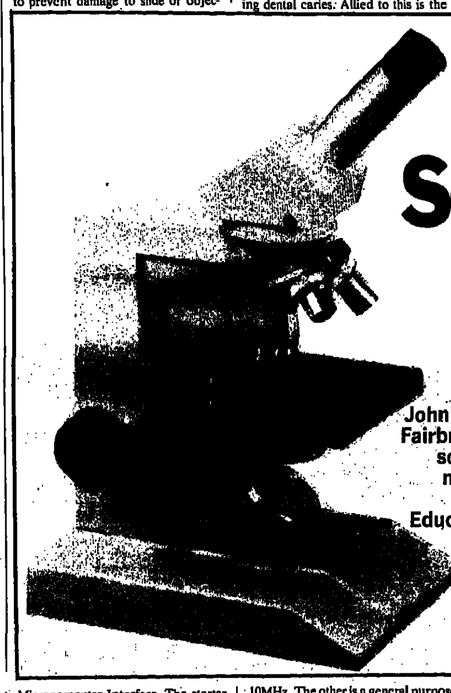

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Second, a new oxygen meter, model 60 (YRC-462-G, £170.00) which will be available from stock in summer 1984. It possesses a digital display, automatic temperature compensation and reading can be given in percentage oxygen, ppm or temperature. The strong plastic case and leakproof cable fitting make it particularly suitable for field use.

Third, two range finders, one covering 2 to 30m range (YSD-730-R, £45.55), the other covering the range 15 to 180mm (YSO-734-Q, £78.20). Accuracy is quoted at 99 per cent for the minimum range, 97 per cent at the maximum and the instruments are easy to use.

Live trapping has long been a standard technique for studying populations of small mammals. For many years the standard trap has been the Longworth (YRT-420-X, £13.44). Now Griffin and George are marketing a trap of similar size but constructed of plastic (YRT-410-V, £5.65). At less than half the price it looks an attractive buy, but it would be sensible to await results of field trials before buying a large number.

Turning to the optical field, there was a new range of microscopes, the model G series. This comprises four models from a basic G20 (YSF-570-Y, £177.60) to the professional G1000 (YST-590-R, £574.26). Attractive educational models, these have such valuable features as screw retained eye-pointer eyepieces and a focus stop to prevent damage to slide or objective. The other major innovation is a microscope maintenance kit (YSG-330-T, £35.00) with Allen keys, watchmaker's screwdrivers, lens tissue, and lubricants. Not cheap but potentially a money saver in the longer view.

From their biological supply branch, Gerrard Biological Centre, an extensive range of kits was launched. The areas of biotechnology, microbiology and human biology were all well represented.

In the first category is a milk testing set (ZEA-112-J, £12.30) which enables students to relate the chemical Resazurin test to the number of bacteria present in the milk sample. The Natural Genetic Engineering kit (ZEA-240-P, £28.10) gives students the opportunity to create a new strain of Escherichia coli by plasmid transfer of antibiotic resistance.

Turning to microbiology there are two kits to investigate viruses: Virus Transmission set (ZEA-080-D, £6.80) and Virus Plaque Morphology (ZEA-092-H, £11.20). Practical work on viruses being relatively novel in schools, these are interesting innovations.

For human biology there is the Dental Cavity Potential kit (ZPK-300-V, £28.60), which allows students to investigate some of the factors affecting dental caries. Allied to this is the Toothpaste Evaluation kit (ZPK-340-Q, £14.90), a sort of practical scientific "Which" on toothpastes.

New models and display specimens of particular note included a number of novel approaches. A "build-yourself a DNA" kit (ZKA-095-P, £59.50) will be useful to reinforce theoretical knowledge. The completed model stands 650mm high, and can be used both to demonstrate the structure of part of a DNA molecule and to show replication.

There was an interesting collection of dry mounted specimens in stout cases with glass fronts. They varied from a Freshwater Pond Community (ZJL-415-J, £61.30) with over 30 different organisms to one illustrating the life cycle, and effects, of the Common Clothes Moth (ZJL-126-U, £21).

For display specimens I saw a superb, if expensive, quadruple injection rabbit circulation specimen embedded in a large plastic block (ZJJ-340-A, £105.60) It would be a centre of attraction in any biology laboratory.

Finally, with dissection recently getting such an unjustified bad name from some quarters, the Gerrard Biological Centre have come up with a suggestion, the ready dissected rat (ZCJ-490-L, £5.95). The dissection, preserved in "Formafree", displays the major organs such as heart, gut and liver. It comes on a silvered plastic tray, sealed in a heavy plastic bag. It could be used as it is, or the bag opened and tray removed for closer examination.

In the Philip Harris Biological display the emphasis also was on kits and again there was a strong element of applied biology. With the Carrot Tissue Culture kit (M82405/3, £20.95) you can start with a small piece of an ordinary carrot and produce a complete carrot plant.

The Leaf Protoplast kit (M82450/8, £11.95) makes use of a current research technique. Starting with leaf mesophyll cells the walls are removed by enzymes leaving cell protoplasts. These can be used in a number of ways – for instance, to provide a dramatic demonstration of osmotic water uptake similar to that using red blood cells. A slides/filmstrip set, "Basic Techniques in Plant Tissue Culture" (M25080/2, slides, £16.25) provides visual consolidation material.

Linking with industrial technology three new kits investigate the ways in which micro-organisms affect substances. The Cellulose Breakdown kit (M81715/2, £18.00) uses a viscosity test to detect the presence of cellulases in soil micro-organisms. A purified cellulose enzyme is also supplied. The other two kits, Pectin Breakdown kit (M81725/5, £14.85) and the Protein Breakdown kit (M81740/1, £15.50) are designed on similar lines.

Teaching the nitrogen cycle is often very much a chalk and talk approach but need not be with the Nitrogen Cycle kit (M81760, £27.80). This contains a range of investigations to explore different aspects such as the breakdown of protein to ammonia and the production of nitrate from nitrite.

Finally, there are three kits concerned with enzyme technology: Enzyme Biotechnology kit (M85900/6, £14.55) introduces students to the industrial uses of enzymes ranging from washing powders to meat tenderizers; Immobilized Enzyme kit (M85910/9, £24.20) investigates a relatively novel approach to enzyme technology; Protein Purification kit (M85920/1, £25.10) demonstrates a range of means to produce a pure protein.

Genetics and cell division are two topics with particular learning difficulties and the final two items are designed to help. Harris Genetic Cards (M90025/0, £14.75) provide a simple means for students to work out genetic ratios. The Mitosis and Meiosis set (M80001/2, £9.75) provides a visual approach to studying the process of the two types of cell division.

Firms mentioned:
Bania Ltd, 279 Church Road, Upper Norwood, London SE19 2QQ
Griffin and George Ltd, 285 Ealing Road, Wembley HA0 1HJ
Irwin-Desman Ltd, 294 Purley Way, Croydon, Surrey CR9 4QL
Offord, CE (Microscopes), Tichurst Road, Hurst Green, Etchingham, Sussex TN19 7QT
Osmiroid, Osmiroid Works, Gosport, Hants PO13 0AL
Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24 9BJ
Pyser Ltd, Fircroft Way, Edenbridge, Kent TN8 6HA

If you want to get involved in microelectronics, then before looking at the excellent products on the Griffin and George, Philip Harris and Unilab stands, give some consideration to local initiatives.

The Middlesex Science and Technology Education Centre (MSTEC) has a package deal called Starting Microelectronics. It is a course designed for third-year secondary school pupils. There are four phases, starting with the building of radio circuits, continuing through timing circuits and logic circuits, and ending with a series of projects such as building an electronic stopwatch, a lap timer or a burglar alarm.

You will get one copy of the teacher's guide, 16 copies of the pupils' book and enough apparatus for 32 pupils working in pairs. The apparatus includes everything from integrated circuit chips and pointed circuit boards to wires and tweezers (£550).

Competition comes from the Newcastle Science and Technology Education Centre (NESTEC). They have an Individual Electronics kit (£20) which is designed to be used with the book *Electronics, An Introduction* by Alan Hedley (published by Harrap).

The newest offering from Science and Technology Education on Merseyside Ltd (STEM) is a Modular Microcomputer Interface. The starter pack (£49.50) includes an adapter board for your own particular microcomputer, an interface board (either input or output), a working board (to operate a motor, or a lamp or monitor temperature), an instruction manual, a set of teachers' notes and a software program (written out, not on tape or disc.)

Unilab have excellent microelectronics material at competitive prices. Their "Alpha" Electronic System is aimed initially for the 13-plus age range and goes as far as meeting the requirements of the AEB O-level Electronics syllabus. Series 10 is about input and output devices and transducers. Series 100 is concerned with digital electronics, and Series 200 with analogue boards. Individual component boards range in price from £1.12 (£0.98 if self-assembled) for an Input Voltage Unit to £8.09 (£6.89) for a Counter/Divider Display. An "Alpha" Starter Pack (223.900/5) illustrating the system's capabilities can be bought for £10.

Philip Harris's S-range of instruments now includes a Dual Amplifier (P63820/2, £49.85) with two amplifier sections. One is a wide-band (pulse) amplifier which can be used as a general purpose pre-amplifier for oscilloscopes. It has a fixed gain of about 100 over a bandwidth of 10Hz to 10MHz. The other is a general purpose dc or audio frequency amplifier with switched gains from 10 to 500 over a bandwidth of 7Hz to 10KHz. There is a built-in loudspeaker and it runs off a 9V, PP9 battery.

Last year I mentioned some of the wide range of microcomputer interface units which Philip Harris can offer. They now have a good 14-inch colour monitor (P89045/0) for £200. They also have a wide range of computer programs suitable for the BBC microcomputer. A good general application program is *Datastore*, (A29950/9). This will record, graph, save and dump up to 1000 data readings at time *intervals from 10 seconds upwards*. It comes in cassette form, with instructions (£15.50). A lead is needed to connect from the analogue part of the micro to 2 x 4mm sockets and a marker push switch which enables you to input markers. This connecting lead (P89060/7) costs £13.00.

You cannot get away from computers these days. Anything which makes them easy to use is to be welcomed, and I particularly like the I-Pack interface provided by Griffin and George for the Spectrum. This has now been joined by the BBC version, the Griffin BBC Interface (CRA-950-0100, £52.00), which connects to the computer's 1MHz bus via a ribbon cable and has its own power supply. As with the I-Pack there is an expansion bus to which accessory packs can be fitted.

The Griffin Current Ramp Generator supplies a linearly increasing (to 1 amp) and decreasing current. The rates of rise and fall can each be varied independently. This is an admirable piece of apparatus for use in electromagnetisms when exploring the effects of a constant rate of change of current (XKC-600-S, £50.00).

Griffin and George have a stroboscope in two versions. The Digital Xenon Strobe (XBG-580-0100, £155) gives flash rates from 1 per second to 250 per second in three ranges, the rate being indicated by a digital read-out. It is also possible to use the instrument as a frequency meter by feeding in external frequencies within the same range. The Xenon Strobe (XBG-600-010F, £116) gives the flash rate by a calibrated dial and does not have the frequency meter facility.

I liked the Griffin Digital Coulombmeter (XJC-200-P) at £36.40. It measures charge in the range 1 – 1999 nC with a resolution of 1.0 nC, giving the reading on a digital LCD display with digits 13mm high. The charge to be measured is transferred to a brass disc fitted on the top of a small plastic case. It is battery-driven (9V, PP3).

A mains plug into which the cable can be fitted without using screws is to be welcomed. Artec will supply one for £1.25. It is expensive but provides a quick and safe way to connect a plug to a piece of apparatus. Artec will also supply Silicone Putty (£1.25 per 100g), admirable stuff for illustrating and raising questions about the properties of materials.

If you want to teach how a Bourdon Gauge works, as well as use it in the range 0-200 kPa, then Artec can supply a large (150cm diameter) brass gauge with a transparent back which exposes the mechanism (£19.90 plus an extra £8.00 for a wooden stand).

The variety on the Irwin stand was typical of the whole exhibition. An interface unit from the BBC to their PIPPA units comes complete with a tape of programs and programming hints (EA2088, £35.75). I have yet to see a Newton's Colour Disc which gives good white, but Irwin's (RF1809) is a good buy at £2.50.

Finally, I liked Irwin's Thermometer Dots (RG.2624). For £3.16 you can get six plastic discs about the size of a penny. Each set has a number printed on it which shows up against its background when the disc is at, or above, a temperature in degrees centigrade equal to that number. Five values are available: 40, 50, 55, 65, 70.

MEDIA

Middle English
ITV Network, 9.30–9.45 Wednesday (repeat 11.05–11.20 Friday)
The English Programme
ITV Network, 10.31–10.56 Monday (repeat 10.21–10.46 Wednesday)

Story-telling

Hugh David on schools drama productions

English teachers who found Roger McGough's highly individual introductions to poetry and punctuation useful (and who probably still have them on video) will welcome his new guide to the art of story-telling. *Kurt, Mungo, BP and Me* will be transmitted as part of Thames Television's *Middle English* series on February 15 and 17. Roger McGough himself plays a Storyteller whose characters (they are drawn from his book *In The Glasshouse*) rebel at the plot he has in store for them. Sitting out in the rain with his notebook, he has to come up with seven different endings before everyone is satisfied.

This term's major offering from *Middle English* is a three-part film adaptation of Betsy Byars' novel, *The Night Swimmers*, beginning on January 25 with the usual repeat following on January 27. Produced in America, it closely follows the story of 12-year-old Retta who, after their mother's death, is left to bring up her two younger brothers while their father attempts to break into the big time as a country and western singer. Despite the warning in the teacher's booklet, the American actors' authentic Mid-Western accents should not be much of a bar to enjoyment – nobody seems to have had trouble with *Dallas* – and as *Middle English* producer Peter Tavern pointed out at the preview the adaptation is worth watching if only to hear Retta's father's outrageous hit "My Angel Went to Heaven on a DC-3".

Two *Middle English* programmes at the end of this term look at the world of journalism and the media. There's a repeat of Alan Hydes' examination of children's comics, *"Eagle" Boys and "Girl" Girls* (March 21/23) and a new programme on war reporting. Concentrating on W. H. Russell's *Times* reports of the Charge of the Light Brigade, as grandiloquent in their own way as Tennyson's poem, and the more gritty Falklands coverage of ITN's Jeremy Hands, *News of War* (March 28/30) will provoke many arguments over objectivity. A first-class programme, it will also be useful with classes older than the 9–12 target age of *Middle English*.

Classes who might well be following *The English Programme*, in fact. As in previous years, this upper-secondary English series (also produced by Thames) has given over the first half of the Spring Term to a series of four new TV dramas. Because of contractual problems, however, changes have had to be made to the running order advertised in the teacher's notes.

Edward Bond's play, *Derek*, broadcast last week, was perhaps the weakest of the four. Originally written for the RSC's 1982 Youth Drama Festival, its non-naturalistic style was only patchily successful on the screen, despite a very good performance by the up-and-coming actor, Kenneth Branagh, as an unwilling, uncomprehending brain transplant donor. Buried within the play are interesting ideas on the structure of society, but it will take a class of determined miners to extract them.

Audition by Alma Cullen (January 23/25) is more satisfactory. It is a study of one day in the life of 15-year-old Rachel. She is absorbed by the prospect of the auditions for the school play that evening, but her mother is pregnant and her best friend has boyfriend problems. Only slowly does she come to see that she is not the only person in the world. Sensitively played, *Audition* also includes a perceptive and chillingly realistic classroom scene which will ring bells for many English teachers as well as their pupils.

Replacing *The Boy with the Transistor Radio* – and not mentioned in the Teacher's Notes – the two-part play *Lindsey* (beginning on January 30/February 1) was originally broadcast in the *ITV Playhouse* series. Concerning a couple forced to decide whether to allow their spina bifida baby to die or whether to agree to an operation which would give her a chance of living to the age of five, it will obviously need sensitive handling by teachers. But Stephen Bill's play, described as "a brilliant statement on today's throw-away society" when it was first shown, may well be the most effective in the unit with fifth- and sixth-form classes.

Less harrowing, though no less thought-provoking, the late C. P. Taylor's *The Rainbow Coloured Disco Dancer* which looks at our attitudes to race and colour, will now be broadcast on February 13 and 15, rounding off the half term with repeats the following week.

'What have they done to Play School?'

by Maire Messenger Davies

Imagine how you would feel if you had been used to visiting a particular house every day, which always looked the same, where the same things happened at each visit and where you could expectto find the same two people welcoming you, and, one day, you find everything has changed: the furniture, the decoration, some of the familiar faces gone.

An adult would be thrown – but a three or four-year-old would find it much more alarming and distressing. The shock of this sudden change to the 20-year-old institution of *Play School*, BBC's programme for the under-fives, has reverberated in homes throughout the country. At playgroups and in homes, the conversation frequently turns on the topic of. "Whatever have they done to *Play School*?". The *Play School* office has two huge folders of letters commenting on and protesting, and rarely, applauding the changes – and they're still coming in.

What they have done to *Play School*, is, in the words of executive producer, Cynthia Felgate, "probably the biggest shake-up any TV programme has ever had". This, considering the very conservative tastes of many young children, was a very daring thing to do. Out have gone the familiar "House with a door" and the "windows, one two three four". Out has gone the clock with the big and little hands and the turntable underneath; in its place is a "shape machine" full of cogs and bits of metal, which one indignant letter writer described as "plunging into the ludicrous depths of Heath Robinson".

The toys, Humpty, Hamble and the rest, appear infrequently now – and when they do, they look like relics of another era, country cousins in outmoded clothes in the new, jazzy, abstract set. The scheduling of the programme has also changed. Each day's first showing is now on BBC1 at 3.55pm, to accommodate the growing number of three and four-year-olds who attend playgroup or nursery, and it is repeated in the mornings the following week.

Some of the loudest protests have been from parents of two to three-year-olds that the series is now too sophisticated. But Cynthia Felgate is adamant that the programme was never intended for two-year-olds; it's aimed at children of four. The programme, she says, has hardly changed at all in recent years and "the problem with a long-running TV programme is in creating opportunities for new talent and for giving more creative opportunities to the people who work in it. We were not encouraging enough new talent".

She agrees that some of the changes were rather drastic and startling, and that they still haven't got everything right. Some of the longer-running presenters found the change "painful" and this is evidenced in their performances. Brian Cant can reduce children to hysterics by an inflection of his voice. He is diminished by being surrounded by gadgets.

One of the most unnecessary bits of equipment is a television set within the studio set, which Floella and Sarah and co have to turn self-consciously on and off. The result is an appalling sub-Muppet type of parody of adult programmes: "It's goodbye from me and it's goodbye from her." The programme may be aiming at older children but it surely doesn't assume that four-year-olds regularly watch the Two Ronnies?

Cynthia Felgate says of the reaction to the change: "When you open the door, quite a lot comes in – rather a large wind has been blowing". She is heartened by the letters which come in commenting on the programme's *content* ("which hasn't essentially changed"), and which have barely noticed the changes in its packaging. She accepts that the strength of feeling aroused by the changes is a tribute to the importance of *Play School* in the lives of the nation's under-fives.

Other avenues

by Ruth Elliott

VIDEO
Not Another Training Scheme . . .
Produced by Wyvern Television Ltd for the EOC and COIC.
Five parts (18 minutes) available free of charge through Local Education Offices or the Central Film Library, CFL Vision, Chalfont Grove, Gerrards Cross, Bucks SL9 8TN. (tel 024 074111).

Jobs and where to look for them is so much a feature of current careers advice that this lighthearted film may at least inspire 14 to 16-year-olds to consider working in new or non-traditional areas.

Not Another Training Scheme . . . is deliberately reminiscent of the irreverencies of *Not The 9 O'Clock News*, and also uses madcap blonde Pamela Stephenson as its linkwoman and role-changer. As always, there's plenty of sober fact under the tomfoolery though there's hardly time to investigate the more interesting points in depth.

What sort of a job can a girl expect if she wants to go into engineering or manufacturing? Can a boy become a secretary or do social work? Short interviews with school-leavers may not be more than anecdotal evidence (and one can't help wondering if such people had been hard to find), but at least they prove that it has been done.

Those cheerful girls on the YTS engineering scheme have had to overcome indifference or even opposition from parents and teachers, but they're now getting the same training as boys. Mark, who trained as a secretary, finds that there is more to office work than typing, though his comment that keyboard experience is a good starter for computer work suggests that his mind is already set on higher things.

Most interesting of the interviewees is Darron, the young social worker seen in a swimming-pool with the handicapped children with whom he works. He started to help them while he was still at school. And there is bouncy Jackie who admits that she couldn't find a job she liked even after her YTS course, but she'd gained enough confidence to set up as a self-employed window-cleaner. Now she already employs a young helper. Her mind is set on expansion: a van, more customers, work further afield where the opportunities are better.

It can be done, says Pamela Stephenson, who is herself a former Shakespearean actress turned comedian. She mentions some jobs few pupils – or teachers – will have thought of, and explodes some traditional ideas about the fragility or passivity of women.

Not surprisingly, the co-sponsor of this short video is the Equal Opportunities Commission who have also prepared some helpful teachers' notes for subsequent discussions.

Everyman
Children of an Imperial God
BBC1, January 22, 22.20–23.00

One basic fact about our society is that the Church of England is no longer an English church. Two thirds of its active membership is black. *Children of an Imperial God* starts from this fact as one of the consequences of the missionary activity that accompanied British expansion.

It is a legacy that is in itself in need of explanation. The programme explores the present and recent past of the home country. It asks whether Anglicans, white and black, are still necessarily children of the imperial, even [illegible] Christ [illegible] Kew.

English church?

Tony Ottey, a Jamaican minister in the Church of England, refers to the "polite racism" of that church; he may surprise some. Once the programme has taken us through the cases of those who have been slighted, disappointed, ignored or insulted by the church membership or leadership, there will be less surprise.

The institutional response, in an increasingly black membership is a deeply familiar one in another institution, education: from positions of assimilation or integration to a kind of multiculturalism. As one pastor of a black church comments, her people have been "kept to the minimum in church, schools and in every area of life".

The black response to this "polite racism" has varied. Many black Christians have resisted being "kept to the minimum" by setting up and running their own churches with a spirit of joyful affirmation (very effectively conveyed by the film) that is rare in the established church.

Others have issued a very polite challenge to the church from within. As Indian Anglican minister points out, identity when he is one of the only two black people in the General Synod: the membership of the General Synod is 550.

Others issue a less polite challenge from within. This the Rev Tony Ottey argues that not only was the theology of the church warped and distorted to meet the needs of an expanding empire, but also that its leadership still responds with arrogance to the possibility of reconstructuing its theology and practice.

The producer Ed Milner, as in previous work on the history of British racism and on religion in Third World contexts for the Open University, tells the story with great sensitivity to its diversity and complexity.

Bob Catterall

briefings

radio & tv

For schools

GOING TO WORK
(Monday 9.38, Friday 11.44, BBC2)
A new film about jobs for 16-year-old school-leavers in the telecommunications industry. Features the work of British Telecom not only in telephone services but also in telex, radiopaging, satellites and computer links.

BASIC MATHS
(Monday 10.11, Wednesday 11.22, ITV)
A simple explanation for the over-sevens of the geometry of "Overlaps". Squares and triangles moving together show the changing shape of the overlapping part.

BOOKS, PLAYS, POEMS
(Monday–Friday 00.30, VHF4)
NB Henry IV part I, adapted by Fleur Adcock, is presented on four evenings this week for O and O/A level students, and followed by the first part of a unit on contemporary poets.

COMMUNICATION
(Monday–Friday 00.50, VHF4)
NB "Are You Receiving Me?" deals with spoken and written communication on five topics. CSE and City and Guilds students first get an idea of the problem through a documentary and then follow its exploration in dramatized form.

LOOK, LOOK AND LOOK AGAIN
(Tuesday 14.40, BBC2)
A series aiming to support the non-specialist teaching of art in primary and middle schools. The programmes are self-contained, each dealing with a different area of observation. The first looks at landscape work.

MIDDLE ENGLISH
(Wednesday 9.30, Friday 11.05, ITV)
The first transmission on British tv of Betsy Briars' "The Night Swimmers", shown here in three parts. Nine to twelve-year-olds follow the struggles of three children from the American Mid-West coping after the death of their mother.

MATHS COUNTS
(Wednesday 10.15, BBC2)
The mathematical problems of Steve and Wendy continue. "Bearing the Percentage" shows 14 to 16-year-olds how to work out percentages. The story centres on a load of stolen soft toys, discounts and profit margins.

ENGLISH RESOURCE UNITS: 11–13
(Wednesday 14.18, BBC2)
A new series to increase 11 to 13-year-olds' enjoyment of personal writing begins with autobiography and diary-writing. Why do people keep a diary? Featured is a young bird-warden who keeps a log of his tasks as he lives alone on the Calf of Man.

RADIO GEOGRAPHY: 13–16
(Thursday 14.20, VHF4)
The unit on the north eastern United States continues with "Bosnywash", highlighting the urban and industrial changes taking place in the cities of Boston, New York and Washington. Local officials explain the problems of servicing such a vast megalopolis and offer some solutions.

Continuing education

A QUESTION OF EDUCATION
(Monday, 1930, BBC2)
Third in a series of personal views on central issues in secondary education Tim Brighouse, Chief Education Officer, Oxfordshire, presents the case for radical change in the present examination system. Includes reports on new research into how employers view exam results and on the comparability of examination boards.

Classified Advertisements

Index to Appointments vacant, Wanted and other classifications

Appointments vacant

Please address classified advertisements to:-
The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
Classified Advertisement Rates:
Single Column £1.84 per line (min. 3 lines).
Classified Display £10.50 per s.c.c. (min. 9.5cm × £199.50).
Box number facility £4.00.
Copy deadline (space permitting) Monday preceding Friday of publication.
~~Cancellation deadline 10.00am Tuesday preceding Friday of publication.~~
Cancellation deadline 4.30pm Monday preceding Friday of publication.

Nursery Education

Deputy Headships Second Masters/ Mistresses

BIRMINGHAM EDUCATION DEPARTMENT
JAKEMAN NURSERY
Jakeman Road, Birmingham B4 6NX
DEPUTY HEADTEACHER
Group 2 + S.P.S.
Tel: 021-440 3066
Required for April 1984. Re-advertisement – previous applicants need not re-apply.
Application forms and further particulars available from Headteacher on closing s.a.e. (68871). 100012

Other Appointments

BRENT
LONDON BOROUGH OF BRENT
ROE GREEN INFANTS AND NURSERY SCHOOL
Princes Avenue, NW9 9JL (Roll: 287)
Required as soon as possible NURSERY TRAINED TEACHER (Scale 1).
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head teacher, returnable within 28 days. (68459) 100028

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN
HENRY ALLEN NURSERY SCHOOL
Mitchell Walk, Amersham Hse 6NW
Miss Ann M.D. Stewart B.A.
Applications are invited from experienced Nursery Trained Teachers interested in early childhood education for the post of Nursery Teacher (Scale 1) from Easter 1984.
Application forms and further details available from the Education Officer, 36 London Road West, Amersham, Bucks. (Please send s.a.e.) 5 January 1984. (68000) 100026

BRENT
LONDON BOROUGH OF BRENT
ROE GREEN INFANTS AND NURSERY SCHOOL
Princes Avenue, NW9 9JL (Tel: 246 7246 Nursery)
Required as soon as possible NURSERY NURSE TRAINED TEACHER (Scale 1). Visits welcome.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head teacher, returnable within 28 days. (68457) 100028

HARINGEY
Progress with Humanity
WOODLANDS PARK NURSERY SCHOOL
Woodlands Park Road, London N15
Tel: 01-809 3041
Two nursery teachers, Scale 1, required for Easter 1984 or earlier if possible. Woodlands Park Nursery School is a joint Education/Social Services provision serving a culturally diverse neighbourhood and catering for full-time and part-time children from 8.00 a.m. – 6.00 p.m. on weekdays through the year.
The successful applicants will work shifts and take the equivalent of teacher holidays on a staggered basis.
London Allowance £987 payable.
Removal expenses – 100% allowed in approved cases.
Further details and Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-58 Station Road, Wood Green, London N22 7TY to whom forms should be returned by 3rd February, 1984.
Haringey is an equal opportunity employer. (68716) 100026

HILLINGDON
LONDON BOROUGH OF HILLINGDON
SACRED HEART RC SCHOOL
Hertven Avenue, Ruislip, Middlesex HA4 8BZ
A well qualified enthusiastic and committed nursery teacher is required at the beginning of the Summer Term 1984.
There are also part-time teachers and 2 nursery assistants. Applicants should be practising catholics.
Application forms are obtainable from the Education Department, Civic Centre, Uxbridge, Middlesex UB8 1UW (Tel: Uxbridge 50411) and to be returned to the Headteacher at the school by 3 February, 1984.
Outer London Allowance Payable. (68668) 100026

LONDON SE21
DULWICH COLLEGE PREPARATORY SCHOOL
Required in the SUMMER TERM 1984, a qualified INFANT teacher with a creative approach to take a Kindergarten class in the Nursery, Nursery and Kindergarten Department of Dulwich College Preparatory School, Burnham Scale and London Allowance. Government superannuation.
Please apply to the Headmaster, 42 Alleyn Park, London SE21, with details of age, training and experience, and (03784) telephone number. 100024

BERKSHIRE
ST. JOHN'S C.E. (CONTROLLED) INFANT SCHOOL
Newton Road, Newbury, Berks.
N.O.R. 69
Required April, 1984 if possible, **HEADTEACHER** (Group 3).
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP for September, 1984. (63184) 110010

CAMBRIDGESHIRE
THE GROVE COUNTY PRIMARY SCHOOL
Cambridge
Applications are invited for the **HEADSHIP** of this school to commence at Easter or September 1984.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP. (63187) 110010

CAMBRIDGESHIRE
Applications are invited for the following **HEADSHIPS**:
BURWELL COMMUNITY PRIMARY SCHOOL
Group 5: 360 on roll
Head Designate to be appointed at Easter 1984 or September. Reorganisation of three schools is due to be completed in September 1985 until then the person appointed will act as Head of one of the existing First Schools.
Application forms and details from Senior Area Education Officer, Gloucester St., Cambridge CB3 0AP. (63186) 110010

Primary School Education

Headships

BEXLEY
LONDON BOROUGH OF BEXLEY
FOOTS CRAY C.E. (AIDED) PRIMARY SCHOOL
Tubbenden Lane, Sidcup, Kent DA15 9EP
Roll 137 - Group 4
The Governors invite applications from suitably qualified and experienced teachers for the post of:
HEAD TEACHER
Applicants must be practising Catholics. The vacancy is created by the retirement of the present Head Teacher. Appointment to commence 1st September 1984.
The Governors offer: Assistance with removal expenses, legal fees and assistance with mortgage may be considered.
Application forms and further details available from the Director of Education (Ref. Dept. 32), Hillingdon House, Uxbridge, Middlesex UB8 1UW (enclosing a s.a.e.) to whom all completed forms should be returned by 30th January 1984. (63188) 110010

CORNWALL
EDUCATION COMMITTEE
PRIMARY HEADSHIPS
Applications are invited from suitably qualified teachers for the Headships at
CONNOR DOWNS C.P. JUNIOR & INFANTS SCHOOL
Connor Downs, Hayle, Cornwall TR27 3LL
(Group 3)
Vacant from 1st January, 1984.
BITNEY V.P. JUNIOR & INFANTS SCHOOL
Churchtown, Sithney, Helston, Cornwall TR13 0AE
(Group 2)
Vacant from 1st May 1984.
PENRYN V.C. C. OF E. INFANTS SCHOOL
The Terrace, Penryn, Cornwall TR10 8LP
(Group 4)
Vacant from 1st September 1984
GERRANS C.E. JUNIOR & INFANTS SCHOOL
Portscatho, Truro, Cornwall TR2 5EW
(Group 3)
Vacant from 1st May, 1984.
and at
ST AUSTELL C.P. INFANTS SCHOOL
Trinity Street, St. Austell, Cornwall PL25 5BW
(Group 3)
Vacant from 1st May, 1984.
The closing date for receipt of application forms is 10th February, 1984, for all posts.
Application form and further details available on receipt of foolscap envelope from the Secretary for Education (Schools Section), County Hall, Truro, Cornwall TR1 3AY. (Please indicate which post is being applied for). There is a School Expenses Scheme for out County Applicants. (63189) 110010

CAMBRIDGESHIRE
STRETHAM COUNTY PRIMARY SCHOOL
From N. 100 on roll
Appointment from September
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP returnable by 30th January. (63186) 110010

CAMBRIDGESHIRE
ELSWORTH C.P. (A) PRIMARY SCHOOL
Applications are invited for the **HEADSHIP** of this Group 3 school to commence at Easter.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP. (S.A.E. please) returnable by 30th January. (63644) 110010

CAMBRIDGESHIRE
PAPWORTH EVERARD COMMUNITY PRIMARY SCHOOL
Group 1, 46 on roll
Appointment from Easter.
Application forms and details from Senior Area Education Officer, Gloucester St., Cambridge CB3 0AP. (63188) 110010

Times Educational Supplement

We regret that a number of advertisements recived by TES for publication today cannot appear because of an industrial dispute involving clerical members of the Society of Graphical and Allied Trades 82. We apologise for any inconvenience this may cause to readers and advertisers.

Wiltshire

HEADSHIP POSTS

BULFORD C.E. CONTROLLED PRIMARY SCHOOL
Group 4 N.O.R. 177
Readvertisement

HEAD TEACHER required from September, 1984. The school is housed in modern and attractive premises in Bulford Village. The Governors are looking for an enthusiastic and imaginative teacher with wide experience of the primary age range. A knowledge of infant philosophy and practice is essential.

Application form and further details (SAE please) from the Chief Education Officer, County Hall, Trowbridge BA14 8JB to whom completed forms should be returned by 13th February, 1984.

Previous applicants will be reconsidered and need not reapply.

HOLY FAMILY R.C. JUNIOR SCHOOL
Marlowe Avenue, Swindon SN3 2PS
Group 5 Expected N.O.R. September 1984 220

Head Teacher required for September. Applicants must be suitably qualified, practising Catholics. This modern school is located in pleasant surroundings in East Swindon and has excellent playing field facilities. The school has a record of academic, musical and sporting success.

Application forms and further details (S.A.E. please) may be obtained from The Chief Education Officer, Area Education Office, Sanford Street, Sanford Street, Swindon SN1 1QH, and should be returned no later than 1st February, 1984 to The Clerk to the Governors, Holy Family Presbytery, Marlowe Avenue, Swindon SN3 2PT.

NOMANSLAND & HAMPTWORTH C.E AIDED PRIMARY SCHOOL
Group 2 N.O.R. 71
Re-advertisement

Head Teacher required for September 1984 for this three class C.E. Aided School situated in the attractive village of Nomansland on the very edge of the New Forest. The Governors are eager to appoint a teacher who will continue to enhance the school's reputation in the local community.

Application form and further details (S.A.E.) from and returnable to the Chief Education Officer, Education Department, County Hall, Trowbridge BA14 8JB. Closing date for application 8th February, 1984.

Previous applicants will be reconsidered and need not re-apply.

UPAVON COUNTY PRIMARY SCHOOL
Group 4 N.O.R. 145

Head Teacher required for September 1984. The school serves a predominantly rural area but with a number of Service establishments. The school is housed in modern buildings on a site adjacent to open countryside. Application form and further details (SAE please) from and returnable to the Chief Education Officer, Education Department, County Hall, Trowbridge BA14 8JB, by 10th February, 1984.

SCALE 2 POST

DOWNTON C.E. CONTROLLED PRIMARY SCHOOL
Gravel Close, Downton, Salisbury SP5 3LZ
Group 5 N.O.R. 225

Scale 2 teacher required from September 1984. Experienced imaginative teacher of junior children with responsibility for Music. Application forms and further details from the Head Teacher. Please send foolscap sized S.A.E. Closing date for application 16th February, 1984.

SPECIAL EDUCATION
Scale 1 Post

WILTSHIRE ASSESSMENT CENTRE
Riverside Reception and Observation Centre
Salisbury

Applications invited from qualified and experienced teachers for a permanent full-time post in the School Unit at this Centre from April, 1984, or earlier if possible. Scale 1 plus Special Schools Allowance.

Application form and further details (Ref: 6/T/PMB) – (SAE please) from the Chief Education Officer, County Hall, Trowbridge, Wilts. BA14 8JB. Closing date 10th February, 1984. (2087)

HEADSHIPS

Eversholt Lower School
Church End, Eversholt, Milton Keynes MK17 9DU

From April 1984. Group 1.

Estimated number on roll April 1984 — 43 children aged 5-9 years.

Cotton End Lower School
High Road, Cotton End, Bedford, MK45 3AA.

From September 1984. Group 2.

Estimated number on roll September 1984 — 57 children aged 5-9 years.

Applications are invited from suitably qualified and experienced teachers for the Headships of these two Schools.

Application form and further details are available from the Chief Education Officer, County Hall, Bedford, MK42 9AP.

Closing Date: 27 January 1984.

Bedfordshire

PRIMARY HEADSHIPS
continued

CUMBRIA

COUNTY COUNCIL
PRIMARY EDUCATION - HEADSHIP
SCHOOL NEWSARNS JUNIOR SCHOOL
Barrow-in-Furness
Group 5. N.O.R. 250 mixed. 7 - 11 yrs
Head required for the summer term 1984 or a.s.a.p. thereafter.
Application forms and further particulars are available from and returnable to the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow-in-Furness, Cumbria LA14 5NN. (s.a.e. please) by 3rd February. Previous applicants will be reconsidered. (53349) 110010

HAMPSHIRE

STAMBAW FIRST SCHOOL
Upper Road, Portsmouth PO2 8QG
Required September, 1984
HEADTEACHER GROUP 4
Application forms and further details from Area Education Officers, Civic Offices, Guildhall Square, Portsmouth PO1 2BJ (S.A.E. please). Closing date 27th January, 1984. (53646) 110010

HAMPSHIRE

HATCH WARREN COUNTY PRIMARY SCHOOL
Brighton Hill, Basingstoke
A new Primary School, expected to open in September, 1984.
Required September, 1984.
Headteacher - Group 4
S.a.e. for application form/further details to Area Education Officer, Area Office, Reserve House, 41 Wote Street, Basingstoke RG21 1LU.
Closing date for receipt of completed applications 7th February, 1984. (53492) 110010

HERTFORDSHIRE

ST NICHOLAS CE VOLUNTARY AIDED JMI SCHOOL
Church Green, Harpenden, Herts.
HEAD (GROUP 3)
Required from September 1984. Practising communicant member of Church of England preferred.
Application form and further particulars from the Divisional Education Officer, County Council Offices, Civic Centre, St Albans AL1 3JZ, on receipt of sae, and to be returned to the Director of Governors, 1 Byron Road, Harpenden, Herts. AL5 4AD.
Closing date 10th February 1984. (53798) 110010

HERTFORDSHIRE

WELLFIELD WOOD JM SCHOOL
Rigon Road, Stevenage SG1 4QZ
Group 5 (some 230 children on roll)
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this Group 5 Junior school from Easter, 1984.
Application forms and further particulars are available from Divisional Education Office, The Grange, Stevenage SG1 3DD. SAE please. Closing date 27th January, 1984. (61922) 110010

HUMBERSIDE

EDUCATION COMMITTEE
HEAD TEACHER
Required April 1984 (or as soon as possible thereafter)
SOUTH PARADE FIRST SCHOOL
Pilgrim Street, Grimsby, South Humberside
N.O.R. 201
Group 4 (including 30 part time and 11 full time nursery pupils)
Age range 5 - 8
Application forms and further particulars are obtainable from the Director of Education (Staffing), County Hall, Beverley, North Humberside HU17 9BA. Tel: (0482) 867131. Ext. 3318 to whom completed forms should be returned not later than Tuesday 31st January 1984 (amended closing date). (68913) 110010

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

QUENIBOROUGH C.E. (CONTROLLED) PRIMARY SCHOOL

HEADSHIP - GROUP 4

HEAD required August for this modern village school in an attractive setting, currently approximately 137 on roll.

Details on request (SAE).

Apply (no forms) with curriculum vitae and the names and addresses of two referees to the Director of Education County Hall, Glenfield, Leicester LE3 8RF by 30th January. (53368) 110010

THE LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

Invite applications for the

HEADSHIP
of KENSINGTON AVENUE JUNIOR SCHOOL

from well qualified teachers able to run the school in accordance with the best educational practice.

The School Group 5 – £11,475–£12,672 with a London Area Allowance of £645 payable.

Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details from:
The Director of Education
Education Department (TAS)
Taberner House
Park Lane, Croydon CR9 1TP
Tel: 01-686 4433, Ext. 2609.

to whom application forms should be returned by 10th February, 1984.

(2074)

HEADTEACHER

required April/September 1984.

St. Mary's C. of E. (Voluntary Aided) Primary School,
Marsh Road, Burnham-on-Crouch.
Roll: 210 (Group 4)

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 4 Primary School.

The Governors will be seeking to appoint a regular communicant member of the Church of England who is prepared to maintain close links with the Parish Church.

Application forms and details obtainable from and returnable to:- Central Area Education Office, P.O. Box 395, 'A' Block, County Hall, Chelmsford, CM1 1JW (S.A.E. Please).

Removal and disturbance allowance scheme in operation.

Closing date: 10th February, 1984.

(2084)

ESSEX
County Council

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TRAVELLERS' SCHOOL
GARLINGE COUNTY PRIMARY SCHOOL
(Junior Dept.)
Westfield Road, Minster, Kent
Group 4 Roll. 400
APPOINTMENT OF HEAD TEACHER
Appointment to take effect from the beginning of the Autumn Term 1984.
Application forms and further particulars available from the Divisional Education Officer, Beaconsfield House, Broadstairs, Kent CT10 2EZ, to whom they should be returned by 3rd February. (68989) 110010

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

CONGERSTONE COUNTY PRIMARY SCHOOL

HEADSHIP - GROUP 1

HEAD required April for this rural Primary School with approximately 70 on roll, and including an area Field Studies base.

Details on request (SAE).

Apply (no forms) with curriculum vitae and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 27th January. (53241) 110010

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

APPOINTMENT OF HEAD TEACHER

Required for April 1984 (or possibly earlier) experienced and enthusiastic teacher as HEAD of this infant school.

The school carries a special priority allowance. There are 120 children in the school.

There is also a 60 place Nursery Unit.

Closing date 3rd February 1984.

Details and forms (s.a.e.) from the County Education Officer (Ref. Mill), Northampton House, Northampton NN1 3BS. (68718) 110010

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ABBEYDALE NF & M SCHOOL
Abbeydale Road, Sheffield S7 1AB
Required for September 1984, a Head Teacher for this Group 7 School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 3 February 1984. (53328) 110010

NORTHAMPTONSHIRE

ST PATRICK'S R.C. AIDED PRIMARY SCHOOL
Catesby Road, Corby, Northants.

APPOINTMENT OF HEAD TEACHER

GROUP 5

Applications are invited from suitably qualified and experienced teachers who must be fully committed practising Roman Catholics.

The school was opened in September 1983 and is currently been extensively renovated. It is located in pleasant surroundings on the outskirts of the town. The number on roll is 209 (210 - 26 nursery places). Age-range 5-11.

The appointment will date from the beginning of the Autumn Term.

Closing date - February 3rd.

Details and forms (s.a.e.) from the County Education Officer (Ref. Mill), Northampton House, Northampton NN1 3BS. (68717) 110010

NORTHAMPTONSHIRE

EXTER INFANT SCHOOL
Berkeley Avenue, Kettering, Northants. NN15 6DL

APPOINTMENT OF HEAD TEACHER - GROUP 4

Required for April 1984 (or possibly sooner) experienced and enthusiastic teacher as HEAD of this infant school.

Qualified teachers are invite to apply for appointment as Head of St Mary's R.C. Aided Lower School. The Governors are seeking to appoint a well qualified, experienced and enthusiastic teacher who is a committed Roman Catholic.

Closing date - February 3rd.

Details and forms (s.a.e.) from the County Education Officer (Ref. Mill), Northampton House, Northampton NN1 3BS. (68718) 110010

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ABBEYDALE NF & M SCHOOL
Abbeydale Road, Sheffield S7 1AB
Required for September 1984, a Deputy Headteacher for this Group 7 School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 3 February 1984. (53329) 110010

WARWICKSHIRE

APPOINTMENT OF HEAD

CURDWORTH FIRST
Parthing Lane, Curdworth, Sutton Coldfield B76 9BP

Applications are invited from suitably qualified and experienced teachers for the post of Head of this (Group 3 - 120 children on roll) with effect from 1st September 1984.

Application from and further details may be obtained from the County Education Officer, Shire Hall, Northcote Street, Warwick CV34 4SR, to whom completed forms should be returned by 3rd February 1984. (53445) 110010

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter 1984 an experienced and enthusiastic teacher for the HEADSHIP of this Group 4 Junior Mixed and Infant School.
Application forms and further details may be obtained from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RP, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all racial and registered disabled people. Applications from registered disabled people particularly encouraged in accordance with the Council's policy. (53649) 110010

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY

LONGVERNAL JM & I
Clapton Road, Midsomer Norton, Bath BA3 2LF

Required from 30 April 1984, Deputy Head (Group 4). Applications are invited from caring and experienced teachers willing to take an enthusiastic part in all aspects of school life.

Ability as a pianist and to teach and develop music and recorder playing will be an advantage.

Further details from, and letters of application to the Headteacher by 3rd February 1984 giving full details of qualifications, experience and educational philosophy, plus names of two referees, enclosing sae. Visits Welcomed.

Avon is an equal opportunities employer. (68649) 110012

BARNET

LONDON BOROUGH
REQUIRED APRIL, 1984
WEBBS GARDENS J.M. SCHOOL
Wessex Gardens, Golders Green, NW11 9AR
Roll 194
DEPUTY HEAD TEACHER - GROUP 4
Multi-cultural school, co-operative teaching organisation.
Applicants with computer school journey and sports experience with real leadership qualities. As advertisement for previous applicants will be considered.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL by 4th February, 1984. (68880) 110012

BEDFORDSHIRE

SOUTHERN AREA
ST. MARGARET OF SCOTLAND R.C. JUNIOR SCHOOL
Rotherham Avenue, Luton, Beds.
Headmaster: C. Parker
Practising Catholics are invited to apply for the post of Deputy Head Teacher (Group 4) for April, 1984. The successful candidate would be required to take an active part in the development of the curriculum. Ability to offer Music and/or Games would be an advantage. Previous candidates would receive automatic re-consideration.
Application forms and further details available from and returnable to the Headmaster, St. Margaret of Scotland R.C. School (s.a.e. please). (61964) 110012

DERBYSHIRE

DENBY PARK (AIDED) PRIMARY SCHOOL
Denby Village, Denby, Derby, Derby DE5 8PA

DEPUTY HEADTEACHER
Group 3

Application forms and further details may be obtained from, and returned to the Headmaster.

Derbyshire County Council is an equal opportunity employer. (68918) 110012

ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:-

ASHMOUNT (JM) SCHOOL
Ashmount Road, Hornsey Lane, N19 3BH
Vacant now. Roll 156. Burnham group 4 plus Inner London allowance plus £201/276 social priority allowance.

INVICTA (I) SCHOOL
Invicta Road, SE3 7HE
Vacant now. Roll 127. Burnham group 4 plus Inner London allowance.

RUSHMORE (JM) SCHOOL
Rushmore Road, E5 0EY
Vacant now. Roll 246. Burnham group 5 plus Inner London allowance plus £201/276 social priority allowance. The rebuilding of the existing JM School is due to be completed in 1985. The new building will be open plan.

Please send foolscap sae for application form and further details to Education Officer, EO/T31D, County Hall, London SE1 7PB. Closing date for the return of completed forms 3 February.

ILEA is an equal opportunities employer. (948)

HEADSHIP
Re-advertisement

Applications are invited from suitably qualified and experienced teachers, who must be fully committed practising Roman Catholics for the following headship:

St Felix Roman Catholic Aided Primary School, Haverhill
Group 4 Ages 3–9 Number on Roll 171

St Felix is a modern, semi open plan school, with a nursery unit.

The appointment will date from either the beginning of the Summer Term 1984 or the Autumn Term 1984.

Further details and application forms are available from the Chairman of Governors, c/o The County Education Officer, Grimwade Street, Ipswich IP4 1LJ (s.a.e. please) and completed forms should be returned by 10th February 1984.

(1744)

Suffolk County Council

PRIMARY HEADSHIPS
continued

SHEFFIELD

EDUCATION DEPARTMENT
MONTENEY NF SCHOOL
Montenay Crescent, Sheffield S5 9HP
Required for Easter 1984 a Head Teacher for this Group 4 + SPS School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by FRIDAY 3rd FEBRUARY 1984. (53329) 110010

WARWICKSHIRE

APPOINTMENT OF HEAD

CURDWORTH FIRST
Parthing Lane, Curdworth, Sutton Coldfield B76 9BP

Applications are invited from suitably qualified and experienced teachers for the post of Head of this (Group 3 - 120 children on roll) with effect from 1st September 1984.

Application from and further details may be obtained from the County Education Officer, Shire Hall, Northcote Street, Warwick CV34 4SR, to whom completed forms should be returned by 3rd February 1984. (53445) 110010

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for Easter 1984 an experienced and enthusiastic teacher as HEAD of this Group 4 Junior Mixed and Infant School.
Application forms and further details may be obtained from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RP, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all racial and registered disabled people. Applications from registered disabled people particularly encouraged in accordance with the Council's policy. (53649) 110010

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WYMBLE GATE JUNIOR SCHOOL
Aylesbury Street, Wolverton, Milton Keynes MK12
Group 4
Applications are invited for the post of Deputy Headteacher, to take up from April 1984 following the promotion of the present holder of the post.
Candidates are asked to indicate areas of the curriculum where they have special interests and expertise.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from J.A. Gilnaver, B.Sc., M.Ed., Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (53380) 110012

ESSEX

CUFFARDS COUNTY JUNIOR SCHOOL
Queen Elizabeth Drive
Roll 470
Tel: Stanford-le-Hope 2313
SECOND MASTER/MISTRESS
Scale 2 + Allowance (plus London Fringe Allowance)
Re-advertisement
Required Easter 1984.
Talented enthusiastic teacher with practical experience of curriculum innovation and modern Primary methods. Wide range of responsibilities negotiable. Previous applicants need not re-apply, as they will automatically be reconsidered. Closing date: 3rd February, 1984.
Application forms and further details available from the Headteacher on receipt of s.a.e.

HAMILTON COUNTY PRIMARY SCHOOL
Hamilton Road, Colchester
Roll 440
Tel. 572922
DEPUTY HEAD, Group 4
Required September 1984, an experienced teacher of juniors conversant with modern primary practice in an older building. Re-advertisement. Previous applicants need not reapply. Closing date: 10th February, 1984.
Further details and application form obtainable from and returnable to Area Education Office, Park Road, Colchester. (53487) 110012

HILLINGDON

LONDON BOROUGH OF HILLINGDON

CHARVILLE INFANT SCHOOL
Bury Avenue, Hayes UB4 0LF

Re-Advertisement

Previous Applicants need not re-apply

Required for May 1984 a Deputy Headteacher for this Group 4 School.

Application forms from the Director of Education, Civic Centre, High Street, Uxbridge (Tel: Uxbridge 50411) to whom they should be returned as soon as possible and not later than 27th January 1984.

Outer London Allowance payable. (68608) 110012

HERTFORDSHIRE

GARDEN FIELDS JMI SCHOOL
Alwyne Road Drive, St Albans
Group 4
Head Mr. R. McGlade
Deputy Head. Group 4 required from Beginning of summer term 1984.
Application form and further particulars available from the Divisional Education Officer, County Council Offices, Civic Centre, St Albans AL1 3JZ, on receipt of sae. (53210) 110012

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
ALMONDBURY JUNIOR SCHOOL
Southfield Road,
Almondbury, Huddersfield
(REF 3321)
Applications are invited from suitably experienced teachers for the DEPUTY HEADSHIP of this GROUP 5 junior school which caters for the age range 7 - 11 years. The appointment will date from 3rd April 1984.
Further particulars and application forms (s.a.e./s.a.p. please) from the Director of Educational Services, (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of this appearance of this advertisement in the press. (68847) 110012

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
FRECHEVILLE INFANT SCHOOL
Fox Lane, Sheffield S13 7WU
Required for Easter 1984 a Deputy Headteacher for this Infant School. Group 3.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 3 February 1984. (53335) 110012

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BOOTHAM CE (VA) JUNIOR SCHOOL
Newstead Road, Sheffield, Sheffield S10 2XD
Required for Easter 1984, a Deputy Headteacher for this Junior School. Group 3.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at Box 67, Leopold Street, Sheffield S1 1RJ by Friday, 3 February 1984. (53336) 110012

SUFFOLK

COUNTY COUNCIL
ST. EDMUNDSBURY CHURCH OF ENGLAND AIDED PRIMARY SCHOOL
Grove Road, Bury St. Edmunds
Age range 5 - 9: 180 on roll: group 4
Required from May 1984, a SECOND TEACHER or DEPUTY HEAD (Group 4).
Further details and application forms from the Headmaster, Mr. J.N. Hudson, at the school (s.a.e. please) to whom they should be returned. (68986) 110012

Heads of Department

BRENT

LONDON BOROUGH OF BRENT
MARLBEDEN JUNIOR MIXED AND INFANT SCHOOL
Acton Lane, NW10 8UT.
(Roll: 290 + Nursery. Social Priority School)
Required from Easter - HEAD OF MATHEMATICS DEPARTMENT
(Scale 3). Vacancy due to promotion. An experienced teacher to coordinate creative Infant Department. Would be expected to play a leading role in curriculum development. Visiting musicians.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within 14 days. (53457) 110018

Scale 2 Posts and above

BARNET

LONDON BOROUGH
REQUIRED APRIL, 1984:-
WEBBS GARDENS JUNIOR SCHOOL
Cooperts Road, Friern Barnet, N10 1JS
Roll 136
Teacher experienced in the junior age range with ability and some responsibility for Music. Scale 2 relevant for a suitable candidate, though newly qualified teachers may apply.

WOODCROFT J.M. SCHOOL
Goldsmiths Grove, Edgware HA8 0QF
Roll 237
Experienced teacher with the ability to develop and take charge of Science and Computer Studies throughout the school. Scale 2.
In approved cases assistance may be given towards the payment of removal expenses and separation allowance, payable.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL to be returned to the Head Teacher by 4th February, 1984. (16860) 110026

BRENT

LONDON BOROUGH
BOROUGH RELIEF STAFF
SCALE 3
EASTER or SEPTEMBER, 1984
Applications are invited for appointment to the full-time permanent Borough Relief Staff, for service as the need arises at primary schools, to cover vacancies, maternity leave or other long term absence. Applicants should have experience with a range of age-groups and recent experience as a full-time permanent member of staff at a primary school.
In approved cases assistance may be given towards the payment of removal expenses and separation allowance.
Application forms (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL by 31st January, 1984. (61861) 110020

BRENT

LONDON BOROUGH OF BRENT
MALOREES JUNIOR MIXED SCHOOL
Shakespeare Avenue, NW6 7PB
(Roll: 257)
Required from Easter or September, TEACHER IN JUNIORS (Scale 3). Responsibility for Craft (Needlework), Art and Display. This is an established appointment. Ability to advise on organisation and curriculum development and will play a leading role in curriculum development throughout the school.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within 14 days. (68866) 110020

BRENT

LONDON BOROUGH OF BRENT
PRINCESS FREDERICA C OF E JUNIOR MIXED AND INFANT SCHOOL
College Road, NW10 5TP
(Roll: 245. Social Priority School)
Required as soon as possible - a suitable for suitably experienced candidate to be responsible for MUSIC in the Junior Department. Candidate should be in sympathy with the aims of a church school. The school has visiting instrumental teachers of Violin, Cello and Double Bass.
Application forms (sae) obtainable from Mrs. Goldhawk, 19 Hardinge Road, NW10 3PL returnable within 14 days.
London Allowance of £987 per annum is payable.
Brent is fundamentally committed to Multi-Cultural education.
Application forms (sae) obtainable from the Head Teacher returnable within 14 days. (68875) 110020

BUCKINGHAMSHIRE

MILTON KEYNES AREA
LANGLAND COUNTY COMBINED SCHOOL
Farnborough, Netherfield, Milton Keynes MK6 4AB
Required for April 1984, a suitably qualified and experienced teacher to offer leadership in the development of Mathematics and Science across the curriculum and throughout the school. An interest in the education of slow learners and in-school based in-service training an essential. The successful applicant will also be appointed to co-ordinate the work of the middle school department.
Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, Mr E.A. King, on receipt of a foolscap stamped addressed envelope. (53378) 110020

EALING

LONDON BOROUGH
EDUCATION SERVICE
SOUTHFIELD FIRST & MIDDLE SCHOOL
Southfield Road, Bedford Park, W14 1BD
Established Nursery teacher required for summer term.
Scale 1 plus £987 London Weighting.
Application forms (SAE) from the Head to be returned by 3 February 1984. (68888) 110020

HAVERING

LONDON BOROUGH OF HAVERING
HAVERING JMI & I.
SCHOOL
Hornchurch Avenue, Elm Park, Hornchurch RM12 4QS
(Roll 268)
Tel: Hornchurch 50807
DEPUTY TEACHER - Ball
Required for April 1984 a suitably experienced and enthusiastic teacher. Scale 2 to take responsibility for Maths and Science. Applicants should be able and willing to take an active role in leading curriculum development throughout the school.
Application forms are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR. (68859) 110020

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
CARLINGHOW J & I SCHOOL
Emerald Street, Batley, West Yorkshire
(REF 384)
Required for Easter 1984 or earlier if possible, a suitably experienced Infant teacher SCALE 3 to share charge of the Infant department.
Application forms (s.a.e./s.a.p. please) from the Director of Educational Services (Ref 384), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement in the press. (68840) 110020

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

UNATTACHED STAFF: PRIMARY SCHOOLS

Required from April 1984 or earlier if possible, a Well qualified and experienced teacher for Infants and Juniors to join the Redbridge permanent unattached primary staff.

Applicants should preferably be able to cover the full primary age-range (5 - 11).

Unattached staff are used to fill vacancies of a medium or long term nature in primary schools.

The post is on Scale 2 with Outer London Allowance (£645).

A travelling allowance of £180 p.a. is also payable.

Further details and application forms are available from the Director of Educational Services (Ref: 1JW), Clayhall High Road, Ilford, Essex IG5 0HP. Tel: 01-551 9020. Ext. 1931. Closing date: 27th January, 1984. (53381) 110020

HARROW

EDUCATION COMMITTEE
GLENE FIRST & MIDDLE SCHOOL
D'Arcy Gardens, Kenton, Harrow, Middlesex HA3 9JU
Tel: 01-204 6564
MUSIC - SCALE 2
Required for September an enthusiastic teacher with suitable qualifications and experience to co-ordinate music throughout the school. Initially there will be a class responsibility within the Middle School but applicants who also have experience of teaching within the 5 - 8 age groups will have an advantage.
Application forms from and to be returned to Glene First & Middle School by 5th February, 1984. Please enclose stamped addressed envelope.
Harrow is an Equal Opportunity Employer. (53587) 110020

HERTFORDSHIRE

JUPITER DRIVE J.M.I. SCHOOL
Jupiter Drive, Hemel Hempstead
Required 1st May 1984, an enthusiastic and experienced class teacher (Scale 2).
Letters of application (including CV) giving names and addresses of two referees and s.a.e. to the Head by 31st January 1984. (68733) 110020

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
BORGUGH UNATTACHED STAFF
Required for April 1984 a suitably qualified and experienced teacher to serve on the unattached staff. Borough Unattached teachers are members of the Authority's permanent staff. They serve principally in Primary Schools where teachers are absent. Schools or the Special Education Units. They are allocated to schools normally for a term at a time. Though they may slowly remain in the same school for two terms - long-term in the case of Scale 3 posts they are most often required to fill short term posts of some responsibility. Scale 3 or 2 according to experience and qualifications. Inner London Allowance payable.
Reimbursement of removal expenses in approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex IG11 7LU (s.a.e.). Closing by 2nd February 1984. (53479) 110022

BIRMINGHAM

EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
Westbourne Road
Edgbaston, Birmingham B15 3TR
Form teacher required for 9 - 10 year olds. April 1984. Certificated teacher with ability to teach Music and/or French. Burnham Scale 1 salary.
Although a permanent appointment is envisaged, applications will be considered for one term only.
Application with curriculum vitae and the names of two referees together with a stamped addressed envelope to the Headmaster by 31st January, 1984. (68698) 110022

Deputy Headteacher
Group 6

CHEAM COMMON JUNIOR SCHOOL
Kingsmead Avenue, Worcester Park

Required from 30th April 1984 if available or 1st September 1984.

This school has approximately 350 pupils in the junior age group.

Application form and further particulars from Director of Education, The Grove, Carshalton, Surrey SM5 3AL (SAE please). 24 hour telephone answering service: 01-661 5741.

Closing date: 2nd February 1984.

London Borough of Sutton

(2042)

PARKLANDS JUNIOR SCHOOL
(Roll 385)
Havering Road, Romford, RM1 4QX
Telephone: Romford 43404
Headteacher: Miss G. Gardiner

DEPUTY HEADTEACHER
Group 6

Required for April 1984 or as soon as possible thereafter.

Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.

Closing date: Friday 3rd February, 1984.

Havering

(2088)

LONDON BOROUGH OF BRENT
Education Committee
GUJARATI/BILINGUAL SUPPORT
(6 POSTS)

Required as soon as possible:

Qualified Teachers
(Scale 2)

required for BI-LINGUAL support, working mainly with Reception Class children. These teachers should have training and experience in Infant Education, and their first language will be Gujarati. Each Reception Class involved will therefore be taught by both Gujarati and English first language teachers. Qualified teachers who are recognised by the Department of Education and Science for Primary work should apply. Application forms (sae) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable by 30th January 1984.

Ability to pay £987 per annum is payable. Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons. Brent is fundamentally committed to Multi-Cultural Education.

(1790)

PRIMARY EDUCATION
continued

BRENT

LONDON BOROUGH OF BRENT
ST JOSEPH'S RC JUNIOR MIXED AND INFANT SCHOOL
Goodson Road, NW10 9LS
(Roll: 685, Social Priority School)
Required as soon as possible - TEACHER (Scale 1) to teach small groups of Infant and Lower Junior children with reading difficulties. Experience in this teaching of reading essential. (R.C. preferred).
London Allowance of £987 per annum is payable.
Student is fundamentally committed to Multi-Cultural education.
Application forms (sae) obtainable from the Head Teacher, returnable within ten days. (S3460) 110022

BRENT
LONDON BOROUGH OF BRENT
ANSON JUNIOR MIXED AND INFANT SCHOOL
Anson Road NW2 4AB
Roll: 583, Social Priority School)
Required from Summer Term - Temporary INFANT TEACHER for MIDDLE AGED INFANT Class to cover for maternity leave. (Scale 1).
BRIDGE INFANTS SCHOOL
Bridge Road NW10 9DJ
(Roll: 175, plus 40 part-time Nursery. Social Priority School)
Required from April: - Experienced INFANT TEACHER (Scale 1), able to teach across the whole ability range. Good firm discipline. The candidate must be in sympathy with the needs of the children.
London Allowance of £987 per annum is payable. Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher, returnable within ten days. (S6874) 110022

CAMBRIDGESHIRE

NORWOOD COUNTY PRIMARY SCHOOL
Oundhorpe Road
Peterborough PE4 6DZ
Tel: Peterborough 72417
Head Teacher: Mr. R.V. Phillips
GROUP 4
REQUIRED FOR EASTER 1984:- Enthusiastic, committed and imaginative teacher for a middle primary class in this semi-open plan school. Scale 1 post.
Possible housing assistance.
Further details and sae application form available from the Head Teacher at the above address (s.a.e. first class).
Closing date 3rd February 1984. (S6921) 110022

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT SELECT DIVISION
BELL WOOD CP JUNIOR SCHOOL
Stirling Lane, Parkwood, Maidstone
Required as soon as possible teacher for boys games able to develop PE within the School. Physically handicapped children are integrated in the normal classes.
Application forms available from the Head Teacher (SAE). (S6950) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
CHRIST CHURCH C.E. JUNIOR SCHOOL
Eton Road, New Malden, Surrey KT3 5HN
243 on roll
Required from Summer Term 1984, an experienced teacher for TOP JUNIOR class to take 3rd year into 4th year. Applicants should state their special interests/abilities. There is a possibility of a Scale 2 post for a suitable applicant. A committed Christian is preferred who will join sympathetically with the clergy, links between school and church.
London Allowance £645.
Application forms obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU to be returned to the headteacher at the school by Friday 3rd February, 1984. (S3377) 110022

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
WILBERLEE J & I SCHOOL
Longlands Drive, Lindley, Huddersfield
(REF 385)
Required for 30 April 1984 during the absence of the permanent post-holder on maternity leave, a temporary SCALE 1 teacher with Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher (quote ref.) returnable within ten days. (S6874) 110022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
LINKS PRIMARY SCHOOL
Fenton Road, London SW17 9EH
Headteacher: Mr. H. Galley, B.A.
Tel: No: 01-769 4587
Age Range: 5 - 9 yrs
No on Roll: 300
London Allowance: £987
Closing Date: As soon as possible
Required April 1984 for this multi-ethnic school Teacher, Scale 1, for general subjects. Candidates should have sympathy to co-operative approach to teaching and curriculum development.
Local expenses and assistance with removal expenses will be considered in approved cases.
Application forms, and further particulars are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (S3465) 110022

EALING

LONDON BOROUGH OF EALING
EDUCATION OFFICE
PRIMARY TEACHER TEMPORARY APPOINTMENTS
Applications are invited from teachers interested in temporary contracts for one term. Openings exist for full and part-time teachers in a number of First and Combined First and Middle Schools.
London Weighting £987.
Application forms (SAE) obtainable from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU to be returned by 3 February 1984. (S6884) 110022

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF SERVICES
EDUCATIONAL SERVICES
HARTSHEAD J & I SCHOOL
School Lane, Hartshead, Liversedge, West Yorkshire (REF 370)
Required for January 1984 for 2 terms an experienced infant teacher, SCALE 1 for a class spanning the whole infant age range. Ability to play the piano highly desirable.

GREENSIDE C INFANTS SCHOOL
Fernside Avenue, Almondbury, Huddersfield (REF 388)
Required from 27 February 1984, a temporary teacher SCALE 1 for a class of mixed age 5 and 6 year olds during the absence on maternity leave of the present post-holder. Applicants should indicate areas of special interest and/or experience.
Application forms (s.a.e. please) from the Director of Educational Services, (Ref FT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement in the press. (S6839) 110022

SOLIHULL

EDUCATION COMMITTEE
ST. JOSEPH'S ST TERESA R.C. (AIDED) PRIMARY SCHOOL
Mill Lane, Bentley Heath, Solihull B93 8PA
SCALE 1 INFANT TEACHER
Required as soon as possible. The successful applicant will be required to sign the C.E.C. Contract.
Send S.A.E. to Director of Education for details and application form. P.O. Box 26, Council House, Solihull, West Midlands B91 3QU.
Closing date 10th February 1984. (S3370) 110022

SURREY

EDUCATION COMMITTEE
CARDINAL NEWMAN R.C. (AIDED) MIDDLE SCHOOL
Walton on Thames
GENERAL SUBJECTS Scale 1 teacher required April 1984 interest in MATHEMATICS and SCIENCE. Scale 2 available for suitable applicant. Catholic teachers, religious certificate preferred.
Contact Area Education Office. Tel: Weybridge 52811. (S3367) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
GREENLEAF PRIMARY SCHOOL
Greenleaf Road, London E17
Head Mr. A. E. J. McDONALD
REQUIRED AS SOON AS POSSIBLE
A lively enthusiastic infant teacher required for this multi-cultural Primary School. Ideal for a temporary need for the remainder of the academic year.
SCALE 1 plus London and Social Priority Allowance.
Application form available on receipt of sae to the Head and returnable to the Headteacher.
Closing date 3rd February, 1984. Ref. No: P2/2/3A. (S3480) 110022

Remedial Posts

Scale 2 Posts and above

BRENT

LONDON BOROUGH OF BRENT
MONICA JUNIOR SCHOOL
Manesse Road, London E12 6JP
Head Teacher: K. Winger
Number on roll: 300
TEMPORARY TEACHER to cover maternity leave.
Scale 2
Required February 1984.
Visits welcomed. Please contact Head Teacher - Tel: 01-472 0535
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 31st January 1984.
Director of Education, Education Offices, 383 High Street, Stratford, London E15 4RH. (S6850) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
MONICA JUNIOR SCHOOL
Manesse Road, London E12 6JP
Head Teacher: K. Winger
Number on roll: 300
TEMPORARY TEACHER to cover maternity leave.
Scale 2
Required February 1984.
Visits welcomed. Please contact Head Teacher - Tel: 01-472 0535
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 31st January 1984.
Director of Education, Education Offices, 383 High Street, Stratford, London E15 4RH. (S6847) 110022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST JOSEPH'S ST TERESA R.C. (AIDED) PRIMARY SCHOOL
Mill Lane, Bentley Heath, Solihull B93 8PA
SCALE 1 INFANT TEACHER
Required as soon as possible. The successful applicant will be required to sign the C.E.C. Contract.
Send S.A.E. to Director of Education for details and application form. P.O. Box 26, Council House, Solihull, West Midlands B91 3QU.
Closing date 10th February 1984. (S3370) 110022

SURREY

EDUCATION COMMITTEE
CARDINAL NEWMAN R.C. (AIDED) MIDDLE SCHOOL
Walton on Thames
GENERAL SUBJECTS Scale 1 teacher required April 1984 interest in MATHEMATICS and SCIENCE. Scale 2 available for suitable applicant. Catholic teachers, religious certificate preferred.
Contact Area Education Office. Tel: Weybridge 52811. (S3367) 110022

Scale 1 Posts

SURREY

EDUCATION COMMITTEE
TEACHING FOR LANGUAGE DISORDERED PUPILS
Scale 1 teacher required April 1984. To specialise in the teaching of children with language delay or impairment. To work in unspecified basis, based at West Ewell County First School.
Contact Area Education Office. Tel: Weybridge 52811. (S3367) 110022

Middle School Education

Headships

DORSET

ST MICHAEL'S C.E. (AIDED) MIDDLE SCHOOL
Colehill Lane, Colehill, Wimborne
(age range 9 - 13, 542 on roll)
Required September 1984. HEAD TEACHER (Group 7). Active Church of England Communicant member is preferred. The successful applicant would be expected to make full use of the opportunities that aided status affords.
Application forms and further details (from the Staff Officer, Eastern Area Education Office, Forfman House, Richmond Hill, Bournemouth BH2 6HX on receipt of s.a.e. Closing date 3rd February 1984. (S3748) 190010

Scale 2 Posts and above

SUFFOLK

COUNTY COUNCIL
THE HARRIS MIDDLE SCHOOL
Church Road, Lowestoft NR32 4JF
10 - 13: 598 pupils
Required for April 1984, Deputy Headmistress (Scale 3) to establish and develop new courses. The post demands strong enthusiasm and ability as well as commitment to Middle School education.
Application forms and further details available from the Headteacher at the school (s.a.e. please), to whom they should be returned. (S3387) 193600

Remedial Posts

Modern Languages

Heads of Department

NORTHAMPTONSHIRE

GOLDINGS MIDDLE SCHOOL
Crestwood Drive, Lower Way, Northampton NN3 4JJ
HEAD OF FRENCH
Scale 2 post available for suitably qualified and experienced applicant.
Required September, 1984. For this purpose built Group Middle School. Involvement as member of 3rd/4th year team. Certain opportunities for pastoral and other teaching skills to be developed. Keen and enthusiastic teacher essential.
Application forms and further particulars of the post are available from the Secretary for the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (S3813) 110128

Scale 2 Posts and above

DORSET

CANFORD HEATH MIDDLE SCHOOL
Bestwood Road, Canford Heath, Poole
(8 - 12 age range, 590 on roll)
Required 30/4/1984 YEAR LEADER (Scale 2) Able to offer Music and/or Humanities.
Application forms and further details from the Headmaster on receipt of s.a.e. (To be returned as soon as possible). (S3273) 185620

SUFFOLK

COUNTY COUNCIL
LOTHINGLAND MIDDLE SCHOOL
Lound, Lowestoft NR33 5LL
(11 - 13 sex range: 420 on roll)
Required for 1st May, 1984, a teacher of FRENCH, Scale 2, to be responsible for the teaching of French throughout the school.
Application forms and further details available from the Headteacher at the school (s.a.e. please), to whom they should be returned. (S3387) 193600

Music

Scale 1 Posts

NORTHAMPTONSHIRE

BOOTHVILLE MIDDLE SCHOOL
Euston Court, Euston Road, Northampton NN3 3RG
Required for September 1984 for one year only to cover the present post holders secondment, a teacher Scale 1, to be responsible for Music at this group 9 - 13 Middle School.
Applicants who are prepared to offer a full contribution to the school's lively and successful musical tradition are sought, and further details may be obtained from the Headmaster (SAE please).
Completed application forms should reach the school within 2 weeks of the date of this advertisement. (S3784) 192999

Pastoral

Heads of Department

SUFFOLK

COUNTY COUNCIL
BEYTON MIDDLE SCHOOL
Beyton, Bury St. Edmunds
(Mixed comprehensive 9 - 13, 212 on roll)
Required from May, 1984, a suitably qualified and experienced teacher for the post of YEAR TUTOR (Scale 2).
Application forms and further details available from the Head Teacher at the school (s.a.e. please), to whom they should be returned. (S3985) 194074

Physical Education

Scale 2 Posts and above

HARROW

EDUCATION COMMITTEE
CEDARS MIDDLE SCHOOL
Cedars Road, Harrow, Weald, Middlesex HA3 7LE
Tel: 01-428 1532
Required for April 1984 an enthusiastic class teacher who will be responsible for the school's P.E. and games curriculum with a special interest in boys games. An A.V.A. interest in athletics and combating would be an advantage. Scale 2.
Application forms required by return post from the Headteacher Mrs S.A. Day by 3rd February 1984. Please enclose stamped addressed envelope. (S3386) 193600

By Subject Classification

English

Heads of Department

NORTHAMPTONSHIRE

BLACKTHORN MIDDLE SCHOOL
Blackthorn Road, Northampton NN5 4PT
S. Applications invited for a Scale 2 teacher to take responsibility for ENGLISH throughout the school (Ref. 1/84). Summer Term.
Vacancy arises owing to promotion of existing post holder. This is a Group 7 purpose-built Middle School with excellent library resources and English, drama studio and the services of a full-time libra-
Application form and further details available

MIDDLE SCHOOL
continued

HARROW

EDUCATION COMMITTEE
JUNIOR PARK MIDDLE SCHOOL
Headstone Lane, Harrow, Middlesex HA2 6JT
Tel: 01-248 1339
PHYSICAL EDUCATION CO-ORDINATOR Scale 2
Required from January for this 9 - 13 Middle School in a pleasant residential area. The vacancy arises due to promotion.
Applicants must be able to develop a Physical Education programme throughout the school which is effective for all children. Some experience of Dynamics would be an advantage.
Class teaching duties must also be undertaken.
Details of further requirements will be sent from the school on receipt of s.a.e.
Application forms from and to be returned to Mr. J. Morris, Bedford Road, 30th January, 1984. Please enclose stamped addressed envelope. (S6877) 194200

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA ROBERT BRUCE MIDDLE SCHOOL
Hillgrounds, Kempston, Bedfordshire
Tel: Bedford 854361
Headmaster: Mr. F. Selby
13 MIXED MIDDLE SCHOOL - on roll 630
Required for 27th February 1984, a TEACHER OF GIRLS PE AND GAMES (Scale 1).
This is a temporary post to cover maternity leave of the present post holder.
Application forms and further details from the Headmaster. S.A.E. please. (S3494) 194524

Other than by Subject Classification

Scale 2 Posts and above

DORSET

CANFORD HEATH MIDDLE SCHOOL
Bestwood Road, Canford Heath, Poole
(8 - 12 age range, 590 on roll)
Required 30/4/1984 YEAR LEADER (Scale 2) Able to offer Music and/or Humanities.
Application forms and further details from the Headmaster on receipt of s.a.e. (To be returned as soon as possible). (S3273) 185620

SUFFOLK

COUNTY COUNCIL
LOTHINGLAND MIDDLE SCHOOL
Lound, Lowestoft NR33 5LL
(11 - 13 sex range: 420 on roll)
Required for 1st May, 1984, a teacher of FRENCH, Scale 2, to be responsible for the teaching of French throughout the school.
Application forms and further details available from the Headteacher at the school (s.a.e. please), to whom they should be returned. (S3387) 193600

Secondary Education

Headships

AVON COUNTY

CHEW VALLEY SCHOOL
Chew Magna, Bristol BS18 8QS
Salary in accordance with Group 5. Vacancy from 1st January 1984
WRITELINGTON SCHOOL
Knobsbury Lane, Radstock, Bath BA3 3NQ
Salary in accordance with Group 5. Vacancy from 1st January 1984
Further details of application form, returnable by 3rd February, from Director of Education, PO Box 3, Avon House, North St James Barton, Bristol BS8 1EB. Please enclose sae.
Avon is an equal opportunities employer. (S6850) 130010

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
ST MICHAEL'S COMPREHENSIVE SCHOOL
Carlton Road, Barnsley S71 3HD
(11 - 16 Mixed Comprehensive - No. on Roll 350)
Required for Easter 1984. HEADSHIP - Group 5.
The Governors invite application from suitably qualified and experienced and committed practising Catholics for this mixed comprehensive school. The school, opened in 1960 with substantial extensions in 1981, is in the dioceses of Hallam and maintained by the Barnsley Education Authority.
Applications forms and further details (SAE please) from the Education Officer, Education Office, Westgate Close, Barnsley S70 2HS and should be returned by 3rd February 1984 to the Clerk to the Governors, 4 Southgate, Off Greenfoot Lane, Barnsley, South Yorkshire S75 1HJ. 130010

CAMBRIDGESHIRE

HILLS ROAD SIXTH FORM COLLEGE
requires Principal
For further details please see display under Sixth Form & Tertiary Colleges. (6818) 130010

CENTRAL NEWCASTLE HIGH SCHOOL GPDST
Please see under Independent Schools Headships. (S3788) 130010

HAMPSHIRE

COUNTY COUNCIL SOUTH EAST HAMPSHIRE AREA
OAKLANDS SECONDARY ROMAN CATHOLIC AIDED SCHOOL
Waterlooville
(Group 11)
The Governors invite applications for the HEADSHIP of the above 11-18 mixed comprehensive school from September, 1984.
Further details and application form from the Area Education Officer, 356, East Street, Havant. PO9 1BT (s.a.e. please).
Closing date for completed applications, which should be returned to Area Education Officer, Friday, 3rd February, 1984. (S3593) 130010

HAMPSHIRE

SERINGFIELD SCHOOL
Central Road, Drayton, Portsmouth PO6 1DY
Comprehensive, 12 - 16 years
Required for 1st September, 1984, HEADTEACHER GROUP 10.
For details and application form send s.a.e. to the Area Education Officer, Civic Offices, Guildhall Square, Portsmouth PO1 2BJ. Closing date 10th February, 1984. (S3421) 130010

HAMPSHIRE

MAYFIELD SCHOOL
Mayfield Road, Portsmouth PO6 0RG
Comprehensive, 12 - 16 years
Required for September 1984 HEADTEACHER GROUP 12.
For details and application form send s.a.e. to the Area Education Officer, Civic Offices, Guildhall Square, Portsmouth PO1 2BJ. Closing date 10th February, 1984. (S3420) 130010

WARWICKSHIRE

MANOR PARK SCHOOL
Beaumont Road, Nuneaton CV11 5HJ
(829 on roll)
Applications are invited for the post of Headmaster, Group 10, 12 - 16 mixed comprehensive school which is available from September 1984.
Further details and application form are available from the County Education Officer (ref. JB71), 22 Northgate Street, Warwick CV34 4SS. Closing date 10th February 1984. (S3441) 130010

LINCOLNSHIRE

HEADTEACHER
THE CITY SCHOOL
Lincoln

HEADTEACHER
BURNHAM GROUP 11
NOR 1003
Applications are invited from suitably experienced teachers, particularly those with aspirations to Headship, for this co-educational, comprehensive school (from the Summer term 1984. At present the school is for pupils aged 12 - 18 but under the Authority's re-organisation proposals now being considered by the Secretary of State, pupils will be admitted at 11 years of age from September 1984.
Application forms and further particulars are available from the Divisional Education Officer, 4 Lindum Road, Lincoln, on receipt of a S.A.E. to whom they should be returned by 7 February 1984. (S6891) 130010

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
EXCELLENT ADVERTISEMENT
MOLDGREEN SCHOOL
Kirson Hill Road, Mirfield WF14 0QG
(REF 358)
Applications are invited from suitably experienced teachers for the post of HEAD TEACHER at this GROUP 12 (13 - 18 mixed comprehensive) school. The appointment will be from Easter or September 1984 but applications will be automatically considered.
Further particulars and application forms (s.a.e. please) from the Director of Educational Services (Ref FT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Completed forms must be returned within 14 days of the appearance of this advertisement in the press. (S6648) 130010

Deputy Headships
Second Masters/Mistresses

BERKSHIRE

HIGHDOWN SCHOOL
Surlcy Row, Emmer Green, Reading RG4 8UX
N.O.R. 1450 (11 - 18 co-ed. comprehensive)
Required September 1984, SECOND MASTER/MISTRESS (Deputy Head Group 12). The person appointed will replace a deputy headmistress who is retiring from the profession and will be part of the senior management and policy making team. The key qualities required will be initiative, judgement and grasp of events.
Application forms from the headmaster (SAE). Closing date February 3rd 1984. Berkshire County Council is an equal opportunity employer. (S3347) 130010

BUCKINGHAMSHIRE

COUNTY COUNCIL
AYLESBURY GIRLS' SCHOOL
Walton Road, Aylesbury, Bucks
Principal: Miss M.S. Lamming, B.Sc.
Roll: 1013
DEPUTY HEADMISTRESS
Group: 12
Required: Applications are invited from teachers with wide educational experience at a senior level to join the Senior Management Team of this 5 Form entry Grammar School for Girls aged 12 - 18. The person appointed is likely to be closely involved in the organisation and welfare of the Sixth Form at approximately 300 girls and expertise and interest in this area would be particularly welcome.
Assistance with removal expenses is given in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Completed application forms to be returned by 10th FEBRUARY 1984. (S6975) 130012

EDUCATION DEPARTMENT
MEDWAY DIVISION
Fort Pitt Grammar School for Girls, Chatham
Group 10 **Roll 711**
Applications are invited for the post of
Head Teacher
of this selective school for girls to take effect from September 1984 following the retirement of the present post holder.
Application forms and further particulars (S.A.E. please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent to whom they should be returned by 10th February 1984.
(2099)
KENT COUNTY COUNCIL

LEEDS CITY COUNCIL DEPARTMENT OF EDUCATION
Unless otherwise stated:
Closing date for receipt of application is 3rd February 1984.
Forms are available from and should be returned to the Director of Education, Selectapost 17, Merrion House, 110 Merrion Centre, Leeds LS2 8DT.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped, addressed envelope.
Leeds is an equal opportunity employer.
PRIMARY SCHOOL
SCALE 1 POST
W.46 LOWER WORTLEY PRIMARY SCHOOL
(No. on roll 195: 5-9 years)
Lower Wortley Road, LS13 4PX
Tel. No. 639272
Head Teacher: Mrs J. Boden, ALCM
Required for Easter 1984, teacher of 5/6 year olds initially. Telephone Head Teacher for further details.
SCALE 2 POSTS
MOTHER TONGUE TEACHERS
Required April/September 1984, two teachers to provide classes in a number of high schools in Urdu and Bengali. Further information from Director of Education. (2046)

SURREY COUNTY COUNCIL
* FRINGE AREA LONDON ALLOWANCE £285 p.a. THROUGHOUT THE COUNTY.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

HEADSHIPS
QUEEN ELEANORS C/E MIDDLE SCHOOL, Guildford.
HEADTEACHER required from the commencement of the Autumn Term 1984 for this Group 6 Voluntary Aided Middle School for pupils aged 8 – 12 years.
N.O.R. (January 1984) 360
Salary scale £12,264 – £13,497 p.a.
Applicants should be communicant Members of the Church of England. Application form and further details available from Area Education Officer, 14A/B, North Street, Guildford, Surrey GU1 4AF. Completed applications should be returned not later than 3 February 1984. (789

APPOINTMENT OF NEWLY QUALIFIED TEACHERS
East Sussex
The East Sussex Education Committee will have a very limited number of vacancies in primary schools for students who complete their courses this year and who will be seeking posts in September.
Everything else being equal, preference will be given to East Sussex trained or East Sussex grant-aided students.
Unsuccessful applicants to previous 'pools' may apply if they wish and should submit a fresh application.
Application forms (TS2) together with full details, available from the County Education Officer, PO Box 4, County Hall, St Annes Crescent, Lewes BN7 1SG, to whom they should be returned by 16th February, 1984.
Students seeking posts in Secondary Schools should apply for specific vacancies which are advertised in "The Times Educational Supplement". (6971)

CANNON LANE MIDDLE SCHOOL
Cannonbury Avenue, Pinner, Middlesex HA5 1TS
Head Teacher
GROUP 6
Required for September 1984, or for 25th April 1984, if possible, Headteacher for this Group 6 Middle School (8-12 years). The school is situated in the pleasant residential area of Eastcote/Pinner on the same site as the First School.
Application forms and further details are obtainable from Controller of Education Services (SCH/LI), PO Box 22, Civic Centre, Harrow, Middlesex HA1 2UW. Please enclose a stamped addressed envelope. Closing date is 31st January, 1984. (2095)
Harrow Education

Headships

AVON COUNTY

CHEW VALLEY SCHOOL
Chew Magna, Bristol BS18 8QS
Salary in accordance with Group 5. Vacancy from 1st September 1984
WRITELINGTON SCHOOL
Knobsbury Lane, Radstock, Bath BA3 3NQ
Salary in accordance with Group 5. Vacancy from 1st January 1984
Further details of application form, returnable by 3rd February, from Director of Education, PO Box 3, Avon House, North St James Barton, Bristol BS8 1EB. Please enclose sae.
Avon is an equal opportunities employer. (6850) 130010

Cheshire
CHESTER
Bishops' (Blue Coat) Church of England Aided High School (11-18) Group 9
Head Teacher
Applications are invited for the post of Headmaster/Headmistress of this Church of England Aided High School which will open in September, 1984.
The Governors are looking for a person with broad experience in Comprehensive Schools; who possesses initiative and drive; and who will be prepared to implement the Governors' aims and objectives. The Head must be a committed Churchperson, preferably a Communicant of the Church of England.
The post will be available from 1st May, 1984, to enable the successful applicant to establish the school.
Application forms and full details may be obtained from the Reverend Canon J.G. White, Clerk to the Governors, Bishops' Church of England School, c/o Diocesan Education Office, 2 Abbey Square, Chester, CH1 2HU, to whom they are returnable by 10th February, 1984. (2050)

Wiltshire SECONDARY HEADSHIP
SALISBURY
WESTWOOD ST THOMAS UPPER SCHOOL
Group 11
Re-advertisement
The Headship of this 13–18 mixed comprehensive school with 1,030 pupils on roll (130 in the Sixth form) fell vacant at the beginning of the Spring Term 1984, following the promotion of Mr R. Hood to the Headship of a larger school with another Authority.
The school, which is housed in modern buildings, serves the western part of Salisbury, Wilton and the surrounding rural area. At the age of 13+ pupils transfer from three contributory 9–13 middle schools.
Applicants should have the experience, capability and enthusiasm necessary to lead a large and well established comprehensive school.
Application form and further details (sae please) from the Chief Education Officer, County Hall, Trowbridge SA14 8JB. Closing date for applications 10th February, 1984.
Previous applicants will be reconsidered and need not re-apply. (2050)

Education Department
Headteacher
Matthew Holland Comprehensive School, Chapel Road, Selston, Notts. NG16 6BW
Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the appointment of the Head Teacher to an Inspector's post within the Authority.
Number on roll: 1088 (including 40 in VI form.)
Salary Group: II. Vacant: Summer Term 1984.
Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall.
Closing Date: 3rd February, 1984. (1761)
Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

HEADTEACHERS
required September 1984.
THE BOSWELLS SCHOOL
Burnham Road, Chelmsford
Group 11. Comprehensive (11-18 years)
COLCHESTER ROYAL GRAMMAR SCHOOL
Lexdon Road, Colchester
Headteacher for this voluntary controlled grammar school for boys. Roll 660 including 200 in VI Form.
There is a boarding house for 50 boys.
Salary Group 11. School is in Group 10 but salary is at Group 11 in recognition of Boarding Element.
For both above posts removal and disturbance allowance scheme in operation.
Please send foolscap S.A.E. for form and details to: County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.
Closing date: 10th February, 1984. (2097)
ESSEX County Council

EDUCATION DEPARTMENT
TONBRIDGE & MALLING DIVISION
Weald of Kent Grammar School for Girls, Tonbridge
Group 10 **Roll 548** **Age 11-18**
Applications are invited for the post of
HEAD TEACHER
of this selective school for girls from the beginning of the Autumn Term 1984.
Application forms and further particulars may be obtained (large stamped addressed envelope please) from Divisional Education Officer, 123 High Street, West Malling ME19 6NE to whom they should be returned by 10th February 1984.
KENT COUNTY COUNCIL

Leicestershire
LUTTERWORTH GRAMMAR SCHOOL AND COMMUNITY COLLEGE
Principal
Group 14
+£1,963 pa Community Education Allowance
Principal required August for this well established Leicestershire Plan Upper School (14-18) and Community College with approximately 1,440 on roll. This interesting and demanding post calls for energy, imagination and a concern for the educational needs of the individual and the wider community. The successful candidate will need wide and substantial experience in comprehensive schools, preferably at Deputy level or above.
Candidates should send for further details (S.A.E.).
Apply in formal with full particulars, curriculum vitae, and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF by 6th February. (2060)
EQUAL OPPORTUNITIES POLICY
[illegible] are welcome from suitably qualified and experienced people [illegible] race, ethnic origin, religion, sex, marital status or disability.

SECONDARY DEPUTY HEADS
continued

CHESHIRE
EDUCATION COMMITTEE

ROSE BANK SCHOOL
Townfield Lane, Barnton, Northwich, Cheshire

Tel: Northwich 74978

DEPUTY HEAD TEACHER
Group 4 S

Applications are invited from experienced teachers for the post of deputy head teacher at Rose Bank School. This is a purpose built school for the assessment of infant children with learning difficulties and has residential facilities. Although the post is non-resident, the successful candidate would be expected to undertake some residential duties, including occasional 'sleeping-in'.

Candidates wishing to visit the school prior to application should contact the Headteacher, Mrs A.M. Longshaw.

Further details and application form may be obtained from the District Education Office, Watling Street, Northwich, Cheshire.

Closing date 3rd February. (53386) 130012

ISLE OF MAN
BOARD OF EDUCATION

BALLAKERMEEN JUNIOR HIGH SCHOOL

SECOND MISTRESS

Applications are invited for the above post of this school which will become an 8 FE 11 - 18 school in September, 1985 (Group 10 or 11 dependent on numbers). The successful applicant will also take up the post of acting Second Mistress in the present Group 10, 11 - 14 school from September 1984 until August 1985.

Application forms and further details, on receipt of a self addressed envelope, from the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, to whom completed forms should be returned by 10th February 1984. (61914) 130012

City of Manchester
Education Committee

Deputy Headteacher
North Manchester College

Group 10

Applications are sought from experienced teachers for the post of Deputy Headteacher.

The person appointed will join a highly professional and committed Senior Management Team sharing the curriculum, pastoral and administrative responsibilities for the school.

Candidates should have experience in one or preferably more than one of the following areas: Curriculum, Management and Design, Staff Development and Review, Pastoral Care – personal and social, Education Curriculum, School Organisation and Administration.

Application forms and further details from: The Senior Administrative Officer, North Manchester College, Abraham Moss Centre, Crescent Road, Crumpsall, Manchester. M8 6UH. (Tel: 061-740 1491). Closing date: 10th February, 1984. (2069)

Stantonbury Campus;
Director G. W. Cooksey, M.A.

BRINDLEY HALL

Deputy Head
Group 11

Stantonbury Campus is a multi-functional Education and Community Complex within the developing City of Milton Keynes. Its two 12-18 comprehensive community schools – Brindley Hall and Bridgewater Hall – are structurally linked within the Campus philosophy and provide the education for nearly 2000 day time students in purpose-built accommodation. Post 16 provision is made through the Campus Sixth Form of 400 students including over 100 adults.

Following the promotion to a Headship of the present Deputy Head, Brindley Hall, this post is now available from Easter 1984 and applications are invited from lively and energetic candidates.

Further details are available on receipt of s.a.e. from Jonathan Edwards, B.A., Deputy Director of Campus and Head of Brindley Hall, Stantonbury Campus, Milton Keynes MK14 6BN, Buckinghamshire. Telephone (0908) 314066. [illegible] February, 1984.

HAVERING
LONDON BOROUGH OF HAVERING
CHAFFORD SCHOOL
Lambs Lane, Rainham RM13 9XD
(Roll 900 Mixed)
Tel: Rainham 52811
Headteacher: A.W. Grantham, B.Sc.

Required from Easter 1984 a Senior Teacher in a single site 11 - 18 mixed comprehensive school to play a major role in the development of the school.

The duties could be biased towards the pastoral or the academic side of school management. The present postholder has been appointed to a Deputy Headship.

Application forms and further details are available from the Headteacher of Chafford School. (68966) 130012

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Hertfordshire CM23 3LU
5FE 700 boys Group 9 100 in 6th Form
Tel: 0279 54827

A Second Deputy Head is required for September 1984 because of the growth of the School. A well qualified candidate with considerable VIth Form experience is sought, who, inter alia, will be responsible for the timetable.

Further particulars are immediately available from the Headmaster (Tel: or s.a.e. please) to whom applications should be made within twelve days of the appearance of the advertisement. (68605) 130012

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HIGH RIDGE COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
Head Teacher: G.D. Fish
No. on Roll: 917
Group 10

RE-ADVERTISEMENT
A SECOND MASTER/MISTRESS is required for Easter, 1984 for this school catering for pupils aged 11 - 16 years and which is reducing from 8 F.E. to 5 F.E. by September, 1986.

The vacancy occurs because of the retirement of the present Second Mistress who has been a member of the Senior Management Team (together with the Headmaster and Deputy Headmaster) with overall responsibility for girls' disciplinary, welfare and tutorial matters. It is anticipated that the person appointed will have similar responsibilities.

Application forms and further details obtainable from the Divisional Education Office, 5 Cliff Gardens, Scunthorpe, South Humberside DN15 7PH (Tel: Scunthorpe 856101, Ext. 258) to whom completed forms should be returned no later than 30th January, 1984 (f.s.a.e. please). (53347) 130012

DERBYSHIRE
BEMROSE SCHOOL
Uttoxeter Road, Derby DE3 5HU

DEPUTY HEAD (Group 11)

Required in September for this 11 - 18 mixed Comprehensive school. The vacancy arises from the promotion of the present holder to a Headship. The successful applicant will be responsible for the pastoral organisation of the school.

Further details from the Headmaster on receipt of s.a.e.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (61986) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM HOUSE GRAMMAR SCHOOL
Ramsgate, Kent
700 Boys. 6th Form 200

Required September, 1984, Honours Graduate to be responsible for curriculum development and evaluation and to be part of a small Senior Management Team in popular school drawing from top 25% of ability range in pleasant seaside area. Senior Teacher scale. A curriculum qualification and relevant practical experience in curriculum development would be advantageous though the former is not essential.

Further details from the Headmaster to whom applications with C.V. and names and addresses of two referees should be submitted by 30th January, 1984.

GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent CT1 1SU
Deputy Head (Group 11)
Required for September 1984.

The senior staff group comprises Head and three Deputies and this vacancy arises from the promotion of a current Deputy to a Headship.

The Geoffrey Chaucer School is an all-ability school of 1,200 (11 - 18) pupils with a sixth form of 190. It is housed in modern buildings and facilities are good.

Applications are invited from graduates probably aged 30 - 40 who have taught at appropriate levels in all-ability or comprehensive schools covering the age range up to 18. The responsibilities will be determined according to the abilities and interests of the successful candidate who will be expected to contribute his/her experience to a lively and flourishing school. There will be a substantial commitment to school administration.

Further details and application forms can be obtained from the school, quoting ref DH/84/1. (s.a.e. essential). (68992) 130012

SURREY
COUNTY COUNCIL

- * FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY.
- * Temporary housing may be available.
- * Generous relocation expenses in approved cases.

DEPUTY HEADSHIP

HINCHLEY WOOD SCHOOL
READVERTISEMENT
DEPUTY HEADTEACHER required April 1984 for this Group 9 Secondary Comprehensive School for pupils aged 12 – 16 years.
N.O.R. 730.
Salary scale £11,454–£12,708 p.a.
Application forms and further details from Area Education Office, 7 Monument Hill, Weybridge, KT13 8RZ. Application forms to be returned not later than 3 February 1984.

(1788)

LONDON BOROUGH OF RICHMOND UPON THAMES
TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex, TW11 9PJ
Headmaster: J. R. W. Oliver, M.A.

Deputy Head
Group 10
(Plus Outer London Allowance of £645 p.a.)

Applications are invited for the post of Deputy Head (designated for Burnham purposes as Second Master/Mistress), required from May, 1984.

Teddington School is an 11-16 6 f.e. comprehensive school for 840 boys, which is to become co-educational in September, 1984. Provision for the mixed school will include a new Music and Drama block.

The Deputy Head will take up the post one term before the admission of the girls in order to play a major part in the planning for their introduction to the school. The person appointed will take responsibility for a major area, such as curriculum development, as well as for girls' welfare. An aptitude for timetabling would be an advantage, but experience is not essential. Candidates will be expected to have proven ability at a senior level of responsibility, and the person appointed will play an important part in the senior management team.

The school, which is in a very attractive area with grounds extending to the bank of the Thames, is within easy reach of Central London.

Forms and further particulars (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the School by Tuesday, 31 January, 1984.

Remedial Posts

Heads of Department

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Winklebury, Basingstoke RG23 8JQ
11 - 16 Mixed Comprehensive (Community School)
N.O.R. 920

Required April Scale 3. Permanent Head of Learning skills to teach well established Department. Courses for pupils with learning difficulties, life skills; and study skills for all pupils.

Applications to Headteacher. (53425) 131018

HAVERING
LONDON BOROUGH OF HAVERING
THE CAMPION SCHOOL
(Roll 750 Boys - Sixth Form 160)
Voluntary Aided R.C. 11 - 18 School
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
Headteacher: Dr. J.F. Rowbottom, B.Sc., PhD, DIC
HEAD OF SPECIAL EDUCATION DEPARTMENT. Scale 3

Required for September 1984. The person appointed to this new post in the school will be responsible for developing a whole school policy for the special education provision throughout the school which does not have a Special Unit.

Letters of application giving full curriculum vitae and quoting two referees should be sent direct to the Headmaster at the school. (53478) 131018

By Subject Classification

Arts and Design

Heads of Department

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
require a Head of Art.

See advertisement in Independent Sector. (68676) 131218

Classics

Scale 1 Posts

LONDON
URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HR
Girls Comprehensive High School, 13 - 18, 930 on roll.
Part time (.6) temporary teacher of Greek and Latin to 'A' level with some Classical Studies.

Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (53705) 131632

Commercial Subjects

Heads of Department

HAMPSHIRE
RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke RG22 6HA
(Basingstoke 51122)
11 - 18 Mixed Comprehensive
N.O.R. 1,280

Required April, Scale 3 Head of Business Studies.

Letters of application naming two referees.

Telephone for further details/job description. (53427) 131818

HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
(Roll 890 Mixed)
Tel: Romford 47353
Headteacher: D.A. Steward B.A.

Head of Business Studies Department Scale 3 required for Easter 1984, to organise the work in a successful department. Particular skills required will be in accounts and BEC courses, together with an awareness of the importance of a vocational education.

Letters of application enclosing curriculum vitae and the names and addresses of two referees should be sent to the Headteacher as soon as possible. (53477) 131818

Scale 2 Posts and above

AVON COUNTY
PORTWAY SCHOOL
Penpole Lane, Shirehampton, Bristol BS11 0EB
Comprehensive (Roll: 1000 plus)

Required for September 1984. Teacher for Typing and Commercial subjects - 7/10th permanent part-time post (Scale 2). For further details ring (0272) 828442.

Letters of application to the Headteacher immediately, giving full details of qualifications, experience and names of two referees, enclosing sae.

Avon is an equal opportunities employer. (68617) 131820

BIRMINGHAM
EDUCATION DEPARTMENT
CADBURY COLLEGE
Downland Close, Redditch Road, Birmingham B38 8QT
Tel. No. 021-458 3898
Commerce - Scale 3

Required for September 1984 a well qualified and experienced teacher for this key appointment within the Business Studies Department of this recently opened Sixth Form College. The post will carry responsibility for the teaching, organisation and development of courses in office skills and immediately related subjects.

Further details and application forms may be obtained from the Principal at the College (s.a.e.) and applications accompanied by names of two referees, should be submitted by 10th February, 1984. (53469) 131820

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow, Middlesex HA3 0UH
(Roll 1135, 11 - 18)

Required immediately - A TEACHER of BUSINESS SUBJECTS able to offer Typewriting and Office Skills. Ability to offer one of the following: Commerce, Economics, Business Studies (to 'O' level) an advantage. Candidates are entered for BEC General, Pitmans and RSA 'O' and 'A' Level Examinations.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (68870) 131822

KENT
COUNTY COUNCIL
Education Department
UPBURY MANOR SCHOOL
Roll 1490

Required for Summer Term a teacher for the Business Studies Department. Applicants should have a good knowledge of the skills.

Application form and further details available from Mr. I. Rowlands, M.A., Headmaster, Upbury Manor School, Marlborough Road, Gillingham, Kent. (s.a.e. please). (68984) [illegible]

Computer Studies

Heads of Department

DUDLEY
HILLCREST SCHOOL

Teacher Required.

See posts under Secondary Mathematics, Heads of Dept. (68713) 132018

ESSEX
SANDON SCHOOL
Molrams Lane, Chelmsford CM2 7AQ
(Roll 1480)
Tel: Chelmsford 73611
HEAD OF COMPUTER EDUCATION, Scale 3

Required Summer 1984, an experienced teacher to co-ordinate and develop Computer Education throughout the school.

Apply by letter to the Headteacher with c.v. (foolscap s.a.e. please). (53481) 132018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIMON LANGTON GIRLS' SCHOOL
Old Dover Road, Canterbury, Kent

Required, if possible, in April a person of enterprise and experience to lead the teaching of Computer courses and to develop computer uses (Scale III) in this four form entry Grammar School.

Mathematics is popular, especially in the 200 strong Sixth Form. Junior and 'O' level Computer courses are running in two adjacent specialist rooms. 'A' level could start in 1985. Ability to teach Mathematics would at present be convenient and willingness to contribute to the school's extra-curricular life a recommendation.

The school, founded in 1881, is handsomely sited on the outskirts of this University City.

Further details may be obtained from the Headmaster (Canterbury 63711) to whom a letter of application should be written stating qualifications and experience in full, and indicating your view of the respective importance of computer use and computer studies in a grammar school. (68986) 132018

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham, Essex
(Roll 1,153)

Required as soon as possible - A well qualified person to design, organise and set up a Computer Studies Department within this 11 - 18 mixed E.P.A. comprehensive school. Computer Studies and Electronics will become a major development in the School's future curriculum and will be financed accordingly. A Scale 3 post will be available for a successful applicant capable of co-ordinating the efforts of members of staff already interested in computer studies.

London Addition £987 per annum. Reimbursement of removal expenses in approved cases.

Application forms and further details available from the School (s.a.e.). Visits are very welcome - Tel: 01-592 2914. (53473) 132020

WEST SUSSEX
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham, West Sussex RH12 1SR
11 - 16 Mixed Comp. n.o.r. 986

Required April 1984 an enthusiastic teacher to take charge of computing services in the school. Scale 2 (possibility of Scale 3 for an outstanding applicant).

Keen awareness of educational potential of computers and ability to advise/assist colleagues on other Departments vital. Computer courses at 'O' and CSE levels, scope for development in widest fields.

Forms and details from Headteacher, SAE please. Closing date, 2 weeks from the appearance of this advertisement. (53145) 132020

Craft, Design & Technology

Heads of Department

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
HOLMER GREEN COUNTY SECONDARY SCHOOL
Parish Piece, Holmer Green, High Wycombe
Tel: HW 712819
Head: H.J. Thomas B.A.

Required for April 1984 a Head of Craft, Design and Technology Department, Scale 3. Excellent facilities available with full range of successful courses already in existence. An enthusiastic and experienced teacher is sought to maintain the standards and to lead the department in the development of the subject.

Application form and further details available from the Headteacher on receipt of a SAE. (61998) 132118

HAMPSHIRE
RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke RG22 6HA
Basingstoke 51122
11 - 18 Mixed Comprehensive
N.O.R. 1,280

Required April. Head of Technical Studies Scale 3.

Letter of application naming two referees.

Telephone for further details/job description. (53428) [illegible]

C.D.T.
continued

HARINGEY
progress with Humanity

FORTISMERE SCHOOL
Muswell Hill, London N10
Headmaster: A.M. Nixon, M.A.

A large, mixed comprehensive school opened in September 1983 in modern buildings with pupils of all abilities including 285 students in the sixth form.

Required for the Summer Term, 1984.

CO-ORDINATOR OF DESIGN & TECHNOLOGY, SCALE 4

An experienced and well qualified teacher is required as head of craft, design and technology department and to co-ordinate the work of Craft, Design and Technology and home economics departments as one of the School's eight areas of the curriculum.

The Craft, Design and Technology department caters for pupils of all abilities across the age range and significant numbers are entered for CSE and GCE 'O' and 'A' level examinations in design technology and graphical communication. The department currently has a staff of nine teaching staff all of whom teach in specialist workshops and drawing offices and two technicians.

The department has a design and multi-media approach to craft teaching. A computing facility was recently acquired for the department.

Application forms and further details are available from the Headmaster, Fortismere School, Park Wing, Rhodes Avenue, London N22 4UT (Tel: 888 6922 or 9244). Forms should be returned with a professional testimonial as soon as possible and not later than Friday, 3rd February, 1984.

London Allowance £987 payable.

Haringey is an equal opportunity employer. (68864) 132118

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:-

MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road, Nottingham NG3 2NR
Headmaster: I.N. Craig, D.L.C., N.D.D.
ixed: 1005 (11 - 16)

Well qualified and enthusiastic TEACHER (SCALE 3) AS HEAD OF TECHNICAL STUDIES. The successful candidate will be required to lead a team of four of five within the Faculty of Design. S.P.A. payable.

Application forms available (s.a.e.) from the Headmaster at the school.

Closing date: 3rd February, 1984. (53373) 132118

LONDON
Kensington, London W14
CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, London W14
(Tel: 01-603 8478)

The Governors of this Voluntary Aided Catholic School for Boys, roll 580, 110 in the Sixth Form, (girls admitted only in the Sixth Form), require for April 1984, or as soon as possible after April, an experienced teacher for the SCALE 3 post of HEAD OF DESIGN & TECHNOLOGY DEPARTMENT. This is an opportunity to lead a department, which has three well-established specialist bases, in a very popular school where academic, pastoral and discipline standards are high.

Applicants should contact the Secretary for application forms. Visits to the school are warmly welcomed. Closing date for applications: Friday, 3rd February, 1984. (53446) 132118

HAVERING
LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
Lodge Lane, Romford RM5 2LD
(Roll 1100 Mixed)
Tel: Romford 46412
Headteacher: Mrs. P.A. Atherton
CRAFT, DESIGN AND TECHNOLOGY, HEAD OF DEPARTMENT

Applications are sought from experienced teachers for this important Scale 4 post, available at Easter 1984.

The school has a large Technical Block with extensive facilities and the Department offers a wide range of courses covering all aspects of CDT.

The person appointed will be expected to continue the development of problem solving and technology based courses and to further integrate the Department's work with other areas of the school.

Letters of application with full curriculum vitae and the names and addresses of two referees should be sent to the Headteacher at the school. (68678) 132118

Scale 2 Posts and above

HAVERING
LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Upminster RM14 1SF
(Roll 944 Mixed)

A well qualified teacher is sought from September to teach mainly Electronics and Computing.

For further details please see our advertisement under Secondary, Science, Scale 2. (68965) 132120

BIRMINGHAM
EDUCATION DEPARTMENT

CRAFT/DESIGN/TECHNOLOGY - SCALE 3

DUDDESTON MANOR SCHOOL
Great Francis Street, Birmingham B7 4QR
Tel: 021-359 3931

Head of Craft, Design and Technology. Required for a well equipped and developing Department of three craftrooms and drawing office.

Application forms and further particulars available from the Headteacher, enclosing s.a.e. (68854) 132120

HAVERING
LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Upminster RM14 1SF
(Roll 944 Mixed)
Tel: Upminster 25684
Headteacher: B.E. Saunders, B.A.

A well qualified teacher is sought to join a strong department with good facilities. Applicants should have a strong interest in the use of micro-computers in addition to traditional skills. The post attracts a Scale 2 allowance for a teacher with good relevant experience although new entrants to the profession will be given equal consideration and should not feel disqualified from applying. The post is vacant from Easter but, for an outstanding candidate we would be prepared to wait until September.

Letters of application with full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster at the school. (68960) 132120

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
REDE SECONDARY (MIXED) SCHOOL
Carnation Road, Watling Street, Strood, Rochester, Kent

Required for April experienced Specialist teacher of Craft, Design Technology to join a Department which is actively developing Craft and Design Courses. Scale 2 post. The successful applicant will be expected to assist in the introduction of new syllabuses. The Department has 4 specialist workshops and one Drawing Office.

Please apply to the Headmaster at the school, giving full curriculum vitae and names and addresses of two referees.

SWALE DIVISION
THE ABBEY SCHOOL
London Road, Faversham
(11 - 17 mixed Secondary School)

Required Easter, experienced teacher of Metalwork (Scale 3) to hold responsibility within Design Department and to assist in development of Craft Design and Technology courses throughout the school to C.S.E. and 'O' level. City and Guilds Foundation courses are established in Sixth Form.

Application forms and further details (s.a.e. please) available from the Headmaster at the school. (69983) 132120

LINCOLNSHIRE
HEAD OF DEPARTMENT

ST HUGH'S CE (CONTROLLED) COMPREHENSIVE SCHOOL
Grantham

Scale 3 - Roll 600

Required from summer or autumn term 1984, experienced teacher as Head of Craft, Design and Technology Department.

Further particulars and forms from the Headmaster, St Hugh's CE Comprehensive School, The Avenue, Dysart Road, Grantham, Lincs. (s.a.f.e.). Closing date 3 February. (69988) 132120

Scale 1 Posts

HAMPSHIRE
HARRIET COSTELLO SCHOOL
London Road, Crossborough, Basingstoke
11 - 16 Mixed Comprehensive
N.O.R. 1034
PERMANENT TEACHER OF C.D.T. (SCALE 1)

Required for April 1984. A teacher of C.D.T. who is able to teach all aspects of the subject including Graphics and Technology to all age groups and abilities.

Letter of application to Headmaster with C.V. and names of two referees.

Further details available from the Headmaster. (53424) 132122

ilea
Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area [illegible] comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

SENIOR TEACHER

GREENWICH/LEWISHAM CHURCH SCHOOLS' CONSORTIUM
The Consortium Office, St. Theresa's R.C. Girls' School, Belmont Grove, Lewisham SE13 5DZ
Tel: 01-852 9416
Headmistress: Sister Margaret Dobbin
Required from April 1984 or asap, a Co-ordinator (Senior Teacher Scale) for this well established Consortium of eight schools in South East London. A committed Christian is preferred. Application forms and further information can be obtained from the Consortium Office.

ART
Head of Department

WOOLWICH POLYTECHNIC SCHOOL (SB)
Sandy Hill Road, Plumstead SE18 7BB
Tel: 01-854 1114
Roll: 1,000
Headmaster: V. Bowen-West
Required from April 1984 or asap, Scale 3 Head of Art. Courses to C.S.E., O and A level. Short listed candidates will be invited to visit the school.

Scale 1 Post

NORTHBROOK CE (SM)
Taunton Road, Lee, SE12
Tel: 01-852 3191
Roll: 460
Headmaster: G. Sexton
Required from April, 1984, Art teacher (to specialise in Photography) with ability to teach photography to O and A levels and various forms of art, print and light crafts throughout the school. Scale 2 post may be available.

BUSINESS STUDIES
Post of Responsibility

HIGHBURY FIELDS
Highbury Hill, N5 1AR
Tel: 01-226 1525
Roll: 850
Headmistress: Mrs M. Mann
Required from April or September 1984, a teacher of Business Studies to be Second in charge of the department (Scale 2). The work includes CSE and O level Commerce, CSE Office Practice and Typing and one year Sixth form course for the RSA Diploma in Office Studies.

DRAMA

WATERFIELD (SM)
Waterfield Close, Thamesmead, SE28
Tel: 01-310 1700
Roll: 430
Required asap, a part-time teacher (0.5) of Drama with English, years 1-3 as part of the normal curriculum offer.

ECONOMICS

DUNRAVEN (SM)
Leigham Court Road, SW16 2QD
Tel: 01-677 2431
Roll: 1,000
Headmaster: Clive Grimwood
Required asap, a teacher of Business Studies preferably with Economics, Scale 1, for the two terms Spring and Summer 1984.

ENGLISH

SIR JOHN CASS'S FOUNDATION AND RED COAT CE (SM)
Stepney Way, E1 0RH
Tel: 01-790 6712
Roll: 865
Headmistress: Miss J. M. Hayes
Required asap, teacher for English (Scale 1) to teach all ages and ability ranges throughout the school. Re-advertisement.

GEOGRAPHY

MARIA FIDELIS CONVENT RC (SG)
34 Phoenix Road, NW1 1TA
Tel: 01-387 3856
Roll: 880
Headmistress: Sister Fidelis Galne
Required from April or September 1984, Head of Geography (Scale 3). Applicants should be well-qualified and experienced, and give evidence of being able to lead an active department. Preference will be given to committed Catholics. Closing date for applications 10 February, 1984.

HISTORY

HABERDASHERS' ASKE'S HATCHAM BOYS' (SB)
Pepys Road, SE14 5SF
Tel: 01-639 0470
Roll: 575
Headmaster: G. J. Walker
Required from April 1984, a Head of History (Scale 3) to be responsible for the continued development of History throughout the School as it goes Comprehensive. Aske's Boys' offers History courses to CSE, O and A levels and is a member of the North Lewisham Consortium.

ISLINGTON GREEN (SM)
Prebend Street, Islington, N1 8PQ
Tel: 01-226 8611
Required from September 1984, Head of History (Scale 3). After Integrated Studies in years 1 and 2 all pupils study History in year 3 and it is an extremely popular option choice in years 4 and 5 where mixed ability groups study for O level or CSE. [illegible] the Schools Council project. We particularly welcome candidates with an interest in Community Education.

HOME ECONOMICS

HYDEBURN (SM)
Chestnut Grove, Balham, SW12
Tel: 01-673 8737
Roll: 860
Required from April 1984, Scale 2 Teacher of Home Economics and Child Development. An ability to teach textiles would be an advantage but not essential.

Heads of Department

MATHEMATICS

ELLIOTT (SM)
Pullman Gardens, SW15 3DG
Tel: 01-788 3421
Roll: 1,150
Headmaster: V. T. Burgess
Required from Easter 1984, Head of Mathematics (Scale 4) to lead this strong and successful department. Elliott is a trial school for the new SMP 11–16 Course and Assessment. An interest in mixed ability teaching would be desirable. Elliott is a culturally diverse school committed to equal opportunities for all.

HOME ECONOMICS

ST. SAVIOUR'S & ST. OLAVE'S CE (SG)
New Kent Road, SE1 4AN.
Tel: 01-407 1843
Roll: 500 girls
Headmistress: Miss A. C. Davies
Required from April 1984, well qualified and experienced teacher as Head of Mathematics, Scale 3. The Heinemann Modular Mathematics Scheme used in years 1 to 3. In years 4 and 5 courses offered include O level, CSE Modes 1 & 2 and a non-examination Numeracy Certificate scheme. Sixth form work is organised in the Elephant Consortium. Further details from the Headmistress to whom letters of application should be sent with CV and names of two referees. Preference will be given to practising Christians.

Post of Responsibility

ISLINGTON GREEN (SM)
Prebend Street, Islington, N1 8PQ
Tel: 01-226 8611
Required from April 1984, Scale 2 teacher to develop the first year Maths syllabus and to take on an area of whole school responsibility, to be negotiated. Maths is taught in mixed ability groups in year 1 and is setted thereafter with CSE modes 1 and 3 and O level exam courses. We particularly welcome candidates with an interest in community education.

Scale 1 Post

MORPETH (SM)
Morpeth Street, E2 0PX
Tel: 01-981 0921
Roll: 1,105
Headmaster: D. L. George
Required asap, a temporary teacher of Mathematics (Scale 1) to join a highly successful SMILE organisation. Possibility of permanency for suitable candidate.

MODERN LANGUAGES

CROWN WOODS (SM)
Riefield Road, Eltham SE9
Tel: 01-850 7678
Roll: 2,250
Required from April or September 1984, Scale 4 Head of Modern Languages. Every pupil studies French for 3 years. German is offered as a 2nd Modern Language in Year 2 in a guided choice from five options. Pupils are prepared for Mode 1 and Mode 3 CSE, O level, 16 level and S level examinations and encouraged to gain a language qualification.

Heads of Department

MUSIC

CLAPTON (SG)
Laura Place, Lower Clapton Road, Clapton, E5 0RB
Tel: 01-985 6641
Roll: 960
Headmistress: Mrs P. M. Williams
Required from April 1984 or asap, Head of Music (Scale 3). An enthusiastic and energetic person with an interest in developing a wide range of music skills. The ability to work closely with other subjects for performances and cross-curricular developments would be an advantage.

HENRY THORNTON (SB)
45 South Side, Clapham Common, SW4 9ES
Tel: 01-622 2281
Roll: 500
Headmaster: A. Ll. Humphreys
Required asap, an enthusiastic and energetic Head of Music & Drama, Scale 3. Separate well-equipped theatre, connecting drama room and music studio with instrumental practice rooms. The successful applicant would be expected to develop creative work throughout the school from the range of individual tuition to public performance. Re-advertisement, previous applicants need not re-apply.

Part-time Post

DUNRAVEN (SM)
Leigham Court Road, SW16 2QD
Tel: 01-677 2431
Roll: 1,000
Headmaster: Clive Grimwood
Required asap, a part-time teacher of music (0.3). The vacancy arises from the expansion of the Music Department and will be for teaching in the first three years. Applications will be especially welcomed from those who can develop choral and singing work.

RELIGIOUS EDUCATION

ST. SAVIOUR'S & ST. OLAVE'S CE (SG)
New Kent Road, SE1 4AN
Tel: 01-407 1843
Roll: 500
Headmistress: Miss A. C. Davies
Required immediately, Part-time (0.5) teacher of Religious Studies for Tuesdays, Wednesdays and Friday mornings. Candidates must be practising Christians and preference will be given to Anglicans. Letters of application to the Head with cv and the names and addresses of two referees.

Heads of Department

SCIENCE

ELLIOTT (SM)
Pullman Gardens, SW15 3DG
Tel: 01-788 3421
Roll: 1,150
Headmaster: V. T. Burgess
Required from Easter 1984, Head of Science (Scale 4) to lead this strong and active department. An interest in mixed ability teaching would be desirable. Elliott is a culturally diverse school committed to equal opportunities for all.

GEOFFREY CHAUCER (SM)
Harper Road, SE1
Tel: 01-407 6877
Roll: 850
Headmaster: M. F. B. Read
Required from April 1984, Scale 3 teacher to take charge of Biology throughout this multi-ethnic school with strong concern for equal opportunities. CSE/O levels are taught and A level within the Elephant Consortium.

Post of Responsibility

WATERFIELD (SM)
Waterfield Close, Thamesmead, SE28
Tel: 01-310 1700
Roll: 430
Required asap, a lively and enthusiastic teacher of Biology Scale 2. An individual approach to science is adopted in the first two years and the appointee would be expected to make a significant contribution to this course.

Scale 1 Posts

WOOLVERSTONE HALL (BOARDING) (SB)
Nr. Ipswich, Suffolk.
Tel: Woolverstone 201
Roll: 350
Headmaster: Richard J. Woollett
Required from 27 February, 1984, Biology Teacher, Scale 1. Full or part-time until end Summer Term, 1984. £1,869 p.a. available for 10 hours pastoral, 5 hours extra-curricular duties weekly.

WOOLWICH POLYTECHNIC SCHOOL (SB)
Sandy Hill Road, Plumstead, SE18 7BB
Tel: 01-854 1114
Roll: 1,000
Headmaster: V. Bowen-West
Required from April 1984, a Physics, Scale 1 teacher. 1st and 2nd years are following the 'Insight to Science course' and the Nuffield Physics Programme is followed to C.S.E., O and A levels.

Scale 1 Post

SPECIAL EDUCATION

ST. SAVIOUR'S & ST. OLAVE'S CE (SG)
New Kent Road, SE1 4AN
Tel: 01-407 1843
Roll: 500 girls
Headmistress: Miss A. C. Davies
Required from 30th April or earlier if possible, Scale 1 teacher for Special Educational Needs willing and able to offer another teaching subject, preferably English. Letters of application should be sent to the Head together with cv and names and addresses of two referees. Preference will be given to practising Christians.

OTHER

WESTCOMBE PARK SUPPORT UNIT
Annandale Road, Greenwich, SE10
Tel: 01-858 3352
Required from April 1984 or asap, Teacher (Scale 2) for Westcombe Support Centre where up to thirty disruptive pupils, mainly from 4th and 5th year, are accommodated. Will work in a closely structured organisation which provides a broad curriculum catering for a wide variety of educational needs. Enthusiasm, experience and a genuine interest in children with problems is looked for. Application form from: ILEA Divisional Office 6, Riverside House, Beresford Street, SE18 6DF. (Tel: 01-855 3161 teaching staff). For further information and to arrange visits [illegible] 3352.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:–
ASHMOUNT (JM)
Ashmount Road, Hornsey Lane, N19 3BH
Vacant now. Roll 156. Burnham Group 4 plus £201/£276 social priority allowance
INVICTA (I)
Invicta Road, SE3 7HE
Vacant now. Roll 127. Burnham Group 4
RUSHMORE (JM)
Vacant now. Roll 248. Burnham Group 5 plus £201/£276 social priority allowance. The rebuilding of the existing JM School is due to be completed in 1985. The new building will be open plan.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 3 February.

Deputy Headship

ARGYLE (JM & I (NC))
Tonbridge Street, WC1H 9EG
Tel: 01-837 4590
Roll: 225
Headmistress: Mrs B. Allan
Required asap, Deputy Head Teacher, Group 4. Should have experience of the primary age range and be committed to the aims and policies of a multi-ethnic community school where the needs of the children are wide and varied. An ability to take a leading role in curriculum and staff development is essential. Re-advertisement.

Posts of Responsibility

CHARLOTTE SHARMAN (JM & I (NC))
West Square, SE11 4SN
Tel: 01-735 5598
Required from April 1984, well organised teacher with good class control. Scale 2 post for Maths/Computing. Interest in sport an advantage. Please give other interests. Visits essential. Re-advertisement.

DEANSFIELD (I & N)
Rochester Way, Eltham SE9 1RD
Tel: 01-850 3382
Roll: 206
Headmistress: Mrs J. I. Jelfard
Required from Easter 1984 or asap, experienced teacher with responsibility for Music (Scale 2). The school is well equipped with musical instruments and the children have a lively interest in singing, country dancing and recorders. Music-making is important to us. Please visit (Re-advertisement).

ST. MARY'S & ST. MICHAEL'S RC (JM)
Sutton Street, E1 0BD
Tel: 01-790 4986
Roll: 210
Headmistress: Sister M. Elizabeth
Required asap, experienced RC teacher with responsibility for mathematical development in Junior School. Interest in creative crafts an advantage. Scale 2 available for suitable candidate. (Re-advertisement).

Part-time Post

NORWOOD PARK (JM & I (NC))
Gipsy Road, West Norwood, SE27 9TG
Tel: 01-670 1596
Roll: 130 + 35p/t
Headmaster: T. H. Lee
Required asap, Part-time teacher (0.4) to work mainly with junior classes.

HIGHGATE (N)
Hornsey Rise, N19 3SF
Tel: 01-272 4726
Roll: Main School 36f/t 48 p/t; Annexe 12f/t 36p/t
Headteacher: Mrs J. M. Garwood
Required from April 1984, Scale 2 qualified Nursery Teacher to work in annexe. Challenging and responsible post for experienced teacher with good organising capabilities.

ST. FRANCIS RC (JM & I)
Treadgold Street, W11
Tel: 01-727 8513
Roll: 260
Headmistress: Miss A. Graham
Required asap, experienced Nursery Teacher for almost off-site Nursery. Scale 2 available for suitable applicant. Applicants must be working in a multi-cultural situation. Application forms are available from and returnable to: Clerk to the Governors, c/o the school.

NURSERY EDUCATION

CHISENHALE (JM & I (NC))
Chisenhale Road, Bow, E3
Tel: 01-980 2584
Roll: 169 + 30f/t nursery
Headmistress: Miss D. I. Gadd
Required asap, experienced Nursery Teacher, Scale 2 to work in a full-time nursery class which is an integral part of the school. Active participation in parental involvement is a basic requirement. Visits essential.

SPECIAL EDUCATION

HEADSHIP

ROYAL FREE HOSPITAL SCHOOL
Pond Street, NW3
Applications are invited for the Headship of the school at this large hospital which will be vacant on 1 March, 1984. Roll 45 approx. Burnham Group 4(S).
The school provides teaching for children's wards, a unit for disturbed adolescents, renal patients and children receiving treatment for life threatening diseases. Applicants should be well experienced and have held a post of senior responsibility in a school preferably in relation to special educational needs. Experience of teaching in a hospital setting an asset and ability to work with other disciplines is essential.
Please send self addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed application forms 10 February.

DAY SCHOOLS
Posts of Responsibility

BEATRICE TATE (M) (ESN/s)
St. Judes Road, E2
Tel: 01-739 6249
Roll: 90
Headmistress: Doctor Barbara A. Thomas
Required from April 1984, Scale 2(S) teacher to take responsibility for curriculum development for Junior/Senior profoundly, multiply handicapped children. Visits essential.

GREENVALE (SM & PM) (ESN)
69 Perry Rise, Forest Hill, SE23 2QU
Tel: 01-699 6515
Roll: 82
Headmaster: P. A. Munro
Required from April, 1984, Scale 2(S) post for Environmental Studies, should have successful class teaching experience with children who have severe learning difficulties, combined with an interest in school journeys, visits and community links.

Part-time Post

ELIZABETH BURGWIN (M) (ESN)
Cambridge Grove, Hammersmith, W6
Tel: 01-748 7585
Roll: 71 (5-19 yrs)
Headmistress: Miss B. P. Aylott
Required asap, part-time (0.4 initially) teacher, Scale 1 plus SSA for designing and implementing individualised programmes for senior children who have specific language disorders, who will work closely with the Speech Therapist/parents and class teachers in this school and with mainstream teachers. Experience and qualifications in Language Development desirable.

(2105)

SECONDARY C.D.T.
continued

CHESHIRE

SANDBACH SCHOOL
Sandbach, Cheshire
REQUIRED for September 1984, a TEACHER OF CRAFT, DESIGN & TECHNOLOGY. Sandbach School is a boys' 11 - 18 comprehensive (n.o.r. 950). The School is independent but accepts only County Boys.

Full details from the Headmaster, Sandbach School, Crewe Road, Sandbach, Cheshire CW11 0NT (s.a.e. please). (61967) 132122

NORTHAMPTONSHIRE

PRINCE WILLIAM UPPER SCHOOL
Herne Road, Oundle,
Peterborough PE8 4BS

Required in September a TEACHER OF CRAFT, DESIGN AND TECHNOLOGY (SCALE 1) to join the Design Education team of this 13 - 18 co-educational Upper School (830 on roll) set in pleasant rural surroundings.

The successful candidate will take part in the continuation and development of CSE, O and A level courses in Design Problem Solving, Design Technology and Micro-electronics.

There is a purpose-built well-equipped Design Centre giving scope for integration of courses and co-operation of staff.

Every encouragement will be given to develop own ideas and interests.

Further details and application forms from the Head (SAE please) (Tel: Oundle 72881). (68721) 132122

SUFFOLK

COUNTY COUNCIL
STOWUPLAND HIGH SCHOOL
Church Road, Stowupland, Stowmarket
(Mixed comprehensive 13 - 18: 750 on roll)
Required for September 1984, a CRAFT, DESIGN AND TECHNOLOGY Teacher (Scale 1) with an interest in Technology, preferably to 'A' level.

Application forms and further details available from the Headteacher at the school (s.a.e. please), to whom they should be returned. Closing date: 2nd February 1984. (69984) 132122

SURREY

EDUCATION COMMITTEE
THE WINSTON CHURCHILL SCHOOL
(12 - 16 mixed comp. NOR. 1193)
Woking
TECHNICAL SUBJECTS Scale 1 teacher with METALCRAFTS expertise required September 1984 or earlier. Five teacher department with modern workshop and facilities providing courses to G.C.E. O level.

Application forms from Head Tel: Brookwood 6861. (53399) 132122

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WARWICK HIGH SCHOOL FOR BOYS
Barrett Road, London E17
Head: Mr. C. Ruff
REQUIRED AS SOON AS POSSIBLE, C.D.T. TEACHER SCALE 1 (plus London Allowance) required in this Comprehensive School for pupils aged 11 - 14 years (450 on roll).

An enthusiastic and lively teacher who is committed to the teaching of Craft/Design/Technology, and the identification and solving of problems using a variety of materials.

Application by letter and c.v. to the Headteacher giving the names and addresses of two referees.

Ref. No: P93/532. (53492) 132122

Economics

Heads of Department

HULL

HYMERS COLLEGE
Hull

H.M.C. 830 boys

Required for September 1984, HEAD OF ECONOMICS, Scale 3. This is a new appointment, of which details will be sent on request.

Applications (no forms) should be addressed to the Headmaster, Hymers College, Hull HU3 1LW. (53215) 132218

Scale 2 Posts and above

LONDON

KINGS COLLEGE SCHOOL
Requires a graduate to teach History and some Economics or Business Studies.

Please see main advertisement under Secondary Schools, History. (53292) 132220

English

Heads of Department

HAMPSHIRE

BELLEMOOR SCHOOL
Bellemoor Road,
Southampton SO1 2QU
(12 - 16 Comprehensive NOR: 789 Boys)
Required April 1984 - Scale 3 - Head of English.

S.A.E. to Head for full details.

Applications by letter to Head with curriculum vitae and names of two educational referees by 3rd February. (53429) 132418

HAVERING

LONDON BOROUGH OF HAVERING
ST. EDWARDS SCHOOL
London Road, Romford RM7 9NX
(Roll 1025 Mixed - Sixth Form 135)
Aided Church of England Comprehensive
Tel: Romford 42809
Headteacher: J.E. Gwinnell, M.A. (Oxon.)
HEAD OF ENGLISH, Scale 4
Required Easter or September 1984. A rewarding opportunity for an experienced, inspiring teacher to lead a departmental team in new and adventurous curricular developmental to build contacts with other departments; and to help develop a language across the curriculum policy. Strong interest in in-service training will be important as would support for extra curricular activities. Interest in mixed ability teaching would be welcome.

Letters of application with curriculum vitae and names of two referees should be sent to the Headmaster as soon as possible. Please state available starting date.

Closing date: 10th February, 1984. (68679) 132418

METROPOLITAN BOROUGH OF
Rochdale
Education Department

AN EQUAL OPPORTUNITY EMPLOYER

DARNHILL CP SCHOOL (4-11)
Sutherland Road, Darnhill, Heywood, OL10 3PY — Telephone Heywood 69756
UPPER JUNIORS SCALE 1
For this social priority school. An ability to coach Boys' Games would be an advantage.

ELM STREET CP SCHOOL (4-11)
Elm Street, Middleton, M24 2EG — Telephone 061-643 5024
TWO TEMPORARY SCALE 1's
1 A top infant class
2 A reception infant class
Enthusiasm and Infant training is essential and ability to play the piano is desirable.

MEANWOOD CP SCHOOL (4-10)
Churchill Street, Rochdale, OL12 7DJ — Telephone Rochdale 48197
SCALE 1 INFANTS
An enthusiastic Teacher required for the early Infant years prepared to enter fully into the life of the school.

Required for 1 May 1984
DEPUTY HEAD TEACHER GROUP 6
Applications are invited from experienced teachers for the above post. The successful applicant will be expected to co-ordinate the life and work of the infant and junior departments and play a positive and enthusiastic role in the development of the curriculum throughout the school with particular interest in the children's early years.

BAMFORD CE PRIMARY SCHOOL (4-10)
Bury & Rochdale Old Road, Heywood, OL10 4BB — Telephone Heywood [illegible]
DEPUTY HEAD TEACHER GROUP 3
An enthusiastic and committed teacher required for this School with 140 children on roll.

Application forms for the above posts are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, PO Box 70, Municipal Offices, Smith Street, Rochdale, OL16 1YD and returned to the Head Teacher at the school by 1 February 1984.

HIGH BIRCH ESN (M) SCHOOL
Bolton Road, Rochdale, OL11 4RA — Telephone Rochdale 31752
TWO SCALE 1's (PLUS SCA)
To work with a class of 7-9 and 8-10 year old children with moderate learning difficulties. Nursery/Infant experience required. Special school experience, ability to play the piano and operation of integrated day would be advantageous.

Application forms are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD to whom they should be returned by 1 February 1984.

(2091)

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. G.E. Pike, B.A.
Co-educational, 1195 pupils, 11 - 17 years
Required for April or September 1984 for the senior post of Head of English Studies (Scale 4), a well-qualified and widely experienced teacher. Applicants should have the ability to organise and lead with enthusiasm a major school Department; a strong interest in innovation and curriculum developments; and the capacity to contribute fully to the middle management and activities of this large school.

The vacancy arises on promotion to a Deputy Head Teacher appointment.

Previous applications are asked only to confirm their continuing interest in this post.

Immediate applications by letter, curriculum vitae and details of two referees, to the Headmaster at the school (s.a.e. please). Tel: Whitstable 272362. (68987) 132418

STOCKPORT

HEAD OF ENGLISH DEPARTMENT
SCALE 3 (Ref: 2273)
HARRYTOWN R.C. HIGH SCHOOL
Harrytown Lane, Romiley, Stockport SK6 3EE
A Graduate teacher with good experience is required to lead this department. Roman Catholic preferred.

Application forms obtainable from the Headteacher and returnable to Father L. St. John, Chairman of the Governors, Our Lady's and St. Christopher's Presbytery, 52 Barrack Hill, Romiley, Stockport, quoting reference by 1st February, 1984. (68211) 132418

Scale 2 Posts and above

BOLTON

METROPOLITAN BOROUGH
ST. JAMES C.E. COMPREHENSIVE SCHOOL
Lucas Road, Farnworth BL4 9RU
(11 - 16)
2nd IN ENGLISH DEPT.
SCALE 3
Suitably qualified and experienced teacher required from 1.5.84. Further details available.

Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 1st February 1984. (53363) 132420

ESSEX

ST. CLERE'S COMPREHENSIVE SCHOOL
(Roll 885 inc. to 900 (6 F.E.) 11 - 18)
Butts Lane, Stanford-le-Hope
Tel: SLH 641001
ENGLISH TEACHER, Scale 2
(London Fringe Allowance)
Required April 1984, a well qualified teacher, graduate preferred. Pupils are set in English from the start of 3rd year. New purpose built school. Vacancy due to promotion.

Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (53484) 132420

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue,
Sittingbourne
(Group 9)
Required Summer Term experienced Teacher for English to teach throughout the age range and to take particular responsibility for running of school library. Scale 2 post. Previous applicants to be reconsidered.

Applications by letter to the Headteacher giving names and addresses of two referees. S.A.E. please. Closing date 2nd February. (68994) 132420

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
STRATTON UPPER SCHOOL
Eagle Farm Road,
Biggleswade, Beds. SG18 8JB
Tel: Biggleswade 312745
Headmaster: Mr. B.J. Farman
13 - 18 Co-educational Upper School.
Required for 4th March 1984, a FULL TIME SPECIALIST TEACHER OF ENGLISH.

An experienced teacher capable of teaching to examination level is sought, scale 1. This is a temporary post to 31.8.84 to cover the maternity leave of the present post holder.

Application forms and further details from the Headteacher. S.A.E. please. (53495) 132422

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
DR CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont
Head: Mrs W.J. Williams M.A.
Required from 1st March 1984 Assistant teacher, Scale 1, to teach English throughout the school to 'O' and 'A' levels (Oxford Board). An interest in drama and/or Debating would be welcomed. The post is temporary to the end of the academic year.

Please apply immediately to the Headmistress at the school with names and addresses of two referees and enclose a stamped addressed envelope. [illegible] 132422

CROYDON

LONDON BOROUGH OF CROYDON

LANFRANC HIGH (M)
Mitcham Road Croydon
CR0 3AS

Tel: 01-689 1255/7

Tenable: 27th February, 1984

A vacancy exists for a teacher of English and Combined Studies. The person appointed will be required to teach English to 5th Year pupils preparing for C.S.E. examinations. He or she will also be required to teach combined studies - an integrated course with a strong emphasis on Literacy for less able first year pupils. The appointment is for two terms.

SALARY - Burnham Scale 1. With London Area Allowance.

Please send S A E for application form from and returnable to the Head teacher at the above address as soon as possible. (53360) 132422

ESSEX

THE DEANES SCHOOL
(Roll 1050)
Daws Heath Road, Benfleet SS7 2TD
Tel: Rayleigh 773545
TEACHER FOR ENGLISH, Scale 1
Required for the Summer Term. Modern, well-equipped subject centre.

Curriculum vitae and names of referees to Headteacher as soon as possible (foolscap s.a.e. please). (53479) 132422

HARINGEY

Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1110 on roll
Required for Summer Term only: A Teacher of ENGLISH, Scale 1.

Experience of teaching 'O' and 'A' Level an advantage but not essential.

Apply by letter to the Headmaster, giving full curriculum vitae and the names and addresses of two referees. Further information on request.

London Allowance £987 payable.
(68877) 132422

HARROW

EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald, Middx. HA3 7JR
Tel: 01-427 2695
Required in this mixed comprehensive school, for pupils between the ages of 12 - 16 years, a qualified teacher of English to cover maternity leave from 27th February. The successful candidate will be expected to assist with the teaching of some Careers and Religious Education. Scale post available for suitably experienced applicants.

Application forms from and to be returned to Headmaster by 27th January 1984. Please enclose stamped addressed envelope. (68842) 132422

JERSEY

VICTORIA COLLEGE
CHANNEL ISLANDS
A full-time, Scale One post arises in September 1984, or sooner, for an English graduate qualified to teach English up to O level, with Sixth Form General Studies, and with the possibility of A level teaching at a later date for the right man or woman. Interest in Drama would be an advantage.

Details and application form from the Headmaster (0534 37591). (61625) 132422

LONDON

ST PAUL'S R.C. SECONDARY SCHOOL
Wickham Lane, SE2
Tel: 01-854 3868
Required from Easter 1984 a teacher of English Scale 1 to teach English across the full age and ability range. The successful candidate should also have a strong interest in the wider area of multi-cultural education, (possibility of a scale 2 for a suitable candidate).

The school is well disciplined with a good academic intake situated on the borders of London and Kent. (68736) 132422

RICHMOND

LONDON BOROUGH OF RICHMOND UPON THAMES

WHITTON SCHOOL
Percy Road, Whitton,
Twickenham, Middx. TW2 6JW

(11 - 16 Mixed Comprehensive)

A part-time (0.8) teacher for English is required, from January to teach across the full age and ability range.

Apply in writing, giving names and addresses of two referees, to the Headmaster at the school as soon as possible. (68612) 132422

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

GEORGE SALTER HIGH SCHOOL

(11 - 16 Multi-Ethnic Comprehensive)

Required Immediately ENGLISH - Scale 1.

Part-time considered.

Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (68659) 132422

SHEFFIELD

EDUCATION DEPARTMENT
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield S30 3WD
Required for the summer term 1984, a temporary teacher of English, Scale 1.

Application forms available from the Head Teacher at the school, to whom completed forms should be returned.

Closing date 10th February 1984. (53323) 132422

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
QUEEN MARY'S GRAMMAR SCHOOL
Sutton Road, Walsall WS1 2PG
Required for April or September, 1984, TEACHER OF ENGLISH, SCALE 1. Opportunity for Sixth Form work. Ability to help with Rugby Football a strong recommendation. Closing date 6th February, 1984.

Application forms and further details may be obtained from the Head Teacher of the School on receipt of a s.a.e.

This Authority is an Equal Opportunity Employer. (53181) 132422

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
CHINGFORD HIGH SCHOOL
Wellington Avenue, London E4
Head: Miss J. Booth
REQUIRED FROM 27TH FEB.

TEMPORARY ENGLISH TEACHER (Scale 1 + London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (880 on roll) to teach across the age and ability range in this well run Department during a maternity leave.

Contact Headteacher for Application Form and further details (send s.a.e.).

Closing date: 3rd February 1984. Ref. No: P76/538. (53490) 132422

Geography

Heads of Department

LONDON

LATYMER UPPER SCHOOL
King Street, London W6 9LR

(Independent, HMC, 1000 boys)

Required for September 1984 a graduate to be Head of Geography Department. Salary Burnham Scale 4 plus London Allowance. Bachelor accommodation might be available during term time.

Applications in writing, together with curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (68941) 132618

SURREY

TORMEAD SCHOOL
Guildford

(G.S.A. 360 girls, 10 - 18 plus Junior department)

Applications are invited from qualified and experienced graduate teachers for the post of HEAD OF GEOGRAPHY department which becomes vacant in April 1984. Applicants not available until September will also be considered.

Salary:- Burnham Scale 2 plus London Fringe allowance. Government superannuation.

Please apply to the Headmistress giving full curriculum vitae and the names and addresses of two referees. (53506) 132618

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll: 1304, 11 - 18)
Required as soon as possible until 31st August 1984 - a Temporary TEACHER of GEOGRAPHY to teach the full age and ability range including some 'A' Level. There is an established and successful combined 'O'/C.S.E. Examination Course, for which fieldwork is a very important component. Willingness to assist in Lake District residential courses is necessary. Scale 1.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation, and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (53458) 132622

CHESHIRE

THE KING'S SCHOOL
Macclesfield

GEOGRAPHY graduate required for September 1984. The successful applicant will be well qualified, appropriately experienced and either of proven ability or clearly having potential as a good teacher. Ability to organise effective field trips essential. A/S level teaching required. Suitable responsibility and remuneration for appropriate appointee.

Further particulars from the Headmaster to whom applications by letter with two referees and curriculum vitae should be sent. (53306) 132622

History

Heads of Department

OXFORDSHIRE

COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required for September 1984, a Head of History (Scale 3).

Large, successful department in very popular school. Excellent opportunity for experienced and energetic teacher.

Apply to Headteacher, giving curriculum vitae and names of two referees. S.A.E. for further details, separate S.A.E. for result. (61993) 132818

Scale 2 Posts and above

LONDON

KING'S COLLEGE SCHOOL
SW19

H.M.C. 650 boys 13 - 18

Required for September 1984 a graduate to teach History throughout the School together with some Economics or Business Studies in the Sixth Form.

This post is particularly suitable for a graduate beginning a teaching career or for an experienced teacher considering a first move. Candidates should indicate their interests in games and other extra-curricular activities.

Salary will be not less than Burnham Scale 2 (plus Inner London Allowance). A School house may be available for a married teacher and the School also operates a loan scheme to help with house purchase.

Applications, together with full curriculum vitae and the names and addresses of two referees, should be sent to the Head Master, King's College School, Southside, Wimbledon Common, SW19 4TT, from whom further particulars may also be obtained. (53288) 132820

Scale 1 Posts

DERBYSHIRE

RIPLEY MILL HILL SCHOOL
Peasehill, Ripley, Derby DE5 3JP

TEACHER OF HISTORY
(Scale 1)

Required with effect from Monday 27th February 1984. This is a temporary appointment for the duration of maternity leave only.

Candidates should be able to teach at all levels throughout the 11 - 18 age range.

Application forms and further particulars are obtainable from the Headteacher. (please enclose s.a.e.).

Derbyshire County Council is an Equal Opportunity Employer. (61985) 132822

HARINGEY

Progress with Humanity

HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
1170 on roll, 170 in the sixth form
Required probably from 27 February 1984: A Temporary Teacher of HISTORY to replace a member of staff taking maternity leave. The school is seeking to appoint a well qualified Historian to teach across the whole age and ability range.

Application forms and further details available from the Head Teacher of the School.

Closing date 1 February 1984.

London Allowance £987 payable.

Haringey is an equal opportunity employer. (68876) 132822

Home Economics

Heads of Department

HAMPSHIRE

THE JOHN HANSON SCHOOL
Croye Close, Andover SP10 3AF
11 - 18 Mixed Comprehensive
N.O.R. 1114
Scale 3 - experienced teacher to be Head of Department for Home Economics.

S.a.e. for application forms/details from Headteacher. (53423) 133016

Scale 1 Posts

ESSEX

HOCKERILL SCHOOL
(Roll 380)
Dunmow Road, Bishops Stortford, Herts.
Tel: 0279 58451
TEACHER OF HOME ECONOMICS/NEEDLECRAFT, Scale 1
(Fringe Allowance £258)
Required April or September 1984. This is a wholly boarding school for 380 normal boys and girls, 11 - 16 years. Duties are required in a girls Boarding House for which an allowance of £1,374 is paid.

Application forms and details from R.G.H. Perry, Headmaster. (foolscap s.a.e. please). (53480) 133022

SEC HOME ECONOMICS
continued

BEDFORDSHIRE

NORTHERN AREA
REDBOURNE UPPER SCHOOL & COMMUNITY COLLEGE
Flitwick Road, Ampthill,
Bedfordshire MK45 2NU
Headmaster: Mr L. Culcheth
Tel: Ampthill 404462
13 - 18 Co-educational Comprehensive Upper School and Community College, numbers on roll: 950 approx
Required for February 1984, a Teacher of Home Economics, Scale one, including, if possible, some needlework and child development. Examination work is available to CSE and 'O' Level.

This is a temporary appointment to cover the maternity leave of the current post holder, possibly until 31st August 1984.

The Home Economics Department is well resourced, with a suite of four large and two small rooms and a flat.

Please telephone the School immediately for further details. (68731) 133022

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow, Middlesex HA3 0UH
(Roll: 1135, 11 - 18)
Required immediately - A HOME ECONOMICS TEACHER (Scale 1) to teach full age and ability range 11 - 16. An ability to teach Child Development and Textiles would be an advantage. Vacancy due to promotion.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (68869) 133022

CROYDON

LONDON BOROUGH OF CROYDON

ASHBURTON (M)
Shirley Road, Croydon
CR9 7AL

Tel: 01-656 0222/5

Tenable: April 1984

Required for April, a teacher of Home Economics and Needlecraft capable of teaching to G.C.E. 'O' Level, and willing to play a full part in the life of this 11 to 16 comprehensive High School.

SALARY : Burnham Scale 1. With London Area Allowance.

Application forms may be obtained by telephone the Headmaster, and returnable to him at the above address as soon as possible. (53358) 133022

HARROW

EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore,
Middx. HA7 3NA
Tel: 01-954 3623
Required for September 1984, enthusiastic teacher of Needlework, Scale 1, to join the lively young Home Economics team at this comprehensive high school for 720 girls aged 12 - 16. The school, set in a pleasant residential area, has good modern facilities for all subjects and is heavily oversubscribed. The successful candidate will also be expected to teach some Child Development and lower school Home Economics and to contribute towards the extra curricular life of the school.

Application forms from and to be returned to the Headteacher by 30.1.84. Please enclose stamped addressed envelope. (68840) 133022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
RAINHAM MARK GRAMMAR SCHOOL
Roll 970
Applications are invited for a temporary post to cover a maternity leave for Home Economics. The facilities in this school are excellent and the subject is taught to 'A' level.

Further details and application form available from Mr. R. Jones, Acting Headteacher, Rainham Mark Grammar School, Pump Lane, Rainham, Kent. (s.a.e. please)

UPBURY MANOR SCHOOL
Roll 1490
Required for Summer Term, 1984 a teacher of Home Economics. Excellent facilities in a purpose built block.

Application form and further details available from Mr. J. Rowland, M.A., Headmaster, Upbury Manor School, Marlborough Road, Gillingham, Kent (s.a.e. please). (68985) 133022

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

GEORGE SALTER HIGH SCHOOL

(11 - 18 Multi-Ethnic Comprehensive)

Required Immediately HOME ECONOMICS Scale 1 (Two posts).

Part-time considered.

Letters of Application stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (68668) 133022

SURREY

EDUCATION COMMITTEE
COURT LODGE COMPREHENSIVE SCHOOL
(12 - 18 mixed comp. NOR. 669, inc. 68 Sixth Form)
Horley
HOME ECONOMICS Scale 1 teacher required as soon as possible. Teach up to O level. Some A level work available. Ability to offer some NEEDLEWORK teaching.

Contact Head Tel: Horley 2016. (68301) 133022

Humanities

Heads of Department

SUFFOLK

COUNTY COUNCIL
COPLESTON HIGH SCHOOL
11 - 16 Mixed Comprehensive on roll 1405
Copleston Road, Ipswich IP4 5HD
HEAD OF HUMANITIES Scale 4
Required September, 1984, an experienced, well-qualified teacher to lead a faculty which at present comprises Geography, History and Social Studies Departments. The successful applicant will be expected to make significant contributions to the development organisation and co-ordination of all subjects in the Humanities area, and the curriculum development of the school as a whole, and may well be required to teach some Social Studies.

Application forms and further details available from the Headteacher at the school concerned (s.a.e. please), to whom they should be returned.

Closing date for application: 7th February, 1984. (69980) 133218

Mathematics

Heads of Department

DUDLEY

METROPOLITAN BOROUGH

THE HILLCREST SCHOOL & COMMUNITY COLLEGE
Simms Lane, [illegible]
Dudley, West Midlands
DY2 0PB

(12 - 16 co-ed. comp. Group 10)

Required April (earlier if possible) suitably qualified and experienced TEACHER for post of HEAD of MATHEMATICS and COMPUTER EDUCATION (Scale 4), to give positive leadership to the Mathematics team and develop Computer Education.

(Re-advertisement. Previous applicants will be considered).

Application forms/details from Principal to be returned as soon as possible. (68712) 133418

HERTFORDSHIRE

SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts.
Co-Educational: 1000 pupils; 11 - 18 age group; Group 11
100 in 6th form; Fringe allowance
HEAD OF MATHEMATICS
(Scale 4)
Required for April or September 1984.

A well-qualified and experienced teacher of Mathematics is sought to lead a large and successful faculty in which motivation of all pupils is a priority. There is substantial sixth form work with courses to 'A' and 'S' level and SMP-based Mathematics throughout this all-ability school.

Purpose-built Mathematics block; common curriculum; non-streamed format; resource centre.

Please write immediately to the Headmistress, giving interests and curriculum vitae and the names, addresses and telephone numbers of two referees. (53796) 133418

HILLINGDON

LONDON BOROUGH OF HILLINGDON

TOWNFIELD SCHOOL
Central Avenue, Hayes
UB3 2DD

(number on roll - 976, 81 in Sixth Form)

Required for Summer term 1984, Head of Mathematics (Scale 4) to lead a strong department of nine experienced mathematicians. The successful candidate will have a good academic background and be expected to teach the subject to all levels up to and including 'A' level. There will be an opportunity to contribute to the school's well-established computer education programme.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing Date: 3rd February 1984.

Tel: 01-573 1426.

Outer London Allowance Payable. (68601) 133418

SUFFOLK

COUNTY COUNCIL
COPLESTON HIGH SCHOOL
11 - 16 Mixed Comprehensive roll 1405
Copleston Road, Ipswich IP4 5HD
HEAD OF MATHEMATICS
SCALE 4
Required September, 1984, an experienced and well-qualified teacher to lead a large department.

The S.M.P. 11 - 16 scheme has just been introduced to the first year. The successful candidate will need ideas and initiative to inspire colleagues for the development of this work throughout the school and will be expected to contribute to curriculum development in general.

Application forms and further details available from the Headteacher at the school concerned (s.a.e. please), to whom they should be returned.

Closing date for applications: 7th February, 1984. (53388) 133418

Scale 2 Posts and above

ESSEX

LOUGHTON COUNTY HIGH SCHOOL
Alderton Hill, Loughton
(Roll 796)
Tel: 01-508 1173
SECOND IN MATHEMATICS DEPARTMENT, Scale 3
Required Easter 1984. To take responsibility for Computing. Closing date : 3rd February, 1984.

Further details and application form from the Headteacher (foolscap s.a.e. please). (53482) 133420

HAMPSHIRE

CRANBOURNE SCHOOL
Wessex Close, Basingstoke RG21 3NP
11 - 16 Mixed Comprehensive
N.O.R. 1,350
Required April, 1984. Scale 2 Teacher of Mathematics and Computer Studies.

Further Details.

Letter of application to Headteacher (s.a.e.). (53426) 133420

HAVERING

LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road, Romford RM1 4YY
(Roll 890 Mixed)
Tel: Romford 47353
Headteacher: D.A. Steward B.A.
Teacher of Maths Scale 2 required for Easter 1984. An enthusiastic teacher of Mathes who is experienced is required to take on an area of responsibility in a successful department. The main course is SMP and the appointee will be expected to teach throughout the ability range.

Letters of application enclosing curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (53476) 133420

OXFORDSHIRE

COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington,
Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required for September 1984, a Second in Mathematics Department (Scale 3).

Excellent opportunity for well qualified and experienced teacher to help a strong department in very popular school.

Apply to the Headteacher with curriculum vitae and names of two referees. S.A.E. for further details, separate S.A.E. for result. (61994) 133420

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
Tel: 021-747 2876
MATHEMATICS TEACHER
Scale 3
Required from April 1984 or as soon as possible in this 11 - 18 all-ability school, to teach across the age range up to 'A' level. SMP course followed.

Apply by letter to the Headteacher enclosing c.v. and s.a.e. (53371) 133420

SURREY

EDUCATION COMMITTEE
ST. PAULS COUNTY SECONDARY
Weybridge
(12 - 16 Mixed Comp. NOR. 760)
SECOND IN MATHEMATICS
Scale 2
required September 1984 (earlier if possible). To assist in organisation of successful department. Graduate preferred.

Contact Head Tel: Weybridge 47048. (53357) 133420

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Beds.
Headmaster: Mr S. Clews
Tel: Bedford 767123 13 - 18 Co-educational Comprehensive Upper School, No on roll 1,080, sixth form 180
Required for February 1984 or soon as possible TEACHER OF MATHEMATICS, Scale one, for this rural Upper School.

SMP materials are used and courses have been developed to CSE, 'O' and 'A' level in Mathematics, Further Mathematics and Computer Studies. While opportunities for teaching 'O' level and CSE Mathematics exist at present, there will be developing opportunities for 'A' level teaching in the future.

Please apply immediately in writing to the school outlining a full curriculum vitae and the name and addresses of two referees, sae please. (68732) 133422

BERKSHIRE

WINDSOR GIRLS' SCHOOL
Imperial Road, Windsor,
Berks. SL4 3RT
N.O.R. 580 (6FE 13 - 18 Comprehensive)
Required for September 1984, well qualified TEACHER OF MATHEMATICS (Scale 1) - possibility of Scale 2 according to experience. To teach throughout the school to University entrance. Modern Mathematics courses are taught. An interest in Computing would be useful. London Fringe Allowance £258 p.a.

Application forms and further details from the Headmistress (SAE). Closing date Feburary 3rd, 1984.

Berkshire County Council is an equal opportunity employer. (53130) 133422

BIRMINGHAM

EDUCATION DEPARTMENT

MATHEMATICS - SCALE 1

KINGS SCHOOL
Hornsey Road,
Kingstanding, Birmingham
B44 0JN

Tel: 021 354 1082

Teacher of Mathematics required for April. Temporary appointment for one term initially.

Application forms and further particulars available from Headteacher, enclosing S.A.E. (53461) 133422

EALING

LONDON BOROUGH
EDUCATION SERVICE
Required until the end of August 1984 full time and part time teachers of Mathematics for the Authority's High Schools.

London Weighting £987.

Application forms from the Chief Education Officer, Education Offices, Hadley House, 79-81 Uxbridge Road, London W5 5SU, (SAE please) to be returned by 3 February 1984. (68883) 133422

HAVERING

LONDON BOROUGH OF HAVERING
THE CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
(Roll 750 Boys Sixth Form 160)
Voluntary Aided RC 11 - 18 School
Tel: Hornchurch 52332
Headteacher: Dr. J.F. Rowbotton, B.Sc., Phd, DIC
Required for September 1984 a Graduate to teach Mathematics and contribute to the work of a department with successful courses through to 'O' and 'A' and University Scholarship levels and ample opportunity for work with computers. An ability to contribute to extra curricular activities will be an advantage. Suitable post for first [illegible].

Letters of application giving full curriculum vitae and quoting two referees should be sent direct to the Headmaster at the school. (68716) 133422

HUMBERSIDE

EDUCATION COMMITTEE:
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, Scunthorpe
Head Teacher: D. Houghton
No. on Roll: 785
Required from 1st September, 1984, a Teacher of MATHEMATICS (Scale 1) at this purpose built Comprehensive School, well sited in rural surroundings. The successful applicant will be required to teach Mathematics to C.S.E. and G.C.E. 'O' level. There will also be the opportunity to teach Computer Studies for a suitably qualified applicant.

Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 3rd February, 1984 (f.s.a.e. please). (53346) 133422

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY
PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton,
Liverpool L36 4PR

(917 Boys and Girls 11 - 16 years)

Required as soon as possible: MATHEMATICS, Scale 1 Teacher.

For application form and further details send s.a.e. to the Headteacher at the above school to whom completed application forms should be returned within the next fourteen days. (68948) 133422

MIDDLESEX

HAMPTON SCHOOL

HMC INDEPENDENT, 850 BOYS

REQUIRED for September: graduate to teach Mathematics at all levels. Opportunity to help with Computing also available.

Salary: Burnham (Outer London) plus Hampton Supplement. Further details available.

Applications with details of education and career and names of two referees to The Headmaster, Hampton School, Hanworth Road, Hampton, TW12 3HD. (68935) 133422

RICHMOND

CHRIST'S SCHOOL
Richmond, Surrey

(11 - 16 mixed comprehensive)

TEACHER OF P.E. AND MATHS, Scale 1, required for April 1984 or earlier. Part-time in either area considered.

Please see main advertisement under "Scale 1 posts for P.E." for details. (68610) 133422

SHROPSHIRE

ADAMS' GRAMMAR SCHOOL
Newport, Shropshire
Haberdashers' Company
Voluntary Aided School
400 boys, including 120 boarders and 90 in the Sixth Form
Required for September 1984, a well qualified and imaginative teacher of MATHEMATICS, to join a vigorous and highly successful department, in which the use of Computers is rapidly expanding. Opportunities for involvement in the Boarding side and in outside activities such as Games, C.C.F., Music and Drama. Outdoor pursuits are particularly strong and the school has its own Cottage in Wales.

Applicants with experience in Industry/Commerce will be welcome.

Applications (no forms) to the Headmaster, with the names of two referees as soon as possible. (68658) 133422

SURREY

EDUCATION COMMITTEE
HEATH END COUNTY SECONDARY
(12 - 16 mixed comp. NOR. 940)
Farnham
MATHEMATICS Scale 1 qualified teacher required Summer 1984. Possibility of Scale 2 for Computers across the curriculum responsibility.

Contact Head Tel: Farnham 716588.

HINCHLEY WOOD SCHOOL
(12 - 16 mixed comp. NOR 719)
Hinchley Wood
MATHEMATICS Scale 1 teacher required as soon as possible. Teach up to CSE and O level.

Contact Head Tel: 01-398 7151. (68302) 133422

Wiltshire

WILTSHIRE COUNTY COUNCIL
Education Department

MANPOWER SERVICES COMMISSION
TECHNICAL AND VOCATIONAL
EDUCATION INITIATIVE

Project Co-ordinator

The Wiltshire Education Committee has submitted to the Manpower Services Commission proposals for a scheme based on a consortium of schools and colleges in West Wiltshire for inclusion in the second phase of the TVEI.

The criteria for these programmes include a requirement that the project should have a Co-ordinator who will be responsible for the project as a whole within the Authority.

Applications are accordingly invited from suitably qualified candidates for the post of Project Co-ordinator for the Wiltshire TVEI Scheme to take up duties as soon as possible after the end of March 1984. An appointment will be made only if the Authority's proposals are approved by the MSC.

Salary will be in accordance with Burnham Headteacher Group 10 (£16,008 to £17,262).

Conditions of Service will be those of the NJC for A.P.T. & C. Staff.

Appointment will be to a permanent post; at the end of the Scheme the appointee will be offered a suitable alternative post within the Authority.

This advertisement is placed in order to ensure that if the Authority's proposals are approved the Co-ordinator will be appointed as soon as possible in order to meet the tight timetable involved in launching the Scheme by September 1984.

Applicants should have good teaching experience at a senior level in schools and/or further education colleges; recent experience of/or liaison with industry and commerce would be an added advantage.

Application forms (and further particulars) from Chief Education Officer, County Hall, Trowbridge, BA14 8JB (ref. ST/NJF) Tel: Trowbridge 3641 Ext. 2482 returnable by 1st February.

Institution Co-ordinators
(Scale 4 or Lecturer II)

The Wiltshire Education Committee has submitted to the MSC proposals for a scheme based on a consortium of schools and colleges in West Wiltshire for inclusion in the second phase of the TVEI.

Applications are now invited for 7 posts of Co-ordinator based at the following institutions:

John of Gaunt Comprehensive, Trowbridge (11–18)
Clarendon Comprehensive, Trowbridge (11–18)
Hardenhuish Comprehensive, Chippenham (11–18)
Sheldon Comprehensive, Chippenham (11–18)
George Ward Comprehensive, Melksham (11–18)
Trowbridge Technical College
Chippenham Technical College

to take up duties as soon as possible after the end of March 1984.

Applicants should specify whether they wish to be considered for one named institution or for all posts.

Appointments will only be made if the Authority's proposals are approved by MSC.

Salary will be in accordance with Burnham Primary and Secondary Teachers Scale 4 or Burnham Further Education Lecturer II; Conditions of Service will be those for the Authority's Secondary or Further Education Teachers as appropriate.

Appointments will be to a permanent post; at the end of the Scheme the appointee will be offered suitable alternative posts within the Authority.

This advertisement is placed in order to ensure that if the Authority's proposals are approved the staff will be appointed as soon as possible in order to meet the timetable involved in launching the Scheme by September, 1984.

Applicants should have good teaching experience, preferably with some background in curriculum innovation and planning.

Application forms (together with further particulars) from Chief Education Officer, County Hall, Trowbridge, BA14 8JB (ref. ST/NJF) Tel: Trowbridge 3641 Ext. 2452, returnable by 1st February.

(2049)

SECONDARY MATHS
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham ME4 6NT
Number on Roll - 600 - 11 - 17 year olds
Secondary Mathematics Scale 1 post

Required for April 1984 (or September 1984) a well qualified and enthusiastic teacher of Mathematics to join a successful and dedicated team to teach throughout the age and ability range. Courses are available in both C.S.E. and 'O' Level Mathematics and Computer Studies. The internal organisation is based on mixed ability teaching groups. College leavers with initiative and enthusiasm who are due to qualify in the Summer are also invited to apply.

Apply by letter to the Head Teacher immediately, giving the names and address of two referees or telephone for further information (0634-404277).

CANTERBURY DIVISION
FRANK HOOKER SECONDARY SCHOOL
Canterbury

Required from 30th April, 1984 an Assistant Teacher for Mathematics (Scale 3) to be Second in department in this Group 10 non-selective school to teach Mathematics throughout the school to 'O' level and C.S.E. with some Computer Studies. Experience of K.M.P. an advantage. This appointment is initially on a temporary basis for the remainder of the academic year.

Also temporary teacher for Mathematics (Scale 1) to teach throughout the school including City and Guilds Numeracy Course in the sixth form. Knowledge of K.M.P. desirable. Examination work available for suitable candidate.

Application form from the Acting Head Teacher at the Frank Hooker School, Knight Avenue, Canterbury.

TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Kent
Mixed 11 - 18 8FE co-educational comprehensive, roll September 1984 1300
Required September 1984
MATHEMATICS SCALE 1

Graduate to teach mathematics to all levels and to share responsibility for the development of Advanced level courses. Well equipped, expanding school in a favoured area offering excellent career opportunity.

Apply to the Headmaster in writing within two weeks, naming two professional referees. S.A.E. please. (68995) 133422

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
QUEEN MARY'S HIGH SCHOOL
Upper Forster Street, Walsall WS4 2AE

Required at this selective girls' school, MATHEMATICS TEACHER, SCALE 1. Closing date 31st January, 1984.

Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.

This Authority is an equal opportunity employer. (68962) 133422

Modern Languages

Heads of Department

ESSEX

HONYWOOD SCHOOL
Westfield Drive, Coggeshall
Tel: 0376 61231
(Roll 570)
HEAD OF MODERN LANGUAGES, Scale 3

For Easter 1984, Teacher of French/German to lead this developing department. Previous applicants need not reapply.

Further details and application forms from the Headteacher (foolscap s.a.e. please).

ST. THOMAS MORE HIGH SCHOOL FOR BOYS
Kenilworth Gardens, Westcliff-on-Sea
(Roll 570)
Tel: Southend-on-Sea 44933
HEAD OF LANGUAGES, Scale 3

From Easter 1984, teacher of French/German with an interest in boys' games. Practising Catholic preferred.

Curriculum vitae and names of two referees to the Headteacher (foolscap s.a.e. please). (53486) 133618

ESSEX

ST. THOMAS MORE HIGH SCHOOL FOR BOYS
Kenilworth Gardens, Westcliff-on-Sea
Tel: Southend-on-Sea 44933
(Roll 570)
HEAD OF LANGUAGES, SCALE 3

From Easter 1984, teacher of French/German with an interest in boys' games. Practising Catholic preferred.

Curriculum vitae and names of two referees to the Headteacher (foolscap s.a.e. please). (53488) 133618

WEST GLAMORGAN
County Council

EDUCATION DEPARTMENT

Teaching/Lecturing Vacancies

Applications are invited from suitably qualified persons for the following posts in the Authority's service, to commence in April, 1984 or as soon as possible thereafter.

CENTRAL OFFICE APPOINTMENT

(The Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN.)

COEDFFRANC JUNIOR SCHOOL – UNIT FOR VISUALLY IMPAIRED PUPILS, Skewen, Neath.

TEACHER-IN-CHARGE is required to teach visually impaired pupils of a junior age at the above school. Candidates should have relevant experience and should hold a recognised qualification in the teaching of children of visual impairments. Scale 2(S). (Post Ref: 1.1.84).

GORSEINON DISTRICT APPOINTMENT

(District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon, Swansea.)

MYNYDDBACH COMPREHENSIVE SCHOOL, Heol Ddu, Treboeth, Swansea

(Girls) (1069 on roll) (Age range 11-18).
Experienced Graduate Teachers required for the posts of
DEPUTY HEAD TEACHER
at this Group II School. (Post Ref: 2.1.84). (2 Posts)

NEATH DISTRICT APPOINTMENTS

(District Education Officer, District Education Office, Cadoxton Road, Neath.)

CRYNALLT JUNIOR SCHOOL, Cimla, Neath.

(Mixed) (302 on roll) (Age range 8–11).
A DEPUTY HEADTEACHER is required for this Group 6 School. (Post Ref: 3.1.84).

YSGOL GYNRADD GYMRAEG CWMNEDD GLYN NEATH, Neath

(Mixed) (133 + nursery on roll) (Age 3–11)
Teacher to be responsible for Environmental Studies and Science throughout the school; Ability to teach through the medium of Welsh essential. (Scale 2) (Post ref 5184).

Application forms are available from the appropriate office upon receipt of a stamped addressed foolscap envelope.

The CLOSING DATE for the receipt of completed applications is THURSDAY, 2nd FEBRUARY, 1984.

(2064)

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HOMEWOOD SCHOOL
Ashford Road, Tenterden
HEAD OF MODERN LANGUAGES SCALE 3

Required for the beginning of the Summer Term 1984 a graduate with several years' teaching experience to be head of modern languages (Scale 3) at this mixed rural 11 - 18 comprehensive school. French is taught to all pupils in years 1 - 3, and German is offered to a small number of pupils in second and third years. There are C.S.E., 'O' and 'A' level courses in both languages.

The ability to converse fluently in French is a necessity, and there may be the responsibility of teaching beginners' German in the new academic year.

Letters of application with curriculum vitae and stamped addressed envelope to the Headmaster, naming two referees. (68996) 133618

NORTHAMPTONSHIRE

GRANGE COMPREHENSIVE SCHOOL
Badby Road, Daventry, Northants. NN11 4HJ

HEAD OF MODERN LANGUAGES (Scale 4)

Required for September, 1984 in this 11 - 18 Co educational Comprehensive School to lead an enthusiastic department where both French and German have equal status throughout the whole ability and age range up to 'A' level.

Application form and further details available from the Headmaster. (SAE please). (68720) 133618

NOTTINGHAM

NOTTINGHAM HIGH SCHOOL
Required for September - Head of German - Scale 3.
See under Independent Schools. (61364) 133618

STAFFORDSHIRE

EDUCATION COMMITTEE
WESTWOOD HIGH SCHOOL
Westwood Park, Leed ST13 8NP

HEAD OF MODERN LANGUAGES (Scale 4) required for Easter, 1984 or as soon as possible thereafter. An ability to teach French and German (one at least to University entrance level) and skills at organisation are required. Modern Language courses are taught to all pupils to the age of 16 and a commitment to this policy is essential.

Further information about the school and the department is available from the Headmaster (S.A.E.) to whom completed application forms must be returned by 3rd February, 1984.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (68727) 133618

SUFFOLK

COUNTY COUNCIL
COPLESTON HIGH SCHOOL
11 - 16 Mixed Comprehensive roll 1405
Copleston Road, Ipswich IP4 5HD
TEACHER IN CHARGE OF SPANISH SCALE 2

Required September, 1984, a well-qualified and experienced teacher to take charge of Spanish, but also to teach a substantial amount of French.

Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned.

Closing date for application: 7th February, 1984. (68982) 133618

SURREY

EDUCATION COMMITTEE
SONDES PLACE SCHOOL
Dorking
(12 - 18 Mixed Comp. NOR. 807, Inc. 118 Sixth Form)
HEAD OF MODERN LANGUAGES Scale 3 required from April 1984. Experienced graduate preferred. Lead strong department.

Contact Head Tel: Dorking 887337. (53368) 133618

TEACH ON EXCHANGE or go on a course abroad. See overseas and education courses columns. (53237) 133618

Scale 2 Posts and above

HAVERING

LONDON BOROUGH OF HAVERING
ST EDWARDS SCHOOL
London Road, Romford RM7 9NX
Aided Church of England Comprehensive
(Roll 1025 Mixed - Sixth Form 135)
Tel: Romford 42809
Headteacher: J.E. Gwinnell, M.A. (OXON)

Scale 3 teacher of French required for Easter 1984.

An enthusiastic and experienced teacher of French is required (preferably with German) to be second in this lively and progressive department. Ability to teach across the age and ability range, including 'A' level, is essential.

Willingness to be responsible for school audio-visual resources (training provided if necessary) in addition to specific departmental areas such as foreign exchanges and graded testing will be important.

Additional extra curricular interests are most desirable.

Letters of application with curriculum vitae and names of two referees should be sent to the Headmaster within two weeks of the appearance of this advertisement. (53182) 133620

TEACH ON EXCHANGE or go on a course abroad. See overseas and education courses columns. (53238) 133620

KENT

THE JUDD SCHOOL
Tonbridge
MODERN LANGUAGES Scale 2 Posts

Required in September at this Voluntary Aided Grammar School of 750 boys, a Graduate to be responsible for the teaching of GERMAN, at all levels including the sixth form. Assistance with games, societies or CCF an advantage.

Apply with full details (no forms) and names of two referees. (53337) 133620

Scale 1 Posts

AVON COUNTY

PORTWAY SCHOOL
Penpole Lane, Shirehampton, Bristol BS11 0EB
Comprehensive (Roll: 1000 plus)

Required for September 1984, qualified graduate Teacher for French, able to offer German and/or English in addition (Scale 1).

Further details from, and letters of application to, the Headteacher immediately, giving full details of qualifications, experience and names of two referees, enclosing sae.

Avon is an equal opportunity employer. (68618) 133622

BEXLEY

LONDON BOROUGH
WESTWOOD SCHOOL
The Green, Welling, Kent DA16 2PE
Tel: 01-856 0161

Required to cover maternity leave, a qualified teacher of French throughout the School to CSE level, from end of January until end of the summer term.

Request for application forms and further details (enclosing foolscap s.a.e.) to the Headmaster. L.A.A. £645. (68983) 133622

BRENT

LONDON BOROUGH OF BRENT
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Parkside, London NW2
(Roll: 839, 11 - 18)

Required as soon as possible - TEACHER for FRENCH (Scale 1) to take some Lower School classes using the Eclair Course. Ability to teach German too would be an advantage. Preference will be given to candidates with good oral fluency. Remainder of timetable made up with General Subject teaching.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (68868) 133622

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
CHESHAM HIGH SCHOOL
White Hill, Chesham
Head: K. Stokes, B.Sc.

Required from March 1984 a full-time well qualified teacher of Modern Languages to 6th Form level. Candidates must be able to offer Italian and German. This is a temporary post for 1 or 2 terms only.

Application in writing to the Headteacher giving full details of experience and the names of two referees. (53369) 133622

ESSEX

CULVERHOUSE SCHOOL
(Roll 900)
Daiglen Drive, South Ockendon
Tel: South Ockendon 853060
TEACHER OF FRENCH, Scale 1
(Re-advertisement)

Required as soon as possible, a suitable qualified and experienced teacher (scale 2 available to suitable applicants).

Further information and application forms available from the Headteacher (foolscap s.a.e. please). (53480) 133622

LONDON

CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey
For details of French/Spanish vacancy for September, please see under Independent Schools. (53546) 133622

TEACH ON EXCHANGE or go on a course abroad. See overseas and education courses columns. (53239) 133622

WALTHAM FOREST

Required for February P.E. TEACHER Scale 1.
See ad under Secondary P.E. Scale 1. (53475) 133622

Music

Heads of Department

DUDLEY
METROPOLITAN BOROUGH

REDHILL SCHOOL
Junction Road, Stourbridge, West Mids.

(11 - 16 co-ed. comp. Group 10)

Required 30.4.84, well qualified and experienced HEAD OF MUSIC department, Scale 3. School has strong music tradition with school orchestras, bands and choirs. Excellent facilities in purpose built Music block.

Application forms and details from the Head [illegible]

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT GRAMMAR SCHOOL
Broadstairs
HEAD OF MUSIC - SCALE 3

Required for 30th April 1984, a well-qualified and experienced musician to lead a dynamic department. Music is taught to 'O' and 'A' level. A substantial commitment to the practice of music via the wide range of instrumental and choral activities is essential. Ability to cooperate with Drama is desirable. Further details are available from the school - SAE please.

Dane Court is a co-educational selective school (top 24%) of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.

Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by 23rd February 1984. (68997) 133820

Scale 2 Posts and above

ESSEX

HOCKERILL SCHOOL
Dunmow Road, Bishops Stortford, Herts.
Tel: 0279 58451
TEACHER, SCALE 2
REQUIRED APRIL OR SEPTEMBER 1984. Head of Music, Scale 2. This is a wholly Boarding School for 380 normal boys and girls, 11 - 16 years. Boarding allowance £1,374 p.a. Fringe Allowance £258 p.a.

Application form and details from R.G.H. Perry, Headmaster, Hockerill School, Dunmow Road, Bishops Stortford, Herts. CM23 5XH. (S.A.E. Required). (53466) 133820

WILTSHIRE

COUNTY COUNCIL
STONEHENGE SCHOOL
Antrobus Road, Amesbury, Wilts.
Mixed 11 - 16
Comprehensive, 600 on roll
MUSIC SCALE 2

Required for Easter 1984. Director of Music, Scale 2, at this rural comprehensive school. The department has a reputation for the involvement of large numbers of children in its activities choral, orchestral, band and dramatic. Instrumental work to examination level and C.S.E. and 'O' level courses are well established. The school draws upon a rural area north of Salisbury, a city offering a wide variety of cultural activities. The post is regarded as an important one for the school; teachers who are committed to extending the musical interests of children of all abilities and who have enthusiasm and drive would be favourably received. This is a readvertisement and previous applications will be reconsidered.

Further details and forms of application may be obtained by sending a large stamped, addressed envelope to the Headmaster. (53453) 133820

Scale 1 Posts

HULL

HYMERS COLLEGE
Hull

H.M.C. 850 boys

Required for April or September 1984, a full-time assistant teacher of music Scale I or II according to qualifications and experience. The person appointed will be required to give individual lessons in violin and viola for about 2½ days a week, coach string ensembles throughout the school and undertake some practical class music mostly in the Junior School.

Information about the school's present musical activities and plans for the future may be obtained from the Headmaster, to whom applications (no forms) should be submitted by February 17th. (53486) 133822

Pastoral

Heads of Department

AVON COUNTY

PORTWAY SCHOOL
Penpole Lane, Shirehampton, Bristol BS11 0EB
Comprehensive (Roll: 1000 plus)

Required for September 1984, Qualified Graduate Physicist to assume responsibility for 6th Form as Senior Tutor (Scale 4). Applicants should have significant experience of teaching and caring for senior students in a school. Candidates should have, in addition, some familiarity with UCCA and other related procedures and sympathy for an Open sixth regime. Ability and willingness to teach both Physics and Electronics to 'A' level, particularly advantageous. Both subjects are well-established in the school.

Further details from, and letters of application to, the Headteacher immediately, giving full details of qualifications, experience and names of two referees, enclosing sae.

Avon is an equal opportunity employer. (68615) 134818

Physical Education

Heads of Department

BEDFORDSHIRE

SOUTHERN AREA
LUTON SIXTH FORM COLLEGE

A Head of Department of Physical Education, Scale 4, is required at this well established Sixth Form College of 1500 students.

See under Sixth Form and Tertiary Colleges. (61965) 134218

CUMBRIA

COUNTY COUNCIL
ULLSWATER HIGH SCHOOL
Wetheriggs Lane, Penrith CA11 8NG
(mixed 11 - 16 N.O.R. 1016)

Required 30th April 1984 HEAD OF DEPARTMENT SCALE 3 PHYSICAL EDUCATION. Applicants should be suitably experienced to run a large, well equipped, co-educational department.

Application forms and further details from Head, to be returned by 31st January 1984. (sae please). (53348) 134218

HARROW

EDUCATION COMMITTEE
PARK HIGH
Thistlecroft Gardens, Stanmore, Middx.
Tel: 952 2803

PHYSICAL EDUCATION Scale 3 - Head of Dept. required by this 7/8 F.E. Co-educational Comprehensive High School (12 - 16 years) situated in a pleasant residential area. The school has a long tradition of success in a wide field of activities at District, County and National levels. The successful applicant will be i/c Girls' P.E. and responsible for the organisation of the whole P.E. Department which includes a member of staf i/c Boys' P.E. S/he will, therefore, be an experienced, enthusiastic and successful teacher/coach with qualities of leadership and the ability to organise an active department.

Application forms from and to be returned to Headmaster by 6th February. Please enclose stamped addressed envelope. (68843) 134218

HERTFORDSHIRE

GOFFS SCHOOL
Goffs Lane, Cheshunt, Herts.
(940 on roll, including 155 in 6th forms)

Required from beginning of Summer Term 1984 at this co-educational school (originally 3 f.e. grammar, but which has since 1976 extended size and ability range of intake): HEAD OF GIRLS' PHYSICAL EDUCATION

Well-equipped gymnasium, all-weather pitch, open-air heated swimming pool, generous playing fields, on site. Two specialists for girls' physical education and help with games and teams from academic staff. Subsidiary academic subject an advantage.

Salary: Burnham Scale 3 plus London Fringe Allowance.

Letters of application (no forms) together with curriculum vitae and names of two referees, to the Headmaster, from whom further information available (sae please). (68624) 134218

WEST SUSSEX

SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing

This 12 - 16 co-educational comprehensive school with 1,450 on roll requires from September, 1984, HEAD OF GIRLS' P.E. Scale 3.

Details and forms of application (s.a.f.e. please) from Headmaster to whom completed applications should be returned by 1st February. (53330) 134218

Scale 2 Posts and above

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHFLEET GRAMMAR SCHOOL
Wombwell Hall Building, Hall Road, Northfleet, Gravesend, Kent DA11 8AP

A mixed upper school providing a wide range of 'A' courses to GCE 'O' and 'A' level examinations for pupils of academic ability entering from high schools at 13 plus and 16 plus. Roll 500, sixth form 240

Required on 30th April 1984 a PHYSICAL EDUCATION teacher as second in the department and to take responsibility for a wide variety of girls' activities. Applicants must also offer an academic subject to GCE 'A' level and be willing to teach it for about half the week. Preference will be given to those offering Religious Studies, Spanish, Geography, or Computer Science. Scale 3 post available.

Apply immediately by letter to the Headmaster giving full details of education, qualifications and experience and quoting the names and addresses of two referees. Closing date 31st January. Interviews will be held [illegible] February. (68866) [illegible]

SECONDARY P.E.
continued

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex

Required as soon as possible - A qualified teacher to teach Girls' Physical Education throughout the school. The successful candidate must be prepared to teach winter games and coach athletics. Scale 1.

London Addition £987 per annum. Reimbursement of removal expenses in approved cases.

Apply immediately in writing to the Headteacher giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer. (53471) 134222

BRENT

LONDON BOROUGH OF BRENT
AYLESTONE COMMUNITY SCHOOL
Aylestone Avenue, NW6 7AD
(Roll: 789, 11 - 18, Mixed, Social Priority Community School)
Head Teacher: Brian Farminer, B.A.

Required for the Summer Term - Temporary TEACHER for GIRLS' PE to cover maternity leave. Scale 1 or 2 according to experience. The successful applicant will be required to teach Athletics and Summer Games and possess a commitment to out-of-school activities and clubs.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (68882) 134222

BUCKINGHAMSHIRE

COUNTY COUNCIL
AYLESBURY GRAMMAR
Walton Road, Aylesbury, Bucks.
Head Teacher: K.D. Smith, M.A. (Cantab)
Number on roll: 1250 (500 in Sixth Form) (Boys)
PHYSICAL EDUCATION TEACHER SCALE 1
Required: April or September 1984

Teacher of Physical Education to join a very strong Games Department, and also to teach in a second subject. The main games are rugby, football, hockey, cricket, swimming, squash and basketball. The school has a heated indoor swimming pool, four squash courts and a shooting range.

Applications for a part-time post for the Summer term only will also be considered.

Apply by letter to the Headmaster giving names of two referees.

Assistance with removal expenses is given in approved cases. (68980) 134222

DUDLEY
METROPOLITAN BOROUGH

THE BUCKPOOL SCHOOL
Brierley Hill Road, Wordsley, Stourbridge

(12 - 16 co-ed. comp.)

Required as soon as possible until 31.8.84 temporary TEACHER for Boys' PHYSICAL EDUCATION.

Details from Headmaster to whom letters of application with c.v., and naming two referees should be sent immediately. (53416) 134222

HERTFORDSHIRE

BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Co-educational. Group 10.
Roll: 780.

Required for January 1984, a qualified teacher of BOYS' P.E. for a temporary part-time contract (0.6) until the end of July 1984. The vacancy arises owing to an adjustment in staffing on medical grounds. It is possible, but not certain, that this could be a temporary full-time appointment for part of the time.

Letters of application (no forms) should be sent to the Headteacher at the school as soon as possible, giving the names & addresses of two referees of two rferees and a curriculum vitae. Please enclose s.a.e. (68735) 134222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIMON LANGTON GIRLS' SCHOOL
Old Dover Road, Canterbury
PHYSICAL EDUCATION TEACHER Scale 1

Required for mid February, owing to maternity leave, a full time temporary teacher of Physical Education. (Scale 2 available for a suitably experienced person).

The school, a four form entry Grammar school founded in 1881 is handsomely sited on the outskirts of this University City.

A letter of application should be written to the Headmaster stating qualifications and experience in full giving the names of two referees, but applications should be made by telephone in the first instance (Canterbury 63711) by January 24th. (68999) 134222

LONDON

LATYMER UPPER SCHOOL
King Street, London, W6 9LR

(Independent, HMC, 1000 boys)

Wanted for April or September a specialist to teach Physical Education. Ability to coach Rugby Football essential. Candidates should also be qualified to teach Georgraphy at junior level.

Candidates interested in a temporary appointment for the Summer Term only may also apply stating their special interests in Summer sports.

Salary Burnham on scale appropriate to experience plus London Allowance. Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees to The Headmaster, Latymer Upper School, King Street, London W6 9LR. (68939) 134222

LONDON

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22

Required from 27th February until the end of the academic year, a temporary full-time (or part-time, 3½ days minimum) P.E. specialist with a particular interest in athletics.

Salary - James Allen's Girls' School Salary Scale (Burnham Plus) with Inner London Addition an Government Superannuation Scheme.

Apply with copies of testimonials and the names and addresses of two referees to the Head Mistress at the school.

There is a possibility that this might become a permanent post for an outstanding suitable applicant. (68984) 134222

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey TW10 6HW

(11 - 16 mixed comprehensive)

A six form entry voluntary aided school for Anglicans and Roman Catholics

TEACHER OF P.E. AND MATHS, Scale 1

Required for April 1984, or earlier if possible, a well qualified and enthusiastic teacher of girls' P.E., with the ability to teach approximately half a timetable in Mathematics (or Science).

Applicants interested in a part-time post in either of the two areas P.E. or Maths until at least the end of the summer term would be considered.

Forms (foolscap s.a.e. please) from Director of Education, London Borough of Richmond upon Thames, Regal House, Twickenham, Middx. TW1 3QB. The completed forms should be returned to the Headmistress, Miss J.M. Shelmerdine B.Sc., at the school by 3rd February 1984. (68811) 134222

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road, Darlaston WS10 9JQ

Required for January, 1984, TEACHER OF GIRLS' PHYSICAL EDUCATION, SCALE 1 with a keen interest in Swimming and a willingness to be involved in traditional curricular and after school activities. The successful candidate will join an experienced and successful department whose facilities include Sports Hall, Squash Courts, Swimming Pool, Gymnasium, Floodlit Redgra area and extensive playing fields.

Closing date: 31st January, 1984.

Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.

This Authority is an equal opportunity employer. (68963) 134222

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL FOR GIRLS
Colworth Road, London E11
Head: Mrs. C. Broomfield

REQUIRED FOR FEBRUARY. TEACHER SCALE 1 (plus London and Social Priority Allowance) required in this Comprehensive School for girls aged 14 - 19 years (760 on roll), to teach P.E. with some French, during a Maternity Leave.

Send letter of application, C.V., s.a.e. and names and addresses of two referees to the Headteacher. [illegible]
Ref No. PES/334. (68874) 134222

Religious Education

Heads of Department

CUMBRIA

COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle
(mixed comprehensive 11 - 18 years 1045 on roll)

Required for April or September 1984 a Head of Religious Education and Personal and Social Education (Scale 3).

The school is looking for a well qualified teacher with the breadth of experience and outlook essential for this demanding post.

Application forms and further details available from the Head of whom completed forms should be returned by 3rd February 1984. (s.a.e. please). (53350) 134418

Scale 2 Posts and above

STAFFORDSHIRE

EDUCATION COMMITTEE
BLESSED WILLIAM HOWARD R.C. HIGH SCHOOL
Rowley Avenue, Stafford ST17 9AB

Scale 2 teacher of RELIGIOUS EDUCATION required for Easter in this Roman Catholic 11 - 18 school to be Second in Department; and to share teaching to 'A' Level.

Further details available from the Clerk to the Governors at the school (S.A.E.). Closing date 3rd February, 1984.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (68714) 134420

Science

Heads of Department

AVON COUNTY

PORTWAY SCHOOL
Penpole Lane, Shirehampton, Bristol BS11 0EB
Comprehensive (Roll: 1000 plus)

Teacher of Physics and Electronics (Scale 4) for appointment as Senior Tutor to 6th Form.

(See under Pastoral - Heads of Department). (68615) 134818

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
ST MICHAEL'S RC SCHOOL
Carlton Road, Barnsley S71 2BD
(11 - 16 Mixed Comprehensive - No. on roll 350)
Acting Headteacher: Mr T. Nessworthy
Required for Easter 1984.
RE-ADVERTISEMENT.
HEAD OF SCIENCE (Scale 3).

An experienced teacher of Physics is required who will be expected to further develop the teaching of Science in a well-established Department.

Applications by letter giving full curriculum vitae and names and addresses of two referees to the Headteacher at the School as soon as possible. Previous applicants will be reconsidered. (68661) 134818

CHESHIRE
EDUCATION COMMITTEE

HEAD OF SCIENCE SCALE 4

GREAT SANKEY COUNTY HIGH
Barrow Hall Lane, Great Sankey, Warrington WA5 3AA

Required for May or September 1984, experienced Science Teacher to lead active and successful department. Suite of nine well-equipped labs. Co-educational, Group 11. Main School: 1100, Sixth Form: 115.

Further details available, Tel: (0925 72 4118), or write. Early return of application forms will assist. (68728) 134818

ESSEX

CULVERHOUSE SCHOOL
Daiglen Drive, South Ockendon
(Roll 900)
Tel: South Ockendon 853060
HEAD OF SCIENCE, Scale 4
(Re-Advertisement)

Applications are invited from suitably qualified and experienced teachers for this post, to commence in the Summer Term 1984. An ability to teach Physics to CSE/'O' level would be an advantage, because it would complement the specialisms of other members of the department.

Further information and application forms available from the Headteacher (foolscap s.a.e. please). (53483) 134818

HARINGEY
Progress with Humanity

FORTISMERE SCHOOL
Muswell Hill, London N10
Headmaster: A.M. Nixon, M.A.

A large, mixed, comprehensive school which opened in September 1983 in modern buildings with pupils of all abilities including 285 students in the sixth form.

Required for the Summer Term, 1984.

HEAD OF SCIENCE, SCALE 4.

An experienced and well qualified teacher is required as head of the science department to co-ordinate the work of the Physics, Chemistry and Biology departments and to take a particular responsibility for integrated science and the development of courses throughout the school.

The Science department teaches across the age range and all pupils in the 4th, and 5th, years are expected to take at least on Science subject. Large numbers of pupils take Science subjects at Advanced level with considerable success.

The Science department currently has a total of 18 teaching staff including a Head of Physics (Scale 3), Head of Chemistry (Scale 3) and Head of Biology (Scale 3). There are eight laboratory technicians and all science teaching takes place in well equipped laboratories.

Application forms and further details are available from the Headmaster, Fortismere School, Park Wing, Rhodes Avenue, London N22 4UT (Tel: 888 6922 or 9244). Forms should be returned with a professional testimonial as soon as possible and not later than Friday 3rd February, 1984.

London Allowance (£987) payable.

Haringey is an equal opportunity employer. (68865) 134818

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
Roll 600

Required for September 1984, or earlier if possible, a well-qualified and experienced teacher to be Head of Chemistry (Scale 3). Applicants must be able to teach to Advanced Level and should be prepared to maintain and strengthen the high standards of the Department and to work in co-operation with other senior science staff.

Further details may be obtained from the Headmistress (s.a.e. please), to whom letters of application, with the names and addresses of two referees, should be forwarded by the 30th January.

MAIDSTONE DIVISION
GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0LS

A group 12 academic upper school, age range 13/18
Roll 820 with 310 in the Sixth Form

Required September 1984 Head of Chemistry Department. Approximately 80 candidates for GCE 'O' Level and 36 for 'A' Level annually. Responsible for 2½ assistant chemistry teachers and well equipped laboratories. Scale 3 or above according to qualifications and experience. Suitable candidate considered for the post of co-ordinator of the Science Department.

Apply by letter with curriculum vitae and names of two professional referees to the Head Teacher (SAE). (69000) 134818

SOUTH GLAMORGAN

COUNTY COUNCIL
THE BISHOP OF LLANDAFF CHURCH IN WALES HIGH SCHOOL
Cardiff
11 - 18 COMPREHENSIVE 6 FORM ENTRY
HEAD OF BIOLOGY, SCALE 3

Required for April or September, 1984, a well qualified and experienced graduate for the post of Head of Biology. Preference will be given to practising Anglican communicants.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L.J.A. Cule, Director of Education, Education Offices, Kingsway, Cardiff. (68989) 134818

SURREY

CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey

Vacancy for HEAD OF BIOLOGY, Scale 3, available April or September 1984.

(For details please see under 'Independent Schools' in this issue). (53704) 134818

Scale 2 Posts and above

HAVERING

LONDON BOROUGH OF HAVERING
HALL MEAD SCHOOL
Marlborough Gardens, Upminster RM14 1SF
(Roll 944 Mixed)
Tel: Upminster 28684
Headteacher: B.E. Saunders, B.A.

A well qualified teacher is sought from September to teach mainly Electronics and Computing. Facilities are good and are being constantly improved. The successful candidate will be expected to make a significant contribution to courses for children of all abilities. Scale 2 post for person with good relevant experience, but new entrants to the profession will be given equal consideration and should apply with confidence.

Letters of application with full curriculum vitae and the names and addresses of two referees should be sent to the Headteacher at the school. (68961) 134820

SOUTH GLAMORGAN

COUNTY COUNCIL
PERMANENT SUPPLY - SECONDARY
BIOLOGY: SCALE 2

Required for April 1984 or earlier if possible a suitably qualified and experienced person is required as a supply teacher of Biology.

An ability to teach the subject up to and including G.C.E. Advanced level as well as Integrated Science in the early years of the secondary school is expected.

The successful candidate would initially be based in a secondary school in the Vale of Glamorgan.

Casual car allowance is payable in accordance with the Authority's scheme.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L.J.A. Cule, Director of Education, Education Offices, Kingsway, Cardiff. (68930) 134820

Scale 1 Posts

BEXLEY

LONDON BOROUGH
BLACKFEN SCHOOL FOR GIRLS
Blackfen Road, Sidcup, Kent DA15 9NU
Tel: 01-303 1887

Required for early March, full-time graduate teacher of General Science and Biology to C.S.E., 'O' and 'A' level. Temporary appointment in the first instance, to cover maternity leave.

Application by detailed letter to the Headmistress (no forms) with c.v., two referees and s.a.e. L.A.A. £645. (53364) 134822

BEXLEY

LONDON BOROUGH
WESTWOOD SCHOOL
The Green, Welling, Kent DA16 2PE
Tel: 01-856 0161

Required immediately for two terms, a teacher for Science and Mathematics in the middle school and to CSE level. Please state other areas of interest.

Requests for application forms and further details (enclosing foolscap s.a.e.) to the Headmaster. L.A.A. £645. (68982) 134822

CHESHIRE
EDUCATION COMMITTEE

PHYSICS: SCALE 1

Sycamore Drive, Ellesmere Port L65 2NU

Required for Easter or September, well-qualified teacher for this well-established 11 - 18 Comprehensive.

Applications to the Headmaster. (53385) 134822

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow, Middlesex HA3 0UH
(Roll: 1135, 11 - 18)

Required for Spring Term 1984 only - Temporary TEACHER for PHYSICS (Scale 1) to teach across the ability range including the possibility of some examination work.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (68871) 134822

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT GRAMMAR SCHOOL
Broadstairs
PHYSICS TEACHER - SCALE 1

An enthusiastic graduate is required to join a forward-looking well equipped department from 30th April 1984.

Ability to teach at all levels (up to 'A' level) is essential.

An interest in Integrated Science (Insight), Electronics and the use of computers in the classroom would be an advantage. Advanced Level studies are taught via the APRIL scheme.

Dane Court is a co-educational, selective school (top 24%) of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.

Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by 23rd February 1984.

GILLINGHAM DIVISION

Applications are invited for a temporary appointment until August, 1984 to teach Biology and General Science.

Application form and further details available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent (s.a.e. please).

TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Kent
Mixed 11 - 18 8FE co-educational comprehensive, roll September 1984 1300
Required for September 1984
PHYSICS - SCALE 1

Graduate required to teach Physics to C.S.E., 'O' and 'A' level, with some combined science in years 1 and

partment of six suited laboratories and two 'A' level laboratories in a separate block.

Excellent career opportunity in expanding school in favoured area.

Apply to the Headmaster in writing within two weeks, naming two professional referees. S.A.E. please. (69992) 134822

Somerset County Council

PRESTON COMPREHENSIVE SCHOOL, YEOVIL (11–16 mixed comprehensive – 1,075)

For May 1984, Teacher of Mathematics, Scale 2. Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD OF DEPARTMENT. The department enjoys a high reputation and has an outstanding record of success in external examinations.

Application forms and further details from the Head.

Closing date: 30 January 1984.

AINSFORD SCHOOL, CASTLE CARY (mixed comprehensive – 630)

For September 1984, Teacher, Scale 2, to be responsible for Drama throughout the school. Second teaching subject essential.

Details and application form from the School (S.A.E. foolscap). Return to Headmistress by 10 February 1984.

FROME SELWOOD V.C. MIDDLE SCHOOL, FROME (9–13 mixed – 827)

For May 1984, Teacher, Scale 3, to lead Year 2 Team, but capable of leading any of the Four Year Teams.

Letter of application to the Head at the School. S.A.E. for further details and application form.

Closing date: 10 February 1984.

WEST CHINNOCK C of E V.C. PRIMARY SCHOOL, NR YEOVIL (34)

For May 1984, experienced and enthusiastic Infant Teacher, Scale 1, temporary until 31/8/85. Must have the ability to teach a wide age range.

Applications by letter to the Head at the School with full c.v. and names of 2 referees.

Closing date: 30 January 1984.

ST. BARTHOLOMEW'S C.E. V.C. FIRST SCHOOL, CREWKERNE (155)

For May 1984, temporary full-time Teacher for Reception Infants for the Summer Term 1984, until August 1985.

Application by letter to Head with c.v. and names and addresses of 2 referees.

ST. PAUL'S V.C. JUNIOR SCHOOL, SHEPTON MALLET (267)

For September 1984, Deputy Head for this Group 5 School.

Application forms and details (S.A.E. foolscap) from the Head at the School.

Closing date: 27 February 1984.

HAMP COUNTY INFANTS SCHOOL, BRIDGWATER

For September 1984, Head for this Group 4 School.

Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.

Closing date: 2 February 1984.

(2027)

SECONDARY SCIENCE
continued

HERTFORDSHIRE

THE BEDWELL SCHOOL
Telford Avenue, Stevenage, Herts. SG2 0AN
Co-educational 11 - 18, 890 on roll. Group 10
Required urgently for one year a teacher of Biology (up to 'O' level) and Chemistry (lower school) following the secondment of a member of the Science Department.
Apply IMMEDIATELY, by letter, to the Headmaster of the school, enclosing career details and the names, addresses and telephone numbers of two referees. (68744) 134822

KENT

TUNBRIDGE WELLS
THE SKINNERS' SCHOOL
(Voluntary Aided Grammar School of 650 Boys, 180 in Sixth Form)
Required for September 1984: a Graduate to teach PHYSICS to 'O' level. The School uses Nuffield courses in junior forms as a foundation for more traditional GCE work, the latter including Engineering Science at 'A' level and Electronics. Willingness to teach some Geography and to assist extra-curricular activities will be a recommendation.
Apply by letter to the Headmaster enclosing curriculum vitae, details (dates) and naming two referees. (68988) 134832

NOTTINGHAMSHIRE
COUNTY COUNCIL

EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:-

ELIZABETHAN HIGH SCHOOL
Queen Street, Retford, Notts. DN22 7SH

Headmistress: Mrs. S.F.E. Coxon-Butler, B.Sc.

Mixed: 1200 (11 - 19) *

* For Easter (or September) a qualified TEACHER (SCALE 1) OF PHYSICAL SCIENCES. Ability to share Junior Integrated Science and Science teaching to issue able seniors, as well as examination groups required. Flexibility of 'A' level work.

Application forms available (s.a.e.) from the Headmistress at the school.

Closing date: 3rd February, 1984. (63375) 134833

Inner London Education Authority
WOODSTOCKSTONE HALL BOARDING SCHOOL
Nr. Ipswich, Suffolk
Full time SCIENCE TEACHER required for September 1984 to teach Biology to 'O' level and Chemistry to 'O' level. Willingness to assist with games and other activities essential. Salary according to Burnham Scale. Accommodation available if required. Apply to the Headmistress. 134832

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY

PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton, Liverpool L36 4PR

(917 Boys and Girls 11 - 16 years)

Required as soon as possible: COMBINED SCIENCE/PHYSICS: Scale 1 Teacher.
For application form and further details send s.a.e. to the Headteacher at the above school to whom completed application forms should be returned within the next fourteen days. (68949) 134822

SHEFFIELD
EDUCATION DEPARTMENT
BURLFIELD SCHOOL
East Bank Road, Sheffield S2 2AL
Required for Easter 1984, for one term, a temporary teacher of Biology (capable of teaching up to 'A' level preferred). Scale 1 + SPS Allowance.
Applications by letter to the Head Teacher, enclosing full curriculum vitae and names of two referees.
Closing date 3rd February 1984. (53323) 134828

Social Studies

Scale 2 Posts and above

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
YEWLANDS SCHOOL
Crewick Lane, Sheffield S20 3NN
Required as soon as possible, a teacher of Biology and General Science, Scale 1. This post is temporary until the end of the current academic year.
Apply by letter to the Headteacher, including full CV and the names and addresses of two referees.
Closing date 27 January 1984. (53326) 134832

NOTTINGHAMSHIRE
COUNTY COUNCIL

EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:-

QUARRYDALE COMPREHENSIVE SCHOOL
Stonegford Road, Sutton-in-Ashfield, Notts. NG17 2DU

Headmaster: T. Gamble, J.P., M.A.

Mixed: 1350 (11 - 18)

(Group 13)

Tel. 021-420 2444

HEAD OF HUMAN STUDIES FACULTY

This is a Senior curriculum post which involves leading and stimulating the work of a large number of subject departments concerned with children's awareness of man in space and time. The faculty comprises the following departments, History, Geography, R.S., P.E., Social Studies, Careers and Fitness Studies. Experience in administering one or more of these subjects would be an advantage, but clear thinking on curriculum is essential.

Application forms and further particulars available from the Headteacher enclosing s.a.e. (53468) 135618

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

BEBINGTON SECONDARY SCHOOL FOR GIRLES
Higher Bebington Road, Bebington, Wirral, Merseyside L63 4RJ

(11 - 18)

Tel: 051-645 4154
N.O.R. 890

HEAD OF COMMUNITY USE - SCALE 4

Applications are invited from teachers with suitable experience and administrative experience for this newly created post, to become effective from, 1st May 1984.

The Secondary School will be linked with a local Primary School, to extend and develop further the use of facilities at this school and at others in the area by the local community.

The post requires a person of imagination and initiative who can adopt a co-ordinating and managerial role.

There will be a general teaching commitment for 8/10 of the week. In the 2/10 commitment as Head of Community Use, some evening, weekend and school holiday duties will be required.

Application forms and further information are available from the Headteacher, Mrs. Thomas. Closing date for applications 3rd February 1984. (53331) 135618

Speech and Drama

Heads of Department

KINGSTON UPON THAMES

BRYCROX DRAMA TUTOR
Kingston upon Thames
See under Miscellaneous. (53661) 135622

Technology

Scale 1 Posts

MIDDLESEX

HAMPTON SCHOOL

H.M.C. INDEPENDENT, 850 BOYS

REQUIRED for September TEACHER TECHNOLOGY flourishing department in new technology. Current teaching would include 'O' and 'A'-level work, interest in micro-electronics an advantage.

Salary: Burnham (Outer London), plus Hampton Supplement, Scale 2 or 3 post available for suitable applicant. Further information available.

Applications with details of education and career and names of two referees to the Headmaster, Hampton School, Hanworth Road, Hampton, Middlesex TW12 3HD. (68854) 135624

Other than by Subject Classification

Heads of Department

BERKSHIRE

THE HOLT SCHOOL
Holt Lane, Wokingham RG11 1EE
N.O.R. 1100 (11 - 18 Girls Comprehensive). Required April 1984 HEAD OF LOWER SCHOOL (Scale 4) to have overall responsibility for welfare and pastoral matters in years 1 and 2. The holder would also take responsibility for liaison with primary schools. The ability to teach mathematics would be an advantage.
Application forms and further details from the Headteacher (SAE). Closing date January 31st, 1984.
Berkshire County Council is an equal opportunity employer. (53346) 135618

BIRMINGHAM
EDUCATION DEPARTMENT

HUMAN STUDIES - SENIOR TEACHER SCALE

GEORGE DIXON SCHOOL
City Road, Birmingham

(Group 13)

Tel. 021-420 2444

HEAD OF HUMAN STUDIES FACULTY

This is a Senior curriculum post which involves leading and stimulating the work of a large number of subject departments concerned with children's awareness of man in space and time. The faculty comprises the following departments, History, Geography, R.S., P.E., Social Studies, Careers and Fitness Studies. Experience in administering one or more of these subjects would be an advantage, but clear thinking on curriculum is essential.

Application forms and further particulars available from the Headteacher enclosing s.a.e. (53468) 135618

Scale 2 Posts and above

BUCKINGHAMSHIRE

WYCOMBE AREA
THE CONINGSBY CENTRE
88 Roberts Road, High Wycombe
Head: Mrs. B. Clack
Required from Easter 1984, experienced and enthusiastic teacher to act as Deputy Head of the School Centre for Secondary-age pupils with behavioural problems. The duties involved will include responsibility for one of the two units within the Centre. This new appointment will be made on Scale 2. An appropriate qualification in this type of work will be an advantage.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £500) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Office, Finance House, 8 Castle Street, High Wycombe, Bucks. or on receipt of stamped addressed envelope to be returned by 3rd February. (68981) 135620

HAMPSHIRE

SOUTHAMPTON AREA
HILLS COLLEGE
Principal
Group 13
Required September 1984, SAE for application form and details to: Area Education Officer, AW/HD, Atlantic Towers, North, Portland Terrace, Southampton SO9 1JE. Closing date for completed Application 3rd February. (53146) 140010

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY

ST. BRENDAN'S R.C. SIXTH FORM COLLEGE
Broomhill Road, Brislington, Bristol BS4 5RG

Required for September 1st 1984, assistant Principal (Deputy Group 5). Applicants must be practising Catholics and have proven expertise at Sixth form level in 5th Sixth Form Colleges or 11 - 18 Comprehensive Schools.

Further details from, and letters of application to, the Principal by 24th February, giving full details of qualifications, experience and names of two referees, enclosing sae.

Avon is an equal opportunities employer. (68971) 140018

Scale 2 Posts and above

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
BUCKINGHAM COUNTY SECONDARY SCHOOL
Upcudate Road, Burnham SL1 7LZ
Head: Eden B.A., M.Phil, Dip.Ed.
Required for April 1984 or earlier, a full-time teacher of Mathematics and ENGLISH (Scale 1) to 'O' level. An interest in the development of these subjects in addition to participation in extra-curricular activities would be an advantage. This is a temporary post for 1 or 2 terms.
Apply by letter to the Headteacher with details of experience with the names of two referees. (53500) 135622

Sixth Form and Tertiary Colleges

Headships

HAMPSHIRE

SOUTHAMPTON AREA
HILLS COLLEGE
Principal
Group 13
Required September 1984, SAE for application form and details to: Area Education Officer, AW/HD, Atlantic Towers, North, Portland Terrace, Southampton SO9 1JE. Closing date for completed Application 3rd February. (53146) 140010

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY

ST. BRENDAN'S R.C. SIXTH FORM COLLEGE
Broomhill Road, Brislington, Bristol BS4 5RG

Required for September 1st 1984, assistant Principal (Deputy Group 5). Applicants must be practising Catholics and have proven expertise at Sixth form level in 5th Sixth Form Colleges or 11 - 18 Comprehensive Schools.

Further details from, and letters of application to, the Principal by 24th February, giving full details of qualifications, experience and names of two referees, enclosing sae.

Avon is an equal opportunities employer. (68971) 140018

Scale 1 Posts

BEXLEY

LONDON BOROUGH SUPPLY TEACHERS
Supply teachers are required for services on a day-to-day basis at the receiving Primary and Secondary Schools. Applications from teachers available for service in schools in the Borough of Bexley. Bexley Borough would be particularly welcomed.
Application forms available from, and returnable to, Chief Education Officer, Schools (T.5), Town Hall, Crayford, Kent DA1 4EE. A s.a.e. (foolscap) should be sent with your request for an application form. (53365) 135622

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow, Middlesex HA3 0UH
(Roll: 1135. 11 - 18)
Required for the Summer Term, 1984:
GENERAL SUBJECTS TEACHER (Scale 1). Currently this includes Lower School Mathematics and Examination Work in Sociology. An interest in Hospital Work and in helping slow-learners an advantage.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher, returnable within ten days. (68872) 135632

NEWHAM

LONDON BOROUGH OF NEWHAM
WOODMANS SCHOOL
Woodside Road, London E13 8BX
Head Teacher: Mr. M.J. Walton
Number on roll: 900
TEMPORARY TEACHER Scale 1
Required January 1984 or as soon as possible, to cover for long-term absence, a teacher of Creative Arts Faculty, preferably in the Home Economics or Needlework subject area.
Candidates should indicate any additional/alternative subjects offered.
London Allowance: £987 plus Social Priority Allowance.
Application forms/further particulars available from the Head Teacher to whom completed forms should be returned as soon as possible.
Director of Education, Education Offices, 396 High Street, Stratford, London E15 2RD. (68849) 135632

Heads of Department

BEDFORDSHIRE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Lewsers Hill Road, Luton, Beds.
Principal: Dr. L. Martindale, B.Sc. (Econ)
A Head of Department of Physical Education, Scale 4, is required at this well-established Sixth Form College of 1500 students. The successful applicant is expected to take up the post in April, 1984 but applications from teachers available in September, 1984 will be considered.
The College has outstanding facilities with large playing fields, netball and tennis courts, a gymnasium and sports hall (opened 1982). Home use is also made of a nearby Regional Sports Centre.
The successful applicant will be able to continue the development of the subject across the curriculum by planning and developing a programme of recreational activities and to organise and coordinate representative teams in the wide range of sports which the college offers.
Application forms and further details available from the Principal and returnable to the Principal at the College. (please). (61866) 140018

SIXTH FORM & TERTIARY
continued

SURREY
COUNTY COUNCIL

GODALMING SIXTH FORM COLLEGE
Tuesley Lane, Godalming

1050 Mixed

HEAD OF ECONOMICS
(Scale 4)

Required for Easter or September: a well qualified and experienced teacher of Economics as Head of Department.

Further particulars available from the Principal on receipt of a stamped, addressed envelope. (53447) 140018

TEACH ON EXCHANGE or go on a course abroad. See overseas section of education courses columns. (53241) 140018

Scale 2 Posts and above

HARROW

EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middlesex
Tel: 01-422 9388
HISTORY - SCALE 2
Required for Easter or September 1984, a COMPUTER SUPPORT HEAD OF DEPARTMENT. In addition to teaching the subject to G.C.E. 'O' and 'A' level, and as part of the General Studies programme the person appointed will be responsible for advising colleagues on the development of computers across the curriculum. An ability to help with the teaching of Mathematics would be an advantage.
A Scale 3 post is available for a suitably qualified and experienced candidate to undertake the duties.
Application forms from and to be returned to Lowlands Sixth Form College by 30.1.84. Please enclose stamped addressed envelope. (53419) 140020

Special Education

Headships

LINCOLNSHIRE

BOSTON PILGRIM HOSPITAL SCHOOL
Required for September 1984. Headteacher Group 5(6).
Forms and details available from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX on receipt of a SAE to whom forms should be returned at SOON AS POSSIBLE. (68976) 140020

BURY

METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
TEACHER (Scale 1) required at Stand Sixth Form College, Church Lane, Whitefield, Manchester M45 7NR for 30th April 1984 to teach Economics and related subjects to 'A' level.
A Scale 2 appointment will be made in the case of an applicant with proven success at 'A' level and who would be able to accept responsibility for Departmental Review.
The ability to teach Business Studies to 'A' level will be an advantage. Alongside contribution to the College's Activities and General Studies Programmes.
Application forms and further details obtainable from and returnable to the Principal at the College by Friday, 3rd February 1984. (53344) 140022

HAMPSHIRE

CRICKLADE COLLEGE
Andover
Lecturer 1 in Mathematics
Ref. 1/84. Further Education Section. (53419) 140022

HARROW

EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middlesex
Tel: 01-422 9388
HISTORY - SCALE 1
Required for Easter or September 1984, a History graduate able teach a wide range of 'A' level syllabuses from the 16th Century onwards. Candidates must be able to offer a second subject to 'A' level and it would be an advantage if they could also assist with Recreational Activities.
Application forms from and to be returned to Lowlands Sixth Form College by 30.1.84. Please enclose stamped addressed envelope. (53409) 140022

Special Education

Headships

WEST GLAMORGAN
COUNTY COUNCIL
Senior Lecturer Electrical Electronic and Control Engineering
See displayed advertisement under teacher education, page 54. (68876) 140020

HUMBERSIDE

EDUCATION COMMITTEE
HEAD TEACHER
SERCO SCHOOL
(Formerly Difficulties)
Inglemire Lane, Hull, North Humberside
N.O.R. 193
Group 5(6)
Age Range 5 - 16
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside HU17 9BA. (Tel: (0482) 867131, Ext. 3318 to whom completed forms should be returned not later than Tuesday 31st January 1984 (amended closing date). (68219) 140010

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
Appointment of Headteacher
PLAINS DAY SPECIAL SCHOOL
Fulton Road, Strood, Rochester
Applications are invited for the post of Head Teacher in this Group Day Special School for pupils with severe learning difficulties. The appointment is to take effect from September 1984 as a result of the retirement of the present holder of the post. The school is the replacement of the present holder of the post. The school is expected to move into newly built premises in September 1984, Autumn Term 1985 roll: 84.
Applications forms and further particulars from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, to whom they should be returned by 10th February, 1984.
This a re-advertisement. Previous applicants will be reconsidered. (68996) 140010

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

Re-Advertisement

THORNTON CLEVELEYS RED MARSH ESN (S)
Thornton Cleveleys, Blackpool

(44 on roll)

Required as soon as possible HEADTEACHER - GROUP 4 (5) (Previous applications will be considered).

For application form and addresses to whom completed forms should be returned, send SAE (Foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.

Closing date: 2nd February 1984. (53366) 140010

LEICESTERSHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITY EMPLOYER

WIGSTON BIRKETT HOUSE SCHOOL (ESN(S)) AND HOSTEL
HEADSHIP

GROUP 6(8)

Re-advertisement

Head required August for this school on the outskirts of Leicester catering for ESN(S) children, aged from 3 - 19 (present roll 100).

An enthusiastic teacher is sought, preferably with specialist training and experience related to children with special educational need. New development arising from Leicestershire's approach to the 1981 Education Act is likely to take effect with the attached hostel. Living-in is not required.

Further details on request (s.a.e.).

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 6th February. (53390) 140010

BUCKINGHAMSHIRE

PARK CRESCENT SCHOOL
Cressex Road, High Wycombe, Bucks.
(Group 5(6): E.B.D.)
Headteacher: Miss L.A. Ward
N.O.R.: 97
Required from Easter 1984, Deputy Headteacher in this Group 5(6) Special School for physically handicapped children aged 2 - 13 years. The school has strong community support and a site adjacent to Integration.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £500) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Office, Finance House, 8 Castle Street, High Wycombe, Bucks. on receipt of stamped addressed envelope, to be returned by 30th January, 1984. (68971) 140018

Scale 2 Posts and above

BIRMINGHAM
EDUCATION DEPARTMENT

MAYFIELD SPECIAL SCHOOL
Finch Road, Birmingham B19 1HJ

Tel: 021-554 3354

Scale 2(e)/3(s) teacher to take responsibility for music throughout the school for pupils with moderate and severe learning difficulties.

Application forms and further details available from Headteacher enclosing s.a.e. (68303) 140020

AVON COUNTY

ELMFIELD SCHOOL FOR THE DEAF
Greystoke Avenue, Westbury on Trym, Bristol BS10 6AY

Required as soon as possible, Teacher of the Deaf for the Secondary Department (Scale 2) this all-age day school for the Deaf. An interest in Mathematics or Micro Technology would be an advantage. A scale 2a post is available for suitable candidate.

Further details from, and application to, the Headteacher by 3rd February, giving full details of qualifications, experience and names of two referees, enclosing sae.

Avon is an equal opportunities employer. (68303) 140020

ROYAL NATIONAL COLLEGE FOR THE BLIND
(Further Education for the Blind and Partially Sighted)

COUNSELLOR IN EDUCATIONAL TECHNOLOGY

(Burnham F.E.: £5,883 to £10,122 or £12,054)

A Lecturer I or II is required in April or September 1984 to work closely alongside the Student Counsellor in the screening and assessment of students for specialist aids, and to instruct students in the use of a wide range of equipment.

This is an innovative and responsible post for an experienced and qualified teacher of the visually handicapped who is interested in helping to solve students' study problems. A specialist knowledge of equipment is not essential as this can be acquired after appointment.

R.N.C. is the national College of Further Education for the Visually Handicapped. It is mainly residential and has at present 230 students.

Please apply in writing with full curriculum vitae and the names of two referees to the Principal, Lance Marshall, M.A., Dip.Ed., F.B.I.M., Royal National College for the Blind, College Road, Hereford HR1 1ES, from whom further particulars may be obtained. (Tel. 0432 265725) (2019)

ilea Inner London Education Authority

HEADSHIP

ROYAL FREE HOSPITAL SCHOOL
Pond Street, NW3

Applications are invited for the headship of the school at this large hospital which will be vacant on 1 March 1984. Roll 45 approx. Burnham group 4(S) plus Inner London allowance.

The school provides teaching for children's wards, a unit for disturbed adolescents, renal patients and children receiving treatment for life threatening diseases. Applicants should be well experienced and have held a post of senior responsibility in a school preferably in relation to special educational needs. Experience of teaching in a hospital setting an asset, and ability to work with other disciplines is essential.

Please send self addressed foolscap envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed application forms 10 February.

ILEA is an equal opportunities employer. (2019)

Deputy Headships
Second Masters/ Mistresses

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
CASTLE SCHOOL
Gorsuch Road, Dagenham, Essex
Tel: 01-592 2738
Required for April 1984: A Deputy Headteacher for this Group 5(8) day school providing 85 places for children of age range 4½ - 16) with moderate and severe learning difficulties. Ability to support staff and initiate curricular developments is essential.
Salary: Deputy Head Scale, Group 5(6) £10,383 - £11,529 per annum. Inner London Allowance (£987 per annum) payable.
Reimbursement of removal expenses in approved cases.
Application forms and further details available from the Chief Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed application forms 10 February 1984. (53458) 140012

Scale 2 Posts and above

BUCKINGHAMSHIRE

WYCOMBE AREA
THE CONINGSBY CENTRE
88 Roberts Road, High Wycombe
Required urgently for one year, a teacher of Biology (up to 'O' level) and Chemistry (lower school) following the secondment of a member of the Science Department.
Apply IMMEDIATELY, by letter, to the Headmaster of the school, enclosing career details and the names, addresses and telephone numbers of two referees. (68744) 134822

Heads of Department

BUCKINGHAMSHIRE

WYCOMBE AREA
THE CONINGSBY CENTRE
88 Roberts Road, High Wycombe
Required for September 1984 an experienced and enthusiastic teacher to act as Deputy to Head (scale 3 post).
See under Secondary other than by subject, scale 2 above. (68979) 140018

ST. HELENS
BOROUGH COUNCIL

Education Committee

HURST SCHOOL

Scale 3 (S)

The post of Head of Nursery/Infant Department is available at this school for 130 pupils aged 4 - 7 years with learning difficulties.

Scale: 4½ plus (Special Schools) Allowance.

A teacher is required to work in the secondary part of this School for 7 - 11 year olds with learning difficulties.

Application forms and further details available from the Director of Education, Education Department, Century House, Corporation St., St. Helens, Merseyside WA10 1SY, to whom completed forms should be returned by 3rd February, 1984.

As part of the Council's Equal Opportunity Policy applications are required from all sections of the community irrespective of race or sex. (53231) 140018

SPECIAL EDUCATION
continued

CAMBRIDGESHIRE

THE SPASTICS SOCIETY MELDRETH MANOR SCHOOL
TEACHER Scale 3(s)
Applications are invited from experienced teachers with a proven ability to lead a multi-disciplinary team working in the Upper School with severely physically handicapped children with additional severe learning difficulties.

Further details and application forms are available on receipt of stamped addressed envelope from the Headteacher, Meldreth Manor School, Royston, Hertfordshire SG8 6LG.

Closing date 3rd February 1984. (53497) 160020

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM CASTLE SCHOOL
Goresbrook Road, Dagenham, Essex
Tel: 01-592 2738
Required for April 1984: A qualified and experienced teacher to organise a school-leaving group of pupils with moderate learning difficulties. An interest in social and life skills, link and Bridge Courses is necessary. Ability to take woodwork an advantage. Scale 2(S). Inner London Allowance (£987 per annum) payable.

Reimbursement of removal expenses in approved cases.

Application forms and further details available from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date 2nd February 1984. (53469) 160020

Whitefield School & Centre

Macdonald Road, London, E17. Head: Mr. P. Turner

Required for April

Whitefield is a large Special School catering for a wide range of children with learning difficulties in separate departments. The School has extensive multi-disciplinary support services including a comprehensive in-service training programme.

Department for Specific Behaviour & Communication Difficulties

The Department caters for pupils with communication and emotional difficulties, many autistic/psychotic in origin, age range 5-19 years. The department has separate primary and secondary accommodation completed in 1983.

Deputy Head of Department Scale 3(s)

Ref. BCD 1

An experienced teacher is required to fill this responsible position. The person appointed will be expected to deputise for the Head of Department who is in overall charge of the primary and secondary sections, and to assume leadership of one of the sections. Applicants must possess an advanced degree/diploma in special education and have relevant experience.

Teacher Scale 1(s)

Ref. BCD 2

Qualified teacher to work in a team of staff dealing with [illegible] department. Previous experience with secondary age pupils in special schools is desirable but not essential. Probationary teachers with special education training will be considered.

[illegible] Assessment Centre

The Centre provides a long-term observation and assessment service for children with a wide variety of learning difficulties in the 2-5 years age range. The Centre is housed in purpose-built accommodation completed in 1983.

Teacher Scale 2(s)

Ref. NOC 3

The person appointed will lead a team of staff working with ten children. A significant element of the teacher's role is devoted to observation and assessment on a one-to-one basis. Applicants should have special education experience and the possession of an advanced degree/diploma is desirable.

Application forms and further information available from the Headmaster on receipt of large s.a.e. Please quote reference number.

Closing date 3rd February, 1984.

(2090)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status

Waltham Forest

Wiltshire

WOOTTON BASSETT SCHOOL

SPECIAL UNIT

for Pupils with Learning Difficulties

Required for April 1984, an appropriately qualified and experienced teacher to open a new Special Unit for pupils with learning difficulties (with Statements of Special Education Need) at this 11–18 comprehensive school (NOR 1,440) in North East Wiltshire.

Scale 1 plus Special School Allowance or Scale 2 (to be decided).

Application form and further details (SAE please) from and returnable to:

Mr D. Shepherd, Head Teacher
Wootton Bassett School
Lime Kiln, Wootton Bassett
Swindon SN4 7HD
by 6th February, 1984.

(2086)

BIRMINGHAM

EDUCATION DEPARTMENT

MULTICULTURAL SUPPORT SERVICE

SPECIAL SCHOOLS

Due to a recent restructuring of the Multicultural Support Service Birmingham Education Department has established, as an integral part of the Multicultural Support Service, a 'Special Needs' Unit. It therefore proposes to appoint a number of centrally-based teachers to be deployed in many of the City's special schools to service the special needs of pupils from ethnic minority backgrounds in such schools, particularly those with special learning difficulties.

Applications are therefore invited from SUITABLY QUALIFIED AND EXPERIENCED TEACHERS for the following posts:-

a) Co-ordinator (Special Schools) (SCALE 4/SENIOR TEACHER) (ST8 1).

a) to co-ordinate a proposed team of 8 teachers of English as a Second Language in special schools and,

b) to lead a proposed team of 9 Outreach Teachers servicing the needs of 11 of the city's special schools with the largest proportions of ethnic minority pupils.

A Senior Teacher Scale (£9,435 - £12,744) is available for a suitably qualified and experienced teacher.

It is hoped that the successful candidate will have had suitable experience of special schools and knowledge/experience of the special needs of ethnic minority pupils in special schools.

b) 6 OUTREACH TEACHERS (Special Schools (SCALE 2(S)/3(S)) (ORT 400).

There are vacancies for 6 Outreach Teachers to work with special schools in promoting closer contact and understanding between the schools and ethnic minority parents of children with 'special needs'. A part-time teaching commitment, specifically geared to the needs of ethnic minority pupils will be required. Knowledge of the special needs of ethnic minority pupils and experience of working with families from such backgrounds are essential. Ability to speak an Asian language, a distinct advantage.

[illegible] Outreach teachers will deployed to particular special schools, already identified. Scale 3(S) (£7,755 to £10,815) is available for suitable candidates.

c) E2L TEACHER (SPECIAL SCHOOLS).

TEACHER (SCALE 3(S) (SP3).

A suitably qualified and experienced teacher with a good working knowledge of Punjabi and/or Urdu/Bengali is required to work in the Special School team to develop appropriate procedures for assessing pupils linguistic and cognitive abilities in their mother-tongue, and to advise schools and colleagues accordingly. A part-time teaching commitment will be required. E2L experience essential and knowledge of special schools an advantage. (Salary Scale £7,755 - £10,815).

2 TEACHERS (SCALE 3(S) (SP 2).

2 posts of E2L teachers are available for suitably qualified teachers to with ethnic minority pupils in special schools. Experience of E2L teaching techniques is required. (Salary scale £6,636 - £9,789).

The Authority is anxious to match the skills and qualifications of postholders with the needs of the pupils and in this respect is keen to appoint individuals with the relevant skills and expertise.

Applications from candidates offering knowledge and experience of ethnic minorities and/or abilities to speak Asian languages are therefore particularly welcome. Applicants must, however, be qualified teachers.

N.B. ALL PREVIOUS APPLICANTS ARE REQUIRED TO RE-APPLY due to the re-structuring of the posts.

Further details and application forms are available (by enclosing S.A.E.) from The Chief Education Officer, marked for the attention of Head of the Multicultural Support Service, The Bordesley Centre, Camp Hill, Stratford Road, Birmingham B11 1AR.

Please specify for which post(s) details are required.

Closing Date: 30th January 1984. (68203) 160020

LINCOLNSHIRE

JOHN FIELDING SCHOOL ESN (S)
Boston

4 - 16.

SPECIAL CARE UNIT

Required for January 1984. Enthusiastic teacher for children with severe learning difficulties.

Scale 1 (S).

Forms and details available from the Headmaster at the school, Ashlawn Drive, Boston, PE21 9PX on receipt of a SAE to whom forms should be returned as soon as possible. [illegible]

HARROW

ROYAL NATIONAL ORTHOPAEDIC HOSPITAL 2 PART-TIME LECTURERS
(Grade 1)
Further and Adult Education Service (See under Adult Education). (53411) 160020

HERTFORDSHIRE

AMWELL VIEW SCHOOL
Stanstead Abbots, Nr. Ware
TEACHER SCALE 3
Required for Summer Term 1984
Teacher required for either a group of 16 - 19+ or infant age children with very severe learning difficulties. A Scale 3 post is offered if the applicant is suitably experienced and qualified, preferably with an advanced diploma in Special Education, and is able to fulfill the duties of third in charge.

Application forms and further details available from the Headmistress, enclosing a stamped/addressed envelope, and should be returned as soon as possible.

Applicants who wish to visit the school will be welcome and should Tel: Ware 870027. (68210) 160020

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
The County Council has well established services for Hearing Impaired Children. There is a comprehensive Audiological Service and close liaison with psychological services.

A) ASSISTANT TEACHER

There is a vacancy for a qualified and experienced teacher of Hearing Impaired Children at the Hearing Imparied Unit attached to Hartsdown School, Margate. Applicants must be experienced with secondary aged pupils. This is a new appointment to deal with a small number of children with severe hearing impairment and significant language delay who function as 'oral deaf'. These children will receive significant amounts of academic work within the unit itself. The new teacher will be expected to work predominantly with this group of children but also interchange with other teachers of hearing impaired in supplying support teaching to the other hearing impaired pupils capable of more integration. The appointment is to take effect from 1st September 1984.

Scale 2 plus Special Schools Allowance.

B) ASSISTANT TEACHERS

There is a vacancy for a qualified Assistant Teacher of Hearing Impaired for the Infant/Nursery age range at the Hearing Impaired Unit attached to Molehill Copse County Primary School, Hereford Road, Maidstone ME15 7ND from September 1984. [illegible] Allowance.

This is a readvertisement. Previous applicants will be reconsidered.

Further details and application forms available from the County Education Officer (T7) Springfield, Maidstone, Kent ME14 2LJ (sae please) to whom they should be returned by 3rd February 1984.

GRAVESHAM DIVISION THE DENTON CENTRE
Lower Range Road, Gravesend, Kent
Required for Easter, 1984, Experienced Teacher, Scale 2 plus Special Schools Allowance.

The Centre consists of two units providing separately for short and longer term placement of secondary aged pupils exhibiting social, emotional and behavioural problems, often of the disruptive type. The aim in all cases is reintegration into the parent school. Enthusiastic teachers, interested in the rehabilitation of difficult pupils are invited to apply.

Further details and application forms (s.a.e. please) from the Teacher-in-Charge, to whom they must be returned by 3rd February, 1984. (69995) 160020

LINCOLNSHIRE

ASSISTANT TEACHER

HARMSTON HALL HOSPITAL ESN(S) SCHOOL

BURNHAM SCALE 2S

NOR 39 + ADULTS

Teacher required as soon as possible for a group of severely mentally handicapped pupils with additional behavioural problems.

Possibility of Scale 2 for suitably qualified and experienced applicants.

For forms/details send SAE to the School, Church Lane, Harmston, Lincoln LN5 9SR.

Closing date - 6th February 1984. (53391) 160020

WOLVERHAMPTON

BOROUGH COUNCIL EDUCATION COMMITTEE
Required for Easter 1984
SENIOR PERIPATETIC TEACHER OF DEAF
Scale 3 plus SCA
Applications are invited from qualified and experienced teachers of the deaf to lead a small team of peripatetic teachers providing a range of services to hearing impaired pupils and students throughout the Education Service.

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please)

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the [illegible]

LINCOLNSHIRE

GOSBERTON HOUSE SCHOOL (JUNIOR ESN)

GROUP 5(s) - Roll 69

Required from Summer Term 1984. Experienced Assistant Teacher. Scale 2(s) to take charge of the Diagnostic Unit (Roll 9) attached to this ESN(M) Mixed 4 - 11 school and to work in close liaison with medical and psychological services. No Extraneous duties will be undertaken.

Forms and details available from the Headmaster at the school, Westhorpe Road, Gosberton, Spalding PE11 4EW on receipt of a SAE, to whom forms should be returned as soon as possible. (69990) 160020

NORTHAMPTONSHIRE

FAIRFIELDS (NURSERY) SCHOOL
Trinity Avenue,
Northampton NN2 6JN

Required for April 1984, a qualified teacher to take a group of nursery aged pupils having a range of special needs and physical handicaps.

A Scale 2(S) post is available for a suitable candidate.

For further information and application forms please contact the Headmaster (SAE please).

Closing date - 3 February 1984. (68723) 160020

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM CASTLE SCHOOL
(moderate and severe learning difficulties)
Goresbrook Road, Dagenham, Essex
Number on roll: 79 (5 - 16)
Tel: 01-592 2738
Required as soon as possible: An energetic, and committed teacher to work in the Department of Early Educational Development, and to take charge of a small group of older pupils with severe learning difficulties. Scale 1 plus Inner London Allowance.

Reimbursement of removal expenses in approved cases.

For further information, or [illegible] visits, please contact the Headteacher.

Application forms available from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date: 2nd February, 1984. (53470) 160022

BRENT

LONDON BOROUGH OF BRENT NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, NW10
(Roll: 916, 11 - 18)
Part time (0.7) qualified SIGNING TEACHERS of DEAF (Scale 1) required immediately for 2 years to suport Michaels' PHU and main school integration. Hours by arrangement.

Application forms and further details (sae) from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable within 10 days.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education. (68881) 160022

BUCKINGHAMSHIRE

MILTON KEYNES AREA QUEENS SCHOOL
Whalley Drive, Bletchley, Milton Keynes MK3 6EN
Required as soon as possible until the end of the summer term, a temporary teacher to take a group of 12 profoundly mentally and physically handicapped children aged 2 - 19 years (5 of whom attend on a part-time basis) at this school for children with severe learning difficulties. Teaching is based on individual learning programmes, and the teacher is supported by 2 welfare assistants. Scale 1.

Applications in writing to the Headteacher, Mr. M.J.C. Balson, giving full curriculum vitae and the names and addresses of two referees. (53379) 160022

CHESHIRE

EDUCATION COMMITTEE

SCALE 1 + SSA (2 POSTS)

1. WESTFIELDS COUNTY JUNIOR
Clayton Cres., Runcorn

2. WESTFIELDS COUNTY INFANT
Clayton Cres., Runcorn

Both posts at the Partially Hearing Units of the above schools. Must be qualified teachers of the deaf. Both appointments required for Summer Term 1984.

Application forms available from The District Education Office, Grosvenor House, Shopping City, Runcorn, Cheshire. Closing date 3rd February [illegible]

DERBYSHIRE

ST. CLARE'S SCHOOL
Rough Heanor Road,
Mickleover, Derby DE3 5AZ

Teacher scale 1 plus SSA required from 30th April for junior class at this Area Special School. Enthusiasm, energy and commitment are necessary qualifications.

Application form and details can be obtained from and to be returned to the Head Teacher (sae please). Closing date 3.2.84.

Derbyshire County Council is an Equal Opportunity Employer. (68786) 160022

EAST SUSSEX

EAST QUINTON SCHOOL
Eastbourne Road, Seaford BN25 4BA
Special residential, 7 - 16, Roll 65
Required from Easter: Teacher - Scale 1, plus special schools allowance. To be in charge of small mixed group of emotionally disturbed 12 - 14 year-old children. Experience in teaching Pottery an advantage. Extraneous of 15 hours per week; sleeping-in duties on rota basis.

Relocation grants available in approved cases.

Application forms from (sae please) the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG, to be returned to the Head Teacher. Closing date February 3rd. (53352) 160022

GLOUCESTERSHIRE

DEAN HALL SCHOOL
Coleford, Glos.
Forest of Dean area Special School for Children with learning difficulties, with 100 day pupils aged 5 to 16. Qualified Teacher Scale 1+ S.S.A. required from 30th April 1984 for the junior department. Applicants should be competent in teaching basic skills and in providing suitable creative activities for younger pupils.

Forms and further details from the Head Teacher (Enclose S.A.E.). (68958) 160022

HARROW

EDUCATION COMMITTEE WHITTLESEA SCHOOL
Whittlesea Road, Harrow Weald, Middlesex
Tel: 01-428 6968
Required for the Summer Term 1984 or earlier, an enthusiastic teacher to take a small class of approximately 5/7 year old children with special learning needs (severe). An interest in either Communication Skills including Makaton, music, mathematics or child development would be an advantage. A balance between a specific objectives and broad enrichment approach is encouraged.

Scale 1 plus Special Schools Allowance and Outer London Weighting.

Application forms from and to be returned to the Headteacher by 27th January. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunity Employer. (53659) 160022

HERTFORDSHIRE

GREAT BROOKMEAD SCHOOL
Allerton Road, Boreham Wood
Tel: 01-953 1920
Required for Easter 1984 a Teacher, Scale 1(S) plus Outer Fringe, for Reception Class (5 - 7 year olds) at this all-age school catering for children with moderate learning difficulties.

Further details and application form (SAE) from Headteacher. (53400) 160022

HILLINGDON

LONDON BOROUGH OF HILLINGDON

PARK PLACE SCHOOL
Remenham Hill, Henley-on-Thames, Berks. RG9 3HH

A qualified and experienced teacher is required as soon as possible at this residential special school for boys of secondary age, many of whom have learning difficulties. The person appointed will work with a small class of senior pupils and should have a knowledge of remedial work and be able to prepare individual learning programmes.

Candidates should also be able to contribute specialist knowledge to one or two other areas of the curriculum.

Additional duty allowance of £1,800 p.a. payable for 15 hours extraneous duties each week.

London Allowance is not payable.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50487) to whom they should be returned as soon as possible and not later than 5 February 1984. (68603) 160022

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT ASHFORD DIVISION SWINFORD MANOR SCHOOL
Hothfield, Ashford, Kent
(Residential School for Maladjusted Boys - Roll 52)
Teacher (Scale 1 + EDA + SSA) for Summer Term 1984. The school has a strong and highly developed educational, caring and social system to which the successful candidate will be expected to contribute.

Single accommodation only available on campus.

Application forms and further information from the Headmaster, who welcomes informal telephone enquiries on Ashford [illegible]

SPECIAL EDUCATION
continued

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES RAVENSHALL SPECIAL SCHOOL
(REF 387)
Ravensthorpe Road, Dewsbury, West Yorkshire WF12 9EE
Required from Easter '84 teacher SCALE 1 plus Special Schools Allowance to be responsible for a class of 11 - 12 year olds, also working with ability groupings in the lower school. Interest in children with a wide range of learning and emotional difficulties plus an interest in C.A.L. and Music an advantage.

Application forms and further particulars (s.a.f.e. please) from the Director of Educational Services, (REF PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of the appearance of this advertisement in the press. (68637) 160022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER WHITEFIELD SCHOOL & CENTRE
Macdonald Road, London E17
Head: Mr. P. Turner
REQUIRED FOR 27TH FEBRUARY.

TEMPORARY TEACHER TO COVER MATERNITY LEAVE required in this large Special School catering for pupils with a wide range of learning difficulties. The post is in the Moderate Learning Difficulties Division of the School and will involve working in a team situation with pupils in the age range 9 - 12 years. Previous experience is not essential and the post would be particularly suitable for those wishing to gain experience in the Special education field.

SCALE 1 (S) plus London Allowance.

Contact Headteacher for application form and further details (send s.a.e.).

Closing date 3rd February, 1984. Ref. No: MLD4 813/535. (53491) 160022

LINCOLNSHIRE

ASSISTANT

STUBTON HALL BOARDING SCHOOL

Required from summer term 1984, teacher of craft to take charge of newly equipped workshop and to teach general subjects. Scale 1 plus Special Schools Allowance.

This is a residential school for 50 maladjusted boys and girls aged 9 - 16 (40 boys and 10 girls).

Further particulars and forms from the Divisional Education Officer, P O Box 2, Council Offices, Eastgate, Sleaford, Lincs. (s.a.f.e.). Closing date 3 February. (69989) 160022

NORTHAMPTON

Required for Easter 1984, qualified teachers to work with adolescents/young adults in our Behaviour Modification Units.

POST 1 Remedial Maths and/or English plus other subject.

POST 2 Typing/Office skills plus Remedial Maths and/or English.

'Remedial' tuition here ranges from ESN to potential 'O' level in Maths and English.

Both posts Scale 1 plus S.S.A. plus St. Andrews allowances and other staff benefits.

Please send letter of application and C.V. (no forms) to Mr. R. Walker, Education Department, St. Andrew's Hospital, Northampton from whom further information can be obtained. (61251) 160022

SURREY

EDUCATION COMMITTEE NUTFIELD PRIORY SCHOOL (HEARING IMPAIRED CHILDREN)
Redhill
Qualified teacher of Hearing Impaired Children required from Summer Term 1984 at this residential school for pupils aged 9 - 17. General subjects with strong interest in GIRLS GAMES, SWIMMING and PE. Scale 1 plus Special Schools Allowance and London Fringe Allowance. Additional Duties Allowance £1,962 for average of 15 hrs. p.w. Single accommodation, possibility of married accommodation.

Contact Head Tel: Nutfield Ridge 2257. (53398) 160022

SHROPSHIRE

SHELTON HOUSE SCHOOL
The Mount, Shrewsbury SY3 8BH

Required for this summer term 1984, an enthusiastic and energetic teacher, to work with a small group of E.S.N.(S) pupils who have additional problems, mainly with communication and behaviour.

A scale 2(s) post is available to a suitably qualified and experienced applicant for this challenging post in this residential special school.

Full details and application form (S.A.E.) from the address shown above. (61991) 160022

WIGTOWNSHIRE

MONKEN HADLEY SCHOOL
Corsbie Road, Newton Stewart
Required for Easter or as soon as possible thereafter, two teachers at this independent residential school for maladjusted children 9 - 16 years.

Post 1 General Subjects Teacher to take charge of a group of 11 - 13 year olds. An interest or qualification in P.E./Outdoor Pursuits an advantage.

Post II General Subjects Teacher for a group of 9 - 12 year olds. An interest or qualification in Craft/Music/Drama an advantage.

Persons appointed will be expected to work a maximum of 15 hours extraneous duties per week for which an appropriate allowance is made.

The school is situated in a small market town close to mountains, forest and the Solway coast.

Ample scope is given to members of staff to develop their own personal interests within the general philosophy of the school.

The persons appointed will preferably have had experience in working with maladjusted children, but the ability to work as part of an integrated residential team is of primary importance.

Applications by letter, giving full c.v. particulars to 'The Principal' at the above address or Tel: Newton Stewart 2480 for further details. (53331) 160022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER LEAD GREEN SCHOOL AND CENTRE
Leyton Green Road, London E10
Head: Mrs. M. Gross
REQUIRED FOR JANUARY. QUALIFIED TEACHER (Scale 1s plus London Allowance) to work in this expanding Borough Special Resourse which caters for children of all ages with social, emotional and behavioural problems with attendent learning difficulties. The school is divided into a number of departments and those appointed will be required to work essentially with Secondary aged pupils.

Support would be given to a teacher with no previous experience of special schooling though experience in mainstream secondary schooling would be a considerable advantage.

Application form available from the Head Teacher (send s.a.e.) Ref. No: 89/537.

Closing Date: 3rd February, 1984. (53467) 160022

Independent Schools

Headships

EXETER

ST. MARGARETS SCHOOL
Exeter

The Provost and Chapter of the Western Division, Woodard Schools, invite applications for the post of Head of this school of 400 girls (mainly day, some boarders) which will become vacant in September, 1984.

Full particulars available from: The Divisional Bursar, St. Margaret's School, Magdalene Road, Exeter EX2 4TS.

Apply by 31st January, 1984. (68946) 180010

HAMPSHIRE

FERNHILL MANOR SCHOOL
New Milton

READVERTISEMENT

The Council of Management of this girls' school invite applications for the Headship which falls vacant in September 1984. About one third of the girls board.

Further details of the school and the post can be obtained from Mrs. M. Yates, the Bursar, Fernhill Manor School, New Milton, Hants. BH25 5JL. Tel: New Milton (0425) 611090. (53216) 180010

LANCASHIRE

ROSSALL JUNIOR SCHOOL
Fleetwood

Applications are invited for the HEADSHIP from 1st September 1984. Candidates must be university graduates and practising members of the Church of England or one of the Free Churches.

Particulars from The Headmaster, Rossall School, Fleetwood, Lancashire FY7 8JW (Tel: Fleetwood 3849). The closing date for applications is 12th February, 1984. (53413) 180010

Deputy Headships Second Masters/ Mistresses

SURREY

COMMONWEAL LODGE SCHOOL
Woodcote Lane, Purley CR2 3JB

(Independent Day School 210 girls, 5 - 18)

Applications are invited for the post of DEPUTY HEAD which becomes vacant in September 1984. Salary according to Burnham Scale Group 5 with Outer London Allowance.

Applications should be sent to the Headmistress. (53220) 180012

The Saudi Arabian International School (British Section) Salary circa £20,000 p.a. for outstanding candidate of proven worth. See Overseas. (53405) 180012

Appointments in Scotland

COUNCIL FOR EDUCATION IN WORK CITIZENSHIP
Honorary Scottish Secretary
If you have recently retired as Teacher or College Lecturer, you might be interested in this challenging and interesting part-time post to promote World Studies/Modern Studies in schools in Scotland.

All expenses and honorarium.

Apply for details to The Director, CEWC, 19/21 Tudor Street, London EC4Y 0DJ. (61363) 170000

Representatives please see Philip Green Educational advertisement under miscellaneous section. (66036) 170000

KELVINSIDE ACADEMY

A Chaplain required for August 1984. Applicants should be ordained ministers, and will be required to teach religious studies in the senior school, and English up to S.2. A willingness to help with careers advice would be an advantage.

Applications, with full curriculum vitae and names of two referees, should be sent to The Rector, Kelvinside Academy, 33 Kirklee Road, Glasgow G12 0SW. (68209) 170000

KELVINSIDE ACADEMY

A teacher of English to S.C.E. Higher and G.C.E. A-Level required for April 1984. Salary above national scale. Willingness to help with games, C.C.F. or other activities would be an additional recommendation.

A temporary appointment for one term only would be considered.

Applicants not available until August may still apply.

Applications, with full Curriculum Vitae and names of two referees, should be sent to the Rector, Kelvinside Academy, 33 Kirklee Road, Glasgow G12 0SW. (68208) 170000

SCOTTISH EXAMINATION BOARD

FIELD DEVELOPMENT OFFICERS

In connection with the Government's Munn and Dunning Development Programme the Board is seeking to appoint Field Development Officers (one post for each course) to assist with the experimental development of the following courses at Foundation level and to investigate means of assessing such courses:

Business Studies – Physical Education
Gaelic – Creative and Aesthetic Studies
Music – Technological Studies
Geography – Computing Studies
History – German – Modern Studies

Applications are invited from teachers with appropriate qualifications and experience. Appointment will be for a period of two years commencing May/June 1984. The possibility of secondment from current employment will be investigated, if desired, by a successful applicant. Salary scale £12,417–£12,747–£13,077–£13,407; placement according to current salary and experience. The Field Officers appointed will be based at Board Offices in Dalkeith but will normally work from home. Travelling and subsistence allowances will be paid in accordance with Local Government NJC conditions.

Applications and further details may be obtained from the Establishment Officer, Scottish Examination Board, Ironmills Road, Dalkeith, Midlothian EH22 1LE with whom applications must be lodged by 15th February, 1984.

(2088)

THE GIRLS' PUBLIC DAY SCHOOL TRUST

CENTRAL NEWCASTLE HIGH SCHOOL

Eskdale Terrace
Newcastle Upon Tyne, NE2 4DS

766 girls

The Council of the GPDST invite applications for the post of

HEAD

which will become vacant from 1st January 1985, upon the retirement of the present Headmistress, Miss C. Russell, B.A.

This former direct grant school is now fully independent. There are 534 girls in the Upper School, including a Sixth Form of 129, and 232 in the Lower School. The Head has responsibility for both Upper and Lower Schools. Salary: Burnham Group 10.

A wide choice of subjects is offered at 'A' level and many girls proceed to university and other establishments of higher education.

The school participates in the Government's Assisted Places Scheme with places available at both 11+ and sixth form level.

Further particulars of the post can be obtained from

The Secretary,
The Girls' Public Day School Trust,
26 Queen Anne's Gate, London SW1H 9AN.

Closing date for applications: Friday, 27th January 1984.

(3578)

BENENDEN SCHOOL

Appointment of

HEAD

Applications are invited for the post of Head of this Independent Public Boarding School for Girls, with up to 400 pupils aged 11–18. The School has a high academic record, a strong Sixth Form, and aims to develop the individual personality and potential of all its pupils. A considerable development programme is in progress.

It is hoped that the person appointed will be able to take up responsibility not later than the beginning of the Summer Term 1985.

For particulars and application forms please write to the Secretary to the Council, Benenden School, Cranbrook, Kent. The closing date for the receipt of completed applications will be 8th March, 1984.

(3712)

THE GROVE SCHOOL

Hindhead Surrey

APPOINTMENT OF HEAD

The Governors invite applications for the post of Head of THE GROVE SCHOOL for girls which will become vacant on the 1st September, 1984 on the retirement from teaching of the present Head, Mr. D. H. Thomas, B.A. (Hons).

Applicants must be graduates and communicant members of the Church of England. The Head will be required to live in a pleasant modern house situated in the School grounds.

Applications, which should be sent to the Clerk to the Governors, The Grove School, Hindhead, Surrey, should include a full Curriculum Vitae and the names and addresses of three referees.

15th February, 1984.

YEHUDI MENUHIN SCHOOL

PRINCIPAL

The Board of Governors invite applications for the post of Principal which falls vacant on 1st September, 1984. The School comprises 47 talented young musicians and is supported by the Department of Education and Science through its Aided Pupil Scheme. The Governors seek an experienced person with special qualities of personality and breadth of background to lead this unique residential, musical and educational community.

Full details may be obtained from:
The Secretary, Yehudi Menuhin School,
Stoke d'Abernon, Cobham,
Surrey KT11 3QQ
Tel: 09326 4739

The closing date for applications will be 10th February.

(2026)

LONGRIDGE TOWERS SCHOOL
Berwick upon Tweed, Northumberland

DEPUTY HEAD

GERMAN with FRENCH
MATHEMATICS PHYSICS BOYS' GAMES
JUNIORS (9–11 years)

Applications are invited from suitably qualified, experienced and dedicated teachers for the above posts for September, 1984, which are all additional posts created by the rapid expansion of the School.

Longridge Towers is a co-educational, interdenominational boarding and day school preparing pupils for Common Entrance, 'O' and 'A' levels as well as Scottish Higher examinations; the ages of the pupils range from 4+ to 18 years.

A willingness to reside in the school, to participate in the supervision of boarders and to assist with extra-curricular activities would be welcomed.

Salary on the Burnham scale according to qualifications, experience and responsibility associated with the post.

Letters of application with full cv and the names, addresses and telephone numbers of two referees (three for the post of Deputy Head) to The Headmaster, Dr M. J. Barron by 3rd February, 1984.

(2078)

INDEPENDENT EDUCATION
continued

HERTFORDSHIRE

ST. ALBANS HIGH SCHOOL
Townsend Avenue, St. Albans, Hertfordshire AL1 3SJ

Independent Girls' Day School Church of England

630 girls, 465 in the Senior School, 110 in the Sixth Form

Junior Department, 185 girls aged 7 - 11

Applications are invited from experienced and well qualified graduates for the post of

DEPUTY HEAD
(Burnham Group 9)

to take up the appointment in September 1984.

Details of the post and information about the school may be obtained from the Headmistress to whom applications should be made by letter (no forms) with curriculum vitae and the names, addresses and telephone numbers of two referees. Interviews early February. (61963) 180018

By Subject Classification

Arts and Design

Heads of Department

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Avenue, Elstree, Herts. WD6 3BT.
Independent Day School for Girls, Main School, 320 in Sixth Form

Required for September, 1984, on the retirement of the present holder, Head of Art to lead a flourishing department which caters for pupils from 11 years to Advanced Level and Art School entry.

Burnham Scale 3. Generous London Allowances and Government Superannuation Scheme.

Please apply to the Head Mistress with curriculum vitae and names of two referees. (66675) 181918

Classics

Heads of Department

EAST SUSSEX

EASTBOURNE COLLEGE
HEAD OF CLASSICS

Applications are invited from graduates for the position of Head of Classics, on the promotion of the present holder to the Headship of St. Anne's School, Windermere.

Letters of application, together with curriculum vitae, and the names and addresses of two referees, should be sent to the Headmaster, Eastbourne College, Eastbourne, East Sussex BN21 4JD, from whom further details may be obtained. (66804) 181618

Other Assistants

BRISTOL

THE RED MAIDS' SCHOOL
Westbury-on-Trym BS9 3AW)
Independent Day and Boarding School for 450 Girls.

Required for September 1984 - Graduate to be responsible for the teaching of Classics and Greek to 'O' Level would be an advantage. Burnham Scale.

Application by letter to the Headmistress, with c.v. and names, addresses and telephone numbers of two referees. (66833) 181824

WELBECK COLLEGE
Worksop, Notts S80 3LN.

There will be a vacancy in September 1984 for a teacher to join the

Arts Department

at this Army 6th form boarding school for boys aiming for commissions in the Army.

All boys at the College undertake a fairly extensive general course in addition to their main A level studies, and the majority take A level general studies as a fourth subject. The teacher appointed must be able to offer 6th form general English and general studies and preferably have experience of teaching the former to 'A' level. A suitably qualified and experienced candidate will be considered for the leadership of the Department. It is also important that the teacher be able to make useful contributions to the lively programme of extra curricular activities on the cultural side, and to games, outdoor pursuits, etc.

The salary will be in accordance with Burnham Scale 2 or 3 according to qualifications and experience plus a pensionable boarding school allowance.

Apply in writing or telephone (0909 476326) for full details of the course, with a brief curriculum vitae, availability of accommodation, etc.

Closing date: 24 February 1984. AW1629.

CAMBRIDGE

THE PERSE SCHOOL
Cambridge

(HMC., GSA)

A graduate will be required in September 1984 to teach Latin and Greek and with the ability to teach Religious Studies.

Applicants should write to The Headmaster, The Perse School, Hills Road, Cambridge, giving full particulars of qualifications, experience, subsidiary subjects and referees. Candidates should also give particulars of what contributions they are willing and able to offer to games and other out-of-school activities. This is a Burnham Scale I post. (66646)

MIDDLESEX

HARROW SCHOOL
Harrow on the Hill, Middlesex

LATIN

Required for September 1984 a teacher capable of teaching Latin and English up to O-Level; some A-Level teaching available for a candidate with appropriate qualifications. It is, however, essential that the post be linked with either

1) a major post in the C.C.F.

or 2) a major coaching role in athletics/rugby

or 3) both.

There are excellent opportunities for leadership in all these spheres.

Applications with full curriculum vitae and names of two referees to the Headmaster. (53448) 182024

MIDDLESEX

HEATHFIELD SCHOOL
Beaufleu Drive, Pinner
Independent Day School for Girls
400 pupils (7 - 18)

Required for the Summer Term a graduate teacher of LATIN to O and A level. This is a permanent post. Applications for a temporary post for the Summer Term only would be considered.

Apply in writing to the Headmistress, enclosing Curriculum Vitae, names of two referees and copies of recent testimonials. (66836) 181624.

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk
H.M.C. 500 (350 boy boarders - 150 Sixth Form)
COMPUTER TEACHING
Required for September 1984 a graduate to be responsible for Computer Work and to correlate Computer Studies with the Mathematics Department and assist in the teaching of Mathematics.

Applications to the Headmaster with Curriculum Vitae and the names of two referees. (66092) 182024

Craft, Design & Technology

Other Assistants

NORTH WALES

RYDAL SCHOOL
Colwyn Bay
(HMC Independent Co-educational)
335 pupils aged 13 - 19 years)
Required for September 1984 an additional member of staff to share in the development of a Design/Technology Centre currently being built as part of the Centenary Appeal. Skill in metalwork is essential but an interest in electronics and computing is also important.

Someone with a commitment to the busy demands of a boarding school is sought. This is an exciting appointment offering a chance to develop new syllabuses and the full use of this new centre.

Please apply with curriculum vitae and the names of two referees to the Headmaster, Rydal School, Colwyn Bay, N. Wales LL29 7YL. (53455) 182124

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk
H.M.C. 500 pupils 350 boy boarders - 150 Sixth Form; 90 day boys 70 day girls
SEPTEMBER 1984
A Craft teacher is required to be responsible for the teaching of Woodwork, Metalwork and Technical Drawing up to 'O' level standard.

We are looking for an ambitious and enterprising person capable of inspiring and guiding young people in more advanced projects pursued in their own time and involving wider aspects of technology.

The person appointed will be part of a new and active department which brings together Art, Craft, Design, Electronics and Computing in a new purpose built Technology and Activities Centre.

Applications, with Curriculum Vitae and the names of two referees to the Headmaster. (66066) 182124.

Economics

Heads of Department

BERKSHIRE

BRADFIELD COLLEGE
Berkshire RG7 6AU
(HMC Boys' Boarding School)
ECONOMICS - HEAD OF DEPARTMENT

A Head of Economics is required in September 1984. He should also be able to teach some Politics as the 'A' level syllabus is Economics and Politics. Ability to run a department and to develop extra curricular activities is important.

Accommodation is available.

Apply with curriculum vitae and the names and addresses of two referees to Bradfield College, Bradfield, Berkshire RG7 6AU. Tel. Bradfield (073 529) 2202.

Computer Studies

Other Assistants

CORNWALL

THE DUCHY GRAMMAR SCHOOL
Truro, Cornwall
Truro, Truro TR3 6JH
(Co-educational day and boarding school)
Required in April 1984 a well qualified Computer Studies and Economics specialist capable of teaching both subjects to University Entrance level. Ability to offer Mathematics will be an advantage. It is an essential requirement of the post that the person appointed plays a full part in the extra-curricular programme of this busy boarding school. Salary Burnham Scale 1.

Apply in writing enclosing a C.V. and the names of two referees to the Headmaster. (61291) 182024

MIDDLESEX

HARROW SCHOOL
Harrow on the Hill, Middlesex

COMPUTER STUDIES

A teacher required for September 1984 to be able to direct and encourage wide ranging studies and projects in the field of computer science. It is essential that the applicant can also offer some mathematics teaching. Excellent opportunities for someone who wishes to take a lead in the field of computer education in government and involved pupils available. Computer scholarships are offered.

Further details, if required, from The Head Master's Office. Applications with curriculum vitae and names of two referees to the Headmaster. (53448) 182024

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk
H.M.C. 500 (350 boy boarders - 150 Sixth Form)
COMPUTER TEACHING
Required for September 1984 a graduate to be responsible for Computer Work and to correlate Computer Studies with the Mathematics Department and assist in the teaching of Mathematics.

Applications to the Headmaster with Curriculum Vitae and the names of two referees. (66092) 182024

Other Assistants

GWENT

MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC. 550 boys 11 - 18, boarding and day
Required for September 1984 a well-qualified graduate to teach English throughout the Sixth Form, in a lively, popular department with excellent record at A level and beyond. The successful applicant would be expected to develop links with Industry and to foster the Outreach Title activities outside the classroom.

Ability to coach games, especially Cricket or Rowing, an added recommendation. Accommodation available.

Applications with curriculum vitae and name, addresses and telephone numbers of two referees to The Headmaster, Pangbourne College, Pangbourne, Berkshire RG8 8LA, from whom further details may be obtained. (68665) 182424

CHESHIRE

CHEADLE HULME SCHOOL
Independent H.M.C. Coeducational Day School
sixth form 250
Required for September 1984 a graduate to teach Economics at Advanced Level. Scale 1 appointment. A teaching contribution in another subject area will be expected and an interest in games advantageous. Accommodation for single person willing to assist with boarding is available.

Write, giving curriculum vitae and the names of two referees to: Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF. (68858) 182424

LONDON N6

HIGHGATE SCHOOL
Economics
See Display ad. Page 52
(66857) 182424

LONDON

KING'S COLLEGE SCHOOL
Requires a graduate to teach History and some Economics or Business Studies.

Please see main advertisement under Independent Schools, History. (53491) 182224

OXFORDSHIRE

ST. MARY'S SCHOOL
Wantage, Oxon
Church of England boarding school for 500 girls aged 11 - 18

REQUIRED FOR APRIL (OR SEPTEMBER) part-time graduate ECONOMIST (about 15 periods per week), including A-level work. For a suitably-qualified candidate this could be combined with GEOGRAPHY to make a full-time post. Burnham Scale according to qualifications and experience. A temporary appointment for one term would be considered.

Apply to the Headmistress, as soon as possible with full c.v. and names of two referees. (61970) 182424

Other Assistants

WARWICKSHIRE

RUGBY SCHOOL
requires a HEAD OF THE ENGLISH DEPARTMENT for September, 1984. Applicants must be well qualified graduates, and experience in teaching in English Department in a similar school would be valuable. Accommodation available.

Applicants should write, giving curriculum vitae and likely contribution to out of school activities, together with the names of two referees, to The Head Master, Rugby School, Rugby, Warwickshire. (68650) 182418

Other Assistants

GWENT

MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC. 550 boys 11 - 18, boarding and day
Required for September 1984 a well-qualified graduate to teach English throughout the Sixth Form, in a lively, popular department with excellent record at A level and beyond. The successful applicant would be expected to develop links with Industry and to foster the Outreach Title activities outside the classroom.

Ability to coach games, especially Cricket or Rowing, an added recommendation. Accommodation available.

Applications with curriculum vitae and names, addresses and telephone numbers of two referees to The Headmaster, Pangbourne College, Pangbourne, Berkshire RG8 8LA, from whom further details may be obtained. (68665) 182424

JERSEY

CHANNEL ISLANDS

VICTORIA COLLEGE

A full-time, Scale One post arises in September 1984. Applicants should be English graduates qualified to teach English up to 'O' level, with Sixth Form General Studies, and with the possibility of 'A' level teaching at a later date for the right person. Evening interest in Drama would be an advantage.

Details and application form from the Headmaster (0534 37591). (66398) 182424

LEICESTERSHIRE

OAKHAM SCHOOL
Rutland, Leics.

HMC Independent, coeducational day and boarding, 560 pupils 11 - 18

Required for September 1984 a good honours graduate to teach English at all levels throughout the school within an active department. An interest in drama or other forms of extra-curricular English would be advantageous. Post would suit newly-qualified or experienced or established teacher.

Applications together with the names of two referees and copies of recent testimonials should be addressed to The Headmaster, Oakham School, Oakham, Rutland LE15 6DH (53317) 182424

MIDDLESEX

HARROW SCHOOL
Harrow on the Hill, Middlesex

ENGLISH

Required for September 1984 a teacher capable of offering teaching of English up to O-Level; some A-level teaching available for a candidate with appropriate qualifications. It is, however, essential that the post be linked with either

1) a major post in the C.C.F.

or 2) a major coaching role in athletics/rugby

or 3) both.

There are excellent opportunities for leadership in all these spheres.

Applications with full curriculum vitae and names of two referees to the Head Master. (53449) 182424

OLDHAM

THE HULME GRAMMAR SCHOOL FOR GIRLS
Chamber Road, Oldham, Lancs. OL8 4BA
(HMC Day School
1500 girls 110 in Sixth Form)
Required for September 1984 an experienced graduate with a good honours degree to teach ENGLISH throughout the school including Sixth Form work. Salary Burnham Scale 3.

Please apply in the Headmistress by letter in formal style giving curriculum vitae and the names and addresses of two referees. (53345) 182424

OXFORDSHIRE

RADLEY COLLEGE

Require an ENGLISH graduate to start in September 1984. The post will involve teaching throughout the Radley Sixth Form, Oxford Scholarship level, and Oxford Entrance. Further details from the Warden, Radley College, Abingdon, Oxfordshire OX14 2HR.

Geography

Heads of Department

KENT

ST. LAWRENCE COLLEGE
in Thanet

Ramsgate, Kent CT11 7AE

(HMC.Co-ed. 110 in Sixth Form)

HEAD OF GEOGRAPHY required for September 1984 with a particular interest in Human Geography, or alternatively, an assistant in the Geography Department. A committed Christian, able to coach games and take responsibilities in a boys' strong Boarding House, very strong recommendations. Single accommodation available. Salary above Burnham.

Applications with C.V. and names of two referees (with telephone numbers) to the Headmaster. (61922) 185618

LONDON N6

HIGHGATE SCHOOL
London N6

Requires for September, 1984, HEAD OF GEOGRAPHY to replace the present holder who has been appointed to a headmastership. Flourishing Department, high numbers and other activities an advantage. Highgate School Salary Scale. Accommodation possibly available.

Details from and applications as soon as possible to Head Master, Highgate School, London N6 4AY (01-340 1284) (66856) 185618

LONDON

LATYMER UPPER SCHOOL
King Street, London, W6 9LN

(Independent, HMC, 1000 boys)

Required for September 1984 a graduate to be Head of Geography Department. Salary Burnham Scale 4 plus London Allowance. Bachelor accommodation will be available during term time.

Applications in writing, together with curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LN. (68848) 182618

SHROPSHIRE

GEOGRAPHY - HEAD OF DEPARTMENT
SHREWSBURY HIGH SCHOOL
Girls' Public Day School Trust
The Town Walls, Shrewsbury, Shropshire SY1 1TN
Required for September, 1984, well qualified graduate to head the department and teach the subject throughout the School. Geography in the Sixth Form is essential. The post involves teaching on the Schools Council 14 - 16 Geography Project in September and may introduce the 'O' level syllabus in 1985 for teaching of a subsidiary subject. Will be required initially to do Mathematics, Computing, Physical Science, Environmental Studies/Humanities. Burnham Scale 3.

Please apply in writing to the Headmistress giving curriculum vitae and names of two referees. (53437) 182618

Other Assistants

CHESHIRE

THE KING'S SCHOOL
Macclesfield

GEOGRAPHY graduate required for September 1984. The successful applicant will be well qualified and appropriately experienced, ability to teach either or preferably both of these subjects at A level. Ability to organise effective field trips essential. A/S Level teaching required. Suitable responsibility and remuneration for appropriate appointee.

Further particulars from the Headmaster to whom applications by letter with two referees and curriculum vitae should be addressed. (53446) 182024

CROYDON

WHITGIFT SCHOOL
(HMC 850 Boys)
Required for September 1984 a graduate to teach GEOGRAPHY throughout the School to G.C.E. Advanced Level. Interest in Economic Geography essential. Ability to contribute to games and other activities an important recommendation. Applicants should be prepared to serve in first or second appointment.

Salary on Whitgift Scale or Burnham Scale according to qualifications and experience. Accommodation available and assistance with removal expenses.

Apply to the Headmaster, Whitgift School, Croydon, enclosing curriculum vitae and names and addresses of two referees. (66844) 182024

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INDEPENDENT EDUCATION
continued

HEREFORD AND WORCESTER

MALVERN COLLEGE
Required for September 1984 as home graduate to teach Geography throughout the school. A willingness to play a full part in the life of a boarding school would be a recommendation. This is a school accommodation may be available. Over salary scale.

Applications, together with a full curriculum vitae and the names and addresses of two referees should be addressed to The Headmaster, Malvern College, Malvern, Worcestershire WR14 3DF from whom further particulars may be obtained. (54398) 182624

LANCASHIRE

QUEEN ELIZABETH SCHOOL
Clitheroe BB7 1DE
(G.S.A. 780 girls 7 - 18)
Required for September 1984 a well qualified graduate to share the teaching of Physics or Geography throughout the school to University Entrance standard and to be responsible for the teaching of Geography in the Sixth Form. Scale II post for suitably qualified applicant.

Letter of application with curriculum vitae and names of referees to the Headmistress, Fulneck School, Pudsey, West Yorkshire LS28 8DY from whom further particulars may be obtained. (53417) 182618

Other Assistants

KENT

BENENDEN SCHOOL
Cranbrook, Kent

(Independent; 380 girls 11 - 18)

Required September 1984 a university GRADUATE to share the teaching of HISTORY throughout the school, to ADVANCED LEVEL and to be responsible for the organisation of this subject. Burnham Scale.

Applications with full curriculum vitae and names of two referees to the Headmistress, Benenden School, East Hill, Ashford, Kent. (61719) 182618

WEST YORKSHIRE

FULNECK BOYS' SCHOOL

(S.H.M.I.S., 35 boys, aged 9 - 18)

HEAD OF HISTORY

required for September, 1984, on the retirement of the present holder of the post. Burnham Scale 3.

Some assistance with games or 'A' level Economics could be useful. Preference will be given to candidates who can be resident.

Applications, with curriculum vitae and two referees to the Headmaster, Fulneck Boys' School, Pudsey, West Yorkshire LS28 8DY from whom further particulars may be obtained. (53417) 182618

LIVERPOOL

THE BELVEDERE SCHOOL
O.P.D.S.T. (G.S.A. School)
17 Belvedere Road, Liverpool L8 3TF

GEOGRAPHY
Required for September, 1984, a well qualified graduate to teach throughout the school including Advanced and Scholarship level. Interest in Field Work and an ability to teach another subject would be advantageous.

Burnham Scale.

Apply immediately to the Head Mistress giving details of experience, the names and addresses of two referees and enclosing a stamped addressed envelope. (53444) 182624

OXFORDSHIRE

ST. MARY'S SCHOOL
Wantage, Oxon
Church of England boarding school for 500 girls aged 11 - 18

REQUIRED FOR APRIL (OR SEPTEMBER) a graduate GEOGRAPHER (about 15 periods per week), including A-level work. For a suitably-qualified candidate this could be combined with ECONOMICS to make a full-time post. Burnham Scale according to qualifications and experience. A temporary appointment for one term would be considered.

Apply to the Headmistress as soon as possible with full c.v. and names of two referees. (61969) 182624

LONDON

KING'S COLLEGE SCHOOL
SW19

H.M.C. 650 boys 13 - 18

Required for September 1984 a graduate to teach History throughout the School. Some Economics or Business Studies instruction in the Sixth Form.

This post is particularly suitable for a graduate beginning a teaching career or for an experienced teacher considering a first move. Candidates should indicate their interests in games and other extra-curricular activities.

Salary will be not less than Burnham Scale 3 (plus Inner London Allowance). A Senior House Master is available for a married teacher and the School also operates a loan scheme to help with house purchase.

Applications, together with full curriculum vitae and the names and addresses of two referees, should be sent to the Head Master, King's College School, Southside, Wimbledon Common, SW19 4TT. Telephone further particulars may also be obtained. (53287) 182624

MARLBOROUGH

MARLBOROUGH COLLEGE
Wiltshire
(HMC boys aged 13 - 18; 100 girls aged 16 - 18)
Wanted for September 1984 a teacher of HISTORY to play a leading part in a strong History Department. Interest in Modern History and/or History of Art an asset. Single or married accommodation available. Salary above Burnham.

Applications (with curriculum vitae and name, address and preferably telephone number of two referees) and enquiries to The Master, Marlborough College, Wiltshire SN8 1PA. Tel. (0672) 52140. (61977) 182624

LEEDS GRAMMAR SCHOOL
(HMC, Assisted Places, 1,100 boys)
Moorland Road, Leeds LS6 1AN

Required for September 1984, A Graduate to teach

HISTORY

throughout the school. An ability to teach a subsidiary subject and to take a full part in extra-curricular activities would be an added recommendation.

Written applications please, together with curriculum vitae, names, addresses and telephone numbers of two referees, to the Headmaster from whom further details are available. (5020)

KENT

ASHFORD SCHOOL
Kent
(930 girls 11 - 18)
GRADUATE required in September to teach HISTORY to ADVANCED LEVEL and to be responsible for the organisation of this subject. Burnham Scale.

Applications with full curriculum vitae and names of two referees to the Headmistress, Ashford School, East Hill, Ashford, Kent. (61718) 182618

LONDON

ST PAUL'S SCHOOL
Lonsdale Road, Barnes, London SW13 9JT

01-748 9162

There will be a vacancy in September 1984 for a graduate to teach history throughout the school, including university scholarship. This is a post offering considerable scope to a candidate with teaching experience. Alternatively, well-qualified applicants direct from university will be seriously considered. Further particulars may be obtained from the Head of History.

St Paul's salary scale. If necessary help with accommodation available.

For children of established members of staff, free education is available at St Paul's School, Colet Court or St Paul's Girls' School.

Applications giving full details of qualifications and the names of referees should be sent as soon as possible to the High Master. (53432) 182624

N. WALES

RYDAL SCHOOL
Colwyn Bay
(HMC Independent Co-educational)
335 pupils aged 13 - 19 years)
Required from mid-February 1984 or Easter 1984 a graduate to teach HISTORY and SCRIPTURE, mainly in the lower part of the school (VIth Form work might be available for the right person).

Please apply with curriculum vitae and the names of two referees to the Headmaster, Rydal School, Colwyn Bay, N. Wales. (53454) 182824

SUFFOLK

IPSWICH SCHOOL
(Independent, H.M.C.)
Required for September 1984, graduate HISTORIAN to teach at all levels in well established but newly accommodated department of three.

Salary Burnham Scale according to age and experience, plus Ipswich School Increment of £600 p.a. Resident house tutorship available. Strong interest in major games essential. Accommodation. Further particulars from Bursar's Secretary Tel: 0473 55313.

Applications with curriculum vitae and names of two referees should reach the Headmaster by 15th February. (61978) 182824

Home Economics

Heads of Department

SHROPSHIRE

HOME ECONOMICS - HEAD OF DEPARTMENT
SHREWSBURY HIGH SCHOOL
Girls' Public Day School Trust
The Town Walls, Shrewsbury, Shropshire SY1 1TN
Required for September 1984 a Head of Home Economics to introduce this subject into the curriculum and to teach to Advanced Level. Good qualifications and experience essential. A new Home Economics room will be ready for the Autumn Term. This is available for sporting or other skills and interests will be an added recommendation. Burnham Scale 1/2 depending on qualifications and experience. Plus Outer London allowance.

Apply to Headmistress, Forces School, Bagshot Park, Camberley, Surrey GU15 3JZ.

Other Assistants

KENT

ASHFORD SCHOOL
Kent
(930 girls 11 - 18)
Required in September SPECIALIST to be responsible for the teaching of SCIENCE and NUTRITION to ORDINARY LEVEL.

Applications with full curriculum vitae and the names of two referees to the Headmistress, Ashford School, East Hill, Ashford, Kent. (61718) 182624

Mathematics

Heads of Department

CHESHIRE

ABBEY GATE COLLEGE
Saighton Grange, Saighton, Chester CH3 6EG
(Co-educational Day School)
Headmaster: M.A. Essex, M.Ed. (Oxon)
Expanding 11 - 18
(Independent Co-Ed Day School)
Boys Boarding Opened in 1977
HEAD OF MATHEMATICS DEPARTMENT
Salary Scale (negotiable)
Required for September 1984, graduate mathematics graduate to lead a Department of 4 teachers. Teaching throughout the curriculum including 'A' and 'O' and Junior levels. Experience of organising courses across the full range, together with proven ability to lead and administer a department is sought. Computer experience is essential.

Applications by letter to the Headmaster, giving full details of qualifications and experience, plus Ipswich School Increment of £600 p.a. Resident house tutorship available. Strong interest in major games essential. Accommodation. Further particulars from Bursar's Secretary Tel: 0473 55313.

Applications with curriculum vitae and names of two referees should reach the Headmaster by 15th February. (61978) 182624

DUNBARTONSHIRE

LOMOND SCHOOL
Helensburgh,
Dunbartonshire G84 9PG

HEAD OF MATHEMATICS

Applications are invited for the above post to take up duties on 1st August 1984. This is a challenging opportunity in a School which prepares pupils at GCE 'A' level and SCE Higher and Ordinary grade. Applicants should hold good honours degrees and be qualified and experienced teachers.

Further details may be had from: The Principal, Lomond School to whom written applications should be made. (53310) 182418

WEST MIDLANDS

SOLIHULL SCHOOL
(H.M.C. Independent; 909 pupils including Sixth Form girls)
Required for September 1984, a very well qualified and experienced Graduate to HEAD OF MATHEMATICS DEPARTMENT. This is a post for seven full-time specialists and has strong emphasis on results at 'O' and 'A' level and university entrance last few years. Candidates should have an interest in the development of computers within the mathematics curriculum and a willingness to contribute to extra-curricular activities.

Salary Burnham Scale 4 plus £500 p.a. Solihull Allowance.

Further details may be obtained from the Headmaster's Secretary. Detailed curriculum vitae including names and addresses of two referees, should be sent to the Headmaster, Solihull School, Warwick Road, Solihull, West Midlands B91 3DJ, by Saturday 4th February 1984.

(66850) 183418

Other Assistants

DORSET

ST. ANTONY'S-LEWESTON SCHOOL
Sherborne, Dorset DT9 6EN
Overtime temporary teacher of Mathematics required for the Summer term 1984.

Please apply in writing, giving the names and addresses of two referees, to the Headmaster, St. Antony's-Leweston School, Sherborne, Dorset. (53488) 183424

KENT

BENENDEN SCHOOL
Cranbrook, Kent

(Independent; 380 girls 11 - 18)

Required September 1984 a university graduate to teach MATHEMATICS throughout the school to University Entrance level.

Burnham Scale and Government Superannuation. Non-resident, but accommodation may be available.

Apply with testimonials and the names of three referees to the Headmistress. (66970) 183424

LONDON E17

FOREST SCHOOL
Snaresbrook, London E17 4AA
400 boys 13-18 (HMC), 280 girls 16-18
Required for September 1984 a graduate MATHEMATICIAN as a graduate teacher to 'O' level standard with 'A' level and Oxbridge teaching. Ability for a suitable candidate, MEI syllabus.

Members of staff are expected to play a full part in School life. Sporting or other skills and interests will be an added recommendation. Burnham Scale 1/2 depending on qualifications and experience. Plus Outer London allowances.

Apply to Headmaster, Forest School, Snaresbrook, London E17 4AA, giving further details are available. (53528)

Other Assistants

KENT

ASHFORD SCHOOL
Kent
(930 girls 11 - 18)
Required in September SPECIALIST to be responsible for the teaching of SCIENCE and NUTRITION to ORDINARY LEVEL.

Applications with full curriculum vitae and the names of two referees to the Headmistress, Ashford School, East Hill, Ashford, Kent. (61718) 182624

LONDON

ST PAUL'S SCHOOL
Lonsdale Road, Barnes, London SW13 9JT

01-748 9162

There will be a vacancy in September 1984 for a graduate to teach history throughout the school, including university scholarship work. This is a post offering considerable scope to a candidate with teaching experience. Alternatively, well-qualified applicants direct from university will be seriously considered. Further information may be obtained from the Head of Mathematics.

St Paul's salary scale. If necessary help with accommodation available.

For children of established members of staff, free education is available at St Paul's School, Colet Court or St Paul's Girls' School.

Applications giving full details of qualifications and the names of referees should be sent as soon as possible to the High Master. (53432) 182424

MIDDLESEX

HAMPTON SCHOOL
HMC INDEPENDENT, 550 SPM

REQUIRED for September, graduate to teach Mathematics up to 'A' level throughout the curriculum including 'O' and Junior levels. Computer skills also available.

Salary: Burnham (Outer London) plus Hampton Supplement. Further details available.

Applications with details of education and career and names of two referees to the Headmaster, Hampton School, Hampton, Middlesex TW12 3EQ. Tel. 01-979 5526. (66856) 182424

SOMERSET

WELLINGTON SCHOOL
Somerset

ex D.G. HMC

Required in September 1984 GRADUATE Assistant for Mathematics in this Coeducational Boarding and Day School of 755 pupils.

For further particulars please write to the Headmaster. (68832) 183424

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk
H.M.C. 500 Pupils. (350 boy boarders - 150 Sixth Form)
Required for September 1984 a graduate to teach Mathematics at all levels throughout the College. An ability to teach Computer Studies would be a major asset.

Applications to the Headmaster with Curriculum Vitae and the names of two referees. (66092) 182424

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk
HMC Co-ed. Boarding/Day 560 pupils 8 - 18
Following the retirement of Geoffrey Ashton as the Department and the appointment of another as a Mathematician in the School, two teachers of Mathematics are required for September, 1984.

1. A qualified and experienced Mathematician throughout the school up to Oxbridge level, with a good share of sixth form work in both pure and applied mathematics. Scale II post plus Culford allowance.

2. A graduate to teach throughout the School, with a share of sixth form work. Ability to teach mechanics and statistics to complement a sixth form syllabus. Scale I post plus Culford allowance.

The Department has a good record in the GCE and CSE examinations. The School has its own network of BBC Microcomputers.

Accommodation and board are available free of charge to single members of staff in return for residential duties.

Apply with full c.v., including names, addresses and telephone numbers of two referees, to The Headmaster, Culford School, Bury St. Edmunds, Suffolk IP28 6TX.

Candidates should make it clear which post they are applying. (68837) 183424

YORK

THE MOUNT SCHOOL
York YO1 6DS

New appointment. Required September 1984 a graduate and able teacher of MATHEMATICS for 'O' and 'A' and 'S' level to join busy department. Resident accommodation available.

Application forms obtainable from the Headmistress's Secretary, should be returned with the names and addresses of two referees as soon as possible. (53566) 183424

CARDIFF

HOWELL'S SCHOOL
Llandaff
(in association with GPDST
520, 11 - 18 girls' school)
Head of French. Scale 3. Required for September a graduate honours graduate and experienced teacher to lead and develop the work of the French department and to teach all ages and abilities up to and including Oxbridge entry. Initiative, organisational skills, sympathy with a communicative approach, willingness to keep abreast of new developments. Good A.V. resources.

Apply by letter to the Headmistress (no forms) enclosing full c.v. and the names and addresses of two referees. (66614) 183618

KENT

BENENDEN SCHOOL
Cranbrook, Kent

(Independent; 380 girls 11 - 18)

Required september 1984 a university GRADUATE to share the teaching of FRENCH and SPANISH throughout the school to Advanced Level. Experience level. Possibility of teaching a third Modern Language Department for suitable applicant.

Burnham Scale and Government Superannuation. Non-resident, but accommodation may be available.

Apply with testimonials and the names of three referees to the Headmistress. (66970) 183618

KENT

ASHFORD SCHOOL
Kent
(930 girls 11 - 18)
GRADUATE required in September offering FRENCH to ADVANCED LEVEL and to be responsible for the organisation of the MODERN LANGUAGES DEPARTMENT. Burnham Scale.

Applications with full curriculum vitae and the names of two referees to the Headmistress, Ashford School, East Hill, Ashford, Kent. (61718) 183618

NOTTINGHAM

NOTTINGHAM HIGH SCHOOL

Independent Day School - HMC - 800 boys

Required for September 1984, Head of Department. The Department has a strong record in O, A and Open Scholarship level. Opportunities available for teaching other languages.

Salary Burnham Scale 3 with NRA allowance.

Apply to the Headmaster, Nottingham High School, Waverley Mount, Nottingham NG7 4ED. Tel. Notts. 780036 with curriculum vitae and names, addresses and telephone numbers of two referees. Closing date: February 2nd. (66632) 185618

YEACH ON EXCHANGE or go on a course abroad. See Teachers' Jobs and Education courses columns. (53240)

Other Assistants

DEVON

KELLY COLLEGE
Tavistock, Devon
(Lively academic HMC Public School in market town 12 miles from Plymouth with strong music, drama, games (national champions at athletics, swimming) and adventure facilities for 350 boys 11 - 18 and 65 sixth form girls; 140 in sixth form)
Graduate, preferably bachelor (girls keen to help boys) for April or September 1984 to teach French and German to 'O' level. Single accommodation available.

Apply Headmaster with c.v. and names and addresses of two referees. (66607) 183618

Modern Languages

Heads of Department

CAMBRIDGE

THE LEYS SCHOOL
Cambridge

(HMC; boys from 13, mainly boarding, with Sixth Form girls)

HEAD OF FRENCH DEPARTMENT required from September 1984. Candidate is hoped to appoint a young, well-qualified graduate with good teaching experience who also wishes to contribute enthusiastically to the life of a boarding school.

Possibility of appointment as House Tutor (boys or girls) in Sixth Form)

Graduate, preferably bachelor (girls keen to help boys) for April or September 1984 to teach French and German to 'O' level. Single accommodation available.

Apply Headmaster with c.v. and names and addresses of two referees. (66607) 183618

CITY OF LONDON FREEMEN'S SCHOOL
Ashstead Park, Surrey

Co-educational public day and boarding school for 550 pupils aged 9–18.

Teacher of French/Spanish

Vacancy for graduate teacher of FRENCH to 'O', or possibly 'A' level, with SPANISH to 'O' level, required for September. Help with boys' games a recommendation. Salary related to Burnham Scale 1 with allowances. Full details on application with curriculum vitae and names of two referees to the Headmaster. (5449)

INDEPENDENT MODERN LANGUAGE

continued

HERTFORDSHIRE

BISHOP'S STORTFORD COLLEGE
Hertfordshire

H.M.C. 350 boys (13 - 18) Boarding and Day. Sixth Form 140, including 30 girls

Required for September, 1984, a well qualified MODERN LINGUIST able to offer FRENCH teaching at all levels. There are opportunities to teach a second language as a Sixth Form option.

For an experienced applicant there may be an opportunity of responsibility on the pastoral side.

This is a lively, successful department equipped with a new Tandberg Language Laboratory and the post is suitable as a first or second appointment.

Keenness to be involved in the corporate life of the School and to help with sport (particularly Hockey) will be an added recommendation. Salary above Burnham; accommodation may be available.

Apply by letter with Curriculum Vitae and the names and addresses of two referees to the Headmaster, Bishop's Stortford College, Bishop's Stortford, Herts. CM23 5QZ. (35165) 183624

KENT

BENENDEN SCHOOL
Cranbrook, Kent

(Independent: 380 girls 11 - 18)

Required September 1984, a university GRADUATE to share the teaching of FRENCH and SPANISH throughout the school to Universities Entrance level. Possibility of Headship of the Modern Language Department for suitable applicant.

Burnham Scale and Government Superannuation. Non-resident, but accommodation may be available.

Apply with testimonials and names of three referees to the Headmistress. (68974) 183624

WILTSHIRE

WARMINSTER SCHOOL

Required in September two graduates linguists to teach all levels in the school. One will teach French exclusively, German, the other will teach mainly German. Both posts are offered on Scale 1 ter. (61887) 183624

YORK

ST. PETER'S SCHOOL
York

Wanted for SEPTEMBER a teacher of FRENCH. The person appointed would share the teaching throughout the School up to University Entrance standard. Willingness to help with extra-curricular activities is an essential additional recommendation.

Apply with curriculum vitae and names of two referees to the Head Master, St. Peter's School, York YO1 6AB. Closing date 13th February. (68895) 183624

Music

Heads of Department

BERKSHIRE

WELLINGTON COLLEGE

DIRECTOR OF MUSIC

The post of Director of Music will become vacant in September 1984.

Applications including c.v. and the names of 2 referees should be sent to The Master, Wellington College, Crowthorne, Berks., by 6th February. (53316) 183624

Other Assistants

HULL

HYMERS COLLEGE
Hull

H.M.C. 830 boys

Required for April or September 1984, a full time assistant teacher of music Scale 1 or II according to qualifications and experience. The person appointed will be required to give individual lessons in violin and viola for about 2½ days a week, coach string ensembles throughout the school and undertake some practical class music mostly in the Junior School.

Information about the school's present musical activities and plans for the future may be obtained from the Headmaster, to whom applications (no forms) should be sent by 7 February 17th. (53285) 183624

Pastoral

Other Assistants

BERKSHIRE

GIRLS' INTERNATIONAL 6TH FORM COLLEGE

From September 1984, full-time residential Housemistress with responsibility for pastoral care, organisation of social activities and control of household in residence for 60 students. Could suit single parent with grown-up family. Care of P.E. background.

Further details from the Principal, Padworth College, Near Reading, Berkshire. (68928) 184024

DORSET

ST. ANTONY'S-LEWESTON SCHOOL
Sherborne

Required April 1984. Resident Matron to share responsibility of looking after group of senior girls during boarding school hours. Understanding of young people essential. Terms negotiable in accordance with experience and age also offered.

Please reply with details of two referees and a copy of a recent testimonial to The Headmistress, St. Antony's-Leweston School, Sherborne, Dorset. (53319) 184024

KENT

ASHFORD SCHOOL
Kent

Required to start summer term, HOUSEMISTRESS teaching or non-teaching, to be responsible for 1 Boarding House (70 girls 11 - 18).

Application with full curriculum vitae and names of two referees to the Headmistress, Ashford School, East Hill, Ashford, Kent. (67174) 184024

HEREFORD AND WORCESTER

MALVERN COLLEGE

Required for September 1984 a full-time HEAD OF BRASS to join a large and successful department. Keyboard ability and a willingness to contribute fully to the general life of the school an advantage. Malvern College Salary Scale. School accommodation may be available.

Applications together with full curriculum vitae and the names and addresses of two referees should be addressed to The Headmaster, Malvern College, Worcestershire WR14 3DF from whom further particulars may be obtained. (61972) 183816

WILTSHIRE

WARMINSTER SCHOOL
DIRECTOR OF MUSIC

Required for September 1984 a Director of Music to be responsible for music throughout the school.

Applications with c.v. and the names of three referees to The Master, from whom further details of the post can be obtained. (61988) 183816

Other Assistants

HULL

HYMERS COLLEGE
Hull

H.M.C. 830 boys

Required for April or September 1984, a full time assistant teacher of music Scale I or II according to qualifications and experience. The person appointed will be required to give individual lessons in violin and viola for about 2½ days a week, coach string ensembles throughout the school and undertake some practical class music mostly in the Junior School.

Information about the school's present musical activities and plans for the future may be obtained from the Headmaster, to whom applications (no forms) should be sent by 7 February 17th. (53285) 183624

BIRMINGHAM

KING EDWARD VI HIGH SCHOOL FOR GIRLS
Edgbaston Park Road, Birmingham B15 2U 021-472 1834

Independent Day School in Government Assisted Places Scheme
520 girls, 11 - 18, 140 in Sixth Form

Required for September 1984, a well-qualified, experienced and enthusiastic DIRECTOR OF MUSIC to teach throughout the school to O and A-level, to have overall responsibility for arrangements for visiting instrumental teachers and to make a significant contribution to extra-curricular music. The person appointed will be expected to work in close co-operation with the music staff at King Edward's School for Boys which is on the same site and with whom a great many activities (including some A-level work) are shared. There is a wealth of musical talent in the two schools and this post offers considerable scope for its development.

Salary is according to the King Edward scale with a special responsibility allowance. Further particulars may be obtained from the Headmistress as soon as possible. (53284) 183816

STAMFORD HIGH SCHOOL
(Independent Girls)

Required for September 1984

HEAD OF STRINGS
(Scale 1/2)

This is a new position in the rapidly expanding Music Department. The successful candidate will be responsible for the co-ordination of string teaching, repair, maintenance and allocation of instruments, rehearsal of string groups etc.

Applications with curriculum vitae and the names and addresses of two referees to the Head Mistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ, by 13 February 1984. Scale 2 will be offered to a suitably qualified and experienced candidate. (2052)

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG

HMC Co-educational 13–18 Boarding

HOUSE MISTRESS

Required for September 1984, graduate resident House Mistress to share the responsibilities for 150 girls with two other House Mistresses. Must be able to offer teaching across the age range but any subject considered. Family accommodation available.

Applications in writing to the Headmaster giving full details and names of three referees. Further details will be sent on request. (2023)

HIGHGATE SCHOOL
HMC/IAPS 920 Boys 8-18

CRICKET MASTER

We should like to appoint, from April 1984, a full-time Cricket Instructor and coach with playing experience at high level. Ability to contribute to games programme throughout the year essential. Opportunity to teach academic subject(s). Highgate School salary scale.

Accommodation probably available.

Details from and applications with full curriculum vitae and names, addresses, and telephone numbers of two referees as soon as possible to Head Master, Highgate School, London N6 4AY (01-340 1524).

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire

Independent: 910 girls, day and boarding 11 - 18 years

REQUIRED FOR SEPTEMBER 1984 Resident Housemistress for Junior House (32 boarders) aged 8 - 12 years.

To assist the Housemistress in all aspects of pastoral care and to take charge when Housemistress is off-duty. Good holidays.

Applications with names and addresses of two referees to: The Head Mistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (68643) 184024

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire

Independent: 910 girls, day and boarding 11 - 18 years

REQUIRED FOR SEPTEMBER 1984 Resident Housemistress for Sixth Form House of 32 girls. To be in complete control of the organisation and running of the house.

Applications with names and addresses of two referees to: The Head Mistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (68644) 184024

WEST SUSSEX

INDEPENDENT SCHOOLS PASTORAL
West Sussex

Resident Assistant Housemistress/Matron required and April for girls' boarding school.

Written applications giving names, addresses and telephone numbers of two referees to the Headmistress, Levant House, Chichester PO18 9AB. (68816) 184024

Physical Education

Heads of Department

BIRMINGHAM

KING EDWARD VI HIGH SCHOOL FOR GIRLS
Edgbaston Park Road, Birmingham B15 2U 021-472 1834

Independent day school in Government Assisted Places Scheme
520 girls, 11 - 18, 140 in Sixth Form

Required for September 1984, a well-qualified and experienced specialist as HEAD OF THE PHYSICAL EDUCATION DEPARTMENT. This post, which is situated in the pleasant suburb of Edgbaston, has very good facilities. Salary is according to the King Edward scale with a special responsibility allowance.

Further particulars may be obtained from the Headmistress, to whom applications should be addressed as soon as possible. (53187) 184016

MURAY

GORDONSTOUN SCHOOL
(Coeducational boarding: 300 boys 130 girls)

Required for September 1984 a well-qualified HEAD OF PHYSICAL EDUCATION. This is a demanding and important post as well as teaching P.E. in the senior forms the Head of Physical Education is responsible for the efficient running of the Sports Centre which houses a gymnasium, swimming pool, multi-gym and four squash courts. The successful candidate will also be expected to make a major contribution in the administration and coaching of sports; it will be helpful if the Head of P.E. can also do a small amount of classroom teaching. Possibility of accommodation: Gordonstoun salary scale; education for staff children at Aberlour House (Gordonstoun preschool) and at Gordonstoun at greatly reduced rates.

Applicants should write to the Headmaster, Gordonstoun School, Moray IV30 5RY (Tel: 0343 842405) from whom full details of the post can and should be obtained, enclosing a full curriculum vitae and the names, addresses and telephone numbers of two referees. (61832) 184216

Other Assistants

GLOUCESTERSHIRE

CHELTENHAM COLLEGE

Required as from 1st September 1984 a master to be an CCF Cheltenham College. French teaching also essential.

Applications with curriculum vitae and the names of two referees to the Headmaster, Cheltenham College, Bath Road, Cheltenham. (53286) 184024

YORK

THE MOUNT SCHOOL
York YO1 6BD

Required for APRIL or SEPTEMBER 1984 a Resident Mistress to head gymnastics, swimming and major games and netball, to assist in tennis and rounders. Ability to coach music, drama and interest in dance and aerobics are an advantage. Some experience preferred but could be offered to suitable applicant. Salary in accordance with Burnham Scale.

Application forms, obtainable from the Bursar, interests Secretary, Bootham, York YO3 7BZ, with the names and addresses of two referees and a stamped addressed envelope, to reach the Bursar by February 17th. (53288) 184024

LONDON N6

HIGHGATE SCHOOL

LONDON WC1

Required urgently experienced tutor for 6/7 pupils to teach "O" level English.

For interview please telephone the Bryanston Intran Central to 1-3 Parnell Close, Russell Square, London WC1. 01-278 6622. (opposite Russell Square station). (53305) 184224

LONDON

LATYMER UPPER SCHOOL
King Street, London W6 9LR

(Independent, HMC, 1000 boys)

Wanted for April or September, a specialist to teach Physical Education. Ability to coach Rugby Football essential. Candidates should also be qualified to teach Geography at Junior level.

Candidates interested in a temporary appointment for the Summer term only may also apply. Applicants should state special interests in Summer sports.

Salary Burnham on scale appropriate to experience. Inner London Allowance. Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees to The Headmaster, Latymer Upper School, King Street, London W6 9LR. (68938) 184224

LONDON

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22

Required from 27th February until the end of the academic year, a temporary full-time (or part-time, 3¼ days minimum) P.E. specialist with a particular interest in athletics.

Salary James Allen's Girls' School Salary (Burnham Plus) with Inner London Addition and Government Superannuation.

Apply with copies of testimonials and the names and addresses of two referees to the Head Mistress at the school.

There is a possibility that she might become a permanent post for an outstanding suitable applicant. (68945) 184224

LONDON

Ealing, W13
For September 1984 at Notting Hill and Ealing High School, a G.P.D.S.T. school for girls aged 8 to 18 to share in the teaching of Physical Education which includes gymnastics, dancing, hockey, netball, badminton and swimming. A special interest in netball would be an advantage.

Apply in writing with the names of two referees to the Headmistress, 3 Cleveland Road, London W13. (61976) 184224

SOUTHAMPTON

KING EDWARD VI SCHOOL
Southampton

(HMC) 855 pupils (430 in Sixth Form)

Required for September 1984, a Director of PHYSICAL EDUCATION to head a strong Department of three. Scale 1 posts. The major games are Rugby, Hockey and Cricket and a high level of coaching will be required. Ideally a successful candidate will be expected to take charge of 1st XV Rugby coaching. Help with subsidiary subject will be advantageous.

The School owns over twenty acres of playing fields, two sports pavilions and an all-weather hard practice area.

Full details from the Head Master, Mr. G. Ogborn, at the school, Kellett Road, Southampton SO15 2QZ to whom applications (no forms) should be sent, together with a curriculum vitae and the names and addresses of two referees to reach the School by 1st February 1984. (53462) 184224

YORK

THE MOUNT SCHOOL
York YO3 7BZ

Required for APRIL or SEPTEMBER 1984 a Resident Mistress to head gymnastics, swimming and major games and netball, to assist in tennis and rounders. Ability to coach music, drama and interest in dance and aerobics are an advantage. Some experience preferred but could be offered to suitable applicant. Salary in accordance with Burnham Scale.

Application forms, obtainable from the Bursar, interests Secretary, Bootham, York YO3 7BZ, with the names and addresses of two referees and a stamped addressed envelope, to reach the Bursar by February 17th. (53288) 184224

LONDON N6

HIGHGATE SCHOOL

Religious Education

Heads of Department

OXFORDSHIRE

ST ROSE OF ST. HELEN AND ST KATHARINE

Abingdon

(Church of England day and boarding school, 500 girls; Good honours graduate required September 1984 to take charge of department and teach to Advanced level and university entrance. Good salary.

Applications with names and addresses of two referees to the Headmistress from whom further particulars may be obtained upon receipt of a s.a.e. (68846) 184016

Other Assistants

CUMBRIA

SEDBERGH SCHOOL
Cumbria

An Independent Boarding School for boys aged 11 - 18 years. Required for SEPTEMBER 1984 a CHAPLAIN.

Further details may be obtained from The Headmaster.

Applications with full curriculum vitae and the names and addresses of two referees should be sent to The Headmaster, Sedbergh School, Cumbria LA10 5HG by 10th February 1984. (53005) 184424

NORTH YORKSHIRE

SCARBOROUGH COLLEGE

(450 boys and girls)

Required for September 1984 CHAPLAIN at this Interdenominational public school. Ability to teach other subjects in addition to or as an alternative to Religious Education (e.g. History, Science, Classics) and to participate in extra-curricular activities desirable. Accommodation available for married person. Salary above Burnham.

Applications with names of three referees to the Headmaster, Scarborough College, North Yorkshire YO11 3BA by 10th February and from whom further details can be obtained. (68847) 184424

SURREY

EPSOM COLLEGE (CHURCH SCHOOLS COMPANY LIMITED)

3 Harestone Hill
Caterham, Surrey CR3 6SG

Tel: Caterham 43386

Required for September 1984, a qualified experienced full-time teacher of Religious Studies up to O and A level, preferably with organisation of pastoral responsibilities and involvement in religious education in the Middle School (11 - 13) of this girls' independent school. Burnham Scale 2. Government Superannuation.

Apply in writing to the Headmistress, Epsom College (Church Schools Co. Ltd), 3 Harestone Hill, Caterham, Surrey CR3 6HG. (68681) 184424

Science

Heads of Department

ARGENTINA

ST. GEORGE'S SCHOOL
Buenos Aires

For details of this post see advertisement under Overseas Appointments. (68976) 184416

CAMBRIDGE

THE LEYS SCHOOL
Cambridge

(HMC: boys from 13, mainly boarding, with Sixth Form girls)

A well-qualified BIOLOGIST is required from September 1984. The post is particularly suitable for a young candidate with good teaching experience which would justify being appointed HEAD OF DEPARTMENT who, at the same time, has the energy and enthusiasm to contribute widely to the life of a boarding school.

Possibility of appointment to House Tutor (male or girls); married accommodation could be available.

Applications (including full curriculum vitae and the names of two or more referees should be sent as soon as possible to The Headmaster, The Leys School, Cambridge CB2 2AD. (68939) 184424

LONDON

WIMBLEDON HIGH SCHOOL G.P.D.S.T.

Required for September 1984. Good Honours Graduate, experienced teacher of Head of Physics Department. Physics of equal importance with other subjects from the age of eleven. Laboratory (well and well equipped). Lessons in O and A level Physics. Work up to level equipping students for university and the subject is strongly recommended at Sixth Form bridge levels. The successful candidate will be expected to develop interesting extra-curricular activities. Salary according to Burnham Scale 3 or 5 post according to qualifications and experience.

Apply in writing to the Headmistress, giving curriculum vitae and names and addresses of two referees, Wimbledon High School, Wimbledon Hill, London SW19 4AB. (68799)

INDEPENDENT EDUCATION

continued

SURREY

SIR WILLIAM PERKINS'S SCHOOL
Chertsey, Surrey KT16 9BN

Independent Day School for 440 girls aged 11 - 18 years

Required for September 1984, a well qualified and experienced Chemistry graduate to take charge of the Chemistry Department and to teach the subject throughout the school to University Entrance standard.

The Nuffield course is followed for both 'O' and 'A' level Chemistry and for Physics-Chemistry 'O' level There is a thriving Science Department in the school with a reputation for high achievement.

A Scale 3 post is available for a suitable applicant.

Please apply by letter to The Headmistress (no forms) enclosing a Curriculum Vitae and names and addresses of two referees together with a daytime telephone number. (53437) 184818

CARDIFF

HOWELL'S SCHOOL
Howell's School, Llandaff (in association with GPDST) 320 girls 11-18

Owing to the retirement in July 1984 of the present Head of Science, who is also Head of Physics, a new Head of Science will be appointed to this Scale 4 post for September. External applicants should preferably be good honours graduates in Physics with the range of experience and interest necessary for coordinating and developing the work of this large Science Department.

A modern, well-equipped laboratories, Nuffield O and A Physics, scope for using departmental computers and for projects in Electronics and Design Technology; emphasis on extra curricular activities. Large sixth Form with high proportion taking the Sciences and maths.

External applicants may also be considered for the Scale 3 Head of Physics post, if any internal candidate is appointed Head of Science, and should indicate in their letter whether they are applying for both posts.

Apply by letter to the Headmistress (no forms) enclosing full c.v. and the names and addresses of 2 referees. (53051) 184818

Other Assistants

BRISTOL

QUEEN ELIZABETH'S HOSPITAL
(HMC G.D.S: 450 boys day and boarding; 110 in sixth form)

Required for September 1984, a graduate to teach PHYSICS to A level in a flourishing department of three. Burnham scale 1 or 2 according to experience. Single accommodation in return for boarding duties may be available. Help with games, etc., an added recommendation.

Applications, with c.v. and names and addresses of two referees and further particulars from the Headmaster, Queen Elizabeth's Hospital, Bristol BS8 1RA. Tel: 0272 291856. (68845) 184824

HAMPSHIRE

EMBLEY PARK SCHOOL
Romsey
Independent Boarding & Day School for Boys, age range 11 - 18.

REQUIRED IN SEPTEMBER 1984 a Graduate or Certificated Teacher, preferably with experience in teaching schools, to teach General Science and Biology in the age range 11 - 16. A willingness and ability to coach rugby and help with extra-curricular activities is desirable.

Burnham Scale.

Applications, with the names and addresses of two referees, should be sent to the Headmaster. (53431) 184824

LEICESTER

LEICESTER GRAMMAR SCHOOL

Required for September 1984 a well qualified and experienced teacher to teach PHYSICS to A level and some GENERAL SCIENCE in the Junior School. Some knowledge of computers with particular emphasis on the use of microprocessors would be an advantage. Some contribution outside the classroom would be especially valuable.

Applications, with curriculum vitae, details of extra-curricular interests, and the names of two referees, to The Headmaster, Leicester Grammar School, Applegate, Leicester LE1 5LB. (61985) 184824

LONDON N6

(Independent Co-educational Day School)

Required for September 1984 a graduate to teach PHYSICS throughout the school, and some Mathematics. An interest in Computer Studies would be an advantage. The school has its own salary scale (above Burnham), and accommodation may be available.

Applications, enclosing curriculum vitae and the names and addresses of two referees should be sent to the Headmaster, from whom further details of the post may be obtained. (53353) 184824

Social Studies

Other Assistants

LONDON WC1

Required urgently experienced tutor for 6/7 pupils to teach "A" level Sociology.

For interview please telephone Bryanston Intran Central, G.C.E. Tutorial College, 8 Harbrand St., London WC1. 01-278 6622. (opposite Russell Square station). (53306) 184824

Speech and Drama

Other Assistants

ESSEX

PARK SCHOOL FOR GIRLS
(Independent Grammar School with Preparatory Department)

REQUIRED FOR SEPTEMBER 1984 a graduate to teach DRAMA throughout the school, and some Mathematics. An interest in Computer Studies would be an advantage. The school has its own salary scale (above Burnham), and accommodation may be available.

Applications, enclosing curriculum vitae and the names and addresses of two referees should be sent to the Headmaster, from whom further details of the post may be obtained. (53353) 184824

Technology

Other Assistants

MIDDLESEX

HAMPTON SCHOOL

H.M.C. INDEPENDENT, 850 BOYS

REQUIRED for September 1984 TECHNOLOGY TEACHER to join flourishing department in new Technology Centre. Teaching would include 'O' and 'A'-level work, interest in micro-electronics an advantage.

Salary: Burnham (Outer London) plus Hampton Supplement, Scale 2 or 3 post available for suitable applicant. Further information available.

Applications with details of education and career and names of two referees to the Headmaster, Hampton School, Hanworth Road, Hampton TW12 3HD. (68942) 185624

Other than by Subject Classification

Other Assistants

BERKSHIRE

THE HIGHLANDS SCHOOL
Wardle Avenue, Tilehurst, Reading, Berkshire RG3 6JR

Required September 1984, a fully qualified Form Teacher for a class of 30 examined, 15 boys and girls aged 5¼ to 7½. Ability to take boys' games (football, cricket and swimming), and to assist with simple computer studies with older children is essential. Traditional teaching methods are followed in this independent School (boys 3¼ - 8; girls 3¼ - 11). Burnham Scale 1. Government Superannuation and sick pay regulations.

Apply in writing by February 3rd to The Headmistress, Mrs. C. Rees supplying curriculum vitae and names and addresses and telephone numbers of two referees. (68653) 185624

CHESTER

aged 8 - 11 years) required in September 1984 a well qualified assistant teacher for work mainly with 8 year olds. Burnham Scale and government superannuation.

Apply by letter, giving full particulars of qualifications, experience, special interests and the names and addresses of two referees, to the Head Mistress of the school, The Grange School, City Walls Road, Chester CH1 2QN. (68634) 185624

ESSEX

PARK SCHOOL FOR GIRLS
(Independent Grammar School with Preparatory Department)

REQUIRED FOR SEPTEMBER 1984 a QUALIFIED TEACHER required as soon as possible or September 1985 to teach History and RE (Lower School) with GEOGRAPHY and GENERAL STUDIES (Prep School). Post may be temporary or permanent.

Government Superannuation. Salary according to qualifications and experience.

Please apply for details and application form to Mrs. P.D. Lambert, B.A. (Hons) Headmistress, Park School for Girls, 89 Park Avenue, Romford, Essex. IG1 2DA. (68435) 185624

HAMPSHIRE

EMBLEY PARK SCHOOL
Romsey
Independent Boarding & Day School for Boys, age range 11 - 18.

REQUIRED IN SEPTEMBER 1984 a Graduate to teach General Subjects. A keen interest in rugby and other sports would be a strong recommendation. Experience of boarding schools is desirable.

Burnham Scale.

Applications, together with the names and addresses of two referees, should be sent to the Headmaster. (53432) 185624

HERTFORDSHIRE

SHERRARDSWOOD SCHOOL
Lockleys, Welwyn
Independent Co-educational Day and Boarding

REQUIRED FOR SUMMER TERM, 3RD YEAR JUNIOR TEACHER.

TEMPORARY appointment owing to maternity leave of present holder but most probably the post will be available from Autumn 1984.

RELIGIOUS PREFERRED. Accommodation available in return for boarding duties. Burnham Scale 1 plus Fringe Allowance.

Apply with C.V. and names of two referees to the Headmaster from whom further details are available. (68653) 185624

LONDON SE21

DULWICH COLLEGE PREPARATORY SCHOOL

Required in the SUMMER TERM, 1984, two qualified teachers with a creative approach to take a class in the Junior School, teach modern Nursery and Infants, serving Dulwich College Preparatory School and London Day Schools.

Salary according to qualifications and experience, plus Housemaster allowance and other valuable emoluments.

Apply with full curriculum vitae and names of two referees to The Headmaster, St Edmund's School, Canterbury, Kent CT2 8HU. (8055)

Christ's Hospital
Horsham, Sussex

There will be vacancies in September 1984 in the following departments:— English, Craft, Design and Technology, Mathematics.

Applications should be made in writing with a full curriculum vitae and the names of two referees to:

The Head Master's Secretary, Christ's Hospital, Horsham, Sussex RH13 7LS

from whom further details of the post and the School may be obtained. (1794)

BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG

HMC Co-educational 13–18 Boarding

HEAD OF BIOLOGY

Required for September 1984, experienced teacher to organise Biology throughout the School.

Application in writing to the Headmaster giving full details and names of three referees. Further details will be sent on request.

WESTMINSTER SCHOOL

HEAD OF SCIENCE

Applications are invited for this post which becomes vacant in September 1984.

Full details from:
The Head Master
17 Dean's Yard
London SW1P 3PB (2061)

CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey
(Tel: 03722 77933)

Co-educational public day and boarding school for 550 pupils aged 9–18.

Head of Biology

A vacancy will occur in April 1984 for a Head of Biology, and applications are invited from experienced graduates for APRIL or SEPTEMBER. The subject is taught to Advanced and Scholarship levels on traditional lines. Ability to help with boys' games a recommendation. Salary will be related to Burnham Scale 3 with allowances.

Further details may be obtained from the School Secretary. Applications with curriculum vitae and names and addresses of two referees to the Headmaster. (2016)

BERKHAMSTED SCHOOL
Hertfordshire

A Head of PE

is needed for September 1984. Interest in gymnastics, coaching of a major game, and/or commitment to the CCF would be advantages.

A Teacher of BIOLOGY
(throughout the school)

is needed for September 1984. Wide-ranging extra-curricular commitment is essential in any worthwhile applicant.

The Governors have agreed to appoint, from Easter 1984, a full-time chartered

LIBRARIAN

for a five-year period initially, funds for appointment permanent.

Apply to the Headmaster, Berkhamsted School, Herts. HP4 2BR. (2067)

MONKTON COMBE SCHOOL, BATH BA2 7HG
HMC 340 pupils. 160 in Sixth Form

Required for September 1984

TWO GRADUATES

preferably under 30 to teach at all levels.

FRENCH – with German as a second language an advantage. Suitable applicants will be considered for Head of Department either in 1984 or after two or three years experience.

PHYSICS – with Chemistry as a second subject an advantage.

The posts offer great scope for ambitious young teachers who are committed Christians and keen on boarding school life.

Applications with names and addresses of two referees to the Head Master. (1786)

ST EDMUND'S SCHOOL, CANTERBURY (HMC)

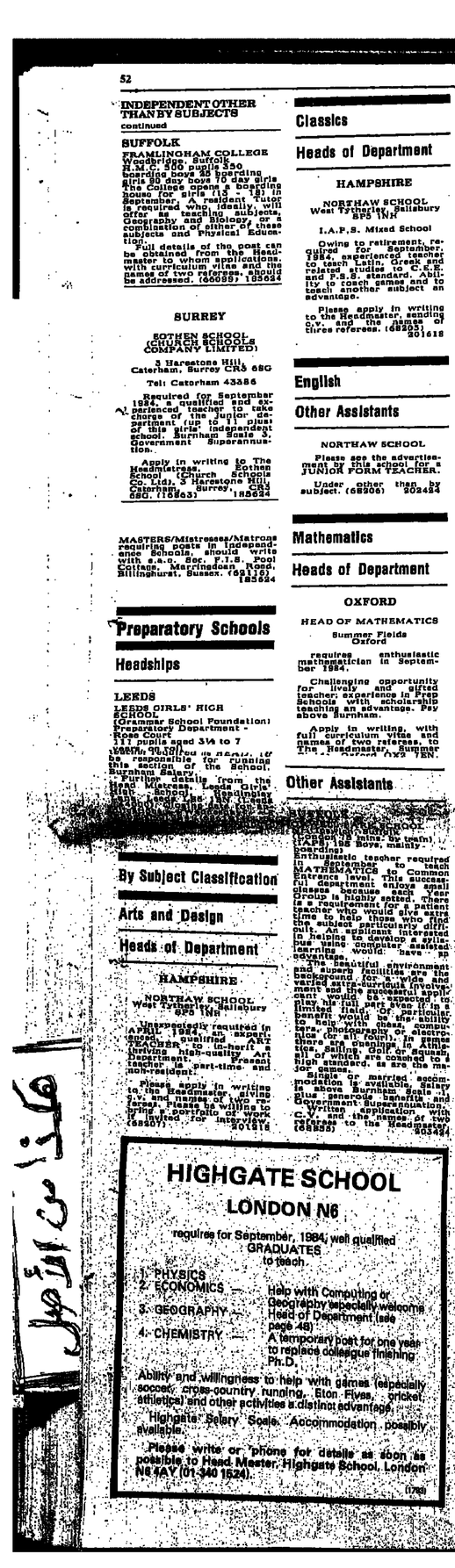
COMPUTER STUDIES

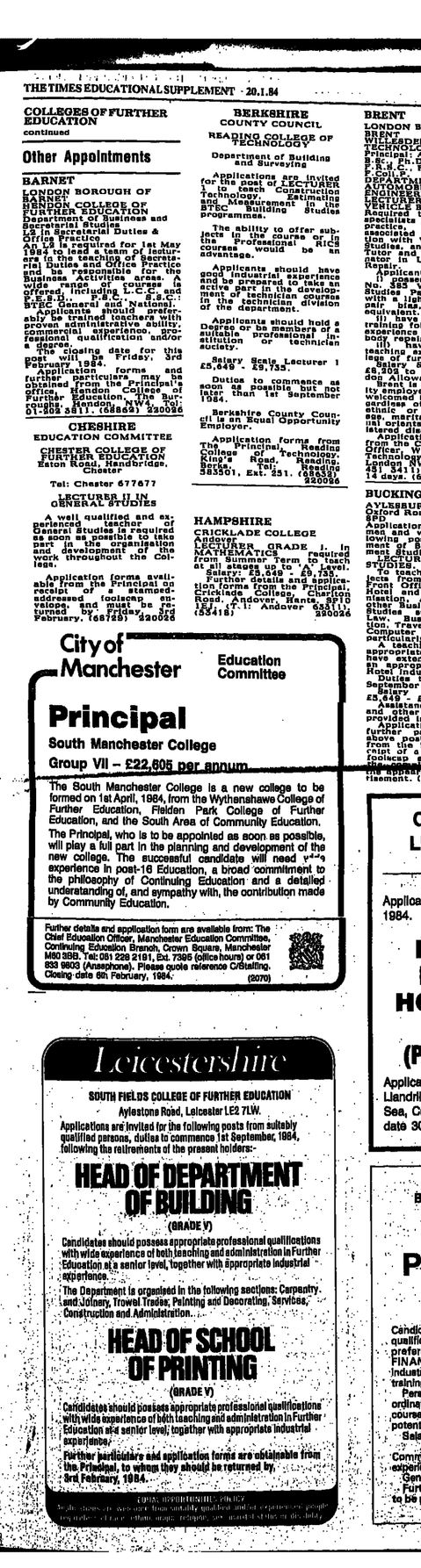
An immediate vacancy exists for an enthusiastic additional member of staff to take responsibility for the expansion of Computer Studies in the school both as part of the curriculum and as an extra-curricular activity. Ability to offer another academic discipline (e.g. Mathematics, Economics, Business Studies) would be an advantage. RML 380Z equipment available; purchase of new hardware to be supervised by the successful applicant. Burnham salary according to qualifications and experience.

HOUSEMASTER/GEOGRAPHER

A single graduate in age-range 30 to 40 is required in September 1984 with a view to becoming a resident Housemaster from September 1985; a Geographer is preferred, but those with qualifications in other disciplines would be considered. Burnham salary according to qualifications and experience, plus Housemaster allowance and other valuable emoluments.

Apply with full curriculum vitae and names of two referees to The Headmaster, St Edmund's School, Canterbury, Kent CT2 8HU.





INDEPENDENT OTHER THAN BY SUBJECTS

continued

SUFFOLK

FRAMLINGHAM COLLEGE
Woodbridge, Suffolk
H.M.C. 500 pupils 350 boarding boys 25 boarding girls 90 day boys 70 day girls

The College opens a boarding house for girls (13 - 18) in September. A resident Tutor is required who, ideally, will offer as teaching subjects, Geography and Biology, or a combination of either of these subjects and Physical Education.

Full details of the post can be obtained from the Headmaster to whom applications, with curriculum vitae and the names of two referees, should be addressed. (66099) 185624

SURREY

EOTHEN SCHOOL (CHURCH SCHOOLS COMPANY LIMITED)

3 Harestone Hill,
Caterham, Surrey CR3 6SG

Tel: Caterham 43386

Required for September 1984, a qualified and experienced teacher to take charge of the Junior department (up to 11 plus) of this girls' independent school. Burnham Scale 3. Government Superannuation.

Apply in writing to The Headmistress, Eothen School (Church Schools Co. Ltd), 3 Harestone Hill, Caterham, Surrey, CR3 6SG. (16863) 185624

MASTERS/Mistresses/Matrons requiring posts in Independence Schools, should write with s.a.e. Sec. P.I.S. Pool Cottage, Marringdean Road, Billingshurst, Sussex. (62116) 185624

Preparatory Schools

Headships

LEEDS

LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Preparatory Department - Rose Court
111 pupils aged 3½ to 7 years on roll.

Teacher required as HEAD, to be responsible for running this section of the School. Burnham Salary.

Further details from the Head Mistress, Leeds Girls' High School, Headingley Lane, Leeds LS6 1BN (Leeds [illegible]

By Subject Classification

Arts and Design

Heads of Department

HAMPSHIRE

NORTHAW SCHOOL
West Tytherley, Salisbury
SP5 1NH

Unexpectedly required in APRIL 1984, an experienced, qualified ART TEACHER to in-herit a thriving high-quality Art Department. Present teacher is part-time and non-resident.

Please apply in writing to the Headmaster, giving c.v. and names of two referees. Please be willing to bring a portfolio of work if invited for interview. (68207) 201218

Classics

Heads of Department

HAMPSHIRE

NORTHAW SCHOOL
West Tytherley, Salisbury
SP5 1NH

I.A.P.S. Mixed School

Owing to retirement, required for September, 1984, experienced teacher to teach Latin, Greek and related studies to C.E.E. and P.S.S. standard. Ability to coach games and to teach another subject an advantage.

Please apply in writing to the Headmaster, sending c.v. and the names of three referees. (68205) 201618

English

Other Assistants

NORTHAW SCHOOL

Please see the advertisement by this school for a JUNIOR FORM TEACHER.

Under other than by subject. (68206) 202424

Mathematics

Heads of Department

OXFORD

HEAD OF MATHEMATICS

Summer Fields
Oxford

requires enthusiastic mathematician in September 1984.

Challenging opportunity for lively and gifted teacher; experience in Prep Schools with scholarship teaching an advantage. Pay above Burnham.

Apply in writing, with full curriculum vitae and names of two referees, to The Headmaster, Summer Fields, Oxford OX2 7EN.

Other Assistants

SUFFOLK

ORWELL PARK SCHOOL
Nr. Ipswich, Suffolk
(London 75 mins. by train)
(IAPS 195 Boys, mainly boarding)

Enthusiastic teacher required in September to teach MATHEMATICS to Common Entrance level. This successful department enjoys small classes because each Year Group is highly setted. There is a requirement for a patient teacher who would give extra time to help those who find the subject particularly difficult. An applicant interested in helping to develop a syllabus using computer assisted learning would have an advantage.

The beautiful environment and superb facilities are the background for a wide and varied extra-curricula involvement and the successful applicant would be expected to play his full part even if in a limited field. Of particular benefit would be the ability to help with chess, computers, photography or electronics (or all four!). In games there are openings in Athletics, Sailing, Golf or Squash, all of which are coached to a high standard, as are the major games.

Single or married accommodation is available. Salary is above Burnham Scale 1, plus generous benefits and Government Superannuation.

Written application with C.V. and the names of two referees to the Headmaster. (68855) 203424

HIGHGATE SCHOOL

LONDON N6

requires for September, 1984, well qualified GRADUATES to teach

1. PHYSICS
2. ECONOMICS — Help with Computing or Geography especially welcome
3. GEOGRAPHY — Head of Department (see page 48)
4. CHEMISTRY — A temporary post for one year to replace colleague finishing Ph.D.

Ability and willingness to help with games (especially soccer, cross-country running, Eton Fives, cricket, athletics) and other activities a distinct advantage.

Highgate Salary Scale. Accommodation possibly available.

Please write or phone for details as soon as possible to Head Master, Highgate School, London N6 4AY (01-340 1524).

(1783)

SURREY

PARKSIDE SCHOOL
Stoke D'Abernon, Cobham

Owing to expansion, a vacancy has arisen for April/September 1984 for a qualified MATHEMATICIAN able to teach up to C.E. and P.S.S. levels. A knowledge of Computers would be an advantage. There may be the possibility of Head of Department. Burnham Scale I or II (depending on experience and age) plus outer London fringe allowance.

Apply to the Headmaster in writing enclosing a curriculum vitae with the names and addresses of two referees. (61968) 203424

Modern Languages

Other Assistants

DERBYSHIRE

S. ANSELM'S
Bakewell

(I.A.P.S. Boarding School of 150)

Required September 1984 a qualified TEACHER of FRENCH (to share the Common Entrance teaching with another master). Small classes.

In a school which is keen on games and considers the Under 10's to be one of the most important teams, the Under 10 CRICKET, SOCCER and RUGBY would be available for the right person.

Willingness to become involved in the life of the school essential.

S. Anselm's Scale, based on Burnham. Teachers' Superannuation. Very generous terms for sons and daughters in the school from 4½ - 13.

Please apply in writing with telephone numbers of two referees to the Headmaster, S. Anselm's School, Bakewell, Derbyshire. (53318) 203624

SUFFOLK

ORWELL PARK SCHOOL
Nr. Ipswich, Suffolk
(London 75 mins. by train)
(IAPS 195 Boys, mainly boarding)

Committed teacher required in September to teach FRENCH to Scholarship and Common Entrance level. This post would suit somebody interested in broadening their experience. The Scholarship [illegible] require equal skill but greater patience. The successful applicant would be working with two other experienced teachers who are interested in educational innovation. Each year group enjoys individual subject setting for French and classes are small.

The varied and involved life in this forward-looking school requires not only a sense of humour but a willingness to participate in the wide extra-curricula activities. The beautiful environment and superb facilities give ample opportunity for teachers to develop individual interests. An interest in photography, printing, model-making, computing or electronics would be particularly useful. In games there are openings in Squash, Athletics, Sailing or Golf, all of which are coached to a high standard, as are the major games.

Single or married accommodation is available. Salary is above Burnham Scale 1 including benefits plus Government Superannuation.

Written application with C.V. and the names of two referees to the Headmaster. (68857) 203624

Music

Other Assistants

HAMMERSMITH

ST. PAUL'S GIRLS' PREPARATORY SCHOOL

Required for Autumn Term 1984, part-time specialist Recorder teacher, 1½ days a week.

Please apply in writing with curriculum vitae and names, addresses and telephone numbers of two referees to:- The Headmistress, Bute House, Luxemburg Gardens, London W6 7EA. (61896) 203824

Physical Education

Heads of Department

BRISTOL

CLIFTON PREPARATORY SCHOOL

PHYSICAL EDUCATION HEAD OF DEPARTMENT

Clifton College Preparatory School requires qualified, experienced Head of Games to organise and take charge of the games programme in this school of 300 boys aged 7 - 13 in September 1984. Opportunities to coach; not necessarily a PE specialist nor entirely independent school experience. Good facilities, prospects and salary.

For further details write to: the Headmaster, Clifton College Preparatory School, Bristol BS8 3HE. (61289) 204818

Science

Heads of Department

SUFFOLK

ORWELL PARK SCHOOL
Nr. Ipswich, Suffolk
(London 75 mins. by train)
(IAPS: 195 Boys mainly boarding)

Teacher required in September to be HEAD OF SCIENCE, to teach PHYSICS and CHEMISTRY from 9 year old level up to PSS and CEE level. (An ability to enthuse children is more important than an abundance of qualifications). An excellently equipped laboratory is soon to be supplemented by a special Physics/Electronics/Mechanical centre as part of a new 'Technical Block' for which the Head of Department will have a major responsibility. Each Year Group, which has a generous allocation of time for Science, has individual subject setting and classes do not usually exceed 16.

The beautiful environment and superb facilities give ample opportunity for teachers to develop individual interests. Apart from the normal class-work the successful applicant would be expected to offer time for extra science and/or related subjects. In sport there are openings in Squash, Athletics, Sailing and Golf all of which are coached to a high standard, as are the major games.

Single or married accommodation is available. Salary is above Burnham Scale 1, plus generous benefits and Government Superannuation.

Written application with C.V. and the names of two referees to the Headmaster. (68856) 204818

Other than by Subject Classification

Other Assistants

ESSEX

LOYOLA PREPARATORY SCHOOL
103 Palmerston Road,
Buckhurst Hill, Essex IG9 5NH
(I.A.P.S. Boys, 4 - 11)

The Governors invite applications from qualified teachers to take a class of 4 year old boys.

Burnham salary plus Outer London Allowance. D.E.S. Superannuation.

Roman Catholic preferred.

Applications with C.V. and names, addresses and telephone numbers of two referees to the Head Master at the above address. (68834) [illegible]

HAMPSHIRE

NORTHAW SCHOOL
West Tytherley, Salisbury
SP5 1NH

I.A.P.S. Mixed School

Required for September, 1984, a JUNIOR FORM TEACHER. Ability to teach English subjects to children aged 9 - 10 is essential as also is the ability to coach netball, rounders and girls' athletics throughout the prep. school age-range. Fluent French would be an outstanding advantage. The post would be equally open for a teacher of French who had the ability to teach junior English subjects.

Please apply in writing to the Headmaster, sending c.v. and the names of three referees. (68204) 205624

KENYA

PEMBROKE HOUSE SCHOOL

Required in September 1984 at leading Prep. School in Kenya.

(a) Mathematics teacher.

(b) Teacher of Art.

Applications with C.V. and recent photograph should be addressed to the Headmaster, Pembroke House, P.O. Box 31, Gilgil, Kenya. (68665) 205624

LONDON N12

ARCHDIOCESE OF WESTMINSTER

ST. ALBANS PREPARATORY SCHOOL
Woodside Lane, North Finchley, N12 8SY

Tel: 01-445 2333

Required for April 1984, Teacher of INFANTS aged 6 - 7 yrs. for a group of 18 children.

We require an enthusiastic person who will take a full part in a growing school. Willingness to offer Music or Art an advantage. It is essential that the person appointed should be a PRACTISING R.C.

Burnham Scale One plus Outer London Weighting. (68633) 205624

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
G.P.D.S.T.
12 Netherhall Gardens,
London NW3 5TG

Required for April, experienced and enthusiastic FORM TEACHER for a class of 7 year old girls in an academic and creative junior school. Ability to teach drama to older juniors. Temporary one-term appointment to cover maternity leave. Burnham Scale 1 plus Inner London Allowance.

Apply by letter to the Head of Lower School, enclosing curriculum vitae and the names of two referees. (68614) 205624

Colleges of Further Education

Heads of Department

SOMERSET

YEOVIL COLLEGE
Yeovil
HEAD OF EDUCATIONAL RESOURCES
(Lect. II)
Please see Display advertisement in 'Sixth Form & Tertiary Colleges'. (68838) 220018

TEACH ON EXCHANGE or go on a course abroad. See overseas and education courses columns. (53243) 230010

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT MEDWAY COLLEGE OF DESIGN

Applications are invited for the following posts, which are immediately available:

Department of Three Dimensional Design
HEAD OF DEPARTMENT
(Burnham Grade 4 £14,148 - £15,849)

Department of Fashion and Clothing
FASHION DESIGN COURSE LEADER
(Burnham Senior Lecturer Grade £10,683 - £12,552)

Candidates for both posts should be closely familiar with current industrial/commercial requirements, in their field, and with the organisation and operation of DATEC validated programmes. Previous lecturing experience is essential.

Further details and application forms can be obtained on request from: Principal, Medway College of Design, Fort Pitt, Rochester, Kent ME1 1DZ. (Tel Medway (0634) 44815. Applications should be returned by 10th February 1984. ([illegible]) 220018

Cheshire

HALTON COLLEGE OF FURTHER EDUCATION
(GROUP 6) KINGSWAY, WIDNES, CHESHIRE

Principal

The post of Principal becomes vacant from 1 September 1984 following the retirement of Mr A. Shotton. Applications are invited from well-qualified and experienced candidates to lead this thriving and forward looking college which has established excellent relationships with local industry. The college provides a wide range of academic and vocational courses at a variety of levels.

The Halton district of Cheshire comprises the towns of Runcorn, which is also the site of a new town development, and Widnes. The area is well served by the motorway networks, M6, M56 and M62.

Further details and application form are available from the Director of Education, Education Department, County Hall, Chester CH1 1SQ (Room 323), to whom they should be returned by Friday, 3 February, 1984.

SOUTH GLAMORGAN COUNTY COUNCIL
WELSH COLLEGE OF MUSIC AND DRAMA
COLEG CERDD A DRAMA CYMRU

Applications are invited for the important post of

PRINCIPAL

which will be vacant from 1st September 1984.

This national College provides for the study of instrumental and vocal music, composition, theoretical subjects, and all aspects of dramatic art, providing courses both in Welsh and English. It occupies an impressive new building in Cardiff Castle Grounds, adjacent to the Civic Centre.

The vacancy arises from the retirement of the present Principal, Dr Raymond Edwards.

The Governors are seeking a person who will make a distinctive contribution to the further development of the College.

Salary in accordance with Burnham (Further Education) Report Group 4.

Application forms and further details may be obtained from: The Director of Education (Ref. WCMD 1), County Offices, Kingsway, Cardiff, CF1 4JG, to whom applications should be returned by Friday 17th February 1984.

ROYAL COUNTY OF BERKSHIRE

NEWBURY COLLEGE
Oxford Road, Newbury, Berks

VICE PRINCIPAL

Applications are invited for the above post which will become vacant on 1st September, 1984, following the retirement of Mr John Frost.

Candidates should have good academic qualifications with professional training and substantial experience of teaching and administration at a senior level in Further Education.

The salary is set in the Group V scale at £16,590 pa.

Further particulars and application forms from the Principal's Secretary. Tel: Newbury 42824, Ext. 21.

Closing date 31st January, 1984.

Berkshire County Council is an equal opportunity employer.

(2054)

COLLEGES OF FURTHER EDUCATION

continued

Other Appointments

BARNET

LONDON BOROUGH OF BARNET
HENDON COLLEGE OF FURTHER EDUCATION
Department of Business and Secretarial Studies
L2 in Secretarial Duties & Office Practice

An L2 is required for 1st May 1984 to lead a team of lecturers in the teaching of Secretarial Duties and Office Practice and be responsible for the Business Activities areas. A wide range of courses is offered, including L.C.C. and P.E.S.D., P.S.C., S.S.C.: BTEC General and National.

Applicants should preferably be trained teachers with proven administrative ability, commercial experience, professional qualification and/or a degree.

The closing date for this post will be Friday, 3rd February 1984.

Application forms and further particulars may be obtained from the Principal's office, Hendon College of Further Education, The Burroughs, Hendon, NW4. Tel: 01-202 3811. (68862) 220026

CHESHIRE

EDUCATION COMMITTEE

CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge,
Chester

Tel: Chester 677677

LECTURER II IN GENERAL STUDIES

A well qualified and experienced teacher of General Studies is required as soon as possible to take part in the organisation and development of the work throughout the College.

Application forms available from the Principal on receipt of a stamped-addressed foolscap envelope, and must be returned by Friday, 3rd February. (68729) 220026

BERKSHIRE

COUNTY COUNCIL

READING COLLEGE OF TECHNOLOGY

Department of Building and Surveying

Applications are invited for the post of LECTURER 1 to teach Construction Technology, Estimating and Measurement in the BTEC Building Studies programmes.

The ability to offer subjects in the course or in the Professional RICS courses would be an advantage.

Applicants should have good industrial experience and be prepared to take an active part in the development of technician courses in the technician division of the department.

Applicants should hold a Degree or be members of a suitable professional institution or technician society.

Salary Scale Lecturer 1 £5,649 - £9,735.

Duties to commence as soon as possible but not later than 1st September 1984.

Berkshire County Council is an Equal Opportunity Employer.

Application forms from The Principal, Reading College of Technology, King's Road, Reading, Berks. Tel: Reading 583501, Ext. 251. (68632) 220026

HAMPSHIRE

CRICKLADE COLLEGE
Andover

LECTURER GRADE I. in MATHEMATICS required from Summer Term to teach at all stages up to 'A' Level.

Salary: £5,649 - £9,735.

Further details and application forms from the Principal, Cricklade College, Charlton Road, Andover, Hants. SP10 1EJ. (T.l: Andover 63311). (53418) 220026

BRENT

LONDON BOROUGH OF BRENT
WILLESDEN COLLEGE OF TECHNOLOGY
Principal: A.K. Barnard, B.Sc., Ph.D., C.Chem., F.R.S.C., F.R.S.A., F.Coll.P.
DEPARTMENT OF AUTOMOBILE ENGINEERING
LECTURER II IN LIGHT VEHICLE BODY REPAIR

Required to join a team of specialists teaching workshop practice, technology and associated studies in connection with Vehicle Body Craft Studies, and to act as Course Tutor and Workshop Coordinator in Light Vehicle Body Repair.

Applicants should:

i) possess minimum CGLI No. 385 Vehicle Body Craft Studies Parts I, II and III with a light vehicle body repair bias, or a suitable equivalent.

ii) have had a recognised training followed by practical experience in the light vehicle body repair trade.

iii) have had previous teaching experience in a college of further education.

Salary Scale: Lecturer II: £8,202 to £12,555 (inc. London Allowance).

Brent is an equal opportunity employer. Applications are welcomed from candidates regardless of race, nationality, ethnic or national origins, age, marital status, sex, sexual orientation and from registered disabled persons.

Application forms (SAE) from the Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD (Tel: 01-451 3411) returnable within 14 days. (68863) 220026

BUCKINGHAMSHIRE

AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD

Applications are invited from men and women for the following post in the Department of Business & Management Studies.

LECTURER I IN BUSINESS STUDIES.

To teach at least two subjects from Hotel Reception, Front Office Operations and Hotel and Restaurant Organisation, AND at least one other Business or Secretarial Studies subject, of which Law, Business Communication, Travel and Tourism, and Computer Studies would be particularly welcomed.

A teaching qualification in appropriate specialisms, or have extensive experience at an appropriate level in the Hotel Industry.

Duties to commence on 1 September 1984.

Salary Scale: Lecturer £5,649 - £9,735.

Assistance with removals and other expenses will be provided in approved cases.

Application Forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed foolscap envelope) to whom [illegible] the appearance of this advertisement. (61898) 220026

CLEVELAND

STOCKTON-BILLINGHAM TECHNICAL COLLEGE

Details of the following posts can be obtained from The Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland TS23 2DB. The closing date for the posts will be 14 days after the appearance of this advertisement.

84/3 SENIOR LECTURER IN SECRETARIAL STUDIES

Applications are invited from fully-trained, well-qualified and experienced FE teachers for a post which includes acting as deputy to the Head of Department. Sound knowledge of modern office technology and electronic information processing systems is important.

84/4 SENIOR LECTURER IN EDUCATION STUDIES

This post is for a suitably experienced FE teacher who has completed full teacher training and holds appropriate qualifications in a field of employment related to Further Education work. The responsibilities of the post include organising and developing both qualifying and induction courses for adult and FE teachers as well as for the planning and introduction of new learning methods and internal staff development programmes. Substantial experience as a full-time FE teacher, including teaching on courses for teachers, is therefore essential.

84/2R LECTURER GRADE II IN COMPUTER EDUCATION (INCLUDING THE USE OF COMPUTERS IN EDUCATION)

This post is based in the Science Department of the College, but will carry responsibility for assisting the development of computer applications and the use of computers in other Departments. A fully-trained and experienced FE teacher, with appropriate computing qualifications and experience of the business/industrial use of computers, is required.

SALARY SCALES:- LII - £7,215 to £11,568; SL - £10,683 to £12,552. (61997) 220026

GRAMPIAN

REGIONAL COUNCIL

SENIOR LECTURER II IN EDUCATIONAL TECHNOLOGY

Required at Aberdeen Technical College. Applicants should be suitable qualified with a degree or equivalent qualification and appropriate experience in education. Expected to develop the College resources for learning and to assist in staff development. Salary scale £10,413 to £12,228.

Application forms from Director of Education, Woodhill House, [illegible] should be lodged by February 3. (53383) 220026

City of Manchester Education Committee

Principal

South Manchester College

Group VII – £22,605 per annum

The South Manchester College is a new college to be formed on 1st April, 1984, from the Wythenshawe College of Further Education, Fielden Park College of Further Education, and the South Area of Community Education.

The Principal, who is to be appointed as soon as possible, will play a full part in the planning and development of the new college. The successful candidate will need wide experience in post-16 Education, a broad commitment to the philosophy of Continuing Education and a detailed understanding of, and sympathy with, the contribution made by Community Education.

Further details and application form are available from: The Chief Education Officer, Manchester Education Committee, Continuing Education Branch, Crown Square, Manchester M60 3BB. Tel: 061 228 2191, Ext. 7395 (office hours) or 061 833 9803 (Ansaphone). Please quote reference C/Staffing. Closing date 6th February, 1984. (2070)

Leicestershire

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION

Aylestone Road, Leicester LE2 7LW.

Applications are invited for the following posts from suitably qualified persons, duties to commence 1st September, 1984, following the retirements of the present holders:-

HEAD OF DEPARTMENT OF BUILDING

(GRADE V)

Candidates should possess appropriate professional qualifications with wide experience of both teaching and administration in Further Education at a senior level, together with appropriate industrial experience.

The Department is organised in the following sections: Carpentry and Joinery, Trowel Trades, Painting and Decorating, Services, Construction and Administration.

HEAD OF SCHOOL OF PRINTING

(GRADE V)

Candidates should possess appropriate professional qualifications with wide experience of both teaching and administration in Further Education at a senior level, together with appropriate industrial experience.

Further particulars and application forms are obtainable from the Principal, to whom they should be returned by, 3rd February, 1984.

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability

Colwyn Bay – North Wales
Llandrillo Technical College

Applications are invited for the following post for 1st May, 1984.

DEPUTY HEAD OF DEPARTMENT OF HOTELKEEPING AND CATERING

(Principal Lecturer Grade)

Application forms and further details from the Principal, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay, Clwyd. Tel. No. (0492) 46666. Closing date 30th January, 1984.

(2041)

Surrey Education Committee
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey

SCHOOL OF MANAGEMENT

Principal Lecturer

TO ACT AS DEPUTY TO HEAD OF DEPARTMENT

Candidates should possess University degree or equivalent qualification and a broad background in management studies preferably in quantitative aspects such as FINANCE/ACCOUNTING or MARKETING. Relevant industrial/commercial experience combined with management training highly desirable.

Person appointed will work with Head of School in co-ordination, development and organisation of wide range of courses in management and in liaison with existing and potential client organisations.

Salary Scale: Principal Lecturer £12,519-£16,744 per annum plus £258 London Fringe Area Allowance per annum

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application form from the Principal to be returned by Wednesday 1st February 1984.

(2064)

ilea colleges

INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award. LECTURER GRADE II £7,215–£11,568; SENIOR LECTURER £10,683–£12,552; HEAD OF DEPARTMENT GRADE III £13,089–£14,610; HEAD OF DEPARTMENT GRADE IV £14,148–£15,849; HEAD OF DEPARTMENT GRADE V £15,390–£17,091. Subject to formal approval. For all posts, unless otherwise stated, there is an Inner London Allowance of £987. ILEA is an equal opportunities employer.

HACKNEY COLLEGE

Department of Mathematics & Science
LECTURER I

Required as soon as possible to teach in CSE, 'O' level and courses up to this standard. This post primarily for the Stoke Newington Centre of the College.

Candidates should have a degree in Mathematics or a related discipline and should be able to offer at least one related subject.

Application forms and further details obtainable from/returnable to Mrs A. Yarrow, Hackney College, Dalston Lane, E8 1LJ (Tel: 01-985 8484, Ext. 212). Closing date: 4 November.

KINGSWAY-PRINCETON COLLEGE

Department of Mathematics, Science and Technical Studies
LECTURER I

The multi-cultural college requires as soon as possible a Lecturer I to teach practical skills to students on a TOPs course in Home Maintenance. Applicants should be able to teach the fundamentals of a wide range of skills to include painting and decorating, glazing, tiling, carpentry, bricklaying and plastering.

As well as the versatility to deal with the demands of skill teaching to students at varying levels of competence, applicants will meet a commitment to working with disadvantaged adults.

The post is based in the London Borough of Camden's Training Centre at Pratt Street, NW1. The successful applicant may be required to work for some weeks outside normal terms, taking time off in lieu.

Application form and further details from: Laura Conwell, Kingsway-Princeton College, Sidmouth Street, Gray's Inn Road, WC1H 8JB. Tel: 01-278 0541, Ext. 244.

Closing date: 31 October, 1983.

NORTH LONDON COLLEGE

North London College is the central institution in Islington providing education and training opportunities for the 16-19 age-range and for continuing education. It has an established reputation for curriculum innovation and service to the community.

SENIOR LECTURER/CO-ORDINATOR FOR MULTI-ETHNIC EDUCATION (0.5)
Applications are invited from appropriately qualified and experienced people for this new post. The Co-ordinator will advise and assist the Principal in the detailed tasks entailed in the co-ordination, development, implementation, and evaluation of the ILEA's and the College's policy and programmes of action in Multi-ethnic education, and equal opportunities.

Department of Engineering and Science
LECTURER GRADE 1 – BASIC MATHEMATICS.

Required from 1 January, 1984, a Lecturer Grade I to teach Mathematics, Numeracy and Calculations to a variety of classes including GCE 'O' level, City and Guilds Foundation and Basic Craft, BTEC and similar courses. The person appointed will join a lively team of staff, in an expanding department, who provide mathematics and numeracy teaching throughout the College.

Application forms can be obtained from the Senior Administrative Officer from the College to whom they should be returned by 4 November, 1983.

SOUTH EAST LONDON COLLEGE

Lewisham Way, SE4 1UT
Department of Secretarial and Clerical Studies
LECTURER II FOR VOCATIONAL PREPARATION COURSE
Ref: SCS.61

Required as soon as possible to act as Course Tutor to the Vocational Preparation (Clerical) course and to organise learning materials for Careers Education/Social and Life Skills. Experience of teaching on this course or the RSA Basic Clerical Procedures course is essential.

Assistance may be given towards household removal expenses.

Further information and application forms may be obtained from the College at the above address (Tel: 01-692 0353, Ext. 308).

Applications to be returned by 4 November, 1983. It is essential to quote the reference number.

SOUTH THAMES COLLEGE

Wandsworth High Street, SW18 2PP
Department of Engineering Design and Technology
SENIOR LECTURER
Post ref: DEDT/4-83

To teach Electrical Engineering to BTEC/TEC Certificate and Higher Certificate students specialising in electrical machines and power distribution. Applicants should be Chartered Electrical Engineers with relevant industrial background and teaching experience. Re-advertisement.

LECTURER II
Post ref: DEDT/8-83

To teach Heating, Ventilating and Air Conditioning to BTEC/TEC Certificate, Diploma and Higher Certificate students. Applicants should be qualified engineers, preferably Corporate Members of CIBS with relevant industrial background and some teaching experience. Re-advertisement.

Department of Engineering Processes
LECTURER II IN ELECTRICAL INSTALLATION WORK
Post ref: DEP/8/83

Required with responsibility for the administration and organisation of the training content of the JIB Training Scheme for new apprentices.

LECTURER II IN MACHINE SHOP ENGINEERING
Post ref: DEP/9/83

To be responsible for the administration and organisation of the Process Studies content of the CGLI 200 course.

LECTURER I IN ELECTRONICS SERVICING
Post ref: DEP/10/83

To teach all the subjects of the CGLI 224 Parts I and II Electronics Servicing course. Experience of Digital Techniques and/or Industrial Electronics would be an added advantage.

All applicants for the above posts should be suitably qualified with appropriate industrial experience.

Application forms and further details obtainable from the Principal's Secretary, returnable within 14 days of appearance of advertisement. Please enclose sae and quote post reference number.

(6365)

PADDINGTON COLLEGE

Department of Continuing Education
Elgin Avenue, W9 2NR
Tel: 01-969 2391
SENIOR LECTURER as CO-ORDINATOR FOR MULTI-ETHNIC EDUCATION

Required to fill a new post. Applications are invited from lecturers with sound administrative experience in Further Education; familiarity with an inner-city college and with a wide range of courses will be an advantage.

The successful candidate will act, for half of their time, as a College Co-ordinator concerned with the development and implementation of the Authority's and the College's policy for Multi-Ethnic Education.

The other half of their time, as a Senior Lecturer in the Department of Continuing Education, will be spent teaching their subject specialism and contributing to the administration of the Department.

Further details may be obtained from the Secretary to the Department at the above address quoting reference 8365.

SOUTH LONDON COLLEGE

Main Building: Knights Hill, SE27 0TX

Applications are invited from suitably experienced and qualified candidates for the following two posts as head of department from 30 April 1984, arising from the reorganisation of the current Department of Business and Liberal Studies. The heads of department will be responsible to the Principal for the organisation and administration of the departments.

HEAD OF DEPARTMENT (GRADE III) OF BUSINESS & SECRETARIAL STUDIES

The department will be responsible for full-time and part-time courses for B/TEC General and National Diploma and Certificate, LCCI Private Secretarial, RSA Receptionist, BCP and single subjects, and for MSC courses in its field on TOPS and YTS schemes.

HEAD OF DEPARTMENT (GRADE V) OF HUMANITIES AND GENERAL STUDIES

The department will be responsible for full-time and part-time courses for non-science O and A level basic general education, English as a foreign language and servicing of communication and general studies on most college courses from craft to advanced diploma levels. It will also include careers education, the organisation for Open College of South London courses and the Cotswold Branch for physically handicapped.

Further details and application forms, returnable within 14 days of the appearance of this advertisement, may be obtained from the Clerk to the Governors at Knights Hill.

WESTMINSTER COLLEGE

Battersea Park Road, SW11
HEAD OF DEPARTMENT (GRADE IV)
Continuing and Creative Studies
Required for 30 April 1984 (subject to approval).

A new Department is to be created from staff and courses transferred from two other Departments. It will organise FT courses at Foundation level initially in Fashion, General Education, Public and Recreational Studies etc. and service a wide range of PE and Elective Studies, Careers Education, Equal Opportunities and Multi-cultural initiatives, Continuing Education, Adult Re-training and Community outreach work. It will be the managing department for YTS initiatives across the College.

Candidates should be academically well qualified, teacher-trained, experienced in Further Education administration and be able to show proven achievement at senior level on several of the fields mentioned above. Further details and application forms (returnable by 7 February 1984) from The Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR.

WOOLWICH COLLEGE

Villas Road, Plumstead SE18
Tel: 01-855 1216
LECTURER II IN COMPUTING

Required to take charge of the subject in the department of Science and Mathematics. The post is vacant from Easter, but candidates not available until September should also apply.

Further details and application forms may be obtained from the Senior Administrative Officer at the College.

(2103)

COLLEGES OF FURTHER EDUCATION
continued

OXFORD

We are Oxford's leading college for Further and Higher Education and we need immediately fully qualified Physics part-time tutors for 'A' level. and Economics. Diane Fraser. Please phone St. Aldates Oxford 240113 or Rose Place, Oxford College, Rose Place, Oxford OX1 1SB. (68604) 220026

WILTSHIRE

FURTHER EDUCATION
Please refer to block advertisement under Wiltshire - Secondary Schools for Institution Co-Ordinator and Co-Ordinators. (68693) 220026

HERTFORDSHIRE

CASSIO COLLEGE
Langley Road, Watford, Herts WD1 3RM
DEPARTMENT OF ADULT STUDIES AND HOME ECONOMICS
Required as soon as possible for the above post to commence as soon as possible. Candidates should be suitably qualified and experienced and will be expected to play a major role in the further development of computing courses mainly in the Business Field (including BTEC National and Higher).

Teaching experience desirable, recent commercial experience advantageous.

Application forms can be obtained from the Principal on receipt of a stamped addressed foolscap envelope. Closing date: 3rd February 1984. (53384) 220026

CHESHIRE
EDUCATION COMMITTEE

CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge, Chester

Tel: Chester (0244) 47767

COMPUTER UNIT

LECTURER II IN DATA PROCESSING AND COMPUTER STUDIES

Applications are invited for the above post to commence as soon as possible. Candidates should be suitably qualified and experienced and will be expected to play a major role in the further development of computing courses mainly in the Business Field (including BTEC National and Higher).

Teaching experience desirable, recent commercial experience advantageous.

Application forms can be obtained from the Principal on receipt of a stamped addressed foolscap envelope. Closing date: 3rd February 1984. (53386) 220026

GWYNEDD

CYNGOR SIR GWYNEDD
COLEG YN UNIONI A GRADDA
COLEG TECHNEGOL GWYNEDD
Bangor
Yn ôl eisiau erbyn Mis Ebrill, 1984 DARLITHYDD ECONOMEG MEWN GRADDFA CARTREF
Cyflog yn unol a Graddfa Addysg Bellach - Bwrdeistref Ddeiliadol £5,649 - £9,735.

Ffurflenni cais a manylion pellach ôd/ysgrifenedig: Coleg Technegol Gwynedd, Bangor, Gwynedd LL57 1UT. (Tel: Bangor 364186). Dyddiad cau 3 Chwefror, 1984.

Penodiad for, April, 1984 - LECTURER GRADE I in HOME ECONOMICS.

Salary in accordance with Burnham F.E. Scale (Lecturer I) £5,649 - £9,735.

Application forms and further particulars from the Principal, Gwynedd Technical College, Bangor. (Tel: Bangor 364166). Closing date - 3rd February, 1984.

COLEG MEIRIONNYDD
Dolgellau
Yn ôl eisiau erbyn Mis Ebrill, 1984 DARLITHYDD GRADDFA II I weithredu fel Dirprwy Bennaeth Adran ac i gyfrannu tuag at ddysgu o fewn ei maes o'r gwahanol ganolfannau Economeg y Cartref.

Ariannir: Dorfi Plant a Theulu; Astudiaethau Iechyd; Defnydd a Chrefft Creadigol; Dylunio; Cynllunwyr Ifanc; Ymchwil i Oryston dyngu proffesiwnol yn ddyledus gan gynnwys datblygu ac addysgu.

Syndod? ceisiwch i fforad Cymraeg? Fantastic!

Cyflog yn unol a Graddfa Addysg Bellach Bwrdeistref Sirol II £7,313 - £11,568.

Ffurflenni cais a manylion pellach ôd/ysgrifenedig: Coleg Meirionnydd, Dolgellau, Gwynedd LL40 1AG. (Tel: Dolgellau 422377).

Dyddiad cau - 6 Chwefror, 1984.

Required for April, 1984 - LECTURER GRADE II to act as Deputy Head of Department and to contribute to the teaching of at least two of the following subjects: Home Economics; Catering; Child and Family Care; Health Studies; Textile Arts and Creative Craft. Candidates should be able to contribute to the specific teaching requirements of the Department and to staff and curriculum development.

Ability to speak Welsh would be an advantage.

Salary in accordance with Burnham F.E. Scale for Lecturer II - £7,313 - £11,568.

Application forms and further particulars from the Principal, Coleg Meirionnydd, Barmouth Road, Dolgellau. (Tel: Dolgellau 422377).

Closing date: 3rd February, 1984. (53343) 220026

CLEVELAND

LONGLANDS COLLEGE OF FURTHER EDUCATION
The College is currently advertising the following two vacancies:-
LECTURER II IN COMPUTER STUDIES
This post involves teaching and administrative duties for a range of courses, including Computer Literacy, GCE 'O' and 'A' levels, CSE, 16-18 and BTEC Computer Studies. Recent relevant industrial/commercial experience would be an advantage.
LECTURER I INCOMPUTER STUDIES & MATHEMATICS OR SCIENCE
This post involves assisting with Computer Studies from an introductory level to BTEC and GCE 'A' level. On other subject, relevant to the Department's needs, should be offered.
Further details of both the above posts and application forms are available from The Principal, Longlands College of Further Education, Dundas Street, Middlesbrough, Cleveland. To whom application forms should be returned within 14 days of the appearance of this advertisement. (53340) 220026

HERTFORDSHIRE

CASSIO COLLEGE
Langley Road, Watford, Herts WD1 3RM
DEPARTMENT OF ADULT STUDIES AND HOME ECONOMICS
Required as soon as possible, Lecturer II (Grade II) in Home Economics with Advanced Cookery, to be responsible for the above subject guidance and standards of work in Food Courses.

Subject areas required include GCE 781 Food Studies (1 & 2), CGLI 754 Food Studies and Related Subjects, 'O' and 'A' Home Economics and Non-Vocational Courses for Adults. The post will carry additional duties of dietary planning and administering CGLI Courses 781 and 794.

Salary in accordance with Further Education Scale (Lecturer II) plus London Fringe Allowance.

Details and application forms from the Principal. Closing date for applications - 3rd February 1984. (53027) 220026

HERTFORDSHIRE

WATFORD COLLEGE
Hempstead Road, Watford
DEPARTMENT OF ART & GRAPHIC DESIGN
LECTURER GRADE II (half-time appointment) in GRAPHIC ILLUSTRATION
Applications are invited for a half-time post at Lecturer Grade II level to teach Graphic Illustration primarily on the DATEC Higher Diploma in Graphic Design and the DATEC Diploma in Commercial Illustration.

Salary in accordance with half of Burnham F.E. Scale for Lecturer Grade II - £7,313 - £11,568 p.a. plus £826 p.a. Fringe allowance.

Further details and application forms from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts. WD1 3EZ. (Tel: Watford 21711 Ext. 56). It is anticipated that the successful applicant will take up the post as soon as possible. (61978) 220026

HERTFORDSHIRE

CASSIO COLLEGE
Langley Road, Watford WD1 3RM
Department of Food Industries
LECTURER GRADE I PART-TIME - FOOD & CATERING
Required as soon as possible, to teach financial subjects to students studying towards City and Guilds 706/708 and TEC Diploma. Ideally, applicants should have work experience in the catering industry with relevant qualifications. An ability to teach other food industry subjects and a teaching qualification would be an advantage but not necessary.

Salary £3,535 - £9,367 + £346 fringe allowance.

Further details and application forms (see please) may be obtained from the Principal, Cassio College at the above address. (53408) 220026

HERTFORDSHIRE

ST ALBANS COLLEGE
29 Hatfield Road, St Albans, Herts.
(The Point)

LECTURER I in BUSINESS STUDIES
(Salary scale £5,649 - £9,735 plus £826 area weighting)

Required from 1 May 1984 to teach a broad range of business related subjects to NEBSM National Diploma/Certificate standard. The ability to offer Business Law, Marketing and Organisation in its Environment would be an advantage. All candidates should have relevant commercial experience and a keen interest in the application of computers in business. Teaching experience desirable but essential.

Further details and an application form are available from the Principal at the address and should be returned by 3 February 1984. (68664) 220026

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

RE-ADVERTISEMENT

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester

DEPARTMENT OF FOOTWEAR, FASHION AND HAIRDRESSING

LECTURER GRADE I in HAIRDRESSING

Applications are invited from professionally qualified and experienced persons for the above post tenable from 1st May 1984, which involves the teaching of Hairdressing practice and techniques to City and Guilds 760 Craft and advanced standards.

Further details and application forms are available from the Principal, to be returned within 10 days. (53353) 220026

LIVERPOOL

EDUCATION COMMITTEE
MARYPLACE FURTHER TECHNICAL COLLEGE
Sandown Road, Liverpool L15 4JB
LECTURER - 3 Posts
Grade I £5,649 - £9,735
Subjects:
(1) Care of the Elderly (Handicapped)
(2) Computers and Numeracy
The posts involve teaching young people on the Youth Training Scheme and Preparation Course in the Department of Health and Social Studies. Candidates should hold an appropriate qualification in the area of work for which they apply and have good experience in that area and be able to put the point in which you are interested.

Application forms may be obtained (SAE) from the Principal of the College and should be returned within 14 days of the appearance of this advertisement.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (68674) 220026

PORTSMOUTH

HIGHBURY COLLEGE OF TECHNOLOGY

DEPARTMENT OF ELECTRICAL ENGINEERING

LECTURER II IN MICROELECTRONICS

Applications are invited for the above post for commencement with a keen interest in the teaching and development of microelectronic subjects up to BTEC Higher Certificate level.

Candidates would normally be expected to hold a degree in an appropriate discipline, and have relevant industrial experience.

Salary scale: £7,918 - £11,568.

Application forms and details may be obtained from: The College Secretary, Highbury College of Technology, Cosham, Portsmouth PO6 2SA. (Tel: Cosham 383131, Ext. 247).

Completed applications should be returned to the College Secretary within two weeks of the appearance of this advertisement. (68623) 220026

COLLEGES OF F.E.
continued

MERTON

LONDON BOROUGH OF MERTON
MERTON TECHNICAL COLLEGE
LECTURER GRADE I IN COMMUNICATION SKILLS AND ENGLISH
Applications are invited for the above post, to commence as soon as possible, in the Department of General Education and Science.

Candidates should be qualified and/or experienced teachers.

Salary: Burnham Scale Lecturer Grade I - £5,649 to £9,735 p.a., plus £830 p.a. London Allowance.

Application form and further particulars of the post available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey. Closing date 3rd February, 1984.

R. Davies, B.A., Director of Education and Clerk to the Governors. (53464) 220026

SOMERSET

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
F.E.

DEPARTMENT OF CONSTRUCTION AND SURVEYING

LECTURER II IN MICROELECTRONICS

Applications are invited for the above post for commencement with a keen interest in the teaching and development of microelectronic subjects up to BTEC Higher Certificate level.

Candidates would normally be expected to hold a degree in an appropriate discipline, and have relevant industrial experience.

Salary scale: £7,918 - £11,568.

Application forms and details may be obtained from: The College Secretary, Highbury College of Technology, Cosham, Portsmouth PO6 2SA. (Tel: Cosham 383131, Ext. 247).

Completed applications should be returned to the College Secretary within two weeks of the appearance of this advertisement. (68625) 220026

WARWICKSHIRE

NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton
CV11 5DH

LECTURER II

Assistant Adult Education Area Organiser for North Warwickshire

Applications are invited from suitably qualified and experienced persons for the above post from May 1984 or as soon as possible thereafter. £9,918 - £11,568 per annum. The Assistant Area Organiser, working with the Area Organiser, is responsible to the Principal of the College (and the Area Education Officer) for overseeing and co-ordinating the programme of activities, courses, and staff training throughout the Northern Area of Warwickshire.

Further details and application form are available from the Academic Staff Officer at the College. Closing date 10 days after the appearance of the advertisement. (SAE please). (53442) 220026

POLYTECHNIC OF THE SOUTH BANK
Borough Road, London SE1 0AA

FACULTY OF EDUCATION, HUMAN AND SOCIAL STUDIES
DEPARTMENT OF PROFESSIONAL EDUCATION STUDIES

SENIOR LECTURER/LECTURER, GRADE II in PROFESSIONAL HOME ECONOMICS IN A MULTI-CULTURAL CONTEXT
(Ref: PES 2)

Applications are invited for the above post from experienced teachers of Home Economics in secondary schools to work on the Polytechnic's BEd (Hons) course. The post is concerned with the professional preparation of student teachers of Home Economics, helping students to relate both Education Studies and Subject Studies to the school situation.

Essential requirements for the post are recent substantial experience of teaching Home Economics in school, and a demonstrable interest in, and experience of, working in multi-cultural and multi-ethnic education.

It is hoped to make an appointment from May 1st, 1984 or as soon as possible.

Salary will be in the range:
Senior Lecturer: £11,670 (x6)–£14,430 pa inclusive of
Lecturer, Grade II: £8,202 (x10)–£12,555 pa. London Allowance

Further details and application forms are available from the Staffing Office, Tel: 01-928 8989 Ext. 2356.

Closing date for receipt of application forms will be 3rd February, 1984. (2076)

TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
NORTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Talbot Road, Stretford, Manchester M32 0XH
SENIOR LECTURER IN MECHANICAL/PRODUCTION ENGINEERING
To teach a broad range of subjects on various B/TEC courses but in particular the application of computer techniques to design and manufacture.

Salary: £10,683 - £12,552.

Further particulars and an application form may be obtained, upon receipt of a stamped, addressed foolscap envelope, from the Principal to whom completed forms should be returned within two weeks of the appearance of this advertisement. (53178) 220026

SURREY

EDUCATION COMMITTEE
NORTH EPSOM AND DITTON COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS
Applications are invited from men and women for the following post to be filled with effect from 1st May or 1st September 1984:
DEPARTMENT OF BUSINESS
LECTURER I IN LAW.

Applicants must have a law degree and be Barristers or Solicitors with some experience since call or admission. Previous teaching is not essential.

Salary Scale: LECTURER I: £5,649 - £9,735 p.a.
Plus £826 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.

Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal. (68651) 220026

STAFFORDSHIRE
EDUCATION COMMITTEE

TAMWORTH COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS & MANAGEMENT STUDIES

Applications are invited for the following full time post with effect from 30th April, which may be assigned to either of the specifications below, from persons who have suitable qualifications and experience. Candidates should state clearly the post for which their application is made.

EITHER Post 84/1A.

LECTURER GRADE I IN COMPUTER STUDIES to teach Computing on a range of Business, Secretarial and Management courses.

OR Post 84/1B.

LECTURER GRADE I IN BUSINESS STUDIES to teach modules from B/TEC National and General specification.

An ability to offer TRAVEL and TOURISM and/or COMPUTER STUDIES would be an added advantage.

Salary: £5,649 to £9,735 per annum.

Application forms and further particulars may be obtained from the Principal. Tamworth College of Further Education, Corpus Street, Upper Gungate, Tamworth, Staffordshire B79 8AE to whom completed forms should be returned by Friday, 3rd February, 1984.

All applicants are asked to confirm that they are employed to be members of an appropriate Trade Union. (63372) 220026

WILTSHIRE

THE COLLEGE
Swindon

DEPARTMENT OF HOTEL, CATERING & RECEPTION STUDIES
SENIOR LECTURER

Applications are invited from suitably qualified person for the above post.

Courses offered within the department:-

BTEC National Diploma/Certificate in Hotel Catering and Institutional Operations City & Guilds of London Institute 706/1, 706/2, 707/3, 707/4, 708.

Further details and application forms are obtainable on receipt of stamped addressed envelope from Principal, The College, Regent Circus, Swindon SN1 1PY, Wiltshire.

Closing date 8th February 1984. (63881) 220026

BIRMINGHAM

THE UNIVERSITY OF ASTON IN BIRMINGHAM
DIRECTOR, SCHOOLS LIAISON PROGRAMME
Applications are invited from graduates with relevant experience in universities for the post of Director of the Schools Liaison Programme. The Director will be responsible for developing the policy of a well-established liaison programme, and in particular will be involved in initiating and developing contracts with schools.

Candidates must be able to communicate effectively with sixth formers, careers advisers and teachers, and to project the image and special attractions of a technological university.

Salary: ADMINISTRATIVE GRADE II £11,160 to £14,185 per annum.

Application forms and further particulars available from Mr A.G. Rees, Staffing Department, University of Aston in Birmingham, Gosta Green, Birmingham B4 7ET. (021-359 3611, Ext. 4561) quoting reference number 84/SLP/TES. (68652) 220026

Colleges and Departments of Art

Heads of Department

IRELAND

COLAISTE NAISIUNTA EALAINE IS DEARTHA

NATIONAL COLLEGE OF ART AND DESIGN

APPOINTMENTS 1984

Applications are invited from suitably qualified persons for the following posts:-

HEAD OF FACULTY OF EDUCATION (18 MONTHS FIXED TERM CONTRACT)
Salary: IR£15,000 per annum.

Closing date for receipt of completed application forms is January 30th 1984.

Further particulars and application forms may be obtained from:- The Director, National College of Art and Design, 100 Thomas Street, Dublin 8, Ireland. Tel: 711377/711025. (61980) 240018

Other Appointments

ROCHDALE

ROCHDALE COLLEGE OF ART
St. Mary's Gate, Rochdale OL11 1QU
Tel: 40491
Principal: Daniel Gleason
Applications are invited for the following additional posts in this growing College:
Lecturer II to lead Creative Arts Diploma Course and to liaise with Leisure/Performance Arts Degree Course. Professional performer with good teaching experience preferred.
Lecturer I Specialist for Video, Film, Animation with Photography.
Lecturer I Specialist for Printmaking & Drawing.
Lecturer I Specialist for Fashion.
Lecturer I Specialist for Textiles/Surface Print.
For further details and forms of application please contact the Principal's Secretary. Closing date 1st February, 1984. (68625) 240026

DURHAM

CHAPLAIN

TREVELYAN AND VAN MILDERT COLLEGES

UNIVERSITY OF DURHAM

Applications are invited from graduate University graduates (men or women) for the post of full-time College Chaplain to hold office for four years from the earliest possible date.

The Chaplain will be expected to live in one of the Colleges and to play a full part in the life of both undertaking pastoral and counselling work. There will also be opportunity to pursue academic interests.

Further information may be obtained from the Secretary to the Appointing Committee, Dr. J.M. Speare, Van Mildert College, Durham DH1 3LR. The closing date for applications is 10 February 1984. (55334) 280000

MANCHESTER

THE UNIVERSITY OF MANCHESTER

DEPARTMENT OF EDUCATION

LECTURER IN EDUCATION (MATHEMATICS)

Applications are invited for the above post tenable from October 1st, 1984. Applicants should have a good honours degree in Mathematics and some years of successful teaching in schools. Salary within the range £7,150 to £14,123 p.a. Superannuation.

Further details and application forms from The Registrar, The University, Manchester, M13 9PL. Quote ref. 205/83TES. Applications must be received no later than February 13th, 1984. (68624) 280000

University

UNIVERSITY APPOINTMENTS
continued

BELFAST

THE QUEEN'S UNIVERSITY OF BELFAST

LECTURESHIP IN EDUCATION (Computing in Education)

Department of Education

This Lectureship will develop the use of computing in classroom teaching across the full range of the curriculum and the teaching of computer studies in secondary schools. The successful candidate will be based in the Department of Education but will be expected to contribute to the work of other departments in the Faculty of Education. Applicants must have a good honours degree or higher degree, substantial knowledge of computing and experience in the use of computers in schools, a professional qualification in teaching and relevant teaching experience. The post is tenable from 1st September 1984 or such earlier date as may be agreed.

The salary scale is £7,191 - £14,137 with contributory pension rights under FSSU or USS. Initial placing on the scale will depend on age, qualifications and experience.

Further particulars may be obtained from the Personnel Officer, Queen's University of Belfast, Northern Ireland BT7 1NN. Closing date: 24th February 1984. (please quote Ref. 84/TE2). (6192) 380000

LOUGHBOROUGH

UNIVERSITY OF TECHNOLOGY

M.Sc. Physical Education and Sports Science

The Department of Physical Education and Sports Science invites applications for this one year full time course to commence in October 1984. The course is structured to provide teachers, coaches and lecturers with the opportunity for advanced study.

Write for further details to the Department of Physical Education and Sports Science, Loughborough, Leicestershire, (03460) 280000

DURHAM

UNIVERSITY OF DURHAM

TEMPORARY LECTURESHIP IN EDUCATION (PHYSICS)

Applications are invited for the post in the School of Education of Temporary Lecturer in Education with special reference to Physics for a period of three years from 1 September 1984. Candidates should be graduates in Physics with good recent experience of teaching Physics and Integrated Science across the ability range in secondary schools, competent to contribute to both the practical and academic aspects of initial training and able to undertake work at a higher degree level. A strong interest in children with Special Educational Needs or in Guidance and Counselling would be an advantage.

The initial salary will be at an appropriate point on the "Lecturers" scale (£7,190 - £14,137) according to age, qualifications and experience.

Further particulars may be obtained from the Registrar and Secretary, University of Durham, Old Shire Hall, Old Elvet, Durham DH1 3HP, to whom applications (three copies) should be sent, the names of three referees, should be sent not later than 14th FEBRUARY 1984. (6684) 380000

Fellowships, Studentships and Research Awards

THE ROYAL SOCIETY OF EDINBURGH

RESEARCH FELLOWSHIPS

Applications are invited for two post-doctoral Fellowships, tenable from 1 October 1984, at Scottish Universities, Colleges and Central Institutions.

Further details and application forms which should be completed and returned by 15 March 1984, may be obtained from the Executive Secretary, The Royal Society of Edinburgh, 23/24 George Street, Edinburgh EH2 2PQ. (6198) 300000

COVENTRY

UNIVERSITY OF WARWICK SCHOOLTEACHER FELLOWSHIP

Applications are invited for a Schoolteacher Fellowship tenable for one term during the academic year 1984/85. The Fellowship is intended to enable practising schoolteachers to spend time at the University, to further hand knowledge of the institution and also give the individual a period of leisure for thought and study in his/her particular subject.

Further particulars available from the Registrar, University of Warwick, Coventry CV4 7AL quoting Ref. No: 8/13. (53233) 300000

Senior Instructor

£9761-£9309 pa inclusive

We can offer an interesting and rewarding management post for a senior instructor at our Adult Training Centre. The role of the Centre is being reviewed and we need an imaginative person with a background in [illegible] to be a member of the senior staff team for the Centre. There would also be management responsibilities for the Special Needs Group and co-ordinating the Social Skills programme. Applicants must have the ability to develop the established good practice within the Special Care Unit. Experience of assessment procedures, liaison with parents, health and social services professionals are important aspects of the post. Applicants must be qualified and experienced, holding Dip. T.M.H.A., C.S.S., or other relevant qualifications.

For informal discussion please contact Ivan Horrex, Centre Manager, Brember Road, South Harrow, 01-422 5518.

Application forms available from London Borough of Harrow, Department of Social Services P.O. Box 7, Civic Centre, Station Road, Harrow, Middx. Tel: 01-863 5611: extension 2348, quoting reference number. Closing date 10th February, 1984. (6286)

Harrow Social Services
an equal opportunity employer

EDUCATION DEPARTMENT

Warden

At Eastlea Youth Centre

JNC Scale 4 (1-5) for Youth and Community Workers £8646-£9714 p.a., plus £987 p.a. London Weighting Allowance

Applications are invited from qualified youth and community workers or teachers with relevant experience for the post of warden of the above LBA Centre, which caters for the needs of a wide range of young people.

Application forms and further details are available from the Director of Education, Education Department, 379-383 High Street, Stratford, London, E.15, or by (telephoning 01-534 4545 Ext: 5765. Please quote reference E 465. Closing date: 3rd February 1984.

An Equal Opportunity Employer

LONDON BOROUGH OF NEWHAM

Education

Full Time Youth Workers

Two vacancies have occurred as a result of some re-shuffling within the Luton Area Team seeking to make the service more responsive to needs at a very local level and to provide a more positive support structure for the work of the Voluntary Youth Organisations throughout the town.

Senior Youth Workers East Luton

JNC Range 3 points 4-8 (£8178-£9138pa)

A suitably qualified and experienced candidate is sought to direct and support the work of a team of full and part-time professional and ancillary staff within the east Luton area.

The postholder will have particular responsibility for the oversite of two major full time Youth Centres and support of a range of part-time, staffed, free standing and school based clubs.

The post is likely to be of interest to experienced staff seeking to develop a wider perspective through co-ordinating the work of a number of units and providing a very local support for the work of the voluntary sector of the services.

Youth Worker Lea Manor Community College Campus

JNC Scale 2 (£6084-£7710pa)

An enthusiastic and committed Youth Worker is sought to direct the work of this purpose built three year old Centre, situated on a Community College Campus with major Adult Education, sports and recreational provision. Substantial community based initiatives have already been pioneered. The post is likely to be of interest to newly qualified workers (or teacher with an interest in Youth Work) as well as workers seeking experience within a Community College setting.

The Authority provides comprehensive induction, appropriate in-service training and continuous support to staff.

Assistance towards removal expenses and legal and estate agents fees and lodgings may be given in approved cases.

Application forms and full details may be obtained from the Chief Education Officer, County Hall, Bedford.

Telephone enquiries to Mrs E Goodwin on Bedford 63222 Ext.359.

Closing date for the receipt of applications - 3rd February 1984.

The Council is an Equal Opportunity Employer. (6265)

Bedfordshire COUNTY COUNCIL

Adult Education

CAMBRIDGESHIRE

HUNTINGDON AREA

HONEYSANDS COMMUNITY COLLEGE St. Neots, Cambs

Required for April for September SENIOR COMMUNITY EDUCATION TUTOR (F.E. Lecturer) to be responsible for furthering Adult Community activities, formal class provision and affiliated groups centred on the college and town but also covering 40 square miles of rural West Cambs.

Experience of teaching adults, together with organising or administrative experience in the education service highly desirable.

Further details and application forms from the Principal.

Closing date 30th January 1984. (6995) 380000

HARROW

EDUCATION COMMITTEE ROYAL NATIONAL ORTHOPAEDIC HOSPITAL SCHOOL Brockley Hill, Stanmore, Middlesex
Tel: 01-954 4271 Ext. 486
FURTHER AND ADULT EDUCATION SERVICES
TWO PART-TIME LECTURERS (GRADE 1)
REQUIRED as soon as possible, two mid-time tutors to organise and participate in the education of individual patients, some of whom are long stay.

1. Computer Studies.
2. Science or any other major curriculum subject (but a familiarity with computers needed).

Duties will mainly be with patients in the new School in Burlea Unit, but there will also be some teaching in the Hospital School. It is expected that there may be further opportunities for part-time teaching. Working arrangements will need to be flexible to meet the requirements of the hospital and will involve some duties outside normal house/term dates.

Write with stamped addressed envelope for further details. Group visits arranged.

Application forms from and to be returned to Mrs. M. Russell by 30th January 1984. Please enclose stamped addressed envelope. (5341) 380000

LONDON

Inner London Education Authority
CHAPMAN-BATTERSEA ADULT EDUCATION INSTITUTE
4 Lisburn Road, SW4
Applications are invited for the post of HEAD OF ENGLISH AS A FOREIGN LANGUAGE.
The post is under responsibility for the management of classes courses and activities in a separate centre, outreach centre, and for a variety of other English provisions. The successful applicant will work as part of a team of teachers, general and heads of centres and specialists, and will need experience to develop an adult education service responsive to local communities, and fostering collaboration for a multi-cultural society.
We are looking for someone with experience of teaching and organising in adult education, with a commitment to co-operative forms of work and an enthusiasm for innovation.
Durnham (FE) Salary Scale Lecturer 2 £7,215 - £11,568 Inner London Allowance. Assistance for travel towards household removal expenses.
Details and application forms available from the Senior Administrative Officer, Chapman-Battersea (AE), Ferguson School, Radbourne Road, SW18 on receipt of foolscap stamped addressed envelope. Closing date for applications 3rd February 1984.
Please quote reference 8/FE/AE/1984. (6840A) 380000

HERTFORDSHIRE

CASSIO COLLEGE
Langley Road, Watford, Herts WD1 3RN
DEPARTMENT OF ADULT EDUCATION AND HOME ECONOMICS
Required as soon as possible Tutor Organiser (F.E. Lecturer Grade 1) to develop Vocational Adult Education in N.W. Hertfordshire.
Duties include administration of community education, development of new opportunities in area and some teaching within the Department. Applicants offers scope for initiative and new ideas.
Salary Burham Lecturer Education Scale (Inclusive plus London Fringe Allowance).
Details and application forms from the Principal Cassio College Watford quoting 8/AE/Cassio. Closing date 3rd February 1984 (6300) 380000

LONDON

Inner London Education Authority
CENTRAL LANGUAGE INDUSTRIAL SCHOOL ADULT EDUCATION
SOUTHWARK INSTITUTE OF ADULT EDUCATION
Applications are invited for a SECRETARY GRADE 1 at this South London FE Unit. The Unit works through employers and trade unions on training for communication and relationships in the multi-racial workplace and in agencies which provide a service to the community.
Applicants should have a sensitivity to how communication works, particularly across cultures, and the ability to the broader issues of equal opportunity practice. Knowledge will be required to set up, plan and organise a varied training courses and work as a supportive member of a small professional team.
All applicants who feel they can fulfil the requirements of the post, regardless of qualifications, should apply.
Salary scale is secretarial with Burham Lecturer 1 within the scale £6,797 - £7,215 plus £987 Inner London Allowance. Assistance may be given towards household removal expenses.
Details and application forms from the Senior Administrative Officer at Southwark Institute, St. Mary's Rd, Peckham SE15 5AA (stamped sae). Closing date for receipt of applications is February 10th. PLEASE QUOTE REF. 8/SI/AE/1984 (LBA) is an equal opportunities employer. (6840) 380000

NOTTINGHAMSHIRE

COUNTY COUNCIL
SOCIAL SERVICES
SENIOR INSTRUCTOR

Due to an internal promotion this post is available at Hucknall Day Centre for mentally handicapped, Bingham, Nottinghamshire. The Centre, which serves a large and rapidly expanding area, and is situated on a primary school campus which serves a large and expanding residential area.

For informal discussions about the job and the well supported and progressive County Youth Service please Tell Gordon Knowles on Dorchester 63151 Ext. 4977. Housing and assistance with removal requests may be available in approved cases.

Salary JNC Range 3 points 4 - 8 £6,178 - £9,138.

For application forms and further details send foolscap sae to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ. Closing date 3rd February, 1984. (53236) 440000

PROFESSIONALLY trained youth worker sought for position in a Youth Advice Project. Applicants must have proven ability to work with young people (minimum 2 yrs. experience), ability to use a variety of the standard training medium (football, badminton and weight training), ability to work without supervision, ability to work with all levels of apprentices/trainees, commitment required, an administrative capability and a current driving licence. Salary between £6,500 and £7,500 plus use of vehicle. Please apply in writing with full CV to Mr. T.E. Tilley, Salary JNC 3 pts 5 - 8 (6008), Priory House, St John's Lane, EC1M 4BX. (53217) 440000

Assessment Centre

WILTSHIRE

ASSESSMENT CENTRE

RIVERSIDE RECEPTION AND OBSERVATION CENTRE Salisbury

Applications invited from qualified and experienced teachers for a permanent full-time post in the School Unit at this Centre from April 1984, or earlier if possible. Scale plus Special School Allowance.

Application form and further details (Ref: 5/7/RMD) (SAE please) from the Chief Education Officer, County Hall, Trowbridge, Wilts. Wiltshire. Closing date: 10th February. (6847) 490000

Youth and Community Service

DERBYSHIRE

MARY HOWITT INFANT AND JUNIOR SCHOOL Ilkeston

COMMUNITY TEACHER
Burnham Scale 2

A new post to organise and develop a Community Education in the area served by the two schools. JNC Conditions of Community Workers Conditions of Service.

Application forms and further details to be obtained from the headmistress, Mary Howitt Infant School, Hallows Croft, Ilkeston, Derbyshire DE7 7PS. Closing date: 10th February, 1984.

Derbyshire County Council is an Equal Opportunity Employer. (6979) 440004

Appointment of Youth Leader

Applications are invited from suitably qualified and experienced persons to be seconded to Kettering Keystone Boys' Club.

This long established Club operates a 6-day week service to the Community in a variety of ways. The Boys' Club and Youth Club have substantial membership on four sessions per week. Specialist activities play a major part in the provision; a pre-school playgroup uses part of the building. A considerable number of volunteers assist and the Management Committee meet regularly.

The person appointed will be expected to commit part of the working week to the development of youth work in the Kettering area in partnership with the Community Youth Service Area Team.

Salary in accordance with the Joint Negotiating Committee's scale for qualified Youth Leaders and Community Centre Wardens grade 2, points 1-9 £6,048 to £7,710 p.a.; Starting point according to experience.

Application forms and further details can be obtained from: D.T. Leslie, Organising Secretary, Boys' Clubs of Northamptonshire, 9 Guildhall Road, Northampton.

Closing date for applications - 3 February 1984.

Northamptonshire Education

YOUTH + COMMUNITY
continued

DORSET

YOUTH SERVICE
Re-advertisement
Applications are invited from persons who are qualified Youth Workers and have proven good experience of Centre based youth work for the post of Youth Worker at the Lulworth Youth Centre (nr. Weymouth).
The successful candidate will be expected to contribute to the work of the Youth Service as a member of the Youth Service Team.
The premises are situated on a primary school campus which serves a large and expanding residential area.
For informal discussions about the job and the well supported and progressive County Youth Service please Tell Gordon Knowles on Dorchester 63151 Ext. 4977. Housing and assistance with removal requests may be available in approved cases.
Salary JNC Range 3 points 4 - 8 £6,178 - £9,138.
For application forms and further details send foolscap sae to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ. Closing date 3rd February, 1984. (53236) 440000

Salary will be in the range £7,191 - £7,898 pa.

Re-location expenses where appropriate.

For further information informal discussion contact Adventure Project Manager 0202 [illegible]

Application forms or full description may be obtained by writing to Staffing Section, Social Services Department, Bournemouth Town Hall, West Hill, Bournemouth. Closing date 3 February. Please quote ref: RN/597/148.

An Equal Opportunity Employer. (6896) 380000

SOUTH GLAMORGAN

COUNTY COUNCIL YOUTH & COMMUNITY SERVICE
DETACHED YOUTH WORKER CARDIFF (OR ANY OTHER AREA IN INNER URBAN AREA OF CARDIFF)
The Youth Worker will be required to work with a variety of young people, especially disadvantaged/disaffected, minority ethnic groups, unemployed, etc., who do not make use of or participate in existing facilities. Also develop a team of voluntary workers (including parents) to assist in establishing a range of opportunities to broaden young people's horizons, in particular, the worker will be responsible for the establishment and development of a part time club offering a range of youth facilities for the handicapped. Experience of informal Youth Work and/or Youth and Community work is required. This is a re-advertisement and previous applications will be considered.
The appointment to commence as soon as possible and will terminate on 31 March 1985 it is funded by an Urban Aid Grant Phase 18.
Salary Burnham F.E. Scale Lecturer 1 or Scale 2 Teacher.
Application forms and further particulars may be obtained on receipt of a stamped addressed envelope from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement.
L.J.A. Coombs, Director of Education, Education Offices, Kinsway, Cardiff. (6882) 440000

WEST YORKSHIRE Youth Association requires from April a Co-ordinator for residential centre for unemployed young people. Based in Ilkley. Salary JNC 3 pts 5 - 8
Details Wakefield 322546 (24 hrs) Closing date 10th. (6891) 440000

UNITED WORLD COLLEGE OF SOUTH EAST ASIA – SINGAPORE

The United World College of South East Asia offers a secondary education to boys and girls of all nationalities, boarding and day students. In the age range 11–18. There are 100 teaching staff and 1,350 students in the College. Academic courses lead to G.C.E. 'O' Level (U.K.) and the International Baccalaureate. The College is committed to the ideals of the UWC movement, promoting a broad curriculum, involving service to the community and an adventurous range of extra-mural activities, including the use of a jungle study centre in Johore, Malaysia.

Applications are invited from experienced and qualified teachers of all nationalities, for the following posts which will fall vacant from September 1984.

1. **Housemaster – Senior Boarding House** to take charge of a mixed boarding house of eighty 16–18 year-old students from various national backgrounds including 25% UWC Scholarship holders. The successful applicant will lead a team consisting of a resident Assistant Housemaster, three non-resident assistants and a matron. It is a post for a married couple requiring substantial commitment by both.
2. **Teacher of P.E.** to join a Faculty of eight. Either an assistant of two/three years' experience to teach mixed classes of a wide range of activities but with strengths in girls' netball, swimming and hockey, or a teacher of more experience in all aspects of P.E. teaching and administration for a senior post.
3. **Teacher of English** to pre-university level. EFL and IB experience desirable, but not essential. Senior position available for suitable applicant.
4. **Teacher of English** specialising either in EFL or mainstream language and literature to pre-university level.
5. **Teacher of Mathematics** who is familiar with 'O' level and CSE work. There are opportunities for IB courses in the Upper School. Micro-computing facilities are good and experience in the active use of these in the teaching situation would be an advantage.
6. **Teacher of German** language and literature to all levels including to native speakers in pre-university classes. Ability to offer some French or Dutch an advantage.
7. **Teacher of French** to all levels. Some IB work may be available for suitably qualified applicants. Ability to offer Spanish an advantage.
8. **Teacher of Biology** up to 'O' level and/or pre-university level. IB experience desirable but not essential.
9. **Head of Biology** to lead a department of five. Pre-university teaching experience essential.
10. **Teacher of Art** specialising in ceramics/sculpture and experienced to teach Art at all levels; An interest in inter-disciplinary work and a strong commitment to the College Arts Festival are important.
11. **Teacher of Craft, Design & Technology** with training and experience in all areas of the subject including Graphical Communication, Design & Technology and general craft skills up to 'O' level.
12. **Teacher of Economics/Business Studies** to teach IB and 'O' level courses in both subjects. As a large element of Sixth Form teaching is involved applicants should have experience of teaching either IB or 'A' level Economics and Business Studies or Accounts to 'O' level or 'A' level Business Studies and Economics to at least 'O' level.
13. **Teacher of Geography** to pre-university level.
14. **Teacher of Remedial Studies** with emphasis on Mathematics though some English is also involved.

Notes:

(a) Responsibility Allowances are available in most of these posts for suitably experienced candidates.

(b) The College is interested in teachers who, in addition to their main teaching discipline, can offer experience in outdoor pursuits or artistic endeavours and a commitment to some form of social service.

Letters of application, with a detailed curriculum vitae and the names of two referees should be sent to:

The Headmaster, United World College of South East Asia, Pasir Panjang, P.O. Box 15, Singapore, 9111 to arrive not later than 3rd February, 1984. Information about the College, the posts themselves and the conditions of service will be sent to candidates selected for interview. Interviews will be held in London in late February. (5749)

LINCOLNSHIRE

SKEGNESS YOUTH CENTRE

YOUTH LEADER

Applications are invited from qualified and experienced youth workers for the above post which is based in purpose built premises near the centre of the town.

The centre serves the town of Skegness which has a resident population of 14,550, a figure which is increased by several times during the holiday season. There are strong ties with the local community and the person appointed will join a County team of 16 full-time workers.

Salary: JNC Range 3, points 1 to 5, £7,483 to £8,415; removal expenses will be payable in approved circumstances.

Application forms and further particulars are available from Youth Organiser, Eastfield House, Eastfield Road, Louth LN11 7AN to whom completed forms should be returned within fourteen days of this advertisement. (53398) 440000

HERTFORDSHIRE

CASSIO COLLEGE
Langley Road, Watford, Herts.
DEPARTMENT OF YOUTH & COMMUNITY SERVICE
Two new Youth & Community Worker posts to assist in meeting the cultural needs and disadvantage of people of Commonwealth origin and their children in S.W. Herts.
JNC Range 3A. £7,483 - £8,415 (Unqualified £4,662 - £5,883).

1. Coffee Bar Project Carey Place - To work with young people, mainly of West Indian origin. This is a centre-based post and requires the appropriate experience.
2. Outreach work with young people and parents of Commonwealth origin, mainly in the centre of Watford.

Both posts will have area briefs to work in a variety of youth and community settings and will work with other colleagues in a supportive team environment.
Further details and application form, with Mr. F. Cookes, Head of Department, Youth & Community Service, Cassio College Annexe, Carey Place, Watford, Herts. Tel: Watford 31431.
Applications should be returned by 31st January 1984. (53496) 440000

LONDON

Inner London Education Authority
Salary scales including London Allowance:
Scale 1: £6,055 - £6,697.
Scale 3: £8,479 - £9,404.
Scale 4 (Qualified): £5,648 - £6,270.
The appointments will be to the service of the Authority with amendment for all posts.
Assistance may be given towards household removal expenses.
CLOSING DATE FOR ALL APPLICATIONS IS 3 FEBRUARY 1984.

1. **INNS OF COURT MISSION, HOLBORN YOUTH AND SOCIAL CLUB**
Drury Lane, Covent Garden. WC2
14/45 Hrs
Salary scale 3
Two Assistant Full-time Youth Workers required to complete a team of three staff operating this large and long established club currently engaged in developing opportunities to meet the present-day needs of the youth and junior membership.
Applicants should have experience of work with young people in an informal setting.
Details and application forms from Westminster Youth Office, 11 Westminster Grove, W8 4UG (stamped addressed foolscap envelope).

2. **HAWKSMOOR YOUTH CLUB**
Salary scale 3L
Outreach Worker required to join Senior Worker and an enthusiastic part-time worker team. Knowledge of group work skills, the ability to supervise part of the team to work with mentally handicapped young people, and an awareness to enable workers to respond to the needs of young women is required. The successful applicant must be capable of self-starting work at the post offers an opportunity to practice innovative Youth Work.
Details and application forms from Greenwich Young People's Office, 30 Passey Place, SE9 5DG (stamped addressed foolscap envelope).

3. **HOGRIVER YOUTH CLUB**
Crouch End Junction, Crouch End, Hillrise Road, N19
Salary scale 3
The membership of this club is composed mainly of young black people and therefore applicants should have a sympathetic concern and approach to their particular problems. The Club tries to provide a relaxed and supportive atmosphere in which to work with young people.
Details and forms from Islington Youth Office, White Lion Youth Centre, White Lion Street, N1 9PD (stamped addressed foolscap envelope).
LBA is an equal opportunities employer. (6840B) 440000

WIGAN

METROPOLITAN BOROUGH
MALPAS YOUTH SERVICE
Required as soon as possible
WARDEN
MARCHNOPT YOUTH CENTRE
A suitably qualified man or woman holding a teaching qualification, or Certificate in Youth and Community Work.
Salary Scale JNC Range 3 of 5 points 1 - 5 £7,483 - £9,379.
Application forms and further particulars available from and returnable to the Director of Education, Education Department, Wigan Town Hall, Wigan. Closing date 3rd February, 1984. Ref. 43. (6885) 440000

SOUTH GLAMORGAN

COUNTY COUNCIL YOUTH & COMMUNITY SERVICE
DETACHED YOUTH WORKER CARDIFF (OR ANY OTHER AREA IN INNER URBAN AREA OF CARDIFF)
The Youth Worker will be required to work with a variety of young people, especially disadvantaged/disaffected, minority ethnic groups, unemployed, etc., who do not make use of or participate in existing facilities. Also develop a team of voluntary workers (including parents) to assist in establishing a range of opportunities to broaden young people's horizons, in particular, the worker will be responsible for the establishment and development of a part time club offering a range of youth facilities for the handicapped. Experience of informal Youth Work and/or Youth and Community work is required. This is a re-advertisement and previous applications will be considered.
The appointment to commence as soon as possible and will terminate on 31 March 1985 it is funded by an Urban Aid Grant Phase 18.
Salary Burnham F.E. Scale Lecturer 1 or Scale 2 Teacher.
Application forms and further particulars may be obtained on receipt of a stamped addressed envelope from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement.
L.J.A. Coombs, Director of Education, Education Offices, Kinsway, Cardiff. (6882) 440000

HEREFORD AND WORCESTER

COUNTY COUNCIL

YOUTH LEADER

Applications are invited from qualified and experienced youth workers for the above post which is based in purpose built premises near the centre of the town.

The centre serves the town of Skegness which has a resident population of 14,550, a figure which is increased by several times during the holiday season. There are strong ties with the local community and the person appointed will join a County team of 16 full-time workers.

Salary: JNC Range 3, points 1 to 5, £7,483 to £8,415; removal expenses will be payable in approved circumstances.

Application forms and further particulars are available from Youth Organiser, Eastfield House, Eastfield Road, Louth LN11 7AN to whom completed forms should be returned within fourteen days of this advertisement. (53398) 440000

Overseas Appointments

ARGENTINA

ST. GEORGE'S COLLEGE
Greater Buenos Aires

HMC/IAPS Roll 315 Co-educational Boarding and Day School

Required for March 1984:

Head of Science Department. The ability to teach Physics to 'A' Level is necessary for this post. The ability to teach Maths to 'O' Level would be an advantage.

Assistant Mathematician.

Required late July:-

Master to teach Chemistry up to 'A' Level with ability to teach Maths to 'O' Level an advantage.

All are residential posts and involve pastoral duties.

Please send full curriculum vitae together with a recent photograph to: The Headmaster, St. Georges College, Castilla de Carrasco No. 2, 1878 Quilmes, Buenos Aires, Argentina.

Photocopy to: Mr. P.C. Gummer, Gabbitas-Thring Services, 6, 7 & 8 Sackville Street, London W1X 2BR. Tel: 01-734-0161. (6867) 460000

CYPRUS

TEACH IN CYPRUS THE MIDDLE EAST AND NORTH AFRICA
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay: no tax. Great outdoor life and employment conditions.
For details of how to contact employers and costs, please send one pound. Cheque/PO. P.O. Box 27114, Nicosia, Cyprus. (1887) 460000

EUROPE

OVERSEAS TEACHER EXCHANGE (EUROPE)
British teachers of Modern Languages currently employed in this country are invited to apply for a post-to-post exchange in Austria, Belgium, Federal Republic of Germany, France, Italy, Spain and the USSR in the academic year 1984-85. Appointments are for one year, one term, or half a term. A small number of exchange appointments are also available in Denmark.
Please write for further details to: Teacher Exchanges Europe (TEE 2), Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (53431) 460000

GREECE

Experienced EFL teachers. University or College graduates preferably employed in Colleges. Excellent salaries. One-year or longer-term contracts.
Please send C.V., degree copies to: S.O. Strategaki, 32 Ethnikis Antistasis St., 546 22 Thessaloniki, Greece. (53049) 460000

JAPAN

Adaptable, energetic, English teacher required for small school suitable first appointment.
Send photograph, testimonials and details of qualifications, English Centre, Box 43, Chofu, Shimoroji, Tokyo, Japan. (53031) 460000

KUWAIT

Applications are invited from male teachers or married teaching couples without children. Applications from teachers whose spouse has secretarial qualifications especially welcome for the following vacancies in September 1984:
Secondary: Graduate teachers of Mathematics, Physics, French.
Primary: two kindergarten teachers (four-year olds).
Curriculum vitae, recent photographs and confidential references swift air to the Principal, British School, Kuwait, P.O. Box 5366, Mr. R.W. Sheffield M.A. (Oxon), Kuwait, Arabian Gulf. Copies also to Mrs. S. Talent, Director, Grower House, St Katherine's School, London. (6885) 460000

International School Brunei

This leading English medium primary school in the State capital for expatriate and local children requires for Easter 1984, or earlier a

Teaching Couple

The ideal candidates will be childless, have 5-8 years' experience and should be able to offer between them:- Infant and Upper Primary experience, Science to Common Entrance, the ability to play guitar or other instrument. One at least should preferably be a Scale Post holder, as there is a possibility of a future Administrative position.

Initial 2 year contract. Return fares, rent-free house with electricity, water and gardening charges met by school. Medical insurance, interest-free car loan.

Tax-free salaries in the range B.D. 18600 to B.D. 30120 p.a. plus terminal gratuity.

For details and application form please telephone urgently Miss T. Atkins, Gabbitas-Thring Services Ltd., Broughton House, 6, 7 & 8, Sackville Street, Piccadilly, London, W1X 2BR. Tel: 01-734-0161. (1786)

Gabbitas-Thring

THE ENGLISH SCHOOLS FOUNDATION HONG KONG

Applications are invited for

RESOURCES ADVISER

This new post will become available on 1 September 1984 on the completion of a small purpose built resources centre.

The duties of the Adviser will be to manage the new resources centre, to create and co-ordinate resources, to advise on schools and expertise in this field is a requirement.

The Foundation manages 4 secondary and 8 primary schools which are funded fees and a direct government grant. Present enrolment approaches 7000 and the teaching staff numbers 350. Additional schools are at the planning stage.

The salary will be in the range of HK$12430 – HK$16080 p.m. and the post has generous benefits including housing, medical scheme and 25% gratuity. The initial contract will be for two years and will be renewable.

Applications, with a full curriculum vitae and the names and addresses of three referees should be sent as soon as possible to The Secretary, The English Schools Foundation, 43B Stubbs Road, Hong Kong.

UNITED WORLD COLLEGE OF SOUTH EAST ASIA – SINGAPORE

HEAD OF E.S.L. UNIT

The College intends to establish a special unit for new students whose English is not yet of a sufficient standard to enable them to partake of the full College curriculum. Initially such a unit will cater for students joining the First and Second Years (i.e. 11-13 year-olds) and will consist of between twelve and eighteen students who will spend seventy per-cent of their time-table in the unit for a limited period before being integrated into the main curriculum which also has substantial E.S.L. provision.

Applicants should have experience in international education with children of this age-group. A Responsibility Allowance commensurate with the candidate's experience will be available.

The United World College of South East Asia offers a secondary education to boys and girls of all nationalities, boarding and day students. In the age range 11-18. There are 100 teaching staff and 1350 students in the College. Academic courses lead to G.C.E. 'O' Level (U.K.) and the International Baccalaureate. The College is committed to the ideals of the UWC movement, promoting a broad curriculum, involving service to the community and the adventurous range of extra-mural activities, including the use of a jungle study centre in Johor, Malaysia.

The College is interested in a teacher who, in addition to his/her main teaching discipline, can offer experience in outdoor pursuits or artistic endeavours and a commitment to some form of social service.

Letters of application, with a detailed curriculum vitae and names of two referees should be sent to:

The Headmaster, United World College of South East Asia, Pasir Panjang, P. O. Box 15, Singapore, 9111 to arrive not later than 3rd February, 1984. Information about the College, the posts themselves and the conditions of service will be sent to candidates selected for interview. Interviews will be held in London, Geneva and Frankfurt in February. (1786)

OVERSEAS
continued

SUMMER TEACHING JOBS IN AMERICA - Work on US childrens summer camps. August: see ad June to HOLIDAYS AND ACCOMMODATION. (58235) 460000

Very dynamic capable and adaptable TEFL required, minimum three years experience with adult professional language training, wide knowledge of teaching techniques. Immediate availability. Send C.V. and photo to I.L.M., 45 Rue Henri Poincare 54000 Nancy, France. (58631) 460000

CHRISTIAN TEACHERS Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms. Missionary Volunteer Movement, Shenley Lane, London Colney, Herts. AL2 1AR. (16289) 460000

MINISTRY OF DEFENCE

Service Children's Education Authority
Senior Teaching Appointments
in
North West Europe, The Middle and Far East for either the Summer or Autumn Terms 1984

1. The Ministry of Defence invites applications from appropriately qualified and experienced teachers for the following posts which are to be filled from the Autumn term 1984, or if possible from the Summer term 1984 where indicated.

West Germany, Head Teacher

Andrew Humphrey Primary School, Gutersloh, (Group 4)
This purpose-built, open plan school serves RAF Gutersloh and is situated on a pleasant site with its own playing fields. There are approximately 230 pupils on roll with a teaching staff of 11. The successful applicant will need to have some open plan experience and be appropriately qualified and experienced. The preferred age range for candidates is 32 to 42.

Head Teacher

Blandford Primary School, Birgelen (Group 2)
This small, traditional school occupies a very attractive site near the Dutch frontier. There are 80–90 pupils on roll with a teaching staff of 5. The successful candidate should preferably be in the 35–40 age range.

Second Master/Mistress (Deputy Head Group 6)

Edinburgh Secondary School, Munster
A suitably qualified and experienced teacher is required whose initial major areas of responsibility will include organisation and the oversight of girls' welfare. Other tasks will go to assist the Headteacher with day to day procedures, parental consultation, reporting and assessment, examination and staff deployment, as well as acting as Professional Tutor to teaching staff.
Edinburgh school is a co-educational day and weekly boarding school for approximately 720 pupils in the 11–18 age range with a teaching staff of 50. The person appointed will join a management team consisting of Head, Deputy specialising in Curriculum, Director of Care and Guidance and a senior Head of Facility.

Second Master/Mistress (Deputy Head Group 6) – Summer Term 84

The Havel School, Berlin
A suitably qualified and experienced teacher, preferably in the 30/40 year age group, is required for this Middle and Secondary School which caters for approximately 700 Service children aged 9–17 with a teaching establishment of 48. Courses are offered leading to 'O' and CSE levels. The successful applicant will complete the senior staff team of Head and Deputy Head Teacher, and will have responsibility for pastoral care throughout the school with specific oversight of girls' welfare. The person appointed should have proven administrative and organisational abilities, as well as qualities of leadership and drive and an understanding of the needs of pupils throughout the age and ability range within the school.
The school occupies excellent, generously proportioned accommodation within the perimeter of the Royal Air Force Station at Gatow and has well equipped specialist rooms and classrooms which have been extensively modernised within the past 3 years.

Deputy Head Teacher

Shackleton School, Fallingbostel, (Group 5)
An experienced teacher is required who can offer several curricular strengths plus evidence of directing colleagues in in-service work and a willingness to involve himself in the day to day running of a primary school in a service [illegible] Initial class responsibility would be for 3rd or 4th year juniors.
[illegible] Fallingbostel is [illegible] with a population of approximately 2400. There are 260 children on roll and a [illegible]

Deputy Head Teacher

Tower School, Dulmen (Group 2)
Tower School is a purpose built primary school of traditional design. There are 60 pupils on roll with a teaching staff of 4. Applicants should have good primary school experience, preferably with infants. The successful candidate should fall within the age range 27 to 37 years.

Gibraltar

St Christopher's First and Middle School (Group 5) Gibraltar – Summer Term 1984
An energetic, well experienced and professionally competent teacher is required who will contribute fully to the life and development of this high quality school. The position is a demanding one and applicants are expected to possess a sound working knowledge and experience of the full 5–12 years age range, be able to organise a school based INSET and be able to get involved with staff development. The successful candidate must complement the qualities and management style of the Head and share the latter's concern for the upholding of the quality, standards and reputation enjoyed by the school.
St Christopher's School has 360 children on roll with a teaching establishment of 21. The ideal age range for this post is probably early to late 30s, but age should not deter an experienced and energetic candidate from applying.

Middle East, Head Teacher

King Richard School, Dhekelia, Cyprus (Group 6)
King Richard School is a co-educational comprehensive school catering for children aged 11 to 18+ in the Eastern Sovereign Base Area. The buildings have been extended since the school was first built in the 1950s and include separate Annexe for art and craft. There are currently 520 pupils on roll, with a teaching establishment of 23 including the Head Teacher. There are courses leading to CSE, GCE 'O' and 'A' levels, and City and Guilds Foundation Courses. The successful applicant should be in the age range mid 30s to early 40s, have experience of senior management posts in a comprehensive school and have the personal drive and management skills to co-ordinate the wide curriculum offered in this small comprehensive school.

Deputy Head Teacher/Senior Mistress

St John's School, Episkopi, Cyprus (Group 3)
A well qualified and experienced teacher is required to join the senior management team at St John's mixed 11 to 18+ comprehensive school. It is expected that the successful applicant will have overall responsibility for the pastoral system in the school with particular emphasis on girls' welfare. In addition, there would be the responsibility for co-ordinating the schools career, and personal and social education programmes. The preferred age range is 35+ and applicants should have substantial experience at Head of major department or senior pastoral post level in medium or large comprehensive schools. There are approximately 500 children on roll with a teaching establishment of 35.

Far East, Head Teacher

Gun Club Primary School (Group 4) Hong Kong – Summer Term 1984
Gun Club School is located in a military barracks to the southern end of Kowloon. The School has generous accommodation, a good playground and access to a service sports ground and swimming pool. The successful applicant must be able to identify with the military community and be committed to parental involvement in school activities. In addition the person selected should be able to develop work already begun on school aims and objectives and be able to co-operate with other heads on curriculum development and in-service training. The school has begun to develop Computer Education and has a good tradition of music and drama. Age is not an important criterion in this appointment. More important is energy, commitment and a caring personality. At present there are some 155 pupils on roll and a teaching establishment of 6.

Deputy Head Teacher

Oak Korea Primary School, Hong Kong (Group 3)
Oak Korea is located in the New Territories of Hong Kong and is remote from the city atmosphere. The school is committed to community involvement, and is housed in single storey accommodation, has playgrounds and a school field and also has the use of a first rate swimming pool.
The teacher chosen to fill the post should be committed to high academic standards and be keen on sport. No specific curriculum strength is sought but wide teaching experience of high quality is expected. He/she must be prepared to meet parents and speak to them in public. The age range sought is from low to middle 30s. A driving licence is essential. There are approximately 370 children on roll with a teaching establishment of 17.

Deputy Head Teacher

Gun Club Primary School (Group 4) Hong Kong
The successful applicant should have a background in mathematics, science and computer work and be able to organise games, extra curricular activities and school camps. A teacher is sought for this post who is willing to take a top infant class if necessary and who will co-operate with other teachers on INSET courses and in the writing of schemes of work.
Salary – in accordance with Burnham scale. In addition, the London area allowance of £867 per annum is payable. Foreign Service Allowance – is tax free allowance is payable. Superannuation – normal rights are calculated. Accommodation is provided rent free. Duration of Engagement – initially for a period of 3 years.
All applicants should be normally resident in the United Kingdom. Teachers do not normally serve in Service children's Schools overseas after the age of 50 and therefore prospective applicants should be under age 47 at the commencement of the appointment.
Requests for an Application Form and further details about these posts should be made to:
Ministry of Defence
CAEM4L
Room 343, Lacon House
Theobalds Road
London WC1X 8RY
[illegible]

ZAMBIA

The International School of Lusaka, Lusaka, Zambia invites applications for the position of SUPERINTENDENT which will become vacant in July 1984. The Superintendent is the Chief Executive Officer of the school of 1350 students, 80 Teachers, 4 Principals and a Business Manager. Two year contract with competitive salary and benefits offered.

For further information send letter of application and a recent resume by 31st January 1984 to: Search Committee, International School of Lusaka, P O Box 50191, Lusaka, Zambia. (61974) 460000

ZIMBABWE

SECONDARY TEACHERS

Teachers of GENERAL SCIENCE, MATHEMATICS, AGRICULTURAL SCIENCE, BUILDING, CARPENTRY, METALWORK and ENGLISH LANGUAGE are needed to join secondary schools in rural Zimbabwe.

CIIR is looking for experienced teachers who can help develop schools curricula and teaching methods towards a relevant secondary education for Zimbabwean students. Applicants should be graduates, with or without a teaching qualification, in a teaching subject, or they should have a full City & Guilds training.

CIIR contracts are for two years, and include return air-fares to Britain, a basic salary, insurance, NI and supperannuation contributions. CIIR provides language training and a pre-departure briefing course. CIIR contracts only suit single people without dependants.

The Catholic Institute for International Relations is a member of the British Volunteer Programme. Its volunteer programme is secular.

For an application form and details of these and other posts, please send a brief cv and large SAE to CIIR Overseas Dept, 22 Coleman Fields, London N1 7AF. Please quote ref TES/1. (68836) 460000

THE BRITISH COUNCIL

Posts overseas

Colombia

Teacher of EFL (3 posts)
The British Council, Bogota

Duties: to teach English at all levels for 25 periods per week; to assist with enrolment, registration, materials preparation, testing and student assessment.
Qualifications: a degree; PGCE TEFL, RSA Dip.FE or Prop.Cert; a minimum of one year's TEFL experience; single candidates preferred.
Salary: £5,500–£6,000, adjusted annually to take account of inflation and the exchange rate, payable in sterling in Britain.
Benefits: baggage allowance, airfares, 8 weeks holiday, contribution to medical insurance, passage-paid home leave after 2 years if renewing.
Contract: a 2 year London contract, renewable by mutual consent.
Reference: 84 D 1-3T

Pakistan

Headmistress
The British School, Islamabad

A multinational British type Primary school for 86 English speaking pupils ages 5–11.
Qualifications: Candidates must be UK citizens and qualified teachers with wide-ranging primary teaching experience and relevant administrative experience. Single candidates with overseas teaching experience preferred.
Salary: Burnham (Inner London) Scale Group 2.
Benefits: Free furnished accommodation, fares, baggage allowance.
Contract: 2 years (renewable) contract with school guaranteed by British Council commencing August 1984.
Reference: 84 B 31 T

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT. (2046)

SULTANATE OF OMAN — AIR FORCE

Teaching Appointments

Applications are invited from suitably qualified and experienced Teachers of English as a Foreign Language, aged below 50 to fill vacancies in the Directorate of Education Services. Successful applicants will teach English from Beginners to Advanced Intermediate level and to various technical training levels.

Applicants must be qualified teachers, hold a TEFL certificate and have at least 5 years' teaching experience. Preference will be given to those who also have previous military experience.

These are civilian contract appointments for two years, unaccompanied. Pay (in Omani Rials) is equivalent to $17,000 p.a. at the current rate of exchange. There is an end-of-contract gratuity of 20% of total pay received; pay and gratuities are tax-free normally. Mess accommodation and services are provided free and three periods of 20 days' UK leave are granted annually with air passages paid. Interested applicants should write, with CV quoting reference number 258I to the address below. Those who have applied previously for similar vacancies need not re-apply as their applications will be reviewed automatically.

Personnel Officer (M.R.),
Airwork Limited,
Bournemouth-Hurn Airport,
Christchurch,
Dorset BH23 6EB.

Airwork Limited (RECRUITMENT CONSULTANTS)

The Sultan of Oman's Navy currently seeks a qualified English Teacher to serve at their Training Centre, based at Sur. This is a uniformed appointment in the rank of Lieutenant.

The suitable candidate should be qualified in TEFL or TESL and preferably have Royal Navy or RNR experience. Your function would be to teach English to Omani potential officers and to assist in Naval General training, as experience allows.

Benefits are excellent and include free accommodation, mess facilities, victualling on a pay as you eat basis, cheap sports and recreational facilities, use of a car with free fuel. Contracts are for 2 years, renewable thereafter annually by mutual agreement. Salary is paid locally in Omani Rials. 60 days leave per year with 3 free flights. Opportunities exist for family visits.

For an application form, please write or telephone, giving brief particulars of qualifications, age and experience to: Helen Griffiey, ARA International, 17/19 Maddox Street, London W1R 0EJ. Telephone: 01-408 1010.

ARA International

THE BRITISH SCHOOL MANILA

Male and Female Teachers

This expanding British School offers a British-style education to British and Commonwealth children in the 4+–12 age group. It is housed in new purpose-built premises in attractive grounds and with a swimming pool complex.
Applications are invited for the following posts for September, 1984.

1. Infant Teacher for Middle Infants class.
2. Junior Teacher for Lower Junior class.
3. Middle Teacher for a new class of 11–12 year olds.

Applicants for this post should be preferably male with experience, background and interest in all areas of the curriculum, particularly science and mathematics.

Salary will be based on Burnham scale; benefits will include air fares and rent-free accommodation.

Please send CV and details of two referees to Mrs S. King, Recruitment Advisor, 'Whispering Firs', Maidstone Road, Horsmonden, Kent.

Further details will be sent to those invited for interviews to be held in London during the first week of March.

Closing date: 10th February, 1984. (3873)

THE ENGLISH SCHOOLS FOUNDATION HONG KONG

The Council of Boundary Junior School, on behalf of the Foundation, invites applications for the post of

PRINCIPAL

which will become vacant on 1 January 1985 following the resignation of Miss R M Martin.
Boundary Junior School admits English speaking children from 5–11 years. The current school enrolment is about 450 and the teaching staff numbers 17. The school is at present housed in a former government school in Yau Yat Chuen, North Kowloon, Hong Kong. It is proposed to relocate the school in due course in the Clearwater Bay/Sai Kung area.
The school is in Group 6.
The Group 6 salary will be in the range of HK$16,735 – HK$18,420 p.m. There are generous additional benefits including subsidised housing and a 25% gratuity. The initial contract is for two years and is renewable.
The Foundation manages 4 secondary and 6 primary schools which are funded by fees and a direct government grant. Present enrolment approaches 7000 and the teaching staff numbers 350. Additional schools are at the planning stage.
Applications with a full curriculum vitae, including the names and addresses of three referees, should be sent to The Secretary, The English Schools Foundation, 43B Stubbs Road, Hong Kong, to be received here as soon as possible.

SAUDI ARABIAN INTERNATIONAL SCHOOL (BRITISH SECTION) RIYADH

The Board of Governors have instructed Professional Advisory and Consultative Educational Services to recruit a

DEPUTY HEADMASTER

for September 1984. The successful candidate will be a graduate with at least 15 years experience in schools, have an up-to-date knowledge of curriculum development, proven teaching ability and experience of administration at senior level in a large school. He will also be considered first in line for the appointment of Headteacher when the present Head's contract expires in 1985 or 1986. The School currently has 1000 multinational pupils (mainly British) aged 4–12. Consequently, the Board of Governors are determined that the Deputy Headmaster will be a man of outstanding educational achievement, and this is reflected in the commencing salary of SAR 100,000 (circa £20,000) per annum, tax free.
P.A.C.E.S. registered teachers considered automatically.
Application forms and a schedule of further details are obtainable from Department T, P.A.C.E.S., 66 Eccleston Gardens, St Helens, WA10 3BN. (Foolscap S.A.E. please). Closing date for U.K. based teachers 3 February 1984 and for those currently overseas 25 February 1984. Interviews in London in April.

THE ENGLISH SCHOOLS FOUNDATION HONG KONG

Applications are invited for the post of

PRINCIPAL

of a new purpose built special school for pupils with severe handicaps. The unit is to be established from 1 September 1984 on the site of King George V Schools, Kowloon. The Principal will play a part in the assessment of pupils for the unit, which is expected to start as a single class. He will also be expected to advise on the education of pupils in the existing special classes, and pupils with special needs in normal classes. The Foundation manages 4 secondary and 6 primary schools which are funded by fees and a direct government grant. Present enrolment approaches 7000 and the teaching staff numbers 350. Additional schools are at the planning stage.
Applicants should have good experience in special education.
The salary will be in the range of HK$14,425 – HK$16,080 p.m. and the post has generous benefits including housing, medical scheme and 25% gratuity. The initial contract will be for two years and will be renewable.
Applications with a full curriculum vitae and the names and addresses of three referees should be sent as soon as possible to The Secretary, The English Schools Foundation, 43B Stubbs Road, Hong Kong.

OVERSEAS
continued

TOKYO
Wanted for September 1984. Elementary/Infant Junior School Teachers for Grades 1 - 4. Mathematics teacher who could teach a range of courses for Grades 5 - 10. Computing knowledge preferred, but not necessary. History teacher, Grades 7 - 12 with O.L. experience and preferably with experience in teaching B.G.I. Pottery teacher with major in three dimensional art for Grades 5 - 12. Economics teacher with experience of I.B. Higher and A.L.'s combined with History or Mathematics.
Applicants please send Curriculum Vitae and names of three referees immediately by Air Mail to: Headmistress, International School of the Sacred Heart, 3-1 Hiroo 4-chome, Shibuya-ku, Tokyo 150 Japan. (58336) 460000

MALAWI

KAMUZU ACADEMY
Malawi

This highly prestigious coeducational boarding school with 350 students requires a Dame Senior Housekeeper, starting September, 1984. Salary will be K15,500.

Conditions are excellent and include free fully furnished accommodation; Three year contract; 25% terminal gratuity free of local tax; Free medical facilities etc.

Please write airmail for details to: The Headmaster, Kamuzu Academy, PO Box 1, Mtunthama, Malawi. 1.

Interviews will be held in London in February/March 1984. (61731) 460000

CRANBROOK SCHOOL SYDNEY — AUSTRALIA

1918 — 1984

HEADMASTER

The Headmaster, Mark Bishop, O.B.E., B.Sc., A.R.A.C.I., F.A.C.E., is to retire in May, 1985, having been Headmaster since 1963.

Applications are invited from suitably qualified and experienced schoolmasters who wish to be considered for appointment as Headmaster

Cranbrook School is an Independent Anglican School for boys with an enrolment of approximately 1300, divided amongst two pre-schools, the Preparatory School, the Junior School and the Senior School.

Founded in 1918 to provide "a sound classical mathematical and general education of the highest order in the Church of England", it is a diocesan school which however does not report to nor is it controlled by the Synod of the Archdiocese of Sydney. However the Archbishop of Sydney is Visitor of the School and nominates two members of the Council.

The salary, emoluments and conditions of employment will be consistent with those of a senior Headmaster and the practices and principles of the Headmasters' Conference of the Independent Schools of Australia.

Enquiries for details of conditions of appointment, and applications which close on Monday 19th April 1984, should be marked "confidential" and addressed to:

The President of the School Council
Cranbrook School
Victoria Road
Bellevue Hill, NSW 2023
Australia

(2253)

KAMUZU ACADEMY MALAWI

This highly selective boarding school which opened in 1981 requires Teachers for the academic year starting September 1984, to teach students following a six year course to Cambridge 'A' Level.

Requirements are in the following subjects:–

- CLASSICS
- ENGLISH/HISTORY/LATIN
- FRENCH/LATIN
- CHEMISTRY/PHYSICS/MATHS –
- CHEMISTRY

All applicants must be Honours graduates and have a minimum of two years teaching experience in any of the following: Latin or Greek; Chemistry, Physics, Maths, French, English or History.

Salaries in the range K15,433–K21,045. Three year renewable contracts: air passages: baggage allowances: 25% tax free gratuity: excellent fully furnished free accommodation: educational allowances to K3,000 for children: free medical insurance: primary school on site following United Kingdom syllabus.

There are 350 students in the academy with a staff of 34 expatriate graduates.

Please write airmail for details to:–

The Headmaster, Kamuzu Academy, P.O. Box 1, Mtunthama, Malawi or Tel: 0238 542065, giving the names of 3 referees. A copy of your application should also be sent to the Malawi High Commission, Recruitment Section, 33 Grosvenor Street, London W1.

Interviews will be held in London in February/March 1984. (2047)

THE BRITISH COUNCIL

Botswana

Secondary Teaching Opportunities for recently qualified BEd and PGCE Teachers for April 1984

On behalf of the Botswana Ministry of Education the British Council are recruiting up to 80 recently qualified teachers for Community Junior Secondary Schools and Government Secondary Schools throughout Botswana to teach the following subjects up to 'O' levels.

Physics
Chemistry
Mathematics
English
Woodwork and Technical Drawing
Home Economics

Qualifications: Candidates should be single men or women or married teaching couples without children who have recently qualified as teachers with a degree plus PGCE or Teaching Certificate or a BEd. They must be UK citizens with a British educational background. Preferred age range 21 to 30.

Conditions of Service: Successful applicants will be posted to secondary schools in April 1984, under contract to the United Teaching Service of Botswana for a minimum period of 2 years. Benefits include air fares to post and on completion of service, subsidised housing with hard furnishings, car loan scheme, medical insurance, installation grant and residential briefing course before departure.

Salary: Single starting salaries:
BEd or BA with Cert.Ed. P 9,235 = £6,497 pa
BA plus PGCE or
BSc with Cert.Ed. P 9,672 = £6,757 pa
BSc plus PGCE P10,109 = £6,017 pa
(£1 = P 1.68)

Extra increments given for teaching experience; local income Tax approximately 11% single, 8% married; tax free gratuity of 25% of salary paid on completion of contract.

Interviews: will be held in London in March 1984. Interested persons should apply to:

TEACHERS FOR BOTSWANA RECRUITMENT SCHEME
London W1P 0DT
Reference: 84 A 1-17 T (2047)

KAMUZU ACADEMY MALAWI

This highly prestigious boarding school with a staff of 34 expatriates requires

PRIMARY TEACHERS

starting September 1984 to staff the modern primary school serving staff children on site.
A husband and wife team would be an advantage. The school is well equipped and compares favourably with any primary school in the United Kingdom.
Salary in range K10,000-K15,000 per annum.
Excellent conditions include three year contracts with air passages and excess freight allowance: 25% tax free gratuity: free fully furnished accommodation: educational allowances K3,000 per child: free medical facilities.

Please write airmail for details to:–

The Headmaster, Kamuzu Academy, P.O. Box 1, Mtunthama, Malawi, or tel: 0238 542065

Interviews to be held in London in February/March 1984.

SWAZILAND

HEAD

WATERFORD KAMHLABA UNITED WORLD COLLEGE OF SOUTHERN AFRICA, MBABANE

Applications invited *by 18th February, 1984* for Head (in September '84 or January '85) of this private international co-educational (mainly boarding) secondary school near Mbabane in Swaziland, with 350 enrolment drawn from 40 different nationalities and cultures, and offering courses to GCE O-Level and the International Baccalaureate.

Inquiries and applications (with CV and names of 3 referees) to Michael Stern, 42 Camden Square, London NW1 9XA (tel: 01-267 1222). (2051)

RESOURCES OFFICER Ref no: EDU/1401/CO

SCALE: SO1 £9060–£9660

To assist the unit head with the investigation, planning, briefing and implementation of improvements to the Education and Community Leisure Committees' premises and playing fields to facilitate organisational and curriculum changes in policy and practice.

Applicants should preferably hold a BEC Higher Certificate or equivalent appropriate administrative experience required.

Assistance with removal expenses where appropriate.

Further details and application form returnable by 18 February from Director of Personnel (Tel: Bristol 298565 – Ansafone on this number during office hours), PO Box 270, Avon House, The Haymarket, Bristol, BS99 7HE.

Avon is an equal opportunities employer.

Please quote reference number.

Education Department.

Avon COUNTY COUNCIL

HARROW EDUCATION COMMITTEE

Supply Teachers

(Scale 1)

Qualified and experienced teachers are invited to apply for inclusion on Harrow's list of Casual Supply Teachers. It is desirable that applicants should have satisfactorily completed their probationary period. The work could include long term cover for teachers on maternity leave as well as cover for casual sickness; some part-time work could also be available.

Application forms from and to be returned to: Education Department, P.O. Box 22, Civic Centre, Harrow, Middlesex, HA1 2ZU within 10 days. Tel: 01-863 5611 Ext. 2312.

Harrow Education
an equal opportunity employer

THE LONDON BOROUGH OF CROYDON

Applications are invited from good honours graduates for appointment as

GENERAL INSPECTOR
with responsibility for Science

The candidate appointed will play a major part in the development of the teaching of Science and should be well qualified in the Physical Sciences in particular.

Salary: Scolbury – HEAD TEACHER 10 – £18,008–£17,262 plus London Allowance of £645. A car allowance is payable.

Application forms and further details are obtainable from:

The Director of Education (TAB)
Education Department, Taberner House
Park Lane, Croydon CR9 1TP

to whom they should be returned by 27th January, 1984.

(2078)

BUCKINGHAMSHIRE COUNTY COUNCIL

Specialist Careers Officer for the unemployed

Co-ordinator

Salary SO1 (£9060-£9660)

Required to co-ordinate on a county basis the Careers Service's work with the unemployed and those on government schemes, and to undertake specialist work with the unemployed in the Beaconsfield-Chiltern area. The post is based at County Hall, Aylesbury. Car user allowance, removal allowance payable in approved cases.

Applicants should be qualified careers officers with previous experience in the Careers Service, preferably in specialist work with the unemployed.

Further particulars and application forms may be obtained from Mr. Clark (Education Officer), County Hall, Aylesbury, HP20 1UZ. Telephone 0296 5151 ext. 2315.

Completed forms should be returned within 17 days of this advertisement.

OVERSEAS
continued

BRUNEI INTERNATIONAL SCHOOL
Bagulo City, Philippines

S.E. Asia's Premier Boarding School

Requires for September 1984.

1. A Teacher of FRENCH (to IB Higher Level) able to offer Spanish.

2. A Teacher of PHYSICS (to IB Higher Level) with the ability to teach Chemistry.

3. A Teacher of MUSIC.

* A full commitment to boarding school life and extra-mural activities is expected.

+ Residence accommodation is provided.

* Generous overseas/relocation allowances + local salary.

* Representatives of the school will be in London during February when interviews will be held.

Applications: Letter/C.V. + two referees to J.E. Perkes, The International School of London, Crowndale Road, London NW1. (Please mark envelope BRENT/FRENCH, PHYSICS or MUSIC). (53451) 460000

KUWAIT

KUWAIT ENGLISH SCHOOL
founded 1979
Due to development, applications invited for British Qualified Staff in all departments. INFANTS, JUNIORS (Generalist Subjects) and SENIOR SPECIALIST STAFF able to teach to 'O' level and/or 'A' level G.C.E. standard. Also CAREER OPPORTUNITY available for INFANT HEAD-MISTRESS.
C.V., references, photograph and letter of application to the PRINCIPAL P.O. Box 3640 Salmiya, Kuwait. (61279) 460000

Administration
Local Education Authority

DERBYSHIRE

CAREERS SERVICE

High Peak and West Derbyshire Area

CAREERS OFFICER
based at Buxton Careers Office

Applicants should be graduates or equivalent and hold or expect to obtain the Diploma in Careers Guidance.

Salary Scale 4/5/6 (£6,894 – £8,715) with accelerated progression to Scale 6 (£7,761) upon satisfactory completion of the probationary year.

A casual care user allowance is attached to this post.

There is a scheme of financial assistance for newly appointed staff including removal, lodging and relocation allowances.

Further details and forms of application may be obtained by sending a SAE to the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG. Tel: Matlock 3411. Ext. 5524.

Closing date: 3rd February 1984.

Derbyshire County Council is an Equal Opportunity Employer. (53375) 480000

General Educational Adviser
Special Educational Needs

Burnham Headteacher Group B.
£14,598-£15,534 inclusive of London Weighting

Applications are invited from well-qualified candidates with wide and varied experience of special education, preferably in both primary and secondary schools, to undertake the following major responsibilities:

(a) providing for the needs of children with special learning difficulties
(b) developing suitable programmes for very able pupils
(c) co-ordinating the Authority's work in multi-cultural education.

The person appointed to this challenging new post within a vigorous Advisory Team will have a key role in implementing the terms of the Warnock Report and the 1981 Education Act and will also have responsibility for providing general support for a group of special schools in the Borough.

Application forms and further details obtainable from the Assistant Controller of Education Services (Admin.), P.O. Box 22, Civic Centre, Station Road, Harrow, Middx. HA1 2UW. Tel: 01-863 5611 Ext. 2307/8 quoting Ref. TEB/1307.

Application forms returnable within 14 days.

Harrow Education
an equal opportunity employer

HAMPSHIRE

REGISTRAR
(61/84 - Salary £9,060 - £10,539)

Applications are invited for Registrar at the post of Brockenhurst College, (at present a sixth form college) which is to become a Tertiary College from September 1984.

Brockenhurst College will be a Burnham F.E. Group A College, and currently is in a phase of development and diversification, with a building project due for completion in the Autumn of 1984, offering facilities for new enterprise and technical courses.

The College is situated to the heart of the New Forest and is within easy access of main routes to the Bournemouth and Southampton.

The Registrar will be Clerk to the Governors and Chief Administrative Officer. The post holder will be responsible to the Principal for establishing an efficient and effective non-teaching support service for the College. The duties will include financial and staffing administration; admission, enrolment and examination procedures and oversight of all administrative staff engaged in various ancillary services.

Candidates should have considerable administrative experience, preferably in the Education Service, be highly motivated, and enjoy the challenges and pressures of working with a wide range of people in the College and Department of the County Council.

Further details and application forms, which should be returned by 4th February 1984, are obtainable from the County Education Officer, The Castle, Winchester, Hants. SO23 8UG, quoting reference F/ERC/WR. (Please enclose a foolscap s.a.e.). (53065) 480000

HEREFORD & WORCESTER

COUNTY COUNCIL OF HEREFORD AND WORCESTER

REDDITCH COLLEGE OF FURTHER EDUCATION
Peakman Street, Redditch, Worcs. B98 8DW

Applications are invited for the post of: SENIOR CHIEF ADMINISTRATIVE OFFICER, Grade (Scale 5) £7,191 - £7,896.

The College, serving an expanding population in Redditch New Town and surrounding areas, will give excellent all-round experience to a suitable person intending to make a career in Further/Higher Education.

The successful applicant will deputise for and assist the Clerk to the Governors (Office of Chief Administrative Officer) in the day-to-day administration of the College.

Candidates should preferably be professionally qualified and have administrative experience. Financial expertise is essential and computer and word-processing experience would be an advantage.

Application forms and further details available from: The Chief Administrative Officer, Redditch College. (61200) 480000

LIVERPOOL

DIOCESE OF LIVERPOOL

DIOCESAN DIRECTOR OF EDUCATION

A priest is required to undertake pastoral ministry in the Diocese with the special responsibility to act as Diocesan Director of Education. The successful candidate may be appointed to a benefice or licensed to some other office in the Diocese.

The retirement of the present Director gives us the opportunity to restructure this post.

Details and application forms from The Bishop's Chaplain, 1 Hanover Street, Liverpool L1 3DW.

Closing date: 13th February 1984. (53284) 480000

Assistant Education Officer
(Schools and Special Services)

£13,992–£15,306 inc. pa.

This is a new third tier professional post reporting to the Education Officer (Schools and Curriculum branch) with responsibilities and duties spanning all the major areas dealt with by the branch.

In particular, the post holder will exercise professional supervision of the schools, awards and special services and education welfare sections, although day to day control will be undertaken by the Principal Administrative Assistants and Senior Education Welfare Officer respectively.

Applicants should hold an honours degree, have either successful teaching experience or proven administrative and management ability and will need personal qualities that will enable him/her to give positive and effective leadership in areas subject to substantial change and development.

Assistant Education Officer
(Community Education)

£13,005–£14,322 inc. pa.

This is a new third tier post with a primary commitment to the Youth Service and particular responsibility for effecting close working links with other bodies providing for young people. In addition, he/she will be responsible for other community-based initiatives, such as community associations and community schools.

Proven administrative and management ability will be required together with those professional and personal qualities needed to give positive leadership to a diverse and developing service.

Forms and Job Descriptions from Non-Teaching Personnel Section, Regal House, London Road, Twickenham TW1 3QB. (Tel. 01-891 1433 Ext. 281.)

London Borough of
RICHMOND UPON THAMES

(2045)

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ilea Inner London Education Authority

Divisional Education Officer
(Division 7) Lewisham

Re-advertisement

Salary:- £19,908–£21,483 *(under review) including London Weighting £1,284 p.a.*

Applications are invited for this senior post now vacant following the appointment of the post holder as Education Officer of the Association of Metropolitan Authorities.

ILEA schools and the education welfare service are organised in 10 Divisions. Divisional Education Officers carry major responsibility for the interpretation and implementation of the Authority's policies.

Candidates should be skilled administrators with wide knowledge and experience of the education service. The successful candidate will be able to make a direct and important contribution to the quality of education in Inner London.

Application forms and full details of the post are available from the Education Officer (EO/ESTAB 1B), the County Hall, London SE1 7PB (01-633 6148) to whom completed forms should be returned by 6 February, 1984.

All applicants will be given equal consideration irrespective of sex, age, disabilities, race, colour, ethnic or national origins, marital status, sexual orientation, family responsibility, trade union activity or political belief.

(2101)

Unemployment Specialist Careers Officer

Scale 5 Unqualified
£7,818-£8,523 inc. or
Scale 6 Qualified £8,781-£9,339 inc.

To assume particular responsibility for young people registered with the Careers Service who have left school or college and have no immediate prospects of obtaining employment. Duties involves evening work.

Applicants should have undertaken training for careers service or have substantial experience of the work of the Careers Service.

Salary according to qualifications and experience. Casual car-user allowance.

Application forms and further details obtainable from Mrs. H. Robertson, Education Department, The Grove, Carshalton, Surrey. Tel: 01-661 5749.

Closing date 3rd February 1984. (2097)

LONDON BOROUGH OF SUTTON

ADMIN.L.E.A.
continued

CENTRE FOR INFORMATION ON LANGUAGE TEACHING AND RESEARCH

Requires from 1st April 1984, or as soon thereafter as possible, a

TEACHER LIAISON OFFICER.

This is one of two senior staff posts the responsibilities of which include the maintenance and provision of authoritative information on language teaching as well as active liaison with the foreign language teaching profession at all levels.

Candidates should have good academic qualifications as well as a proven record in teaching languages in schools, and be proficient in at least two. Experience in information and advisory work, teacher training, conference organisation, educational research and/or curriculum development (e.g. graded objectives) will be an advantage. Salary in the range £12,179 – £14,800.

Closing date for applications: 31st January, 1984. Full details and application forms (enc. C.V.) to 20 Carlton House Terrace, London SW1Y 5AN. (Tel: 01-930 2626). (68886) 480000

Administration General

BRISTOL

DIOCESE OF BRISTOL

DIOCESAN SECRETARY & DIRECTOR OF EDUCATION.

Applications will be considered from men or women, ordained or lay. Full details of the post, which carries the stipend of a Residentiary Canon, may be obtained from: The Archdeacon of Bristol, Diocesan Church House, 25 Great George Street, Bristol, Avon BS1 5QZ.

Applications for this Designation before 31st January 1984. (53481) 500000

MERSEYSIDE

BIRKENHEAD SCHOOL BURSAR

Required as soon as possible. Candidates must have financial and administrative experience. Salary according to Burnham S/Scale, at present £9,435 to £13,744. Accommodation available.

For further particulars apply to Headmaster's secretary, 33 Shrewsbury Road, Birkenhead Ex4 9JA or forward application, giving full details of experience, with names of two referees. (61971) 500000

OXFORD

DIOCESE OF OXFORD YOUTH AND COMMUNITY OFFICER
for the Berkshire Archdeaconry

The Bishop of Reading and the Diocesan Council of Education and training wish to appoint a man or woman to continue the development of the Youth Service in this growing Archdeaconry.

Further details and application forms from The Diocesan Director of Education, Church House, North Hinksey, Oxford OX2 0NB.

(Closing date for applications: January 30. Shortlisted candidates will be interviewed on February 10th). (61989) 500000

THE PROVINCIAL COUNCIL FOR EDUCATION OF THE CHURCH IN WALES

As part of a process of the re-structuring of the Provincial Council for Education and of a reorganisation of its staffing. Applications are invited for the post of:

Church in Wales Provincial Officer for Youth and Community Education.

The successful officer will be responsible for advising on the work of the Church in Wales with young people of a wide age-range. He/She will be expected to service the work of the Diocesan Youth Chaplains and that of the Diocesan Children's Advisers of the six Welsh Dioceses. A sound knowledge of work with young people and children is essential as is the ability to create resource material in both printed and audio-visual forms.

Applicants must be communicant members of the Anglican Church and may be clerics or lay persons.

Full details of the post may be obtained from the Provincial Secretary, Diocesan Office, Woodland Place, Penarth, South Glamorgan CF64 2EX. (61360) 500000

Finance Officer

£7,191–£7,896 p.a.

To join the Cornwall College of Further and Higher Administrative Management Team which includes the Registrar and Chief Administrative Officer, and as such will be in a key position to influence the administrative development of the College. Main duties and responsibilities will be:-

(a) financial control of all income and expenditure;
(b) completion of statements of account and other financial analysis;
(c) supervision of the Finance Office.

Applicants should have at least an Intermediate Accountancy qualification (e.g. CIPFA or ACCA) and have an active interest in and/or experience of the use of computer facilities for accounting procedures.

Further details and application forms may be obtained by writing to The Chief Administrative Officer, Cornwall College of Further and Higher Education, Pool, Redruth, Cornwall. Completed forms should be returned by Friday, 3rd February, 1984. Please quote reference no. 124 when replying.

Cornwall

COMMUNITY DEVELOPMENT OFFICER
BOURNVILLE INSTITUTE

(AEYC/SJW/283)

J.N.C. Special Scale £10,248–£11,412 p.a.

This temporary appointment, funded under the Urban Programme to 31st March, 1985, with a possible extension beyond that date, is to assist the Institute Principal particularly in supporting voluntary organisations involved in youth and community work, including liaison with other public services.

Application forms and further details – please send s.a.e. – from:

City of Birmingham Education Department,
Adult Education, Youth and Community Branch,
Margaret Street,
Birmingham B3 3BU.

Closing date: Monday, 6th February, 1984.

There is a scheme for assistance with removal expenses. Canvassing will disqualify.

(2096)

BIRMINGHAM CITY COUNCIL

Child Care

SOMERSET

THE MARCHANT-HOLLIDAY SCHOOL
Templecombe, Somerset BA8 0AH

HEAD OF CARE

Experienced person with relevant qualifications required Summer Term 1984 at Residential School for 6 to 12 year old boys with special educational needs. A worthwhile and responsible position with interesting small boys who need skilled supportive care. N.J.C. Scale 1. Attractive 2 bedroom flat, private entrance, plus garage. 10 weeks annual holiday.

Apply by letter with two referees. Details from C.E. Young, B.A., Dip. Ed., Headmaster. (61988) 540000

Examiners

SOUTHERN REGIONAL EXAMINATIONS BOARD

EXAMINER/MODERATORS - 1985 GCE EXAMINATIONS

Applications Are invited for appointment as Examiner/Moderator in:

BIOLOGY Syllabus R.

The post requires sympathetic understanding of the needs of pupils at the secondary level over a wide range of ability, a knowledge of examination techniques, together with appropriate professional competence and GCE teaching experience in the subject.

Duties include both preparation of question papers and marking schemes and involvement in the grade awarding/moderation procedures.

Examiner/Moderators are required to attend a minimum of six meetings per year, normally held at the Board's offices.

Further information and application forms may be obtained from the Secretary to the Board, Southern Regional Examinations Board, Avondale House, 33 Carlton Crescent, Southampton. Applications should be returned to the Board by 27th January 1984. (53397) 600000

FURTHER EDUCATION UNIT

The FEU, which is an Advisory, Intelligence and Development Body for Further Education, requires from April 1984:

DEPUTY CHIEF OFFICER

to assume responsibility to the Chief Officer for managing and co-ordinating the projects and studies commissioned by the unit.

Applicants must have management experience in Further Education and/or training, authoritative experience of curriculum development and project management, an informed awareness of Further and Higher Education curriculum issues, and an appreciation of FEU activities.

Salary Range £16,251–£21,501
(including £987 Inner London Weighting)

The appointment will be to a permanent post and will be based in London, but some travel will be involved.

Application forms and further information are available from: The Chief Officer, FEU, Room 5/89, Elizabeth House, York Road, London SE1 7EH. Tel: 01-928 9222, Ext. 2410/2686.

Closing date for receipt of completed application forms is Friday, 3rd February, 1984.

(1797)

General Adviser
(FOR SCIENCE)

£16,653–£17,907 (Inc.)

To join a team of General Advisers responsible for advising on the effectiveness of present practices and future developments in the Education Service. This post has specific responsibility for all aspects of the teaching of science subjects. Candidates must be suitably qualified teachers and previous experience as an adviser would be an advantage.

Temporary housing (up to 51 weeks), 100 per cent removal expenses (£600 max.), generous relocation costs and lodging allowance – where appointee needs to move.

Application forms are available from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ. Tel: 01-366 6367. Closing date: 3rd February 1984. Please quote ref. OGD/364

London Borough of **Enfield**

EDUCATIONAL BROADCASTING SERVICES

SENIOR EDUCATION OFFICER (SPECIAL PROJECTS)

To manage the Special Project's Unit and co-ordinate and manage evaluative work of Education Officers. The work will include the preparation of evaluative and specialised research papers for internal and external publication.

A good honours degree or equivalent is required together with experience in education at the school level including substantial teaching experience. An informed interest in adult education and the ability to write clearly and concisely is essential. Knowledge of or experience in market research methodology is very desirable. (Ref. 6222/TES)

Salary £12,575 – £15,377

ASSISTANT

To supervise the Continuing Education Index Office which is a central point for information to the public.

The Assistant maintains and develops special mailing lists, distributes support materials, and needs to deal tactfully with requests for information from the public. Sound administrative and organisational skills and ability to handle staff are essential. Some knowledge of UK education system, an interest in broadcasting, awareness of computer techniques in the handling of information and experience in a previous relevant capacity desirable. (Ref. 2032/TES)

Salary £6,946 – £8,362

Both posts are based in Central London but moving to Ealing Broadway May/June 1984. Relocation expenses considered.

Contact us immediately for application form (quote ref. and enclose s.a.e.) **BBC Appointments, London, W1A 1AA. Tel. 01-580 3334.**

We are an Equal Opportunities employer

BBC

WORLD AFFAIRS YOUTH SECRETARY

needed for September 1984.

to enable Methodist young people to share more fully in God's worldwide mission.

Work in the Methodist Association of Youth Clubs Headquarter's team, and the Overseas Division educational team.

- **producing educational materials**
- **organising training courses and conferences**
- **developing the Youth Exchange programme**

Contract: Up to 6 years — London based.
Salary: Related to that of Methodist ministers. Plus housing or housing allowance and plus season ticket.

Further details: The General Secretary, Methodist Church Overseas Division, 25 Marylebone Road, London NW1 5JR. (Tel: 01-935 2541). Please send application forms by 4th February 1984.

EQUAL OPPORTUNITIES EMPLOYER

Policy & Research Assistant to ILEA Members

This is one of two positions providing research, policy advice and administrative back-up to Majority (Labour) Party Members of the Education Committee.

Much of the work will focus on the preparation and drafting of background papers to assist Members' consideration of educational issues and the development of new policies.

Applicants should be of high intellectual calibre and possess first rate communication and analytical/problem solving skills. Political sensitivity, familiarity with educational issues and a commitment to equal opportunities are also prerequisite. This post is suitable for job sharing.

Salary: £12,396-£13,872 inclusive.

For full application form, to be returned by 3rd February 1984, write to: Director-General's Department, Ref: 289, Greater London Council, Room 202, The County Hall, SE1 7PB or telephone 01-633 2390.

The GLC/ILEA welcomes applicants from all sections of the community, irrespective of their sex, ethnic origin, colour, sexual orientation or disability, if they have

ilea

The Associated Examining Board

Chief Examiner for Computer Science

The Board invites applications for the post of CO-CHIEF EXAMINER for COMPUTER SCIENCE (643) at ADVANCED LEVEL, with responsibility for Paper 2, for the 1986 examination.

Computer Science is a developing subject area; entries are increasing rapidly and the syllabus is changing to meet the demands of new technology.

Applicants for the above post must have a degree or equivalent qualification and a minimum of four years' recent relevant teaching experience. External examining experience is essential.

Further information and application forms may be obtained from The Secretary General (A5), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than 20 February, 1984.

(2082)

EDUCATION DEPARTMENT

CLWYD/MSC TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE

The Clwyd/MSC TVEI Project is based upon five Secondary Schools supported by the

BODELWYDDAN TECHNICAL/VOCATIONAL CENTRE

which is due to open in September 1984.

The Centre will provide

– experience and support for students;
– a consultancy/curriculum development service for schools, and

Centre covering the following five specialisms:

INFORMATION TECHNOLOGY
COMPUTING
BUSINESS STUDIES

Qualifications Available

Senior Teacher Scale (£9,435-£12,744).

Conditions of Service: N.J.C.

Starting Date: 1st September, 1984 (or earlier by arrangement).

Further information, job descriptions and application forms available from the undersigned, to whom they should be returned by 3rd FEBRUARY, 1984.

CLWYD COUNTY COUNCIL

JOHN HOWARD DAVIES
Director of Education
Shire Hall, MOLD, CH7 6NF

(2058)

c £10,000 p.a.

Principal

CENTRAL LONDON
Finishing School

Graduate or equivalent, woman or man.
Age 35-45. Fluent French essential. Candidates should have previous adult training experience with a Sales and Public Relations background.
Business acumen and a very high level of personal presentation is essential. Career opportunity with an international training organisation of world-wide repute. Fringe benefits include profit bonus and generous holiday etc.
Suitably qualified candidates please phone 01-631 1444 for an application form quoting MRD30056 (24 hour service).

MRD

Management Recruitment Division
BOYDEN INTERNATIONAL LTD.
87 TOTTENHAM COURT ROAD, LONDON W1P 9HD.
AUCKLAND, BRAINTREE, BARCELONA, BRUSSELS, CARACAS, GENEVA, HONG KONG, JOHANNESBURG, MADRID, MELBOURNE, MEXICO CITY, MILAN, PALO ALTO, PARIS, ROME, SAO PAULO, SINGAPORE, SYDNEY, TAIWAN, TOKYO, TORONTO AND OFFICES THROUGHOUT THE USA.
International Leadership in Executive Selection. Founded in 1946.

EXAMINERS
continued

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the following posts for the 1986 examinations:

1. CHIEF EXAMINER for ENVIRONMENTAL STUDIES (657) at ADVANCED LEVEL.

2. CHIEF EXAMINER for ENVIRONMENTAL SCIENCE (678) at ORDINARY LEVEL. (This is a new syllabus to be examined for the first time in 1986).

Applicants for these posts should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (A11), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned by Friday, 10th February, 1984. (53488) 600000

Ancillary Services

LONDON

THE ROYAL SOLDIERS' DAUGHTERS' SCHOOL
65 Rosslyn Hill,
Hampstead, London NW3 5UD

The Board of Governors invite applications for the post of PRINCIPAL at this challenging and interesting appointment in a Hall of Residence involving the charge of 135 girls from aged 8 - 18, the daughters of serving and ex-service soldiers, who attend Inner London Education Authority primary and secondary day schools. The post entails not only the care and welfare of the girls but also the management of the Staff, but also close liaison with parents and with the day schools used. The work is primarily pastoral and administrative, but some teaching experience is desirable.

The School is in a modern well equipped building within which the Principal has an attractive self-contained two bedroom flat. Board and lodging are free.

(Lighting heating, depend-London Allowance) service increments of £100 p.a. are awarded after satisfactory period and after each somersault year of service to a maximum of 5 years. The Principal is a member of the Teachers' Superannuation Scheme.

Salary: Senior Teacher Scale (£9,435-£12,744).

Conditions of Service: N.J.C.

Starting Date: 1st September, 1984 (or earlier by arrangement).

Further information, job descriptions and application forms available from the undersigned, to whom they should be returned by 3rd FEBRUARY, 1984.

(2068)

Miscellaneous

APPLICATIONS ARE INVITED for the post of Warden of Cathmington House, the Marquess House of the Diocese of Portsmouth. Application pack available on request. Closing date 1st February 1984. Please enclose a stamped addressed envelope and quote reference 1/1/84 to the Rev. Canon RW Tom Venables, Diocesan Office, Portsmouth PO5 3QW. Completed Application Forms must be returned by Friday 17th January 1984. (54897) 560000

CORNWALL.
KINETIK COMMUNITY PROJECT currently require 3 educational assistants to join M.S.C. scheme to be instituted March-Sept. Applicants should have all round drama experience, preferably teaching too. Must be Manpower Services Commission eligible.
Ring immediately if interested: Kinetik Project, Liskeard: 66966. (54350) 560000

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
DRAMA TUTOR
Required September 1984 or April 1985.

An exciting and challenging opportunity for an experienced drama teacher to participate in the development of the work of the Drama Team in this outer London Borough.

The person will be expected to lead a wide range of co-operative ventures to promote advisory work in drama, and work with medium in local planning groups of Secondary Schools; to research and develop drama teaching projects; and contribute to in-service programmes.

Salary: Lecturer 1 (plus London Allowance) £8,445 - £10,221 (inclusive).

Further details and application forms and job description available from the Director of Education, Kingston upon Thames Borough Council, Guildhall, Kingston upon Thames, Surrey KT1 1EU. Tel: 01-546 2121 ext. 2121. Closing date: 10 days after appearance of this advertisement. (54896) 560000

SENIOR TEACHING POST (Temporary) Cambridge Educational required to be responsible for the production of a new secondary schoolbook list. Full school days are not required. Monday to Thursday in term time only. Applicants should ideally be primary school teachers, have their own cars and live in the territory to be covered.

Please write with a full curriculum vitae to Christine Lawless, Personnel Officer, Cambridge Educational, Trafalgar House, Grafton End, Duxford, Cambridge CB2 4RU. (68848) 560000

SUMMER TEACHING JOBS IN AMERICA • Work on US children camps this summer June to and August and get wages, board, travel AND ACCOMMODATION. (56583) 560000

COMPUTING. Frustrated by lack of career opportunity? Interested in to be a computer programmer? Are you in education? Have you left full-time education (at least two years ago)? A levels or degree, a government scheme could pay you while you train on job-related training. Ring (immediately) Mr Gill, Data Logic London 01-863 0641. (54857). 560000

ELY CATHEDRAL (Cambridge 15 miles) Vicars Choral expiring for a Tenor Lay Clerk, Precentor and Assistant to the Precentor. Apply The Precentor's House, The College, Ely, Cambs. CB7 4DU. Tel: (0353) 63481. (53458) 560000

Outdoor Education

BRYN DU LLANBERIS

THE CENTRE FOR MOUNTAIN ADVENTURES IN SNOWDONIA

Mountain, Woodland Coastal, Industrial Adventure & Environmental Activities.

Mountain Ventures Ltd, Bryn Du, Llanberis, Gwynedd. Tel: 06-1-124 0296. (54855) 560000

DEVON
ADVENTURE OUTDOOR Adventure Centre offering through Adventure Training courses (specialist courses) multi-activity courses. Week long courses from £6.50 per day. Brochure: Adventure Outdoor, Bridge Mills, Stonehouse, Devon PL1 3QA. Tel: 0752 - 37 2851. (54898) 560000

EDUCATIONAL REPRESENTATIVE

We are looking for a representative to promote textbook sales to schools, polytechnics and universities in the West Midlands, Warwicks, Northants, Oxfordshire, Buckinghamshire and Bedfordshire.

Ideally, candidates will be graduates, between 25 and 35, with relevant selling or teaching experience.

The salary is on a scale which is reviewed annually and is currently in the region of £6,500-£9,000 p.a., starting point will be determined by the degree of experience brought to the job.

The pension scheme and all other terms and conditions of employment are first class. A car will be provided.

The successful candidate will be expected to live in the territory, and relocation expenses will be paid. Interviews will be held in Cambridge.

Please apply in writing with a full curriculum vitae to Mrs Jenny Jullien, Personnel Director, Publishing Division

CAMBRIDGE UNIVERSITY PRESS

Educational Personnel

Saga Holidays PLC occupies a unique position in the global development of 'Social Tourism' – the provision of holiday and travel opportunities for mature people in their leisure years, in association with Elderhostel, an American organisation specialising in Educational Holidays. Saga has pioneered a creative programme of University and College based holidays for citizens. Each tour will consist of two, three or four weeks of study in different University/College centres.

To operate the programme, staff will be required to fill the following positions:-

Course Managers
Resident on the campus to provide a constant liaison between Saga and the University. Long hours will certainly be involved and applicants should have the ability to cope with any unexpected problems which may arise. Good local knowledge is essential.

Tour Managers
To accompany holidaymakers for the duration of the tour and be constantly available for information and as a point of reference. Applicants should have experience of Course work and plenty of stamina for a demanding role.

Applicants should note that the programme will operate from mid June to mid September. All successful applicants will be required to attend a Training course in Folkestone at Easter.

If you are interested, please write with full details of your relevant experience to Ms Jean Avey, Academic and Study Holidays, Saga Holidays PLC, Enbrook House, Sandgate Hill, Folkestone, Kent CT20 3SG.

The centres to be used are:
LOUGHBOROUGH, CANTERBURY, OXFORD, STRATHCLYDE, CREWE & ALSAGER, ENGLETON, DANBURY, BANGOR, CARDIFF, BIRMINGHAM, KEELE, PLYMOUTH, EXETER, LEEDS, LIVERPOOL, DURHAM, DUNDEE, SHEFFIELD, Denmark

SAGA

Temporary appointment as Deputy Head in the Prints and Drawings Section India Office Library and Records

Applications are invited from men and women for a temporary appointment as Deputy Head in the Prints and Drawings Section, India Office Library and Records. The appointment will be for a maximum of two years. The duties of the postholders will include the administration of the section, cataloguing, research, the handling of enquiries from users, and the conservation of the collections.

Candidates must have an understanding of art history at a university level as a minimum qualification. Some experience of prints, drawings and photographs of both Oriental and Western provenance is essential and specialist knowledge of Indian art is desirable.

The post will be filled at Curator D or E depending on experience.

Salary: Curator D £10,720) including Inner London Weighting
Curator E £ 9,008) allowance.

Application forms (returnable by 6 February 1984) are available from Marie Loftus, Personnel Section, Sheraton House, Castle Street, W1V 4BH.

Telephone No 01-636 1644 Ext 614.

The British Library

OUTDOOR EDUCATION
continued

DEVON

Children's holiday centre near Torquay requires enthusiastic and energetic qualified or student teachers as supervisors during summer holidays. Sports coaching qualifications an advantage especially in swimming, trampolining, football, tennis, archery, rock climbing and canoeing. Experienced over-25 minibus drivers also required.

SAE for full details to ISCA Childrens's Holidays, 8 Yew Tree Close, Exmouth, Devon (33651) 580000

NORTH YORKSHIRE

NEWTON HOUSE FIELD CENTRE
Sheriff Hutton, Nr Malton, Yorkshire
Groups up to 60. Fully residential. Central heating. Tutors available. Personal supervision. Ideal for moors and coast.
Literature on request. (56081) 580000

HARINGEY
Progress with Humanity

BOND GREEN HOUSE OUTDOOR EDUCATION CENTRE
Langeney, Crickhowell, Powys, South Wales
DEPUTY HEAD OF CENTRE
BURNHAM DEPUTY HEADS
SCALE 2 - £8,445 - £9,435 1984 OR AS SOON AS POSSIBLE

A suitably qualified person is sought for the post of Deputy Head of Centre. Applicants should be qualified teachers with previous experience in both school and a residential Centre. Considerable skill in Outdoor Pursuits is necessary and an interest in field studies would be an advantage.

The Centre provides residential courses from Primary and Secondary Schools, Youth Groups, and Further Education. It is situated on the southern fringe of the Black Mountains and offers facilities for caving, hill-walking, rock climbing, sailing, windsurfing, pony trekking and work.

Residential, evening and weekend work form part of the duties.

Removal Expenses 100% allowed in approved cases.

Application Forms and further details (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-56 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 3 February 1984.

Haringey is an equal opportunity employer. (56878) 580000

MILL ON THE BRUE
Activity holiday centre at lovely old farm with working watermill. Ideal for biological, occupational or field studies. Use of grass, skis and falling & shooting gear. BMX, bikes with grass track, refining pony riding, overnight camp. Farm animals to feed and care for. Outings arranged. 30 children and staff sleep in converted miller's cottage. Weekends & 4 days (Mon - Fri) available May - July. Self catering or full board.
Mrs. J. Shingler, Oants Mill, Wiveliscombe, Somerset. TA4 2JT. (0984) 23071. (53761) 580000

SOMERSET

SOUTH DEVON
COURTLANDS CENTRE
Kingsbridge, S. Devon
Beach Activities, Field Courses, Outdoor Pursuits - Coastal and Moorland.
Comfortable and extensive facilities, good food, licensed bar, free pratique and VCR facilities.
Contact The Course Manager, Tel: 054 855 227. (53558) 580000

SQUILVER ACTIVITY CENTRE. Multi activity and field study courses for primary, secondary and VI form age groups. Open all year. Choice of programme and activities. 1 free place per 10, excellent accommodation and qualified staff. Brochure from Miss Sue Squilver Activity Centre, Squilver Stores, Strawbridge, Tel: (0566) 217. (53952) 580000

SUMMER SCHOOLS

SPORTS AND OUTDOOR ACTIVITIES

TEMPORARY MANAGERS

PGL provide a vast range of active residential holidays and courses for young people at attractive locations throughout the UK. We therefore require young, energetic, enthusiastic managers to operate the programme, motivate the staff, and care for the guests. Vacancies exist for February to September, or the summer holiday period vacancies for other staff also exists.

Full details and application form from Gill Hinton, PGL Young Adventure Ltd., 850 Station Street, Lipke Place, Hereford. (0989) 64211. (56351) 580000

SUMMER TEACHING JOBS IN AMERICA • Work on US children camps. June to August. See age under Childcare and Accommodation. (56634) 580000

WALES

RIDING FOR SCHOOLS

Britain's foremost residential Pony Trekking Centre quite children riding proficiently a quickly to climbing. Just good BHS instruction an house in the saddle. Excellent indoor facilities. Miles and miles of mountain trails.

FREE inspection weekends for teachers Jan/Feb 1984. Details NOW from: CWMTORGAN RIDING CENTRE, Talgarth, Brecknock, Wales. Tel: 0874 711368. (53983) 580000

WALES

OUTWARD BOUND - WALES

INSTRUCTOR/TUTOR

We now have a vacancy for a resident Instructor/Tutor to join our staff team. Applicants should have a broad understanding of the needs of young people and be committed to the use of the Outdoors in Development Training. The post is open to any male or female who feels they could make a major contribution in a caring residential community.

A letter of application and c.v. should be sent to: Principal Outward Bound Wales, Aberdyfi, Gwynedd LL35 0LU.

RSA COURSES AT ITTC

Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular week introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.

For details, write to: ITTC, 674 Wimborne Road, Bournemouth. Telephone (0202) 528337. (537281) 700000

TEMPORARY E.F.L. TEACHERS

FEB./MAR./APR.

To teach foreign school children, participate in activities/excursions.
Areas: Greater London, Home Counties, Cotswolds, Devon, Hants., Midlands.

Applications on postcard, quoting ref. MB/FMA to: Burleamoney Playgroup Rouse, 2874 George Street, Richmond, Surrey TW9 1HY. (61830) 700000

English as a Second Language

BIRMINGHAM
EDUCATION DEPARTMENT

See 'Special Education' Section. (56904) 710000

BRENT

LONDON BOROUGH OF BRENT
BRENT LANGUAGE SERVICE
Required as soon as possible - Brent Language Service requires TEACHERS for Second Language Speakers of English of all ages. Applications from Nursery or Reception Class Teachers are particularly welcome. Specialist E.S.L. qualification is normally required for Scale 3 posts but interested and enthusiastic teachers are encouraged to apply as there is a full programme of continuous in-service training and a network of support.

INFANT TEAM LEADERS (Scale 3). The Teachers in Brent Language Service work in teams according to the age of their pupils. Each team leader has a teaching commitment and additional responsibilities.

It is important that applicants for this post are well qualified and experienced.

Application forms and further information (sae) obtainable from the Head of Brent Language Service, S.E.L. Support Unit, Oldfield Road, NW10 5UE (Tel: 01-459 2861) returnable within 10 days.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer. Applications are welcome from candidates of Afro-Caribbean, Afro-Asian, Ethnic or National Origins, Asian, Mixed Race, Racial Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Racial Education. (56867) 710000

'A' LEVEL BIOLOGY FIELD COURSE
S. Devon 7/13 April 1984. To cover theory and practical field work on shore, marsh, river woodland and moorland.

Details from Course Tutor, Coutlands Centre, Kingsbridge, South Devon TQ7 4HN. 054-855 227. (53558) 580000

EFL Training Courses (Easter 1984)
B.A.S. London Institute of English & Methodology, 107 Ivy, London NW8 8LL or 01-624 1905 (Ansaphone). 580000

N.T.I. Residential Courses. Telephone 0239 730787 for details or write: Service South Wales Centre. (53868) 580000

Tuition

Home tutors required throughout Great Britain (T.E.S.L.). Personal Tutors (needed by Chess Tutors (5 hours). (51700) 570000

English as a Foreign Language

NOTTINGHAMSHIRE COUNTY COUNCIL
EASTON HALL INTERNATIONAL

PRELIMINARY CERTIFICATE IN TEFL

LICENTIATE DIPLOMA IN TEFL (LTCL)

DIPLOMA IN TEFL (Dip.TESOL)

A combination of Distance Learning followed by residential course for teachers or graduates leading to the qualifications listed above. Distance no problem.

Write for details to The Resident Tutor, Easton Hall International, Retford, Nottinghamshire DN22 0PD. or telephone (0777) 706441. (53430) 700000

'A' EFL TEACHER with solid knowledge of German and Director (German/English) both with driving license if possible. Applications as soon possible. Applications to Mr. Robert Nottingham, Director, Bell Educational Trust Ltd., Kingsley Hall, Kingsley, Nr. Tel: 0420 23282. (53893) 100000

IN-SERVICE TRAINING COURSES

MODERN LANGUAGES
EASTER 1984
Italy (Modena)
Spain (Madrid)
JULY 1984
France (Paris, Le Rochelle, Montpellier)
AUGUST 1984
Federal Republic of Germany
CLASSICS
EASTER 1984
Italy - Rome
Information and application forms from: Teacher Exchange Department - Courses Section (TES 3), Central Bureau for Education Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (53944) 760000

LEARN TO TEACH ENGLISH (EFL)

Half-term, Easter & Summer. ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/CANTERBURY.

The Course Objective:

To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.

Next courses begins 19 February, Participants Fee £75. Courses: Tina Essex, 1 Verson Place, Canterbury, Kent CT1 3YG. (0227) 55766 (66175) 760000

LINGUARAMA TEFL COURSES

Over the past few years a great many people have attended Linguarama courses in Teaching English as a Foreign Language by Direct Method.

Linguarama is an international organisation with 55 centres in the United Kingdom and abroad and employs some 300 teachers, most of whom joined through our TEFL training courses.

This year we will again be running these over-popular courses in London, Birmingham, Manchester and Canterbury. Colloquies with school holidays. Prices are from £65 + VAT.

For further information please write to The TEFL Secretary, Linguarama Ltd., Riverdown House, Warsford, Southampton, Hampshire SO3 1LW, enclosing an A4 size stamped addressed envelope. (66959) 760000

LONDON

CHELSEA COLLEGE

Science and Mathematics Education

M.A. Two year part-time or one year full-time courses. Components include Psychological basis of learning; Social context of education; Curriculum; Research methods in education - all with the emphasis on Science or Mathematics Education - as well as Recent Advances in Biological/Physical Sciences Education or Curriculum in Computer Studies/Computers in the Curriculum.

M.Ed. Two or four year part-time credit based degree, which allows considerable flexibility in timing and choice. The programme includes some units from the D.A. course (one or more institution focused and school based units) and the opportunity to take higher level courses in Science or Mathematics or other departments in the College.

MSc. Health Education.

One year full-time or two year part-time course for graduates (or equivalent) with experience in teaching, organisation of health education. The course is concerned with the application of a wide range of theoretical perspectives (including educational theory, epidemiology, medical sociology, communication studies) to a variety of practical work situations.

For further details and application forms apply to: Administrative Secretary, Centre for Science and Mathematics Education, Chelsea College, Bridges Place, London SW6 4HR. Tel: 01-736 5401. (61815) 760000

LEARN E.F.L.

English as foreign language (individualised Tuition £9 an) 'A' level tuition, many subjects (carry tutorials 01-328 7321 Telex: 929 746 (013171) 700000. 7 Kensington High Street, London W8 5NP. (66890) 760000

LONDON

THERAPY IN MUSIC FOR HANDICAPPED CHILDREN

A weekend course to held

THE NORDOFF-ROBBINS MUSIC THERAPY CENTRE
3 Leighton Place, London NW5

on

January 21/22 1984

AN INTRODUCTION TO THE NORDOFF-ROBBINS APPROACH

For teachers, parents and other interested in working with handicapped children.

Organised by The Nordoff-Robbins Music Therapy Centre Ltd. Director: Sylvia Seasford-Paines.

Details from: The Secretary, Nordoff-Robbins Music Therapy Centre, 3 Leighton Place, London NW5 2QL. Tel: 01-267 6996. (554601) 760000

NORWICH

UNIVERSITY OF EAST ANGLIA
Norwich

CENTRE FOR APPLIED RESEARCH IN EDUCATION

SCHOOL OF EDUCATION

M.A. IN APPLIED RESEARCH IN EDUCATION 1984 - 5

Applications are invited from teachers, lecturers, educational administrators and others for the one year full-time course leading to the degree of M.A. in Applied Research in Education. The course explores ways of approaching persistent educational problems through the practical application of research and evaluation with special emphasis on curriculum, accountability and self-evaluation, innovation, classroom observation and the evaluation of new educational programmes, styles of teaching and the use of new technology and computers.

Diplomas (PGCE and Ph.D.) are also available.

Further information and application forms are available from Centre Clerk (Students), Centre for Applied Research in Education, University of East Anglia, Keswick Hall, Norwich NR4 6TJ. Tel: (0603) 56161. Ext. 526. (61975) 760000

READING

UNIVERSITY OF READING SCHOOL OF EDUCATION

MUSIC EDUCATION CENTRE

MUSIC CONSULTANCY IN PRIMARY SCHOOLS

A full-time course of four separate weeks during 1985 for primary and middle school teachers with responsibility for music and for lecturers, advisers and advisory teachers concerned with initial or in-service training in music for classroom teachers.

Further details and application forms can be obtained from the Music Education Centre, The University of Reading School of Education, 2 Earley Gate, Reading Road, Reading RG1 5AQ.

Applications should be received not later than 31st March 1984. (56857) 760000

CLASSIFIED ADVERTISING
continued on P 11

Y.M.C.A.
High Plains Lodge, Alston, Cumbria
RESIDENT WARDEN/ CHIEF INSTRUCTOR

Burnham P+S Scale III (£7,359-£10,497)

The successful candidate to take up appointment not later than 1st April, 1984.

The centre provides outdoor courses for schools, voluntary organisations and other agencies primarily from the Borough of Sunderland and is jointly managed by the Herrington Burn Y.M.C.A. and the Borough of Sunderland.

Applications are invited from either qualified teachers or qualified youth workers who possess nationally recognised Outdoor Education Qualifications (M.L.C., M.I.C., B.C.U., Ski), plus previous experience in this field.

Salary will be in accordance with the Burnham Primary and Secondary scales but with the Joint Negotiating Committee's Conditions of Service for Youth Workers and Community Centre Wardens.

Accommodation, a two bedroomed house, will be provided and an annual equipment allowance will be made.

Application forms and further particulars are available from

Mr C. Jones
Herrington Burn Y.M.C.A.
Houghton-le-Spring, Tyne & Wear
(Tel: Durham 852822/853085)

Closing date for applications 31st January, 1984. (3679)

COVENTRY CITY COUNCIL

MINORITY GROUPS SUPPORT SERVICE
Southfields School, South Street CV1 5EJ
Tel: 0203 26868

DEPUTY HEAD
(GROUP 8)

Due to the promotion of existing postholder to a School Headship, the Service requires a Deputy Head.

The successful candidate should have developed skills of innovation, organisation and management in the field of multi-cultural education. An essential qualification is an ability to support teachers in language teaching and various curriculum areas of Primary and Secondary schools and an ability to contribute to in-service training programmes. Some experience of materials development would be an asset.

Application forms and further particulars from Director of Education, New Council Offices, Earl Street, Coventry CV1 5RB (Tel: 0203 25856, ext. 2484), returnable by 3 February 1984. Canvassing disqualifies.

(2080)

an equal opportunity employer

WORK IN LEISURE

POL offer opportunities to work with children or families for long or short periods as activity instructors, Group Leaders, or in a wide range of supporting domestic and administrative roles at residential activity centres throughout the U.K.

Brochure and application form from Mrs Pearson, Ethnic or National Origins, Avon Multiple Centre, Bristol Orientation and from Registered Disabled Persons.

Grant is fundamentally committed to Multi-Racial Education. (55867) 710000

LONDON

CROYDON
LONDON BOROUGH OF CROYDON

ESL UNIT
Davidson Centre, Davidson Road, Croydon CR0 6DD

Tel: 01-654 1439

Applications are invited for the post of Deputy in the Scale 2 ESL Mobility Team, from experienced/qualified ESL teachers.

The post holder will spend 0.6 teaching in schools and 0.4 supporting teachers in the Mobile Team. Service training, material development and, as necessary, deputising for the Teacher-in-charge. Candidates must have their own transport.

Salary: Scale 3 plus London Allowance.

Tenable: 30th April 1984.

Application forms and further details available from the above address, quoting date 3rd February 1984. (55390) 710000

NEWHAM

LONDON BOROUGH OF NEWHAM
PART-TIME ETHNIC TEACHERS OF ENGLISH AS A SECOND LANGUAGE IN PRIMARY AND SECONDARY SCHOOLS
Scale 1/2
Required Easter 1984. Qualified and experienced teachers required, qualification in TESOL would be an advantage. London Allowance: £987.

Application forms (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 31st January, 1984.

Director of Education, Education Offices, 325 High Street, Stratford, London E15 4RG. (55848) 710000

Education Courses

POWYS
Activity & study courses at new centre Brecon, Beacons, for up to 40 people. Canoeing, climbing (novice) pony trekking, educational visits, ropes, silver, etc.
Cwm Rhaeadr, Trefecca, Brecon, Powys. Tel: 0874 84 2000 (61898) 760000